Florida Senate - 1999

By Senator Campbell

33-1015-99 See HB 1 A bill to be entitled 2 An act relating to the high school grading 3 system; amending s. 232.2463, F.S.; revising 4 the high school grading system; providing an 5 effective date. 6 7 Be It Enacted by the Legislature of the State of Florida: 8 9 Section 1. Section 232.2463, Florida Statutes, is 10 amended to read: 232.2463 High school grading system. -- The grading 11 12 system and interpretation of letter grades used in public high schools shall be as follows: 13 (1) Grade "A" equals 94 percent through 100 percent, 14 15 has a grade point average value of 4, and is defined as 16 "outstanding progress." 17 (2) Before the 1999-2000 school year, grade "B" equals 85 percent through 93 percent, has a grade point average value 18 19 of 3, and is defined as "above average progress." For the 20 1999-2000 school year and each year thereafter, grade "B" 21 equals 90 percent through 93 percent, has a grade point 22 average value of 3.5, and is defined as "above average 23 progress." 24 (3) For the 1999-2000 school year and each year 25 thereafter, the grade "B-" equals 85 percent through 89 26 percent and has a grade point average value of 3. 27 (4)(3) Before the 1997-1998 school year, grade "C" 28 equals 75 percent through 84 percent, has a grade point average value of 2, and is defined as "average progress." For 29 30 the 1997-1998 school year through the 1998-1999 school year 31 and each year thereafter, grade "C" equals 77 percent through 1

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1 84 percent, has a grade point average value of 2, and is 2 defined as "average progress." For the 1999-2000 school year 3 and each year thereafter, grade "C" equals 81 percent through 4 84 percent, has a grade point average value of 2.5, and is 5 defined as "average progress." б (5) For the 1999-2000 school year and each year thereafter, grade "C-" equals 77 percent through 80 percent 7 8 and has a grade point average value of 2. (6)(4) Before the 1997-1998 school year, grade "D" 9 10 equals 65 percent through 74 percent, has a grade point 11 average value of 1, and is defined as "lowest acceptable progress." For the 1997-1998 school year through the 12 13 1998-1999 school year and each year thereafter, grade "D" equals 70 percent through 76 percent, has a grade point 14 average value of 1, and is defined as "lowest acceptable 15 progress." For the 1999-2000 school year and each year 16 17 thereafter, grade "D" equals 73 percent through 76 percent, 18 has a grade point average value of 1.5, and is defined as 19 "lowest acceptable progress." (7) For the 1999-2000 school year and each year 20 21 thereafter, grade "D-" equals 70 percent through 72 percent 22 and has a grade point average value of 1. (8)(5) Before the 1997-1998 school year, grade "F" 23 24 equals zero percent through 64 percent, has a grade point average value of zero, and is defined as "failure." For the 25 1997-1998 school year and each year thereafter, grade "F" 26 equals zero percent through 69 percent, has a grade point 27 28 average value of zero, and is defined as "failure." 29 (9)(6) Grade "I" equals zero percent, has a grade 30 point average value of zero, and is defined as "incomplete." 31

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For the purposes of class ranking, school districts may exercise a weighted grading system. Section 2. This act shall take effect July 1, 1999. б HOUSE SUMMARY Revises the high school grading system.

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