

By the Committee on Education and Senator Horne

304-2016-99

1                                   A bill to be entitled  
2           An act relating to education; providing intent  
3           for certain high schools designated New  
4           Millennium High Schools; requiring certain  
5           components of a vocational program called the  
6           Florida Tech Prep Pathway; requiring certain  
7           activities of staff identified by schools and  
8           local business enterprises; providing  
9           requirements for students to enroll in certain  
10          programs; requiring procedures and  
11          certification of tech prep pathway programs;  
12          providing for documentation by the Department  
13          of Education; creating the Sunshine Technical  
14          Skills Certificate; providing requirements;  
15          requiring certain schools to be selected as  
16          pilot projects; providing duties of the  
17          Department of Education and the schools;  
18          requiring certain programs and  
19          career-development activities to assist  
20          counselors at certain high schools; amending  
21          ss. 228.041, 229.601, 229.602, 231.121, F.S.;  
22          changing a personnel classification title;  
23          amending s. 231.1725, F.S.; imposing certain  
24          requirements for initial certification and  
25          recertification of certain personnel; amending  
26          s. 236.081, F.S.; providing for funding of  
27          certain programs; prohibiting for certain  
28          courses and programs from being reported for  
29          funding or from being substituted for other  
30          courses or programs; amending s. 239.121, F.S.;  
31          changing a personnel classification title;

1 providing for certain professional-development  
2 activities; amending s. 239.229, F.S.;  
3 providing certain responsibilities for school  
4 boards and superintendents; repealing s.  
5 233.068, F.S., which relates to job-related  
6 vocational instruction; providing an effective  
7 date.

8

9 Be It Enacted by the Legislature of the State of Florida:

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11 Section 1. Florida Tech Prep Pathway, New Millennium  
12 High Schools; intent.--

13 (1) The Legislature intends to advance high school  
14 vocational education beyond the progress experienced during  
15 the last decade of the 20th century. Initiatives in schools  
16 designated as Tech Prep Schools, High Schools that Work,  
17 Career Academies, and Blueprint Schools for Career Preparation  
18 have proved the value of increasing the academic preparation  
19 of vocational students and of assuring that all students are  
20 prepared for both postsecondary education and a career. The  
21 Legislature further intends to use the findings from these  
22 programs to disseminate their benefits to all high schools and  
23 all vocational programs.

24 (2) Therefore, the Florida Tech Prep Pathway shall be  
25 developed during the 1999-2000 school year and implemented  
26 during the 2000-2001 year in at least 10 high schools. By  
27 2004, all high schools in the state shall implement the  
28 pathway. These high schools are designated New Millennium High  
29 Schools and must assure that all students have the opportunity  
30 to earn a credential that guarantees their preparation for the

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1 new century's demands for career advancement through  
2 education.

3 (3) The New Millennium High Schools must be founded  
4 upon three principles proved effective at the turn of the  
5 century:

6 (a) A challenging academic curriculum that demands a  
7 high level of achievement and assures a direct path through  
8 postsecondary education without the need for repetition or  
9 remediation.

10 (b) A technical curriculum articulated with  
11 postsecondary education programs and invigorated by a strong  
12 linkage among schools, postsecondary education institutions,  
13 and the local business sector.

14 (c) The power of a demonstrated return on investment  
15 in education. The return is economic development that is  
16 produced when public funds motivate a strategic investment by  
17 the private sector in educational ventures that prove mutually  
18 profitable.

19 Section 2. Florida Tech Prep Pathway; required  
20 components.--The Florida Tech Prep Pathway is a curriculum  
21 designed to provide the academic and technical skills,  
22 knowledge, and values needed to succeed in work and  
23 postsecondary education at a level that enables a person to  
24 become self-sufficient and to contribute to the economic and  
25 social community. The pathway consists of the following  
26 components:

27 (1) An educational career plan provided for each  
28 student in the pathway. This plan is a sequential journal  
29 designed to guide students through the career development  
30 process and to relate education to career interests,  
31 aptitudes, and experiences as the students progress. A career

1 specialist or guidance counselor shall work with each student  
2 on the development of and each revision to the plan, which  
3 must be approved by the student's parent.

4 (2) A one-credit core course called "Technical Systems  
5 and Applications." By completing this course, a student meets  
6 the graduation requirement for performing arts or practical  
7 arts. The course must achieve competencies in:

8 (a) Information management, using critical and  
9 creative thinking;

10 (b) Career assessment and exploration;

11 (c) Computer applications;

12 (d) Technical reading and writing;

13 (e) Communication; and

14 (f) Work ethics.

