

By Senator Horne

6-809-99

1 A bill to be entitled
2 An act relating to education; providing intent
3 for certain high schools designated New
4 Millennium High Schools; requiring certain
5 components of a vocational program called the
6 Florida Tech Prep Pathway; requiring certain
7 activities of staff identified by schools and
8 local business enterprises; providing
9 requirements for students to enroll in certain
10 programs; requiring procedures and
11 certification of tech prep pathway programs;
12 providing for documentation by the Department
13 of Education; creating the Sunshine Technical
14 Skills Certificate; providing requirements;
15 requiring certain schools to be selected as
16 pilot projects; providing duties of the
17 Department of Education and the schools;
18 requiring certain programs and
19 career-development activities to assist
20 counselors at certain high schools; amending
21 ss. 228.041, 229.601, 229.602, 231.121, F.S.;
22 changing a personnel classification title;
23 amending s. 231.1725, F.S.; imposing certain
24 requirements for initial certification and
25 recertification of certain personnel; amending
26 s. 236.081, F.S.; providing for funding of
27 certain programs; prohibiting for certain
28 courses and programs from being reported for
29 funding or from being substituted for other
30 courses or programs; amending s. 239.121, F.S.;
31 changing a personnel classification title;

1 providing for certain professional-development
2 activities; amending s. 239.229, F.S.;
3 providing certain responsibilities for school
4 boards and superintendents; repealing s.
5 233.068, F.S., which relates to job-related
6 vocational instruction; providing an effective
7 date.

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9 Be It Enacted by the Legislature of the State of Florida:

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11 Section 1. Florida Tech Prep Pathway, New Millennium
12 High Schools; intent.--

13 (1) The Legislature intends to advance high school
14 vocational education beyond the progress experienced during
15 the last decade of the 20th century. Initiatives in schools
16 designated as Tech Prep Schools, High Schools that Work,
17 Career Academies, and Blueprint Schools for Career Preparation
18 have proved the value of increasing the academic preparation
19 of vocational students and of assuring that all students are
20 prepared for both postsecondary education and a career. The
21 Legislature further intends to use the findings from these
22 programs to disseminate their benefits to all high schools and
23 all vocational programs.

24 (2) Therefore, the Florida Tech Prep Pathway shall be
25 developed during the 1999-2000 school year and implemented
26 during the 2000-2001 year in at least 10 high schools. By
27 2004, all high schools in the state shall implement the
28 pathway. These high schools are designated New Millennium High
29 Schools and must assure that all students have the opportunity
30 to earn a credential that guarantees their preparation for the

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1 new century's demands for career advancement through
2 education.

3 (3) The New Millennium High Schools must be founded
4 upon three principles proved effective at the turn of the
5 century:

6 (a) A challenging academic curriculum that demands a
7 high level of achievement and assures a direct path through
8 postsecondary education without the need for repetition or
9 remediation.

10 (b) A technical curriculum articulated with
11 postsecondary education programs and invigorated by a strong
12 linkage among schools, postsecondary education institutions,
13 and the local business sector.

14 (c) The power of a demonstrated return on investment
15 in education. The return is economic development that is
16 produced when public funds motivate a strategic investment by
17 the private sector in educational ventures that prove mutually
18 profitable.

19 Section 2. Florida Tech Prep Pathway; required
20 components.--The Florida Tech Prep Pathway is a curriculum
21 designed to provide the academic and technical skills,
22 knowledge, and values needed to succeed in work and
23 postsecondary education at a level that enables a person to
24 become self-sufficient and to contribute to the economic and
25 social community. The pathway consists of the following
26 components:

27 (1) An educational career plan provided for each
28 student in the pathway. This plan is a sequential journal
29 designed to guide students through the career development
30 process and to relate education to career interests,
31 aptitudes, and experiences as the students progress. A career

1 specialist or guidance counselor shall work with each student
2 on the development of and each revision to the plan, which
3 must be approved by the student's parent.

