Florida Senate - 1999

By Senator Dawson-White

| 1A bill to be entitled2An act relating to minority history; amending3s. 233.061, F.S.; revising provisions relating4to authorized instruction regarding the history5of African Americans; amending s. 233.09, F.S.,6relating to duties of state instructional7materials committees; requiring instructional8materials recommended for adoption to include9historical data related to the contributions of10African Americans, Hispanics, and women;11amending s. 233.34, F.S.; prohibiting funds12from the instructional materials allocation13from being used for the purchase of14instructional materials not on the15state-adopted list which do not include16historical data related to the contributions of17African Americans, Hispanics, and women;18providing an effective date.19.20Be It Enacted by the Legislature of the State of Florida:21Section 1. Paragraph (g) of subsection (2) of section233.061, Florida Statutes, 1998 Supplement, is amended to24read: |
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| 24 read: |
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| 25 233.061 Required instruction |
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| 26 (2) Members of the instructional staff of the public |
| 27 schools, subject to the rules and regulations of the |
| 28 commissioner, the state board, and the school board, shall |
| 29 teach efficiently and faithfully, using the books and |
| 30 materials required, following the prescribed courses of study, |
| 31 and employing approved methods of instruction, the following: |
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CODING:Words stricken are deletions; words <u>underlined</u> are additions.

| 1 | (g) The history of African Americans, including the |
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| 2 | history of African <u>culture prior to the European</u> |
| 3 | implementation peoples before the political conflicts that led |
| 4 | to the development of slavery, the passage to America, <u>the</u> |
| 5 | dehumanizing effects of the enslavement experience, abolition, |
| 6 | and the <u>unique</u> contributions of African Americans to society. |
| 7 | Curriculum relating to the history of African Americans must |
| 8 | be designed to lead to an investigation of human behavior, the |
| 9 | negative consequences resulting from racial hatred, encourage |
| 10 | tolerance of different races and cultures, and to promote |
| 11 | racial equity and pride. |
| 12 | Section 2. Paragraph (d) of subsection (4) of section |
| 13 | 233.09, Florida Statutes, is amended to read: |
| 14 | 233.09 Duties of each state instructional materials |
| 15 | committeeThe duties of each state instructional materials |
| 16 | committee shall be: |
| 17 | (4) EVALUATION OF INSTRUCTIONAL MATERIALSTo |
| 18 | evaluate carefully all instructional materials submitted, to |
| 19 | ascertain which instructional materials, if any, submitted for |
| 20 | consideration best implement the selection criteria developed |
| 21 | by the Commissioner of Education and those curricular |
| 22 | objectives included within applicable performance standards |
| 23 | provided for in s. 229.565. |
| 24 | (d) When recommending instructional materials for use |
| 25 | in the schools, each committee shall require, when appropriate |
| 26 | to the comprehension of pupils, that materials for social |
| 27 | science, history, or civics classes contain the Declaration of |
| 28 | Independence and the Constitution of the United States. |
| 29 | Effective July 1, 2002 and thereafter, instructional materials |
| 30 | recommended for adoption for subjects including, but not |
| 31 | limited to, science, math, history, and health must include |
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1 historical data related to the contributions of African Americans, Hispanics, and women. No instructional materials 2 3 shall be recommended by any committee for use in the schools which contain any matter reflecting unfairly upon persons 4 5 because of their race, color, creed, national origin, б ancestry, gender, or occupation. 7 Section 3. Subsection (2) of section 233.34, Florida 8 Statutes, is amended to read: 233.34 Use of instructional materials allocation; 9 10 instructional materials, library books, and reference books; 11 repair of books.--(2) Each school district shall use the annual 12 allocation for the purchase of instructional materials 13 included on the state-adopted list. No less than 50 percent 14 of the annual allocation shall be used to purchase items which 15 will be used to provide instruction to students at the level 16 17 or levels for which the materials are designed. However, up to 50 percent of the annual allocation may be used for the 18 19 purchase of instructional materials, including library and 20 reference books and nonprint materials, not included on the state-adopted list and for the repair and renovation of 21 22 textbooks and library books. However, such funds may not be used for the purchase of instructional materials for subjects 23 24 including, but not limited to, science, math, history, and 25 health which do not include historical data related to the contributions of African Americans, Hispanics, and women. 26 Notwithstanding the provisions of this subsection, school 27 28 districts may use 100 percent of that portion of the annual 29 allocation which is designated by the district for the purchase of instructional materials for kindergarten, and 75 30 31 percent of that portion of the annual allocation which is

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| 1 | designated for the purchase of instructional materials for |
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| 2 | first grade, to purchase materials not on the state-adopted |
| 3 | list. |
| 4 | Section 4. This act shall take effect July 1, 1999. |
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| 7 | HOUSE SUMMARY |
| 8 | Revises provisions relating to authorized instruction |
| 9 | regarding the history of African Americans. Requires instructional materials recommended for adoption to |
| 10 | include historical data related to the contributions of African Americans, Hispanics, and women. Prohibits funds |
| 11 | from the instructional materials allocation from being used for the purchase of instructional materials not on |
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| 13 14 | Hispanics, and women. |
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