Florida Senate - 1999

By Senator Jones

40-1219-99 See HB A bill to be entitled 1 2 An act relating to dependent children; creating s. 39.4085, F.S.; providing a "Bill of Rights," 3 4 specifying the rights of dependent children in 5 shelter or foster care; providing an effective 6 date. 7 8 Be It Enacted by the Legislature of the State of Florida: 9 10 Section 1. Section 39.4085, Florida Statutes, is created to read: 11 12 39.4085 Rights of dependent children.--The Legislature finds and declares that the design and delivery of child 13 welfare services should be directed by the principle that the 14 health and safety of children should be of paramount concern 15 and, therefore, establishes that children in shelter or foster 16 17 care have the right to: (1) Receive a copy of this "Bill of Rights" and have 18 19 it fully explained to them when they are placed in the custody 20 of the department. 21 The guarantee of individual dignity, liberty, (2) 22 pursuit of happiness, and the protection of their civil and legal rights as persons in the custody of the state. 23 (3) Have their privacy protected, have their personal 24 25 belongings secure and transported with them, and, unless otherwise ordered by the court, have uncensored communication, 26 27 including receiving and sending unopened communications and 28 having access to a telephone. (4) Personnel providing services who are sufficiently 29 30 qualified and experienced to assess the risk children face 31 1

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1 prior to removal from their homes and to meet the needs of the children once they are in the custody of the department. 2 3 (5) Remain in the custody of their parents or legal custodians unless and until there has been a determination by 4 5 a qualified person exercising competent professional judgment б that removal is necessary to protect their physical, mental, 7 or emotional health or safety. 8 (6) Have a full risk, health, educational, medical and psychological screening and, if needed, assessment and testing 9 10 prior to placement in shelter or foster care; and to have 11 their photograph and fingerprints included in their case 12 management file. 13 (7) Referral to and receipt of any and all services, including necessary medical, emotional, psychological, 14 psychiatric and educational evaluations and treatment, within 15 1 week after identification of the need for such services by 16 17 the screening and assessment process. (8) Placement in a home with no more than one other 18 19 child, unless they are part of a sibling group. Placement away from other children who pose a 20 (9) threat of harm to them, either because of their own risk 21 factors or those of the other child. 22 (10) Placement in a home where the shelter or foster 23 24 caregiver is aware of and understands the child's history, 25 needs, and risk factors. Development of a plan by the counselor and the 26 (11)27 shelter or foster caregiver to deal with identified behaviors 28 that may present a risk to the child or others. 29 (12) Be involved and incorporated, where appropriate, 30 in the development of the case plan, to have a case plan which 31

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1 will address their specific needs, and to object to any of the provisions of the case plan. 2 3 (13) Meaningful case management and planning that will quickly return the child to his or her family or move the 4 5 child on to other forms of permanency. 6 (14) Regular visitation by a caseworker, at least once 7 a month, which shall include meeting with the child alone and 8 conferring with the shelter or foster caregiver. 9 (15) Regular visitation, at least once a week, with 10 their siblings unless the court orders otherwise. 11 (16) Regular visitation with their parents, at least once a month, unless the court orders otherwise. 12 (17) A free and appropriate education; minimal 13 disruption to their education and retention in their home 14 school, if appropriate; referral to the child study team; all 15 special educational services, including, where appropriate, 16 the appointment of a parent surrogate; the sharing of all 17 necessary information between the school board and the 18 19 department, including information on attendance and 20 educational progress. (18) Raise grievances with the department over the 21 care they are receiving from their caregivers, caseworkers, or 22 other service providers. 23 24 (19) Be heard by the court, if appropriate, at all 25 review hearings. 26 (20) Have a guardian ad litem appointed to represent 27 their best interests and, where appropriate, an attorney ad 28 litem appointed to represent their legal interests; the 29 guardian ad litem and attorney ad litem shall have immediate 30 and unlimited access to the children they represent. 31

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1	(21) Have all their records available for review by
2	their guardian ad litem and attorney ad litem if they deem
3	such review necessary.
4	(22) Organize as a group for purposes of ensuring that
5	they receive the services and living conditions to which they
6	are entitled and to provide support for one another while in
7	the custody of the department.
8	(23) Be afforded prompt access to all available state
9	and federal programs, including, but not limited to: Early
10	Periodic Screening, Diagnosis, and Testing (EPSDT) services,
11	developmental services programs, Medicare and supplemental
12	security income, Children's Medical Services, and programs for
13	severely emotionally disturbed children.
14	Section 2. This act shall take effect upon becoming a
15	law.
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18	HOUSE SUMMARY
19	Provides a "Bill of Rights" specifying the rights of
20	children in the custody of the Department of Children and Family Services who have been placed in shelter or foster
21	care.
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