4 (2) A one-credit core course called "Technical Systems
5 and Applications." By completing this course, a student meets
6 the graduation requirement for performing arts or practical
7 arts. The course must achieve competencies in:

8 (a) Learning skills and problem solving;

9 (b) Career assessment and exploration;

10 (c) Computer applications;

11 (d) Technical reading and writing;

12 (e) Communication; and

13 (f) Work ethics.

14 (3) A work-based learning experience that is related
15 to the student's career plan, progressively more advanced, and
16 documented throughout the program of study. Staff identified
17 by schools shall work with local business and industry firms
18 to locate work experience that will contribute relevant
19 progress toward the objectives in a student's educational
20 career plan. A comprehensive work-based learning experience
21 progresses through the following levels, but does not
22 necessarily include each one:

23 (a) Job shadowing, a career exploration activity in
24 which a student early in the Tech Prep Pathway follows an
25 employee at a firm for at least 1 day to learn about an
26 occupation or industry.

27 (b) Community service activities related to the
28 student's career path.

29 (c) A school-based enterprise in which students
30 operate a business enterprise to produce or provide goods or
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1 services, on or off the school site, as part of the school's
2 program.

3 (d) A business mentoring activity provided to a
4 student by an employee or other person who possesses skills
5 and knowledge identified for mastery in the student's career
6 education plan. The mentor works in consultation with the
7 classroom teachers to instruct the student, critique the
8 student's performance, and challenges the student to perform
9 well.

10 (e) A volunteer internship or clinical experience.

11 (f) An on-the-job training activity or cooperative
12 education.

13 (g) Youth apprenticeship, a planned program of
14 instruction for high school students at least 16 years old.
15 The program includes academic study, technical instruction,
16 and on-the-job training and leads to a high school diploma and
17 advanced standing in an adult apprenticeship program upon
18 graduation.

19 (4) A capstone activity that includes a project
20 related to a career. This activity is designed to apply the
21 competencies attained in the student's academic and technical
22 programs of study. It must include a demonstration before a
23 panel of representatives of businesses or industries that
24 employ people in occupations related to the student's chosen
25 career.

26 (5) A program articulation agreement or agreements for
27 continuing the curriculum into an apprenticeship or one or
28 more postsecondary education programs that lead to a
29 vocational certificate, an applied technology diploma, an
30 associate in science degree, or a baccalaureate degree.

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1 Section 3. Florida Tech Prep Pathway; requirements for
2 students.--A student may take a course within the Florida Tech
3 Prep Pathway as a participant in the pathway or as a
4 nonparticipant. However, only a participant may be reported
5 for full-time-equivalent funding in the category established
6 for the Florida Tech Prep Pathway in section 236.081, Florida
7 Statutes, and the annual general appropriations act. A school
8 district shall assure that the majority of students in any
9 course within the pathway are participants. To be a
10 participant in a Florida Tech Prep Pathway, a student and his
11 or her parent must agree to:

12 (1) Earn the required credits in mathematics, science,
13 and communications through courses that are all at a level 2
14 or above.

15 (2) Demonstrate conversational proficiency in a
16 foreign language or enroll in 2 sequential years of foreign
17 language instruction.

18 (3) In the ninth or tenth grade, enroll in the
19 technical core course defined in section 2 of this act and,
20 before completing high school, enroll in at least two
21 sequential courses in a technical program of study. The
22 technical program must be:

23 (a) Defined at the state level.

24 (b) Certified and evaluated as required by section 4
25 of this act.

26 (c) Formally articulated with a continuing component
27 in postsecondary education. The program must culminate in an
28 apprenticeship or a credential at the level of a vocational
29 certificate, an applied technology diploma, an associate
30 degree, or a baccalaureate degree.

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1 (4) In collaboration with a career specialist or
2 guidance counselor, develop and progress through a sequential
3 career education plan that includes guided work experiences
4 and is documented through a portfolio or other demonstrations
5 of competencies attained.

6 Section 4. Tech prep pathway; certification of
7 programs of study.--

8 (1) To be included in a tech prep pathway, a program
9 must be certified by business and industry to assure the
10 relevance of its technical curriculum, equipment, related
11 work-based learning experiences, and application of
12 technology.