15 (3) A work-based learning experience that is related  
16 to the student's career plan, progressively more advanced, and  
17 documented throughout the program of study. Staff identified  
18 by schools shall work with local business and industry firms  
19 to locate work experience that will contribute relevant  
20 progress toward the objectives in a student's educational  
21 career plan. A comprehensive work-based learning experience  
22 progresses through the following levels, but does not  
23 necessarily include each one:

24 (a) Job shadowing, a career exploration activity in  
25 which a student early in the Tech Prep Pathway follows an  
26 employee at a firm for at least 1 day to learn about an  
27 occupation or industry.

28 (b) Community service activities related to the  
29 student's career path.

30 (c) A school-based enterprise in which students  
31 operate a business enterprise to produce or provide goods or

1 services, on or off the school site, as part of the school's  
2 program.

3 (d) A business mentoring activity provided to a  
4 student by an employee or other person who possesses skills  
5 and knowledge identified for mastery in the student's career  
6 education plan. The mentor works in consultation with the  
7 classroom teachers to instruct the student, critique the  
8 student's performance, and challenges the student to perform  
9 well.

10 (e) A volunteer internship or clinical experience.

11 (f) An on-the-job training activity or cooperative  
12 education.

13 (g) Youth apprenticeship, a planned program of  
14 instruction for high school students at least 16 years old.  
15 The program includes academic study, technical instruction,  
16 and on-the-job training and leads to a high school diploma and  
17 advanced standing in an adult apprenticeship program upon  
18 graduation.

19 (4) A capstone activity that includes a project  
20 related to a career. This activity is designed to apply the  
21 competencies attained in the student's academic and technical  
22 programs of study. It must include a demonstration before a  
23 panel of representatives of businesses or industries that  
24 employ people in occupations related to the student's chosen  
25 career.

26 (5) A program articulation agreement or agreements for  
27 continuing the curriculum into an apprenticeship or one or  
28 more postsecondary education programs that lead to a  
29 vocational certificate, an applied technology diploma, an  
30 associate in science degree, or a baccalaureate degree.

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1           Section 3. Florida Tech Prep Pathway; requirements for  
2 students.--A student may take a course within the Florida Tech  
3 Prep Pathway as a participant in the pathway or as a  
4 nonparticipant. However, only a participant may be reported  
5 for full-time-equivalent funding in the category established  
6 for the Florida Tech Prep Pathway in section 236.081, Florida  
7 Statutes, and the annual general appropriations act. A school  
8 district shall assure that the majority of students in any  
9 course within the pathway are participants. To be a  
10 participant in a Florida Tech Prep Pathway, a student and his  
11 or her parent must agree that the student will:

12           (1) Earn the required credits in mathematics, science,  
13 and communications through courses that are all at a level 2  
14 or above.

15           (2) Demonstrate conversational proficiency in a  
16 foreign language or enroll in 2 sequential years of foreign  
17 language instruction.

18           (3) In the ninth or tenth grade, enroll in the  
19 technical core course defined in section 2 of this act and,  
20 before completing high school, enroll in at least two  
21 sequential courses in a technical program of study. The  
22 technical program must be:

23           (a) Defined at the state level.

24           (b) Certified and evaluated as required by section 4  
25 of this act.

26           (c) Formally articulated with a continuing component  
27 in postsecondary education. The program must culminate in an  
28 apprenticeship or a credential at the level of a vocational  
29 certificate, an applied technology diploma, an associate  
30 degree, or a baccalaureate degree.

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1           (4) In collaboration with a career specialist or  
2 guidance counselor, develop and progress through a sequential  
3 career education plan that includes guided work experiences  
4 and is documented through a portfolio or other demonstrations  
5 of competencies attained.

6           Section 4. Tech prep pathway; certification of  
7 programs of study.--

8           (1) To be included in a tech prep pathway, a program  
9 must be certified by business and industry to assure the  
10 relevance of its technical curriculum, equipment, related  
11 work-based learning experiences, and application of  
12 technology.

13           (2) The Department of Education, in collaboration with  
14 the Jobs and Education Partnership of Enterprise Florida,  
15 shall assure compliance with the requirements for  
16 certification. A school district may not report a student for  
17 funding as a tech prep pathway student until the program in  
18 which the student is enrolled is industry-certified and  
19 approved by the Department of Education as required by this  
20 section.

