

Bill No. CS for SB 1504

Amendment No.

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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11	Senator Dyer moved the following amendment:		
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13	Senate Amendment (with title amendment)		
14	On page 25, between lines 3 and 4,		
15			
16	insert:		
17	Section 15. Section 231.315, Florida Statutes, is		
18	created to read:		
19	<u>231.315 Peer assistance and review.--</u>		
20	<u>(1) The Legislature, the education community, and the</u>		
21	<u>public expect high standards of professional practice from</u>		
22	<u>school administrators and instructional staff. To promote high</u>		
23	<u>professional standards, administrators and instructional staff</u>		
24	<u>must develop a system of shared accountability. Peer</u>		
25	<u>assistance and review is a process in which highly skilled</u>		
26	<u>instructional personnel serve in a consulting role with their</u>		
27	<u>peers to improve the quality of classroom instruction. Peer</u>		
28	<u>assistance and review allows administrators and instructional</u>		
29	<u>personnel to share the responsibility of mentoring, training,</u>		
30	<u>assisting, and reviewing the professional standards and</u>		
31	<u>practices of instructional personnel.</u>		

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1 (2) Peer assistance and review programs must meet the
2 following minimum standards:

3 (a) Program provisions must be developed through the
4 collective bargaining agreement between the teachers'
5 association and the school district.

6 (b) A joint instructional personnel and school
7 district governing body must be created with responsibility to
8 review recommendations of the consulting peer instructional
9 personnel.

10 (c) Consulting peer instructional personnel must be
11 recognized by their peers as highly skilled practitioners and
12 must be selected by their peers.

13 (d) Consulting peer instructional personnel must be
14 properly compensated and trained.

15 (e) Consulting peer instructional personnel must
16 provide assistance and review for instructional personnel with
17 the same area of expertise as the consulting peer
18 instructional personnel member.

19 (f) Consulting peer instructional personnel must not
20 be considered administrative personnel and must retain status
21 within the employees' collective bargaining unit.

22 (3) For fiscal years 1999-2000 and 2000-2001, up to
23 six school districts may be selected to establish model peer
24 assistance and review programs. At least one district selected
25 must have less than 6,000 students and at least one district
26 selected must have more than 100,000 students. Districts that
27 wish to apply for selection must submit an application to the
28 Department of Education by September 1, 1999, which includes
29 the agreement between the teachers' association and the school
30 district. By October 1, 1999, the department shall select the
31 participating districts based on the quality of their

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1 applications.

2 (4) The department shall provide technical assistance
3 to selected school districts to establish model peer
4 assistance and review programs.

5 (5) The school districts selected to establish model
6 peer assistance and review programs shall receive an
7 allocation from the department as established in the General
8 Appropriations Act.

9 (6) During the 2000-2001 fiscal year, the department
10 shall assess the results of the selected model peer assistance
11 and review programs and shall submit a report to the Governor,
12 the President of the Senate, and the Speaker of the House of
13 Representatives by March 1, 2001. The report must include the
14 department's recommendation as to the continuation or
15 expansion of peer assistance and review programs.

16 Section 16. The sum of \$1,000,000 is appropriated for
17 fiscal year 1999-2000 from the General Revenue Fund to the
18 Department of Education to fund the model peer assistance
19 review programs.

20
21 (Redesignate subsequent sections.)
22

23
24 ===== T I T L E A M E N D M E N T =====

25 And the title is amended as follows:

26 On page 2, line 4, after the semicolon

27
28 insert:

29 creating s. 231.315, F.S.; providing for the
30 establishment of model peer assistance and
31 review programs; providing minimum standards;

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1 providing for technical assistance and
2 allocations; providing an appropriation;
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