13 (2) The Department of Education, in collaboration with
14 the Jobs and Education Partnership of Enterprise Florida,
15 shall assure compliance with the requirements for
16 certification. A school district may not report a student for
17 funding as a tech prep pathway student until the program in
18 which the student is enrolled is industry-certified and
19 approved by the Department of Education as required by this
20 section.

21 (3) The Department of Education shall assure that each
22 program is certified and recertified, as required by advances
23 in an occupational cluster, at least every 5 years. The
24 department shall adopt rules for the certification process,
25 and the rules must establish any necessary procedures for
26 obtaining appropriate business partners and requirements for
27 business and industry involvement in curriculum oversight and
28 equipment procurement.

29 (4) Each full-time equivalent student in such a
30 program, including a student enrolled in a pilot program
31 during the 1999-2000 school year, generates funds at double

1 the cost factor for students enrolled in the basic program for
2 grades 9-12, as provided by section 236.081, Florida Statutes,
3 and the annual General Appropriations Act.

4 (5) A school district is eligible for a pro-rata share
5 of performance funding appropriated in any year for students
6 who successfully complete a tech prep pathway and earn a
7 Sunshine Technical Skills Certificate.

8 (6) A school district that generates funds as provided
9 in subsection (4) or subsection (5) shall expend the total
10 amount on the Florida Tech Prep Pathway program.

11 (7) Effective July 1, 2004, a student enrolled in a
12 vocational education course that is not part of a certified
13 Florida Tech Prep Pathway program may not be reported for
14 full-time-equivalent funding through the Florida Education
15 Finance Program unless the course is classified as
16 exploratory, orientation, or practical arts.

17 Section 5. Sunshine Technical Skills
18 Certificate.--Every New Millennium High School shall assure
19 that students who complete a Florida Tech Prep Pathway have
20 the opportunity to earn a credential that assures the
21 attainment of an advanced academic and technical education.
22 This credential is called a Sunshine Technical Skills
23 Certificate and must be awarded in addition to a standard high
24 school diploma to a student who:

25 (1) Completes the requirements for high school
26 graduation as provided in section 232.246, Florida Statutes.

27 (2) Earns all required credits in mathematics,
28 science, and communications in courses designated by the
29 Department of Education at level 2 or above.

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1 (3) Earns two credits in a foreign language or
2 demonstrates the ability to converse in foreign language as
3 provided by the Department of Education.

4 (4) Earns the required credit in practical arts or
5 performing arts through the technical core course as provided
6 in section 2 of this act.

7 (5) Completes a tech prep pathway including the
8 required academic, technical, and work-based learning required
9 by section 2 of this act.

10 (6) Passes the college entry level placement test or
11 an equivalent test identified by the department with a score
12 adequate to enroll in a public postsecondary education program
13 without the need for college-preparatory or
14 vocational-preparatory instruction.

15 Section 6. New Millennium High Schools; pilot projects
16 and implementation.--

17 (1) Prior to the 1999-2000 school year, the Department
18 of Education shall select at least 10 high schools to serve as
19 pilot project New Millennium High Schools. The department
20 shall issue a request for proposals that describes the
21 requirements of sections 1-5 of this act and may include any
22 additional requirements that will expedite the department's
23 selection of the pilot projects.

24 (2) The department shall select at least two schools
25 from each of the five educational planning regions of the
26 state and shall give priority to a school that has experience
27 as a Blueprint School for Career Development or a Career
28 Academy or is in partnership with a business firm and a
29 postsecondary education institution for specialized technical
30 or occupational education. The department may also give
31 priority to any other school that has attained experience with

1 industry certification, student work experience, and the
2 involvement of career counselors and guidance counselors to
3 obtain the collaboration of local business or industry firms.

4 (3) The selected schools may receive designation and
5 funding as New Millennium High Schools for the 1999-2000
6 school year if they attain that status as provided in sections
7 1-5 of this act and if the general appropriations act for that
8 year includes funding for that purpose. If a selected school
9 is unable to achieve the designation as a New Millennium High
10 School by August 1, 1999, the school may participate and be
11 funded as a pilot project for planning, as authorized in the
12 1999 General Appropriations Act.