21           (3) The Department of Education shall assure that each  
22 program is certified and recertified, as required by advances  
23 in an occupational cluster, at least every 5 years. The  
24 department may adopt rules for the certification process, and  
25 the rules must establish any necessary procedures for  
26 obtaining appropriate business partners and requirements for  
27 business and industry involvement in curriculum oversight and  
28 equipment procurement.

29           (4) Each full-time equivalent student in such a  
30 program, including a student enrolled in a pilot program  
31 during the 1999-2000 school year, generates funds at double

1 the cost factor for students enrolled in the basic program for  
2 grades 9-12, as provided by section 236.081, Florida Statutes,  
3 and the annual General Appropriations Act.

4 (5) A school district is eligible for a pro-rata share  
5 of performance funding appropriated in any year for students  
6 who successfully complete a tech prep pathway and earn a  
7 Sunshine Technical Skills Certificate.

8 (6) A school district that generates funds as provided  
9 in subsection (4) or subsection (5) shall expend the total  
10 amount on the Florida Tech Prep Pathway program.

11 (7) Effective July 1, 2004, a student enrolled in a  
12 vocational education course that is not part of a certified  
13 Florida Tech Prep Pathway program may not be reported for  
14 full-time-equivalent funding through the Florida Education  
15 Finance Program unless the course is classified as  
16 exploratory, orientation, or practical arts.

17 Section 5. Sunshine Technical Skills  
18 Certificate.--Every New Millennium High School shall assure  
19 that students who complete a Florida Tech Prep Pathway have  
20 the opportunity to earn a credential that assures the  
21 attainment of an advanced academic and technical education.  
22 This credential is called a Sunshine Technical Skills  
23 Certificate and must be awarded in addition to a standard high  
24 school diploma to a student who:

25 (1) Completes the requirements for high school  
26 graduation as provided in section 232.246, Florida Statutes.

27 (2) Earns all required credits in mathematics,  
28 science, and communications in courses designated by the  
29 Department of Education at level 2 or above.

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1           (3) Earns two credits in a foreign language or  
2 demonstrates the ability to converse in foreign language as  
3 provided by the Department of Education.

4           (4) Earns the required credit in practical arts or  
5 performing arts through the technical core course as provided  
6 in section 2 of this act.

7           (5) Completes a tech prep pathway including the  
8 required academic, technical, and work-based learning required  
9 by section 2 of this act.

10           (6) Passes the college entry level placement test or  
11 an equivalent test identified by the department with a score  
12 adequate to enroll in a public postsecondary education program  
13 without the need for college-preparatory or  
14 vocational-preparatory instruction.

15           Section 6. New Millennium High Schools; pilot projects  
16 and implementation.--

17           (1) Prior to the 1999-2000 school year, the Department  
18 of Education shall select at least 10 high schools to serve as  
19 pilot project New Millennium High Schools. The department  
20 shall issue a request for proposals that describes the  
21 requirements of sections 1-5 of this act and may include any  
22 additional requirements that will expedite the department's  
23 selection of the pilot projects.

24           (2) The department shall select at least two schools  
25 from each of the five educational planning regions of the  
26 state and shall give priority to a school that has experience  
27 as a Blueprint School for Career Development or a Career  
28 Academy or is in partnership with a business firm and a  
29 postsecondary education institution for specialized technical  
30 or occupational education. The department may also give  
31 priority to any other school that has attained experience with

1 industry certification, student work experience, and the  
2 involvement of career counselors and guidance counselors to  
3 obtain the collaboration of local business or industry firms.

4 (3) The selected schools may receive designation and  
5 funding as New Millennium High Schools for the 1999-2000  
6 school year if they attain that status as provided in sections  
7 1-5 of this act and if the general appropriations act for that  
8 year includes funding for that purpose. If a selected school  
9 is unable to achieve the designation as a New Millennium High  
10 School by August 1, 1999, the school may participate and be  
11 funded as a pilot project for planning, as authorized in the  
12 1999 General Appropriations Act.

13 (4) The New Millennium High Schools shall provide  
14 assistance to other schools and the Department of Education in  
15 their efforts to implement this act. The department shall  
16 identify three working committees to coordinate implementation  
17 issues with the pilot projects. These committees shall  
18 consider issues related to curriculum, funding,  
19 accountability, and guidance and counseling. By November 1,  
20 1999, the Commissioner of Education shall report to the  
21 Legislature on the progress of the pilot projects and may  
22 recommend any changes in policy, rule, or law that would allow  
23 this act to be more effectively implemented.

