

Bill No. CS for CS for SB 1756

Amendment No. ____

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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11	Senator Campbell moved the following amendment:		
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13	Senate Amendment (with title amendment)		
14	On page 11, between lines 3 and 4,		
15			
16	insert:		
17	Section 2. Section 229.0536, Florida Statutes, is		
18	created to read:		
19	<u>229.0536 School improvement programs.--For the school</u>		
20	<u>years beginning in 1999-2000 and 2000-2001, each school</u>		
21	<u>district shall establish the following programs to improve its</u>		
22	<u>educational services so that all students can be successful.</u>		
23	<u>The programs are as follows:</u>		
24	<u>(1) Each school within the district shall have a</u>		
25	<u>school management team, comprised of teachers, parents, and</u>		
26	<u>administrators, who shall be empowered to make key program,</u>		
27	<u>staffing, and spending decisions.</u>		
28	<u>(2) Each school within a school district shall provide</u>		
29	<u>its students with a safe, disciplined environment that is</u>		
30	<u>conducive to learning. Secure facilities with adequate</u>		
31	<u>security staff shall be provided. A code of student conduct</u>		

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1 shall be clearly defined; presented to teachers, parents, and
2 students; and consistently enforced.

3 (3) Each school district shall allow students to begin
4 their education early. A half-day preschool program shall be
5 provided for all children between the ages of 3 and 4.
6 Emphasis shall be placed on laying the foundation for the
7 development of reading and language skills.

8 (4) Each school shall develop a concerted program to
9 enable each student to read at grade level by the end of the
10 third grade. Students shall be regrouped in small classes
11 across grades according to their current progress for a daily
12 90-minute reading period. Tutors, including foster
13 grandparents who understand the reading program, shall be
14 available from the start to make sure each child keeps pace.

15 (5) Classes shall be of an appropriate size, not to
16 exceed 35 students. Teachers shall use proven methods of
17 developing student's subject knowledge, computer skills, and
18 high-level thinking and problem-solving skills, as defined by
19 standards in academic subjects.

20 (6) To enable teachers to concentrate on teaching, the
21 school shall provide the services of a family support team,
22 comprised of a counselor, social worker, and school nurse.
23 This team shall promote parental involvement in the school and
24 identify children and families with health and social problems
25 that inhibit learning. The support team shall assist these
26 students and families directly or refer them to other agencies
27 that are better equipped to address their problems.

28 (7) Each school shall train the staff in their roles
29 of providing education to the students. Each school shall have
30 a trained facilitator or a trained staff member with the
31 expertise to help teachers and other staff to implement their

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1 respective parts of the program.

2 (8) Each school shall have an operation supported by
3 technology, including, but not limited to, instruction,
4 management, and parent and student services. Each school shall
5 have a technology coordinator who shall oversee the placement
6 of computers and help the staff to use computers effectively
7 in order to enable students to achieve program standards.

8 (9) Each school shall adopt a goal for implementing
9 programs and strategies effectively in the early grades so
10 that the school can avoid or minimize the practice of later
11 pulling a student out of the educational program and placing
12 the student into special education or remedial education.

13 (10) Each school shall participate in an
14 accountability program. The program shall set specific goals
15 for student achievement of state standards, measure student's
16 performance against those goals, and be rewarded if the goals
17 are achieved or surpassed.

18
19 If, after 2 years of providing the above programs, the school
20 within the district is designated as performance grade
21 category "F," the provisions of s. 229.0537 shall apply.

22
23 (Redesignate subsequent sections.)

24
25

26 ===== T I T L E A M E N D M E N T =====

27 And the title is amended as follows:

28 On page 1, line 5, after the semicolon,

29
30 insert:

31 creating s. 229.0536, F.S.; requiring school

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districts and schools to provide programs and services so that all students are successful; providing for schools that fail to achieve certain standards after a specified period to be subject to s. 229.0537, F.S.;