13 (4) The New Millennium High Schools shall provide
14 assistance to other schools and the Department of Education in
15 their efforts to implement this act. The department shall
16 identify three working committees to coordinate implementation
17 issues with the pilot projects. These committees shall
18 consider issues related to curriculum, funding,
19 accountability, and guidance and counseling. By November 1,
20 1999, the Commissioner of Education shall report to the
21 Legislature on the progress of the pilot projects and may
22 recommend any changes in policy, rule, or law that would allow
23 this act to be more effectively implemented.

24 Section 7. New Millennium High Schools;
25 counselors.--The Legislature finds that, to adequately assist
26 students in advanced technical and academic career planning,
27 high school guidance counselors require preservice and
28 inservice professional development programs that contain
29 sufficient information on career education.

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1 (1) Each guidance counselor in a New Millennium High
2 School shall complete 3 semester credit hours or 60 inservice
3 points in career development which include:

4 (a) An emphasis on labor-market trends and
5 projections;

6 (b) A practicum that focuses on development of a
7 career-awareness program; and

8 (c) Content related to a career or employment within
9 the counselor's work experience.

10 (2) The Department of Education shall assist guidance
11 counselors in attaining the additional education required for
12 New Millennium High Schools. The State Board of Education
13 shall revise rules governing the certification and
14 recertification of guidance counselors to allow substitution
15 of personal work-based experiences and temporary-employment
16 opportunities in business and industry for the required
17 classroom instruction.

18 (3) To implement the requirements of this act through
19 preservice education, the Legislature encourages colleges of
20 education to provide for the additional courses required
21 without increasing the total number of credit hours needed to
22 complete a program. Instead, the colleges are encouraged to
23 infuse course content required for ethics courses into courses
24 required for introduction, theory, and practicum.

25 Section 8. Paragraph (b) of subsection (9) of section
26 228.041, Florida Statutes, 1998 Supplement, is amended to
27 read:

28 228.041 Definitions.--Specific definitions shall be as
29 follows, and wherever such defined words or terms are used in
30 the Florida School Code, they shall be used as follows:

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1 (9) INSTRUCTIONAL PERSONNEL.--"Instructional
2 personnel" means any staff member whose function includes the
3 provision of direct instructional services to students.
4 Instructional personnel also includes personnel whose
5 functions provide direct support in the learning process of
6 students. Included in the classification of instructional
7 personnel are:

8 (b) Pupil personnel services.--Pupil personnel
9 services include staff members responsible for: advising
10 students with regard to their abilities and aptitudes,
11 educational and occupational opportunities, and personal and
12 social adjustments; providing placement services; performing
13 educational evaluations; and similar functions. Included in
14 this classification are guidance counselors, social workers,
15 career ~~occupational/placement~~ specialists, and school
16 psychologists.

17 Section 9. Paragraph (c) of subsection (2) of section
18 229.601, Florida Statutes, is amended to read:

19 229.601 Career education program.--

20 (2) There is hereby established a career education
21 program in the state educational system. The Commissioner of
22 Education and his or her designated staff shall administer
23 this program. In developing and administering the career
24 education program, the purpose of which is to promote positive
25 career opportunities for all students regardless of their
26 race, color, creed, national origin, ancestry, socioeconomic
27 status, or gender, the commissioner shall:

28 (c) Develop programs for preservice and inservice
29 training for the purpose of infusing career education concepts
30 into the basic curricula of public schools and core curricula
31 of community colleges and state universities and programs for

1 preservice and inservice training for counselors and career
2 ~~occupational and placement~~ specialists to assist in career
3 counseling and placement and followup activities.

4 Section 10. Paragraph (a) of subsection (5) of section
5 229.602, Florida Statutes, is amended to read:

6 229.602 Florida private sector and education
7 partnerships.--

8 (5) Each school district shall designate one or more
9 persons to coordinate local private sector and education
10 partnership activities. The general activities of these
11 coordinators shall be to enhance private sector and education
12 partnership activities. The specific duties of the district
13 coordinators shall include, but not be limited to, the
14 following:

15 (a) Maintaining contact with local businesses and
16 industries, local chamber of commerce organizations, private
17 industry councils with Job Training Partnership Act programs,
18 district career ~~occupational~~ specialists, guidance personnel,
19 economics educators, volunteer coordinators, community
20 education coordinators, appropriate governmental personnel,
21 and any others interested in private sector and education
22 partnerships.