24 (5) By the 2000-2001 school year, the Department of  
25 Education shall develop courses in foreign language which are  
26 designed to meet the conversational and occupational needs of  
27 the workforce. These courses shall be available in each New  
28 Millenium High School and satisfy the foreign language  
29 required to receive a Sunshine Technical Skills Certificate.

30 Section 7. New Millennium High Schools;  
31 counselors.--The Legislature finds that, to adequately assist

1 students in advanced technical and academic career planning,  
2 high school guidance counselors require preservice and  
3 inservice professional development programs that contain  
4 sufficient information on career education.

5 (1) Each guidance counselor in a New Millennium High  
6 School shall complete 6 semester credit hours or 60 inservice  
7 points in career development which include:

8 (a) An emphasis on labor-market trends and  
9 projections;

10 (b) A practicum that focuses on development of a  
11 career-awareness program; and

12 (c) Content related to a career or employment within  
13 the counselor's work experience.

14 (2) The Department of Education shall assist guidance  
15 counselors in attaining the additional education required for  
16 New Millennium High Schools. The State Board of Education  
17 shall revise rules governing the certification and  
18 recertification of guidance counselors to allow substitution  
19 of personal work-based experiences and temporary-employment  
20 opportunities in business and industry for the required  
21 classroom instruction.

22 (3) To implement the requirements of this act through  
23 preservice education, the Legislature encourages colleges of  
24 education to provide for the additional courses required  
25 without increasing the total number of credit hours needed to  
26 complete a program. Instead, the colleges are encouraged to  
27 infuse course content required for ethics courses into courses  
28 required for introduction, theory, and practicum.

29 Section 8. Paragraph (b) of subsection (9) of section  
30 228.041, Florida Statutes, 1998 Supplement, is amended to  
31 read:

1           228.041 Definitions.--Specific definitions shall be as  
2 follows, and wherever such defined words or terms are used in  
3 the Florida School Code, they shall be used as follows:

4           (9) INSTRUCTIONAL PERSONNEL.--"Instructional  
5 personnel" means any staff member whose function includes the  
6 provision of direct instructional services to students.  
7 Instructional personnel also includes personnel whose  
8 functions provide direct support in the learning process of  
9 students. Included in the classification of instructional  
10 personnel are:

11           (b) Pupil personnel services.--Pupil personnel  
12 services include staff members responsible for: advising  
13 students with regard to their abilities and aptitudes,  
14 educational and occupational opportunities, and personal and  
15 social adjustments; providing placement services; performing  
16 educational evaluations; and similar functions. Included in  
17 this classification are guidance counselors, social workers,  
18 career ~~occupational/placement~~ specialists, and school  
19 psychologists.

20           Section 9. Paragraph (c) of subsection (2) of section  
21 229.601, Florida Statutes, is amended to read:

22           229.601 Career education program.--

23           (2) There is hereby established a career education  
24 program in the state educational system. The Commissioner of  
25 Education and his or her designated staff shall administer  
26 this program. In developing and administering the career  
27 education program, the purpose of which is to promote positive  
28 career opportunities for all students regardless of their  
29 race, color, creed, national origin, ancestry, socioeconomic  
30 status, or gender, the commissioner shall:

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1           (c) Develop programs for preservice and inservice  
2 training for the purpose of infusing career education concepts  
3 into the basic curricula of public schools and core curricula  
4 of community colleges and state universities and programs for  
5 preservice and inservice training for counselors and career  
6 ~~occupational and placement~~ specialists to assist in career  
7 counseling and placement and followup activities.

8           Section 10. Paragraph (a) of subsection (5) of section  
9 229.602, Florida Statutes, is amended to read:

10           229.602 Florida private sector and education  
11 partnerships.--

12           (5) Each school district shall designate one or more  
13 persons to coordinate local private sector and education  
14 partnership activities. The general activities of these  
15 coordinators shall be to enhance private sector and education  
16 partnership activities. The specific duties of the district  
17 coordinators shall include, but not be limited to, the  
18 following:

19           (a) Maintaining contact with local businesses and  
20 industries, local chamber of commerce organizations, private  
21 industry councils with Job Training Partnership Act programs,  
22 district career ~~occupational~~ specialists, guidance personnel,  
23 economics educators, volunteer coordinators, community  
24 education coordinators, appropriate governmental personnel,  
25 and any others interested in private sector and education  
26 partnerships.

