

SENATE STAFF ANALYSIS AND ECONOMIC IMPACT STATEMENT

(This document is based only on the provisions contained in the legislation as of the latest date listed below.)

BILL: SB 1274

SPONSOR: Senator Gutman

SUBJECT: Life Management Skills/Parenting

DATE: April 6, 1999 REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>deMarsh-Mathues</u>	<u>O'Farrell</u>	<u>ED</u>	<u>Favorable</u>
2.	_____	_____	<u>FP</u>	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____

I. Summary:

The bill requires the one-half credit in life management skills required for high school graduation to include parenting skills.

This bill amends s. 232.246, F.S.

II. Present Situation:

Section 232.246, F.S., establishes the general requirements for high school graduation but encourages school districts to make them more rigorous. To earn a regular high school diploma a student must:

- Pass both sections of the High School Competency Test.
- Earn the required grade point average.
- Successfully complete any other requirements prescribed by the local school board.
- Successfully complete the credits shown on the following table, pursuant to the changes in chapter 98-421, L.O.F., effective July 1, 1999:

Required Subject	Number of Credits
English	4
Math (includes algebra for those entering in 1997-1998)	3
Science	3
Social Studies	
American History	1
World History	1
Economics	0.5
American Government	0.5

Required Subject	Number of Credits
Physical Education or two full seasons of sports participation at specific levels	1
Practical Arts or Exploratory Career Education/Performing Fine Arts	1
Life Management Skills	0.5
Total Required Credits	15.5
Total Elective Credits	8.5
TOTAL CREDITS	24

Current law specifies the components of life management skills courses and provides that credit must be given for a course taken by all students in either the 9th or 10th grade.

III. Effect of Proposed Changes:

The bill amends s. 232.246, F.S., to require the one-half credit in life management skills required for high school graduation to include parenting skills.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Economic Impact and Fiscal Note:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

Certain students would be subject to learning parenting skills as a part of life management skills courses required for graduation.

C. Government Sector Impact:

Life management skills courses in schools would include parenting skills.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Amendments:

None.

This Senate staff analysis does not reflect the intent or official position of the bill's sponsor or the Florida Senate.