23 Section 11. Section 231.1725, Florida Statutes, 1998
24 Supplement, is amended to read:

25 231.1725 Employment of substitute teachers, career
26 specialists, teachers of adult education, and nondegreed
27 teachers of career education; students performing clinical
28 field experience.--

29 (1) Notwithstanding the provisions of ss. 231.02,
30 231.15, and 231.17, or any other provision of law or rule to
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1 the contrary, each school board shall establish the minimal
2 qualifications for:

3 (a) Substitute teachers to be employed pursuant to s.
4 231.47. The qualifications shall require the filing of a
5 complete set of fingerprints in the same manner as required by
6 s. 231.02.

7 (b) Part-time and full-time teachers in adult
8 education programs. The qualifications shall require the
9 filing of a complete set of fingerprints in the same manner as
10 required by s. 231.02. Faculty employed solely to conduct
11 postsecondary instruction may be exempted from this
12 requirement.

13 (c) Part-time and full-time nondegreed teachers of
14 vocational programs. Qualifications shall be established for
15 agriculture, business, health occupations, family and consumer
16 sciences, industrial, marketing, and public service education
17 teachers, based primarily on successful occupational
18 experience rather than academic training. The qualifications
19 for such teachers shall require:

20 1. The filing of a complete set of fingerprints in the
21 same manner as required by s. 231.02. Faculty employed solely
22 to conduct postsecondary instruction may be exempted from this
23 requirement.

24 2. Documentation of education and successful
25 occupational experience including documentation of:

26 a. A high school diploma or the equivalent.

27 b. Completion of 6 years of full-time successful
28 occupational experience or the equivalent of part-time
29 experience in the teaching specialization area. Alternate
30 means of determining successful occupational experience may be
31 established by the school board.

1 c. Completion of career education training conducted
2 through the local school district inservice master plan.

3 d. For full-time teachers, completion of professional
4 education training in teaching methods, course construction,
5 lesson planning and evaluation, and teaching special needs
6 students. This training may be completed through coursework
7 from a standard institution or an approved district teacher
8 education program.

9 e. Demonstration of successful teaching performance.

10 (2) Substitute, adult education, and nondegreed career
11 education teachers who are employed pursuant to this section
12 shall have the same rights and protection of laws as certified
13 teachers.

14 (3) Beginning with the 1999-2000 school year, to
15 receive initial certification, a career specialist as defined
16 in s. 239.121 must have:

17 (a) At least 6 years of documented work experience
18 that:

19 1. Occurred within the last 15 years;

20 2. Consisted of paid employment outside the
21 educational system; and

22 3. Included leadership or management responsibilities
23 and decision-making skills.

24 (b) A college degree at least at the level of an
25 associate's degree or a minimum of 60 transferable credits.
26 Education may not be substituted for the required work
27 experience.

28 (4) As a condition of recertification, a career
29 specialist employed after July 1, 2000, must complete, within
30 the first 2 years of employment, at least four college-level
31 courses that include:

1 (a) At least one course in career development,
2 labor-market information, assessment instruments, goal
3 setting, and job-search training.

4 (b) Up to three courses in any of the following areas:
5 communications, vocational and technical education, public
6 relations and marketing, career development, counseling or
7 human-resource management, or computer technology.

8
9 A career specialist who has attained the required coursework
10 through preservice education and who holds a baccalaureate
11 degree is not required to comply with this subsection.