27           Section 11. Section 231.1725, Florida Statutes, 1998  
28 Supplement, is amended to read:

29           231.1725 Employment of substitute teachers, career  
30 specialists, teachers of adult education, and nondegreed  
31

1 teachers of career education; students performing clinical  
2 field experience.--

3 (1) Notwithstanding the provisions of ss. 231.02,  
4 231.15, and 231.17, or any other provision of law or rule to  
5 the contrary, each school board shall establish the minimal  
6 qualifications for:

7 (a) Substitute teachers to be employed pursuant to s.  
8 231.47. The qualifications shall require the filing of a  
9 complete set of fingerprints in the same manner as required by  
10 s. 231.02.

11 (b) Part-time and full-time teachers in adult  
12 education programs. The qualifications shall require the  
13 filing of a complete set of fingerprints in the same manner as  
14 required by s. 231.02. Faculty employed solely to conduct  
15 postsecondary instruction may be exempted from this  
16 requirement.

17 (c) Part-time and full-time nondegreed teachers of  
18 vocational programs. Qualifications shall be established for  
19 agriculture, business, health occupations, family and consumer  
20 sciences, industrial, marketing, and public service education  
21 teachers, based primarily on successful occupational  
22 experience rather than academic training. The qualifications  
23 for such teachers shall require:

24 1. The filing of a complete set of fingerprints in the  
25 same manner as required by s. 231.02. Faculty employed solely  
26 to conduct postsecondary instruction may be exempted from this  
27 requirement.

28 2. Documentation of education and successful  
29 occupational experience including documentation of:

30 a. A high school diploma or the equivalent.

31

1           b. Completion of 6 years of full-time successful  
2 occupational experience or the equivalent of part-time  
3 experience in the teaching specialization area. Alternate  
4 means of determining successful occupational experience may be  
5 established by the school board.

6           c. Completion of career education training conducted  
7 through the local school district inservice master plan.

8           d. For full-time teachers, completion of professional  
9 education training in teaching methods, course construction,  
10 lesson planning and evaluation, and teaching special needs  
11 students. This training may be completed through coursework  
12 from a standard institution or an approved district teacher  
13 education program.

14           e. Demonstration of successful teaching performance.

15           (2) Substitute, adult education, and nondegreed career  
16 education teachers who are employed pursuant to this section  
17 shall have the same rights and protection of laws as certified  
18 teachers.

19           (3) Beginning with the 2000-2001 school year, to  
20 receive initial certification, a career specialist as defined  
21 in s. 239.121 must have:

22           (a) At least 6 years of documented work experience  
23 that:

24           1. Occurred within the last 15 years;

25           2. Consisted of paid employment outside the  
26 educational system; and

27           3. Included leadership or management responsibilities  
28 and decision-making skills.

29           (b) A college degree at least at the level of an  
30 associate's degree or a minimum of 60 transferable credits.

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1 Education may not be substituted for the required work  
2 experience.

3 (4) As a condition of certification, a career  
4 specialist employed after July 1, 2000, must complete, within  
5 the first 2 years of employment, at least four college-level  
6 courses that include:

7 (a) At least one course in career development,  
8 labor-market information, assessment instruments, goal  
9 setting, and job-search training.

10 (b) Three courses in any of the following areas:  
11 communications, vocational and technical education, public  
12 relations and marketing, career development, counseling or  
13 human-resource management, or computer technology.

14  
15 A career specialist who has attained the required coursework  
16 through preservice education and who holds a baccalaureate  
17 degree is not required to comply with this subsection.

18 Section 12. Paragraphs (c), (d), and (l) of subsection  
19 (1) of section 236.081, Florida Statutes, 1998 Supplement, are  
20 amended, present paragraphs (m) through (p) of that subsection  
21 are redesignated as paragraphs (n) through (q), respectively,  
22 and a new paragraph (m) is added to that subsection, and  
23 paragraph (b) of subsection (5) of that section is amended, to  
24 read:

25 236.081 Funds for operation of schools.--If the annual  
26 allocation from the Florida Education Finance Program to each  
27 district for operation of schools is not determined in the  
28 annual appropriations act or the substantive bill implementing  
29 the annual appropriations act, it shall be determined as  
30 follows:  
31



1           (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
2 OPERATION.--The following procedure shall be followed in  
3 determining the annual allocation to each district for  
4 operation:

5           (c) Determination of programs.--Cost factors based on  
6 desired relative cost differences between the following  
7 programs shall be established in the annual General  
8 Appropriations Act. A secondary vocational or career education  
9 program included within a Florida Tech Prep Pathway certified  
10 as required by section 4 of this act generates funding as  
11 provided in paragraph (m). Effective July 1, 2004, a  
12 full-time-equivalent student in a vocational education or  
13 career education program that is not so certified generates no  
14 state funding, unless the student is in a course classified as  
15 exploration, orientation, or practical arts and the general  
16 appropriations act contains a cost factor for such courses.

