By Senator McKay

26-61A-99

A bill to be entitled 1 2 An act relating to education; creating a 3 public-private partnership pilot program; 4 providing intent and definitions; providing 5 eligibility requirements for private schools and nonprofit organizations; providing for 6 7 flexibility in educating students; providing for payment of funds; requiring certain funds 8 9 to be sent to a direct-support organization for 10 specified use; providing student eligibility 11 requirements; providing for rules; requiring 12 the Department of Education to establish a choice-information center; requiring 13 14 legislative review; requiring reports; 15 providing for severability; providing an 16 effective date. 17 Be It Enacted by the Legislature of the State of Florida: 18 19 20 Section 1. Public-private partnership pilot program. --21 It is the purpose of this section to establish a 22 pilot program to allow residents of this state to have a 23 choice in the type of educational setting in which their 24 children are taught. It is the intent of the Legislature that 25 the pilot program established by this section will create a sustainable competitive educational environment and fiscally 26 27 responsible process that will enhance per-student funding in 28 the public education system and reduce the pressure on public 29 education to build more school facilities while providing a 30 variety of quality education delivery systems from which

parents can choose, including, but not limited to, traditional

private schools and courses of instruction offered by nonprofit organizations.

- (2) As used in this section, the term:
- (b) "Parent" means the natural or adoptive parent or legal guardian of a dependent child.
- (c) "Private school" means a school as defined in section 623.02, Florida Statutes, which charges tuition or fees for the services it provides and is in compliance with the laws of the state.
- (3)(a) There is created a 5-year, public-private partnership pilot program in Clay, Manatee, Okaloosa, and Orange Counties. Any private school or nonprofit organization in any of those counties is eligible to participate in the program if the criteria of this subsection are met. To be eligible to participate in the pilot program, a private school or nonprofit organization must:
- (b) Have admission policies that do not discriminate as to race, religion, ethnicity, national origin, or gender.
- (c) Provide a curriculum that includes the following five core subjects: English, including, for elementary school students, reading fundamentals; mathematics; science; history; and geography. A school formed to meet the special needs of profoundly mentally handicapped, trainable mentally handicapped, dual sensory impaired, or autistic students is exempt from the curriculum requirement of this paragraph and the testing requirement of paragraph (d).
 - (d) Disclose teachers' credentials to parents.

- (e) Except as otherwise provided, post-test all students, using a uniformly applied standardized testing instrument, to determine learning progress, and must provide a copy of the results to the Department of Education.
- (f) Have been operating for at least 2 calendar years or, if in operation for less than 2 calendar years, have obtained a letter of credit or a bond indemnifying the state from monetary loss.
- (g) If a nonprofit organization, be registered with the state and Federal Government as a nonprofit corporation under section 501(c)(3) of the Internal Revenue Code.
- (4) It is the intent of the Legislature that the pilot program not result in any additional regulation of private schools. Participating schools, regardless of size, are to be accorded maximum flexibility to educate their students and are to be free from unnecessary, burdensome, or onerous regulation.
- (5) The pilot program must provide for payment as follows:
- (a)1. For a student who participates in the pilot program by transferring from a public school to a private school or nonprofit organization, the private school or nonprofit organization is entitled to receive a payment of the base rate of 50 percent of the weighted full-time equivalent student funding, based on the assigned program cost factor in the Florida Education Finance Program, for such student in kindergarten through grade 12 for up to 180 days of instruction per local school district fiscal year or payment of the actual cost for tuition at the school, whichever is less.

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(b) Each school district shall receive 10 percent of the weighted full-time equivalent student funding, based on the assigned program cost factor as provided in the Florida Education Finance Program, for each student within the school

All remaining moneys of the weighted full-time equivalent student funding, based on the assigned program cost

factor as provided in the Florida Education Finance Program,

- 3. For a student who is eligible to participate in the reduced-price lunch program under 42 U.S.C. 1758(b), a payment of 1.25 times the base rate or payment of the actual cost for tuition at the school, whichever is less.
- The parent of an eligible student must sign a form directing
- payment under this paragraph before the school district may
- transfer funds at the appropriate level from the school
- district to the private school or nonprofit organization. Any
 - available funds that are not used to pay tuition must be sent
- to a direct-support organization that meets the requirements
 - of section 501(c)(3) of the Internal Revenue Code and that was
- created by the Department of Education. These funds may be
 - used to reimburse the parent for any transportation costs incurred in getting his or her child to school. The parent
 - may apply to the Department of Education on a transportation
 - reimbursement form that the department provides. Actual
 - mileage or public transportation costs are eligible transportation expenses.

district who is participating in the pilot program.