12 Section 12. Paragraphs (c), (d), and (l) of subsection
13 (1) of section 236.081, Florida Statutes, 1998 Supplement, are
14 amended, present paragraphs (m) through (p) of that subsection
15 are redesignated as paragraphs (n) through (q), respectively,
16 and a new paragraph (m) is added to that subsection, and
17 paragraph (b) of subsection (5) of that section is amended, to
18 read:

19 236.081 Funds for operation of schools.--If the annual
20 allocation from the Florida Education Finance Program to each
21 district for operation of schools is not determined in the
22 annual appropriations act or the substantive bill implementing
23 the annual appropriations act, it shall be determined as
24 follows:

25 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
26 OPERATION.--The following procedure shall be followed in
27 determining the annual allocation to each district for
28 operation:

29 (c) Determination of programs.--Cost factors based on
30 desired relative cost differences between the following
31 programs shall be established in the annual General

1 Appropriations Act. A secondary vocational or career education
2 program included within a Florida Tech Prep Pathway certified
3 as required by section 4 of this act generates funding as
4 provided in paragraph (m). Effective July 1, 2004, a
5 full-time-equivalent student in a vocational education or
6 career education program that is not so certified generates no
7 state funding, unless the student is in a course classified as
8 exploration, orientation, or practical arts and the general
9 appropriations act contains a cost factor for such courses.
10 The Commissioner of Education shall specify a matrix of
11 services and intensity levels to be used by districts in the
12 determination of funding support for each exceptional student.
13 The funding support level for each exceptional student shall
14 fund the exceptional student's total education program.

- 15 1. Basic programs.--
 - 16 a. Kindergarten and grades 1, 2, and 3.
 - 17 b. Grades 4, 5, 6, 7, and 8.
 - 18 c. Grades 9, 10, 11, and 12.
- 19 2. Programs for exceptional students.--
 - 20 a. Support Level I.
 - 21 b. Support Level II.
 - 22 c. Support Level III.
 - 23 d. Support Level IV.
 - 24 e. Support Level V.
- 25 3. Secondary career education programs.--
- 26 4. Students-at-risk programs.--
 - 27 a. Dropout prevention and teenage parents.
 - 28 b. English for Speakers of Other Languages.
 - 29 (d) Annual allocation calculation.--
 - 30 1. The Department of Education is authorized and
 - 31 directed to review all district programs and enrollment

1 projections and calculate a maximum total weighted full-time
2 equivalent student enrollment for each district for the K-12
3 FEFP.

4 2. Maximum enrollments calculated by the department
5 shall be derived from enrollment estimates used by the
6 Legislature to calculate the FEFP. If two or more districts
7 enter into an agreement under the provisions of s.
8 230.23(4)(d), after the final enrollment estimate is agreed
9 upon, the amount of FTE specified in the agreement, not to
10 exceed the estimate for the specific program as identified in
11 paragraph (c), may be transferred from the participating
12 districts to the district providing the program.

13 3. As part of its calculation of each district's
14 maximum total weighted full-time equivalent student
15 enrollment, the department shall establish separate enrollment
16 ceilings for each of two program groups. Group 1 shall be
17 composed of grades K-3, grades 4-8, and grades 9-12. Group 2
18 shall be composed of students in exceptional student education
19 programs, students-at-risk programs, all basic programs other
20 than the programs in group 1, and all vocational programs in
21 grades 7-12. Beginning July 1, 2004, a vocational program is
22 not a weighted program unless it is in a Florida Tech Prep
23 Pathway certified as required in section 4 of this act and is
24 funded as provided in paragraph (m).

25 a. The weighted enrollment ceiling for group 2
26 programs shall be calculated by multiplying the final
27 enrollment conference estimate for each program by the
28 appropriate program weight. The weighted enrollment ceiling
29 for program group 2 shall be the sum of the weighted
30 enrollment ceilings for each program in the program group,
31 plus the increase in weighted full-time equivalent student

1 membership from the prior year for clients of the Department
2 of Children and Family Services and the Department of Juvenile
3 Justice.

4 b. If, for any calculation of the FEFP, the weighted
5 enrollment for program group 2, derived by multiplying actual
6 enrollments by appropriate program weights, exceeds the
7 enrollment ceiling for that group, the following procedure
8 shall be followed to reduce the weighted enrollment for that
9 group to equal the enrollment ceiling:

10 (I) The weighted enrollment ceiling for each program
11 in the program group shall be subtracted from the weighted
12 enrollment for that program derived from actual enrollments.