17 The Commissioner of Education shall specify a matrix of  
18 services and intensity levels to be used by districts in the  
19 determination of funding support for each exceptional student.  
20 The funding support level for each exceptional student shall  
21 fund the exceptional student's total education program.

- 22           1. Basic programs.--
  - 23           a. Kindergarten and grades 1, 2, and 3.
  - 24           b. Grades 4, 5, 6, 7, and 8.
  - 25           c. Grades 9, 10, 11, and 12.
- 26           2. Programs for exceptional students.--
  - 27           a. Support Level I.
  - 28           b. Support Level II.
  - 29           c. Support Level III.
  - 30           d. Support Level IV.
  - 31           e. Support Level V.

1           3. Secondary career education programs.--  
2           4. Students-at-risk programs.--  
3           a. Dropout prevention and teenage parents.  
4           b. English for Speakers of Other Languages.  
5           (d) Annual allocation calculation.--  
6           1. The Department of Education is authorized and  
7 directed to review all district programs and enrollment  
8 projections and calculate a maximum total weighted full-time  
9 equivalent student enrollment for each district for the K-12  
10 FEFP.  
11           2. Maximum enrollments calculated by the department  
12 shall be derived from enrollment estimates used by the  
13 Legislature to calculate the FEFP. If two or more districts  
14 enter into an agreement under the provisions of s.  
15 230.23(4)(d), after the final enrollment estimate is agreed  
16 upon, the amount of FTE specified in the agreement, not to  
17 exceed the estimate for the specific program as identified in  
18 paragraph (c), may be transferred from the participating  
19 districts to the district providing the program.  
20           3. As part of its calculation of each district's  
21 maximum total weighted full-time equivalent student  
22 enrollment, the department shall establish separate enrollment  
23 ceilings for each of two program groups. Group 1 shall be  
24 composed of grades K-3, grades 4-8, and grades 9-12. Group 2  
25 shall be composed of students in exceptional student education  
26 programs, students-at-risk programs, all basic programs other  
27 than the programs in group 1, and all vocational programs in  
28 grades 7-12. Beginning July 1, 2004, a vocational program is  
29 not a weighted program unless it is in a Florida Tech Prep  
30 Pathway certified as required in section 4 of this act and is  
31 funded as provided in paragraph (m).

1           a. The weighted enrollment ceiling for group 2  
2 programs shall be calculated by multiplying the final  
3 enrollment conference estimate for each program by the  
4 appropriate program weight. The weighted enrollment ceiling  
5 for program group 2 shall be the sum of the weighted  
6 enrollment ceilings for each program in the program group,  
7 plus the increase in weighted full-time equivalent student  
8 membership from the prior year for clients of the Department  
9 of Children and Family Services and the Department of Juvenile  
10 Justice.

11           b. If, for any calculation of the FEFP, the weighted  
12 enrollment for program group 2, derived by multiplying actual  
13 enrollments by appropriate program weights, exceeds the  
14 enrollment ceiling for that group, the following procedure  
15 shall be followed to reduce the weighted enrollment for that  
16 group to equal the enrollment ceiling:

17           (I) The weighted enrollment ceiling for each program  
18 in the program group shall be subtracted from the weighted  
19 enrollment for that program derived from actual enrollments.

20           (II) If the difference calculated under  
21 sub-sub-subparagraph (I) is greater than zero for any program,  
22 a reduction proportion shall be computed for the program by  
23 dividing the absolute value of the difference by the total  
24 amount by which the weighted enrollment for the program group  
25 exceeds the weighted enrollment ceiling for the program group.

26           (III) The reduction proportion calculated under  
27 sub-sub-subparagraph (II) shall be multiplied by the total  
28 amount of the program group's enrollment over the ceiling as  
29 calculated under sub-sub-subparagraph (I).

