

By Representative Ryan

1                                   A bill to be entitled  
2           An act relating to remedial instruction;  
3           amending s. 232.245, F.S.; providing  
4           legislative intent; requiring the provision of  
5           remedial instruction to certain students;  
6           removing duplicative language; providing  
7           requirements regarding the provision of  
8           remedial instruction; amending s. 236.0841,  
9           F.S.; revising provisions relating to the  
10          expenditure of funds for remedial programs;  
11          providing an effective date.

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13 Be It Enacted by the Legislature of the State of Florida:

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15           Section 1. Subsections (6) through (8) of section  
16   232.245, Florida Statutes, are renumbered as subsections (7)  
17   through (9), respectively, present subsections (1) and (5) are  
18   amended, and new subsections (5) and (6) are added to said  
19   section, to read:

20           232.245 Pupil progression; remedial instruction;  
21   reporting requirements.--

22           (1) It is the intent of the Legislature that each  
23   student's progression from one grade to another be determined,  
24   in part, upon proficiency in reading, writing, and  
25   mathematics; that school district policies facilitate such  
26   proficiency; and that each student and his or her parent or  
27   legal guardian be informed of that student's academic  
28   progress. It is further the intent of the Legislature that  
29   early intervention through identification and remediation be  
30   provided to students who are deficient in reading, writing, or  
31   mathematics skills.

1           (4) Any student who exhibits substantial deficiency in  
2 reading skills, based on locally determined assessments  
3 conducted before the end of kindergarten, grade 1, grade 2,  
4 and grade 3, or based on teacher recommendation, must be given  
5 intensive reading instruction immediately following the  
6 identification of the reading deficiency. The student's  
7 reading proficiency must be reassessed by locally determined  
8 assessment or based on teacher recommendation at the beginning  
9 of the grade following the intensive reading instruction, and  
10 the student must continue to be given intensive reading  
11 instruction until the reading deficiency is remedied. If the  
12 student's reading deficiency, as determined by the locally  
13 determined assessment, is not remedied by the end of grade 1,  
14 grade 2, or grade 3, or if the student scores below the  
15 specific level of performance, determined by the local school  
16 board, on the statewide assessment test in reading and writing  
17 given in elementary school, the student must be retained. The  
18 local school board may exempt a student from mandatory  
19 retention for good cause.

20           ~~(5) Beginning with the 1997-1998 school year, any~~  
21 ~~student who exhibits substantial deficiency in reading skills,~~  
22 ~~based on locally determined assessments conducted at the~~  
23 ~~beginning of grade 2, grade 3, and grade 4, or based on~~  
24 ~~teacher recommendation, must be given intensive reading~~  
25 ~~instruction immediately following the identification of the~~  
26 ~~reading deficiency. The student's reading proficiency must be~~  
27 ~~reassessed by locally determined assessment or based on~~  
28 ~~teacher recommendation at the beginning of the grade following~~  
29 ~~the intensive reading instruction, and the student must~~  
30 ~~continue to be given intensive reading instruction until the~~  
31 ~~reading deficiency is remedied. If the student's reading~~

1 ~~deficiency is not remedied by the end of grade 5, the student~~  
2 ~~may be retained.~~

3 (5) Beginning with the 2000-2001 school year, any  
4 student in kindergarten through grade 3 identified by his or  
5 her teacher as exhibiting substantial deficiency in writing or  
6 mathematics must be provided intensive remedial instruction in  
7 the area of deficiency.

8 (6) Remedial instruction must either be provided  
9 outside of the regular classroom setting or, if provided  
10 within the regular classroom setting, be provided with the aid  
11 of a remedial instructor.

12 Section 2. Section 236.0841, Florida Statutes, is  
13 amended to read:

14 236.0841 Student enrichment, remedial, and dropout  
15 prevention programs.--Each school district may provide any  
16 amount from current operation funds of the Florida Education  
17 Finance Program for salaries of personnel who are employed,  
18 pursuant to regulations of the commissioner, to provide  
19 supplementary enrichment, remedial, and dropout prevention  
20 activities pursuant to s. 230.2316. The enrichment, remedial,  
21 and dropout prevention activities, when offered, must be  
22 provided to students during periods of time supplemental to or  
23 beyond the required 180 days of instruction, except that  
24 remedial activities provided for students in kindergarten  
25 through grade 3 shall be provided during that period of time  
26 the subject in which the student is deficient is taught. Each  
27 school district must provide an amount from current operation  
28 funds sufficient to provide personnel dedicated specifically  
29 to the provision of remedial instruction to students in  
30 kindergarten through grade 3. This does not prohibit a  
31 district from allocating resources and personnel so that a

1 teacher is responsible for providing remedial instruction to  
2 the students of more than one school.

3 Section 3. This act shall take effect July 1, 1999.

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6 HOUSE SUMMARY

7 Provides legislative intent. Requires the provision of  
8 remedial instruction to certain students. Removes  
9 duplicative language. Provides requirements regarding the  
10 provision of remedial instruction. Revises provisions  
11 relating to the expenditure of funds for remedial  
12 programs.  
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