

By the Committee on Education and Senator Campbell

304-2118-99

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31

A bill to be entitled
An act relating to the high school grading
system; amending s. 232.2463, F.S.; revising
the high school grading system; providing an
effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 232.2463, Florida Statutes, is
amended to read:

232.2463 High school grading system.--The grading
system and interpretation of letter grades used in public high
schools shall be as follows:

(1) Grade "A" equals 94 percent through 100 percent,
has a grade point average value of 4, and is defined as
"outstanding progress." Beginning with the students entering
the 9th grade in 1999-2000, grade "A" equals 90 percent
through 100 percent, has a grade point average value of 4, and
is defined as "outstanding progress."

(2) Grade "B" equals 85 percent through 93 percent,
has a grade point average value of 3, and is defined as "above
average progress." Beginning with students entering the 9th
grade in 1999-2000, grade "B" equals 80 percent through 89
percent, has a grade point average value of 3, and is defined
as "above average progress."

~~(3) Before the 1997-1998 school year, grade "C" equals
75 percent through 84 percent, has a grade point average value
of 2, and is defined as "average progress." For the 1997-1998
school year and each year thereafter, Grade "C" equals 77
percent through 84 percent, has a grade point average value of
2, and is defined as "average progress." Beginning with the~~

1 students entering the 9th grade in 1999-2000, grade "C" equals
2 70 percent through 79 percent, has a grade point average value
3 of 2, and is defined as "average progress."

4 ~~(4) Before the 1997-1998 school year, grade "D" equals~~
5 ~~65 percent through 74 percent, has a grade point average value~~
6 ~~of 1, and is defined as "lowest acceptable progress." For the~~
7 ~~1997-1998 school year and each year thereafter, Grade "D"~~
8 ~~equals 70 percent through 76 percent, has a grade point~~
9 ~~average value of 1, and is defined as "lowest acceptable~~
10 ~~progress." Beginning with the students entering the 9th grade~~
11 ~~in 1999-2000, grade "D" equals 60 percent through 69 percent,~~
12 ~~has a grade point average value of 1, and is defined as~~
13 ~~"lowest acceptable progress."~~

14 ~~(5) Before the 1997-1998 school year, grade "F" equals~~
15 ~~zero percent through 64 percent, has a grade point average~~
16 ~~value of zero, and is defined as "failure." For the 1997-1998~~
17 ~~school year and each year thereafter, Grade "F" equals zero~~
18 ~~percent through 69 percent, has a grade point average value of~~
19 ~~zero, and is defined as "failure." Beginning with the students~~
20 ~~entering the 9th grade in 1999-2000, grade "F" equals zero~~
21 ~~percent through 59 percent, has a grade point average value of~~
22 ~~zero, and is defined as "failure."~~

23 (6) Grade "I" equals zero percent, has a grade point
24 average value of zero, and is defined as "incomplete."

25
26 For the purposes of class ranking, school districts may
27 exercise a weighted grading system.

28 Section 2. This act shall take effect upon becoming a
29 law.

30
31

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31

STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
COMMITTEE SUBSTITUTE FOR
SB 1602

The committee substitute:

Does not add to the high school grading scale any increments between letter grades with additional grade point equivalents.

Changes the grade equivalents effective with the class entering ninth grade in 1999-2000. The new grades are:

"A" equals 90 - 100 percent.

"B" equals 80 - 90 percent.

"C" equals 70 - 79 percent.

"D" equals 65 - 69 percent.

"F" equals 0 - 64 percent.