30           (IV) The prorated reduction amount calculated under  
31 sub-sub-subparagraph (III) shall be subtracted from the

1 program's weighted enrollment. For any calculation of the  
2 FEFP, the enrollment ceiling for group 1 shall be calculated  
3 by multiplying the actual enrollment for each program in the  
4 program group by its appropriate program weight.

5 c. For program group 2, the weighted enrollment  
6 ceiling shall be a number not less than the sum obtained by:

7 (I) Multiplying the sum of reported FTE for all  
8 programs in the program group that have a cost factor of 1.0  
9 or more by 1.0, and

10 (II) By adding this number to the sum obtained by  
11 multiplying the projected FTE for all programs with a cost  
12 factor less than 1.0 by the actual cost factor.

13 4. Following completion of the weighted enrollment  
14 ceiling calculation as provided in subparagraph 3., a  
15 supplemental capping calculation shall be employed for those  
16 districts that are over their weighted enrollment ceiling. For  
17 each such district, the total reported unweighted FTE  
18 enrollment for group 2 programs shall be compared with the  
19 total appropriated unweighted FTE enrollment for group 2  
20 programs. If the total reported unweighted FTE for group 2 is  
21 greater than the appropriated unweighted FTE, then the excess  
22 unweighted FTE up to the unweighted FTE transferred from group  
23 2 to group 1 for each district by the Public School FTE  
24 Estimating Conference shall be funded at a weight of 1.0 and  
25 added to the funded weighted FTE computed in subparagraph 3.  
26 This adjustment shall be calculated beginning with the third  
27 calculation of the 1998-1999 FEFP.

28 (1) Instruction in career education.--~~Effective for~~  
29 ~~the 1985-1986 school year and thereafter,~~District pupil  
30 progression plans shall provide for the substitution of  
31 vocational courses for the nonelective courses required for

1 high school graduation pursuant to s. 232.246. Beginning July  
2 1, 2004, however, a vocational course may not be substituted  
3 for another required course unless it is in a program in a  
4 Florida Tech Prep Pathway that is certified as provided in  
5 section 4 of this act.A student in grades 9 through 12 who  
6 enrolls in and satisfactorily completes a job-preparatory  
7 program may substitute credit for a portion of the required  
8 four credits in English, three credits in mathematics, and  
9 three credits in science. The credit substituted for English,  
10 mathematics, or science earned through the vocational  
11 job-preparatory program shall be on a curriculum equivalency  
12 basis as provided for in the State Course Code Directory. The  
13 State Board of Education shall authorize by rule vocational  
14 course substitutions not to exceed two credits in each of the  
15 nonelective academic subject areas of English, mathematics,  
16 and science. School districts shall provide for vocational  
17 course substitutions not to exceed two credits in each of the  
18 nonelective academic subject areas of English, mathematics,  
19 and science, upon adoption of vocational student performance  
20 standards by the school board pursuant to s. 232.2454. A  
21 vocational program which has been used as a substitute for a  
22 nonelective academic credit in one subject area may not be  
23 used as a substitute for any other subject area. The credit  
24 in practical arts or exploratory career education required for  
25 high school graduation pursuant to s. 232.246(1) shall be  
26 funded as a career education course. Such a course is eligible  
27 for funding at double the base student allocation for grades  
28 9-12 only if it is within a Florida Tech Prep Pathway  
29 certified as required by section 4 of this act.

30 (m) Calculation of full-time-equivalent membership for  
31 the Florida Tech Prep Pathway.--Funding for students enrolled

1 in a Florida Tech Prep Pathway program is calculated by  
2 doubling the base student allocation and multiplying that  
3 number by the number of full-time-equivalent Florida Tech Prep  
4 Pathway students. A student enrolled in a course within such a  
5 program may be reported for funding in this category only if  
6 the student is a participant in the program as provided in  
7 section 3 of this act. Nonparticipants must be reported for  
8 funding at the basic program allocation for students in grades  
9 9-12. A student who earns the Sunshine Technical Skills  
10 Certificate generates additional funding for the program, as  
11 provided in subsection (5).

