1 A bill to be entitled 2 An act relating to instructional materials; amending s. 233.07, F.S.; deleting obsolete 3 4 language relating to state instructional 5 materials committee appointments; conforming 6 provisions relating to committee meetings; 7 amending s. 233.09, F.S.; revising provisions relating to evaluation of instructional 8 9 materials by state instructional materials 10 committees; deleting obsolete provisions; amending s. 233.11, F.S.; conforming language 11 relating to committee procedures; amending s. 12 13 233.16, F.S.; authorizing a publisher or manufacturer to provide a cash deposit in lieu 14 15 of a bond; revising provisions relating to preservation of contracts; amending s. 233.18, 16 17 F.S.; revising requirements for specimen copies 18 of instructional materials; amending s. 233.25, 19 F.S.; revising requirements for samples of 20 nonprint instructional materials; revising 21 requirements of publishers or manufacturers 22 relating to description of instructional 23 materials; conforming provisions; amending ss. 233.46 and 233.47, F.S.; providing additional 24 25 penalties for lost or damaged books; deleting 26 obsolete provisions; providing an effective 27 date. 28 29 Be It Enacted by the Legislature of the State of Florida: 30

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Section 1. Paragraphs (a) and (d) of subsection (2) of section 233.07, Florida Statutes, are amended to read:

233.07 State instructional materials committees.--

- (2)(a) All appointments shall be pursuant to the conditions prescribed in this section. No member shall serve more than two consecutive terms on any committee. After October 1, 1991, All appointments shall be for 18-month terms. All vacancies shall be filled in the manner of the original appointment for only the time remaining in the unexpired term. A committee member whose term has not expired as of July 1, 1991, shall continue to serve for the remaining period of his or her appointment. At no time may a school district have more than one representative on a committee, it being the intent of the Legislature to involve representatives from the maximum number of school districts in the process of instructional materials selection. The Commissioner of Education and a member of the Department of Education whom he or she shall designate shall be additional and ex officio members of each committee.
- (d) Each committee shall meet at the call of its chair, at the request of a majority of its membership, at the request of the division, or at such times as may be prescribed by its rules. Any member who fails to attend two consecutive meetings without cause may be removed by the Commissioner of Education.

Section 2. Subsection (4) of section 233.09, Florida Statutes, is amended to read:

233.09 Duties of each state instructional materials committee.--The duties of each state instructional materials committee shall be:

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- (4) EVALUATION OF INSTRUCTIONAL MATERIALS. -- To evaluate carefully all instructional materials submitted, to ascertain which instructional materials, if any, submitted for consideration best implement the selection criteria developed by the Commissioner of Education and those curricular objectives included within applicable curriculum frameworks approved by the State Board of Education and the state and district performance standards provided for in s.ss.229.565 and 232.2454. The committees shall file with the Commissioner of Education a written statement of the procedures used in the evaluation of instructional materials, and certified copies of such statements shall be made available to the public upon request. The state instructional materials committees shall be prohibited from conducting their assigned duties until such written statements are on file with the Commissioner of Education.
- (a) When recommending instructional materials for use in the schools, each committee shall include only instructional materials that accurately portray the ethnic, socioeconomic, cultural, and racial diversity of our society, including men and women in professional, vocational, and executive roles, and the role and contributions of the entrepreneur and labor in the total development of this state and the United States.
- (b) When recommending instructional materials for use in the schools, each committee shall include only materials which accurately portray, whenever appropriate, humankind's place in ecological systems, including the necessity for the protection of our environment and conservation of our natural resources and the effects on the human system of the use of

tobacco, alcohol, controlled substances, and other dangerous substances.

- (c) When recommending instructional materials for use in the schools, each committee shall require such materials as it deems necessary and proper to encourage thrift, fire prevention, and humane treatment of people and animals.
- (d) When recommending instructional materials for use in the schools, each committee shall require, when appropriate to the comprehension of pupils, that materials for social science, history, or civics classes contain the Declaration of Independence and the Constitution of the United States. No instructional materials shall be recommended by any committee for use in the schools which contain any matter reflecting unfairly upon persons because of their race, color, creed, national origin, ancestry, gender, or occupation.
- (e) Instructional materials recommended for mathematics, science, and computer education shall be consistent with the Comprehensive Plan for Mathematics, Science, and Computer Education.
- $\underline{\text{(e)}(f)}$ All instructional materials recommended by each committee for use in the schools shall be, to the satisfaction of each committee, accurate, objective, and current and suited to the needs and comprehension of pupils at their respective grade levels. Instructional materials committees shall consider for adoption materials developed for academically talented students such as those enrolled in advanced placement courses.
- $\underline{(f)(g)}$ When recommending instructional materials for use in the schools, each committee shall have the recommendations of all districts which submit evaluations on the materials submitted for adoption in that particular

subject area aggregated and presented to the members to aid them in the selection process; however, such aggregation shall be weighted in accordance with the full-time equivalent student percentage of each district. Each committee shall prepare an additional aggregation, unweighted, with each district recommendation given equal consideration. No instructional materials shall be evaluated or recommended for adoption unless each of the district committees shall have been loaned the specified number of samples.