13 (II) If the difference calculated under
14 sub-sub-subparagraph (I) is greater than zero for any program,
15 a reduction proportion shall be computed for the program by
16 dividing the absolute value of the difference by the total
17 amount by which the weighted enrollment for the program group
18 exceeds the weighted enrollment ceiling for the program group.

19 (III) The reduction proportion calculated under
20 sub-sub-subparagraph (II) shall be multiplied by the total
21 amount of the program group's enrollment over the ceiling as
22 calculated under sub-sub-subparagraph (I).

23 (IV) The prorated reduction amount calculated under
24 sub-sub-subparagraph (III) shall be subtracted from the
25 program's weighted enrollment. For any calculation of the
26 FEFP, the enrollment ceiling for group 1 shall be calculated
27 by multiplying the actual enrollment for each program in the
28 program group by its appropriate program weight.

29 c. For program group 2, the weighted enrollment
30 ceiling shall be a number not less than the sum obtained by:
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1 (I) Multiplying the sum of reported FTE for all
2 programs in the program group that have a cost factor of 1.0
3 or more by 1.0, and

4 (II) By adding this number to the sum obtained by
5 multiplying the projected FTE for all programs with a cost
6 factor less than 1.0 by the actual cost factor.

7 4. Following completion of the weighted enrollment
8 ceiling calculation as provided in subparagraph 3., a
9 supplemental capping calculation shall be employed for those
10 districts that are over their weighted enrollment ceiling. For
11 each such district, the total reported unweighted FTE
12 enrollment for group 2 programs shall be compared with the
13 total appropriated unweighted FTE enrollment for group 2
14 programs. If the total reported unweighted FTE for group 2 is
15 greater than the appropriated unweighted FTE, then the excess
16 unweighted FTE up to the unweighted FTE transferred from group
17 2 to group 1 for each district by the Public School FTE
18 Estimating Conference shall be funded at a weight of 1.0 and
19 added to the funded weighted FTE computed in subparagraph 3.
20 This adjustment shall be calculated beginning with the third
21 calculation of the 1998-1999 FEFP.

22 (1) Instruction in career education.--~~Effective for~~
23 ~~the 1985-1986 school year and thereafter,~~District pupil
24 progression plans shall provide for the substitution of
25 vocational courses for the nonelective courses required for
26 high school graduation pursuant to s. 232.246. Beginning July
27 1, 2004, however, a vocational course may not be substituted
28 for another required course unless it is in a program in a
29 Florida Tech Prep Pathway that is certified as provided in
30 section 4 of this act.A student in grades 9 through 12 who
31 enrolls in and satisfactorily completes a job-preparatory

1 program may substitute credit for a portion of the required
2 four credits in English, three credits in mathematics, and
3 three credits in science. The credit substituted for English,
4 mathematics, or science earned through the vocational
5 job-preparatory program shall be on a curriculum equivalency
6 basis as provided for in the State Course Code Directory. The
7 State Board of Education shall authorize by rule vocational
8 course substitutions not to exceed two credits in each of the
9 nonelective academic subject areas of English, mathematics,
10 and science. School districts shall provide for vocational
11 course substitutions not to exceed two credits in each of the
12 nonelective academic subject areas of English, mathematics,
13 and science, upon adoption of vocational student performance
14 standards by the school board pursuant to s. 232.2454. A
15 vocational program which has been used as a substitute for a
16 nonelective academic credit in one subject area may not be
17 used as a substitute for any other subject area. The credit
18 in practical arts or exploratory career education required for
19 high school graduation pursuant to s. 232.246(1) shall be
20 funded as a career education course. Such a course is eligible
21 for funding at double the base student allocation for grades
22 9-12 only if it is within a Florida Tech Prep Pathway
23 certified as required by section 4 of this act.