12 (5) CATEGORICAL PROGRAMS.--The Legislature hereby  
13 provides for the establishment of selected categorical  
14 programs to assist in the development and maintenance of  
15 activities giving indirect support to the programs previously  
16 funded. These categorical appropriations may be funded as  
17 general and transitional categorical programs. It is the  
18 intent of the Legislature that no transitional categorical  
19 program be funded for more than 4 fiscal years from the date  
20 of original authorization. Such programs are as follows:

21 (a) General.--

- 22 1. Comprehensive school construction and debt service  
23 as provided by law.
- 24 2. Community schools as provided by law.
- 25 3. School lunch programs as provided by law.
- 26 4. Instructional material funds as provided by law.
- 27 5. Student transportation as provided by law.
- 28 6. Student development services as provided by law.
- 29 7. Diagnostic and learning resource centers as  
30 provided by law.
- 31 8. Comprehensive health education as provided by law.

1           9. Excellent Teaching Program as provided by law.

2           10. Attainment of the Sunshine Technical Skills  
3 Certificate as provided by law.

4           Section 13. Section 239.121, Florida Statutes, is  
5 amended to read:

6           239.121 Career ~~Occupational~~ specialists.--

7           (1) District school boards and community college  
8 boards of trustees may employ career ~~occupational~~ specialists  
9 to provide student counseling services and occupational  
10 information to students and to provide information to local  
11 business and industry regarding the availability of vocational  
12 programs through local educational institutions. Under the  
13 supervision of a certified counselor, career ~~occupational~~  
14 specialists may undertake special assignments that include,  
15 but are not limited to, the identification and intensive  
16 counseling of current and former students and the parents of  
17 such students, as well as counseling students and all  
18 education personnel regarding job and career opportunities.

19           (2) Career ~~Occupational~~ specialists shall receive  
20 certification pursuant to State Board of Education rule and s.  
21 231.1725. A career ~~No occupational~~ specialist may not be paid  
22 less than any other member of the instructional personnel who  
23 has equivalent qualifications and provides similar services.  
24 Career ~~Occupational~~ specialists may receive salary supplements  
25 upon documentation that such supplements are necessary for  
26 recruiting or retaining suitable personnel.

27           (3) The Department of Education and each school  
28 district that employs a career specialist shall assist that  
29 person to prepare a professional development plan designed to  
30 provide the skills necessary to perform the duties associated  
31 with implementation of a Florida Tech Prep Pathway within a

1 New Millennium High School. This plan must set time limits for  
2 the attainment of any necessary coursework, demonstration of  
3 competencies, and testing required by rules of the State Board  
4 of Education.

5 Section 14. Paragraph (a) of subsection (2) of section  
6 239.229, Florida Statutes, 1998 Supplement, is amended to  
7 read:

8 239.229 Vocational standards.--

9 (2)(a) Each school board and superintendent shall  
10 direct the smooth transition of high school vocational  
11 programs and career education to Florida Tech Prep Pathways as  
12 provided in sections 1-7 and section 12 of this act.School  
13 board, superintendent, and school accountability for career  
14 education within elementary and secondary schools includes,  
15 but is not limited to:

16 1. Student exposure to a variety of careers and  
17 provision of instruction to explore specific careers in  
18 greater depth.

19 2. Student awareness of available vocational programs  
20 and the corresponding occupations into which such programs  
21 lead.

22 3. Student development of individual career plans.

23 4. Integration of academic and vocational skills in  
24 the secondary curriculum.

25 5. Student preparation to enter the workforce and  
26 enroll in postsecondary education without being required to  
27 complete college-preparatory or vocational-preparatory  
28 instruction.

29 6. Student retention in school through high school  
30 graduation.

31



1           7. Vocational curriculum articulation with  
2 corresponding postsecondary programs in the local area  
3 technical center or community college, or both.

4           Section 15. Section 233.068, Florida Statutes, is  
5 repealed.

6           Section 16. Except as otherwise provided in this act,  
7 this act shall take effect July 1, 1999.

8  
9                           STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN  
10   COMMITTEE SUBSTITUTE FOR  
11   SB 1504

12 The Committee Substitute:

13 Authorizes rather than requires the Department of Education to  
14 adopt rules for the certification of high school tech prep  
15 programs.

16 Authorizes a student to earn the graduation requirement for  
17 foreign language proficiency by taking two courses in  
18 conversational or occupational foreign language, as developed  
19 by the Department of Education. These courses will be a third  
20 option for achieving the competency required; the others are  
21 demonstrating competency by testing or by earning two credits  
22 in regular foreign language courses.

23 Requires guidance counselors to complete a total of 6 credit  
24 hours in course work related to career education.

25 Requires rather than authorizes three courses in  
26 career-related education for career specialists.

27 Delays by 1 year the additional requirements for certification  
28 as a career specialist, until 2000-2001.  
29  
30  
31