

STORAGE NAME: h1177.ed

DATE: March 1, 1999

**HOUSE OF REPRESENTATIVES
COMMITTEE ON
EDUCATION APPROPRIATIONS
TRUST FUND RE-CREATION ANALYSIS**

BILL #: HB 1177 (PCB ED 99-08)

RELATING TO: Re-creating the Teacher Certification Examination Trust Fund

SPONSOR(S): Education Appropriations Committee

COMPANION BILL(S):

ORIGINATING COMMITTEE(S)/COMMITTEE(S) OF REFERENCE:

- (1) EDUCATION APPROPRIATIONS COMMITTEE YEAS 13 NAYS 0
 - (2)
 - (3)
 - (4)
 - (5)
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I. SUMMARY:

This legislation re-creates the Teacher Certification Examination Trust Fund without modification, effective November 4, 2000. The Teacher Certification Examination Trust Fund, FLAIR #482727, is administered by the Department of Education. This fund was last re-created effective November 4, 1996, by Chapter 95-106, L.O.F.

II. SUBSTANTIVE ANALYSIS:

A. PRESENT SITUATION:

1. MAJOR STATUTES THAT CONTROL THE TRUST FUND:

Section 231.30, F.S., requires the State Board of Education to establish separate fees for applications, examinations, certification renewal, late renewal, record making, and for scheduling and administering an examination upon an applicant's request. Chapter 82-215, L.O.F., Specific Appropriation 336 initially established the trust fund.

2. BRIEF DESCRIPTION OF THE FUND'S USES OR PURPOSES:

The fees collected by the trust fund are used for contracts for continued development and implementation of the teacher certification exam.

3. MAJOR SOURCES OF REVENUE FOR THE FUND:

The major source of revenue for the fund is fees paid by applicants for the teacher certification examination. According to Comptroller data, receipts to this fund for FY 1997-98 were \$1.9 million.

B. EFFECT OF PROPOSED CHANGES:

This bill re-creates the trust fund without modification.

C. STATUTE(S) AFFECTED:

None.

III. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT:

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PAGE 2

This legislation has no fiscal impact on state agencies or state funds, on local governments as a whole or on the private sector. It simply re-creates, without modification, an existing state trust fund and continues the current use of the fund.

IV. COMMENTS:

N/A

V. AMENDMENTS OR COMMITTEE SUBSTITUTE CHANGES:

N/A

VI. SIGNATURES:

COMMITTEE ON: EDUCATION APPROPRIATIONS

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