24 (m) Calculation of full-time-equivalent membership for
25 the Florida Tech Prep Pathway.--Funding for students enrolled
26 in a Florida Tech Prep Pathway program is calculated by
27 doubling the base student allocation and multiplying that
28 number by the number of full-time-equivalent Florida Tech Prep
29 Pathway students. A student enrolled in a course within such a
30 program may be reported for funding in this category only if
31 the student is a participant in the program as provided in

1 section 3 of this act. Nonparticipants must be reported for
2 funding at the basic program allocation for students in grades
3 9-12. A student who earns the Sunshine Technical Skills
4 Certificate generates additional funding for the program, as
5 provided in subsection (5).

6 (5) CATEGORICAL PROGRAMS.--The Legislature hereby
7 provides for the establishment of selected categorical
8 programs to assist in the development and maintenance of
9 activities giving indirect support to the programs previously
10 funded. These categorical appropriations may be funded as
11 general and transitional categorical programs. It is the
12 intent of the Legislature that no transitional categorical
13 program be funded for more than 4 fiscal years from the date
14 of original authorization. Such programs are as follows:

15 (a) General.--

16 1. Comprehensive school construction and debt service
17 as provided by law.

18 2. Community schools as provided by law.

19 3. School lunch programs as provided by law.

20 4. Instructional material funds as provided by law.

21 5. Student transportation as provided by law.

22 6. Student development services as provided by law.

23 7. Diagnostic and learning resource centers as
24 provided by law.

25 8. Comprehensive health education as provided by law.

26 9. Excellent Teaching Program as provided by law.

27 10. Attainment of the Sunshine Technical Skills
28 Certificate as provided by law.

29 Section 13. Section 239.121, Florida Statutes, is
30 amended to read:

31 239.121 Career ~~Occupational~~ specialists.--

1 (1) District school boards and community college
2 boards of trustees may employ career ~~occupational~~ specialists
3 to provide student counseling services and occupational
4 information to students and to provide information to local
5 business and industry regarding the availability of vocational
6 programs through local educational institutions. Under the
7 supervision of a certified counselor, career ~~occupational~~
8 specialists may undertake special assignments that include,
9 but are not limited to, the identification and intensive
10 counseling of current and former students and the parents of
11 such students, as well as counseling students and all
12 education personnel regarding job and career opportunities.

13 (2) Career ~~Occupational~~ specialists shall receive
14 certification pursuant to State Board of Education rule and s.
15 231.1725. A career ~~No occupational~~ specialist may not be paid
16 less than any other member of the instructional personnel who
17 has equivalent qualifications and provides similar services.
18 Career ~~Occupational~~ specialists may receive salary supplements
19 upon documentation that such supplements are necessary for
20 recruiting or retaining suitable personnel.

21 (3) The Department of Education and each school
22 district that employs a career specialist shall assist that
23 person to prepare a professional development plan designed to
24 provide the skills necessary to perform the duties associated
25 with implementation of a Florida Tech Prep Pathway within a
26 New Millennium High School. This plan must set time limits for
27 the attainment of any necessary coursework, demonstration of
28 competencies, and testing required by rules of the State Board
29 of Education.

30
31

1 Section 14. Paragraph (a) of subsection (2) of section
2 239.229, Florida Statutes, 1998 Supplement, is amended to
3 read:

4 239.229 Vocational standards.--

5 (2)(a) Each school board and superintendent shall
6 direct the smooth transition of high school vocational
7 programs and career education to Florida Tech Prep Pathways as
8 provided in sections 1-7 and section 12 of this act. School
9 board, superintendent, and school accountability for career
10 education within elementary and secondary schools includes,
11 but is not limited to:

12 1. Student exposure to a variety of careers and
13 provision of instruction to explore specific careers in
14 greater depth.

15 2. Student awareness of available vocational programs
16 and the corresponding occupations into which such programs
17 lead.

18 3. Student development of individual career plans.

19 4. Integration of academic and vocational skills in
20 the secondary curriculum.

21 5. Student preparation to enter the workforce and
22 enroll in postsecondary education without being required to
23 complete college-preparatory or vocational-preparatory
24 instruction.

25 6. Student retention in school through high school
26 graduation.

27 7. Vocational curriculum articulation with
28 corresponding postsecondary programs in the local area
29 technical center or community college, or both.

30 Section 15. Section 233.068, Florida Statutes, is
31 repealed.