(g)(h) In addition to relying on statements of publishers or manufacturers of instructional material, any committee may conduct, or cause to be conducted, an independent investigation as to the compliance of submitted materials with the requirements of this section.

(i) In the event that, after good faith acquisition of instructional materials by a district school board, the instructional materials are found to be not in accordance with the requirements of this subsection and the school board is unable to acquire other instructional materials which meet the requirements of this subsection in time for them to be used as intended, the school board may use the acquired materials, but only for that academic year.

Section 3. Section 233.11, Florida Statutes, is amended to read:

233.11 Contact with publishers, manufacturers, or their representatives prohibited.—It is unlawful for any member of a state instructional materials committee to discuss matters relating to instructional materials submitted for adoption with any agent of a publisher or manufacturer of instructional materials, either directly or indirectly, except during the period when the committee shall have been called

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into session for the purpose of evaluating instructional materials submitted for adoption. Such discussions shall be limited to official meetings of the committee and in accordance with <u>procedures</u> rules and regulations adopted by the committee for that purpose.

Section 4. Subsection (2) and paragraph (c) of subsection (4) of section 233.16, Florida Statutes, are amended to read:

233.16 Powers and duties of Department of Education in selecting and adopting instructional materials.—The powers and duties of the Department of Education in selecting and adopting instructional materials shall be:

(2) CONTRACT WITH PUBLISHERS OR MANUFACTURERS; BOND. -- As soon as practicable after the department has adopted any instructional materials and all bidders that have secured the adoption of any instructional materials have been notified of the same by registered letter, the Department of Legal Affairs shall prepare a contract in accordance with the provisions of the school code with every bidder awarded the adoption of any instructional materials. Said contracts shall be executed by the Governor and Secretary of State under the seal of the state, one copy to be kept by the contractor, one copy to be filed in the Department of State, and one copy to be filed in the Department of Education. After giving due consideration to comments by the districts, the department, with the agreement of the publisher, may extend or shorten a contract period for a period not to exceed 2 years; and the terms of any such contract shall remain the same as those set forth in the original contract. Any publisher or manufacturer to whom any contract is let under the provisions of this chapter must give bond in such amount as the department deems

advisable, payable to the state, conditioned for the faithful, honest, and exact performance of the contract. The bond must further provide for the payment of reasonable attorney's fees 4 in case of recovery in any suit upon the same. The surety on the bond must be a guaranty or surety company authorized by the laws of the state to do business in the state; however, 6 the bond shall not be exhausted by a single recovery but may be sued upon from time to time until the full amount thereof is recovered, and the department may at any time, after giving 30 days' notice, require additional security or additional bond. The form of any bond or bonds or contract or contracts under the provisions of this chapter shall be prepared and approved by the Department of Legal Affairs. At the discretion of the Commissioner of Education, a publisher or manufacturer to whom any contract is let under provisions of this chapter may be allowed a cash deposit in lieu of a bond, conditioned for the faithful, honest, and exact performance of the contract. The cash deposit, payable to the Department of 19 Education, shall be placed in the Textbook Bid Trust Fund. The department may recover damages on the cash deposit given 21 by the contractor for failure to furnish instructional 22 materials, the sum recovered to inure to the General Revenue 23 Fund.

- (4) RETURN OF DEPOSITS.--
- (c) One copy of each contract and an original of each bid, whether accepted or rejected, shall be preserved in the office of the Department of Education for at least 3 5 years beyond the termination of the contract.

Section 5. Section 233.18, Florida Statutes, is amended to read:

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233.18 Copies of bids, contracts, and instructional materials books retained. -- Specimen copies of all instructional materials textbooks, which have been made the bases of contracts under the provisions of this chapter, shall, upon request for the purpose of public inspection, be made available by the publisher to clearly marked and identified as such, shall be deposited by their publishers with the Department of Education and the superintendent of each school district that adopts such materials from the state list, which specimens shall be preserved and kept open for inspection by the public. All contracts and bonds executed under the provisions of this chapter shall be signed in triplicate. One copy of each contract and an original of each bid, whether accepted or rejected, shall be preserved in the office of the Department of Education for at least 3 $\frac{5}{2}$ years beyond the termination of the contract. Section 6. Subsections (2), (4), (9), and (14) and paragraph (b) of subsection (3) of section 233.25, Florida Statutes, are amended to read:

(2)(a) Deliver specimen copies of all instructional materials upon which bids or proposals are based to each member of a state instructional materials committee. Written descriptions and representative samples of each nonprint instructional material upon which a bid or proposal is based shall be delivered for use by all members of the committee. At the conclusion of the review process, manufacturers

materials.--Publishers and manufacturers of instructional

publishers and manufacturers of instructional

materials, or their representatives, shall:

233.25 Duties, responsibilities, and requirements of

submitting samples of instructional materials shall be

entitled to the return thereof, at the expense of the manufacturers; or, in the alternative, the manufacturers shall be entitled to reimbursement by the individual committee members for the retail value of such samples.

