By the Committee on Education and Senator Kirkpatrick

304-2021-99

A bill to be entitled An act relating to education accountability; amending s. 229.58, F.S.; revising requirements for the composition of school advisory councils; requiring school boards to develop procedures to ensure balanced school advisory council membership; amending s. 230.23, F.S.; revising provisions relating to the school improvement plan approval process; requiring the school board to hold public hearings regarding assistance and intervention; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (1) of section 229.58, Florida Statutes, 1998 Supplement, is amended to read:

229.58 District and school advisory councils.--

- 19 (1) ESTABLISHMENT.--
  - (a) The school board shall establish an advisory council for each school in the district, and shall develop procedures for the election and appointment of advisory council members. Each school advisory council shall include in its name the words "school advisory council." The school advisory council shall be the sole body responsible for final decisionmaking at the school relating to implementation of the provisions of ss. 229.591, 229.592, and 230.23(16). A majority of the members of each school advisory council must be persons who are not employed by the school. Each advisory council shall be composed of the following:

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1. The school principal.and an appropriately balanced number of

2. Teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school, giving consideration to the school's ethnic, racial, and economic makeup.

School boards shall develop procedures to ensure balanced school advisory council membership. Vocational-technical center and high school advisory councils shall include students, and middle and junior high school advisory councils may include students. School advisory councils of vocational-technical and adult education centers are not

- (b) Council members representing teachers, education support employees, students, and parents shall be elected by their respective peer groups at the school in a fair and equitable manner as follows:
  - Teachers shall be elected by teachers. 1.

required to include parents as members.

- 2. Education support employees shall be elected by education support employees.
  - 3. Students shall be elected by students.
  - Parents shall be elected by parents.

The school board shall establish procedures for use by schools in selecting business and community members. Such procedures shall include means of ensuring wide notice of vacancies and for taking input on possible members from local business, chambers of commerce, community and civic organizations and 31 groups, and the public at large. The school board shall review 2

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the membership composition of each advisory council. Should the school board determine that the membership elected by the school is not representative of the ethnic, racial, and economic community served by the school, the board shall appoint additional members to achieve proper representation. The Florida Commission on Education Reform and Accountability shall serve as a review body to determine if schools have maximized their efforts to include on their advisory councils minority persons and persons of lower socioeconomic status. Although schools should be strongly encouraged to establish school advisory councils, any school district that has a student population of 10,000 or fewer may establish a district advisory council which shall include at least one duly elected teacher from each school in the district. For the purposes of school advisory councils and district advisory councils, the term "teacher" shall include classroom teachers, certified student services personnel, and media specialists. For purposes of this paragraph, "education support employee" means any person employed by a school who is not defined as instructional or administrative personnel pursuant to s. 228.041 and whose duties require 20 or more hours in each normal working week.

(c)(b) The school board may establish a district advisory council representative of the district and composed of teachers, students, parents, and other citizens or a district advisory council which may be comprised of representatives of each school advisory council. Recognized schoolwide support groups which meet all criteria established by law or rule may function as school advisory councils.

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Section 2. Paragraphs (b) and (c) of subsection (16) of section 230.23, Florida Statutes, 1998 Supplement, are amended to read:

230.23 Powers and duties of school board. -- The school board, acting as a board, shall exercise all powers and perform all duties listed below:

- (16) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY. -- Maintain a system of school improvement and education accountability as provided by statute and State Board of Education rule. This system of school improvement and education accountability shall be consistent with, and implemented through, the district's continuing system of planning and budgeting required by this section and ss. 229.555 and 237.041. This system of school improvement and education accountability shall include, but not be limited to, the following:
- (b) Approval process. -- Develop a process for approval of a school improvement plan presented by an individual school and its advisory council which shall include a review by the school advisory council of any revisions made to the plan prior to its submission to the school board for approval. The school advisory council may, by majority vote, concur or reject these revisions. The plan shall be amended accordingly prior to submission to the school board for approval. In the event a board does not approve a school improvement plan after exhausting this process, the Florida Commission on Education Reform and Accountability shall be notified of the need for assistance.
- (c) Assistance and intervention. -- Develop a 2-year 3-year plan of increasing individualized assistance and 31 intervention for each school in danger of that does not

1 meeting state standards meet or making make adequate progress, 2 based upon the recommendations of the commission, as defined 3 pursuant to statute and State Board of Education rule, toward 4 meeting the goals and standards of its approved school 5 improvement plan. The school board must hold at least one 6 public hearing to present the provisions included in the 7 2-year plan, and must hold an annual public hearing to report 8 on the progress of schools receiving assistance and 9 intervention. 10 Section 3. This act shall take effect July 1, 1999. 11 12 STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR 13 sb1256 14 15 The committee substitute differs from SB 1256 in the following ways: 16 .. The date for submission of the annual report of the Florida 17 Commission on Education Reform and Accountability is not changed. 18 2. The 3-year plan of assistance and intervention for schools that do not make adequate progress is changed to a 2-year 19 plan. 20 21 22 23 24 25 26 27 28 29 30 31