30-1278-99 See HB 395

A bill to be entitled 1 2 An act relating to juvenile justice education and training programs; amending s. 985.315, 3 4 F.S.; revising the vocational work training 5 programs under the Department of Juvenile 6 Justice to require certain juveniles to 7 participate in an educational/technical or vocational work-related program 7 hours per 8 9 day, 7 days per week; providing an effective 10 date.

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Be It Enacted by the Legislature of the State of Florida:

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15 16 Section 1. Subsections (1), (2), (3), and (4) of section 985.315, Florida Statutes, 1998 Supplement, are amended to read:

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985.315 <u>Educational/technical and</u> vocational work-related work training programs.--

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(1)(a) It is the finding of the Legislature that the educational/technical and vocational work-related work programs of the Department of Juvenile Justice are uniquely different from other programs operated or conducted by other departments in that it is essential to the state that these the work programs provide juveniles with useful information and activities that can lead to meaningful employment after release in order to assist in reducing the return of juveniles to the system.

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(b) It is further the finding of the Legislature that the mission of a juvenile educational/technical and vocational work-related work program is, in order of priority:

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- To provide a joint effort between the department, the juvenile work programs, and educational/technical and other vocational training programs to reinforce relevant education, training, and postrelease job placement, and help reduce recommitment.
- To serve the security goals of the state through the reduction of idleness of juveniles and the provision of an incentive for good behavior in residential commitment facilities.
- (c) It is further the finding of the Legislature that a program which duplicates as closely as possible free-work production and service operations in order to aid juveniles in adjustment after release and to prepare juveniles for gainful employment is in the best interest of the state, juveniles, and the general public.
- (2)(a) The department shall may require juveniles placed in a high-risk residential, maximum-risk residential, or a serious/habitual offender program to participate in an educational/technical or a vocational work-related work program 7 hours per day, 7 days per week. All policies developed by the department relating to this requirement must be consistent with applicable federal, state, and local labor laws and standards, including all laws relating to child labor.
- (b) Nothing in this subsection is intended to restore, in whole or in part, the civil rights of any juvenile. juvenile compensated under this subsection shall be considered as an employee of the state or the department, nor shall such juvenile come within any other provision of the Workers' Compensation Law.

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work programs and educational/technical and vocational training programs, and in the administration of the Department of Juvenile Justice, it shall be the objective of the department to develop:

(3) In adopting or modifying master plans for juvenile

- (a) Attitudes favorable to work, the work situation, and a law-abiding life in each juvenile employed in the juvenile work program.
- Education and training opportunities that are reasonably broad, but which develop specific work skills.
- (c) Programs that motivate juveniles to use their abilities. Juveniles who do not adjust to these programs shall be reassigned.
- (d) Education and training programs that will be of mutual benefit to all governmental jurisdictions of the state by reducing the costs of government to the taxpayers and which integrate all instructional programs into a unified curriculum suitable for all juveniles, but taking account of the different abilities of each juvenile.
- (e) A logical sequence of educational/technical or vocational training, employment by the juvenile vocational work programs, and postrelease job placement for juveniles participating in juvenile work programs.
- (4)(a) The Department of Juvenile Justice shall establish guidelines for the operation of juvenile educational/technical and vocational work-related work programs, which shall include the following procedures:
- 1. Participation in the educational/technical and vocational work-related programs shall be on a 7-day-per-week, 7-hour-per-day basis, with lights out at 8 p.m.

2.1. The education, training, work experience, emotional and mental abilities, and physical capabilities of the juvenile and the duration of the term of placement imposed on the juvenile are to be analyzed before assignment of the inmate into the various processes best suited for educational/technical or vocational training.

- 3.2. When feasible, the department shall attempt to obtain education or training credit for a juvenile seeking apprenticeship status or a high school diploma or its equivalent.
- 4.3. The juvenile may begin in a general education and work skills program and progress to a specific work skills training program, depending upon the ability, desire, and education and work record of the juvenile.
- 5.4. Modernization and upgrading of equipment and facilities should include greater automation and improved production techniques to expose juveniles to the latest technological procedures to facilitate their adjustment to real work situations.
- (b) Evaluations of juvenile educational/technical and vocational work-related work programs shall be conducted according to the following guidelines:
- 1. Systematic evaluations and quality assurance monitoring shall be implemented, in accordance with ss. 985.401(4) and 985.412(1), to determine whether the juvenile vocational work programs are related to successful postrelease adjustments.
- 2. Operations and policies of $\underline{\text{the}}$ work programs shall be reevaluated to determine if they are consistent with their primary objectives.

1	(c) The department shall seek the advice of private
2	labor and management to:
3	1. Assist its work programs in the development of
4	statewide policies aimed at innovation and organizational
5	change.
6	2. Obtain technical and practical assistance,
7	information, and guidance.
8	3. Encourage the cooperation and involvement of the
9	private sector.
10	Section 2. This act shall take effect October 1, 1999.
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13	HOUSE SUMMARY
14	Deviges the resetional work training programs of the
15	Revises the vocational work training programs of the Department of Juvenile Justice to require all juveniles placed in a high-risk residential, maximum-risk
16	residential, or serious/habitual offender program to
17	participate in an educational/technical or vocational work-related program 7 hours per day, 7 days per week,
18	with lights out at 8 p.m.
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