- (b) Loan copies of such materials in quantities to be determined by the Department of Education to those districts participating in preadoption evaluations or in lieu thereof, in the case of nonprint instructional materials, descriptions and representative selections therefrom. At the conclusion of the review process, if the district does not return such instructional materials to the publishers and manufacturers, at their expense, the publishers and manufacturers shall be entitled to reimbursement by the district for the retail value of such materials.
- (3) Submit, at a time designated in s. 233.14, the following information:
- (b) Written proof that the publisher has provided written correlations to appropriate curricular objectives included within applicable performance standards provided for in s. 229.565 the following instructional objectives when appropriate: standards of excellence, the minimum student performance standards, and the raise achievement in secondary education program (RAISE) which provides for curriculum frameworks for secondary level courses.
- (4) By a date set by the Commissioner of Education for the year that a committee is considering a specific academic area for adoption, each publisher or manufacturer shall submit to the committee a written description of how materials meet each of the specifications and criteria developed by the commissioner. The description shall include an explanation of the function and goals of the instructional materials program,

including the rationale for the design of the program, and the relationship between each of the components comprising the program. Such reports shall be made available to each school district.

- (9) Guarantee that all copies of any instructional materials sold in this state will be at least equal in quality to the copies of such instructional materials that are sold elsewhere in the United States and will be kept revised, free from all errors, and up-to-date as may be required by the Department of Education state board.
- (14) Upon the willful failure of the publisher or manufacturer to comply with the requirements of this section, be liable to the <u>Department of Education</u> state board in the amount of 3 times the total sum which the publisher or manufacturer was paid in excess of the price required under subsections (6) and (7) and in the amount of 3 times the total value of the instructional materials and services which the district board is entitled to receive free of charge under subsection (8).

Section 7. Subsections (2), (6), and (7) of section 233.46, Florida Statutes, are amended to read:

- 233.46 Duties of principals.--The duties and responsibilities of principals for instructional materials management and care include:
- (2) MONEY COLLECTED FOR LOST OR DAMAGED BOOKS.--It shall be the duty and responsibility of each principal to collect from each pupil or the pupil's parent the purchase price of any instructional material the pupil has lost, destroyed, or unnecessarily damaged and to report and transmit such amounts so collected to the superintendent. If such material so lost, destroyed, or damaged has been in school use

for more than 1 year, a sum ranging between 50 and 75 percent of the purchase price of the book shall be collected. Such sum shall be determined by the physical condition of the book. The failure to collect such sum upon reasonable effort by the principal may result in the suspension of the pupil from participation in extracurricular activities or satisfaction of the debt by the pupil through community service activities at the school site as determined by the principal.

- (6) ACCOUNTING FOR TEXTBOOKS.--Principals shall see that all books are fully and properly accounted for <u>as</u> on forms prescribed by <u>rules of the local school district</u> the state board, and on forms which are supplied through the office of the superintendent.
- (7) RECORDS AND REPORTS.--Principals shall prepare and transmit such textbook records and reports as may be required by the Department of Education and such supplementary records and reports as the superintendent may direct.
- Section 8. Subsection (1) of section 233.47, Florida Statutes, is amended to read:
- 233.47 Responsibility of pupils, parents, or guardians for instructional materials.--
- (1) All instructional materials heretofore or hereafter purchased under the provisions of this chapter shall be the property of the district. When distributed to the pupils, such materials shall be merely loaned to the pupils of the school while pursuing the courses of study therein and are to be returned at the direction of the principal or teacher in charge. Each parent, guardian, or other person having charge of a pupil to whom or for whom materials have been issued, as provided herein, shall be held liable for any loss or destruction of, or unnecessary damage to, such materials or

for failure of such pupil to return such materials when directed by the principal or teacher in charge, and shall be required to reimburse the school district immediately pay for such loss, destruction, or unnecessary damage as provided by law. In addition, the parent, guardian, or other person having charge of a pupil to whom or for whom materials have been issued shall be responsible for the reimbursement of any court costs and attorney's fees incurred by the school district in pursuit of its rights pursuant to this section if the school district prevails in such an action.

Section 9. This act shall take effect July 1, 1997.

HOUSE SUMMARY

With respect to instructional materials in the public schools, revises provisions relating to: state instructional materials committees; evaluation of instructional materials; committee procedures; publisher or manufacturer requirements; preservation of contracts; specimen copies of instructional materials; and penalties for lost or damaged instructional materials.