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for each student within the school district who is participating in the pilot program must be sent to the direct-support organization specified in paragraph (a). The direct-support organization may seek additional funds from private sources. Beginning the second year of the pilot program, such funds must be used for providing payment to be directed by the parent to a private school or nonprofit organization for students who were attending a private school at the time the students were selected to participate in the pilot program.
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- (d) Private school students shall be selected to participate in the pilot program by means of a lottery until direct-support organization funds are depleted. The Department of Education shall ensure that funds sent to the direct-support organization for a participating school district are earmarked for the school district and returned to the school district in accordance with this section.
- (6) The pilot program must be made available beginning July 1, 1999, to students who were enrolled in the public school system the entire previous regular school year, with a limit of 5 percent of public school enrollment per school district. On July 1 of each year thereafter, the total public school enrollment must be recalculated, and 5 percent of the students remaining in the public schools shall be eligible for the pilot program in addition to those already in the program. If the number of students in a given school district who desire to participate in any year exceeds 5 percent, the students shall be selected on a lottery basis by a method approved by the commissioner. To the extent possible, the lottery must provide that the percentage of students enrolled in the public school district who are selected for the pilot

program and who also are eligible for the free or reduced-price lunch program is the same as the percentage of students enrolled in that school district who are eligible for the free or reduced-price lunch program.

- program, the department shall determine the percentage of public school students and nonpublic school students attending school in each school district. These percentages must be accurate to the 0.001 percent and must be used as a benchmark for future formula disbursements to the direct-support organization. Each year thereafter, the number of public school students plus the number of students who are participating in the pilot program by transferring from public schools must be added to determine the percentage of public school students. If the percentage is less than the benchmark percentage of public school students, the amount of money which is sent to the direct-support organization must equal the amount that would have been sent if the benchmark percentage had been attained.
- (8) A participating private school or nonprofit organization or a district school board may not be required to provide transportation to students participating in the pilot program.
- (9) The State Board of Education, in order to avoid creating an undue financial burden on the participants in the pilot program, shall adopt rules to ensure the prompt payment on behalf of parents of qualified participants of this program. Upon authorization of the parent, payment must be made directly to the authorized private school or nonprofit organization in nine equal monthly payments. The parent's

signature must be obtained at the school or organization at the time of each payment.

- (10) The Department of Education shall establish and maintain a choice-information center to provide information and assistance to parents in selecting a private school or nonprofit organization. The center shall obtain and include information from each participating private school and nonprofit organization and shall produce a guide for distribution to interested parents.
- (11) The Legislature shall conduct a review of the pilot program after the third school year of operation.
- (12) Each public school district in the pilot program shall provide to the President of the Senate and the Speaker of the House of Representatives a report that includes recommendations for improving the program, including recommendations for reducing rules.
- (13) No later than December 31 following the end of the third school year of operation, the Office of Program Policy Analysis and Government Accountability shall provide a report to the President of the Senate and the Speaker of the House of Representatives on the pilot program, using all data obtained to analyze the success, progress, or failure of the program and the participating students and schools. The report must detail the operation and cost of the pilot program and include recommendations regarding extension, expansion, or termination of the pilot program after the initial 5-year period.
- (14) Any other corporation, organization, or association that has an interest in the pilot program may provide a report to the President of the Senate and the

Speaker of the House of Representatives with recommendations for improving the program. Section 2. If any provision of this act or the application thereof to any person or circumstance is held invalid, the invalidity shall not affect other provisions or applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are declared severable. Section 3. This act shall take effect July 1, 1999. *********** SENATE SUMMARY Creates a 5-year, public-private partnership pilot program in specified counties to allow residents of Florida to have a choice in the type of educational setting in which their children are taught. Provides eligibility requirements for private schools and nonprofit organizations for participation in the program. Provides for payment and use of funds. Provides requirements relating to student enrollment. Requires the Department of Education to establish a choice-information center. Requires legislative review of the program and certain reporting of the program and certain reporting.