

Bill No. CS for CS for SB 1756

Amendment No.     

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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11	Senator Silver moved the following amendment:		
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13	<b>Senate Amendment (with title amendment)</b>		
14	On page 56, between lines 13 and 14,		
15			
16	insert:		
17	Section 10. Effective July 1, 1999, section 229.5925,		
18	Florida Statutes, is created to read:		
19	<u>229.5925 Educational care teams.--</u>		
20	<u>(1) LEGISLATIVE INTENT.--The State Board of Education</u>		
21	<u>shall appoint educational care teams for the purpose of</u>		
22	<u>providing voluntary assistance to school districts with</u>		
23	<u>schools that have a low performance grade status pursuant to</u>		
24	<u>s. 229.57. It is the intent of the Legislature that</u>		
25	<u>educational care teams be able to:</u>		
26	<u>(a) Investigate and isolate the causes of low</u>		
27	<u>performance, including, but not limited to, administrative and</u>		
28	<u>instructional staffing, staff development and training, budget</u>		
29	<u>prioritization, curriculum, physical environment, and student</u>		
30	<u>socioeconomic health and safety issues;</u>		
31	<u>(b) Prepare a written evaluation and report of its</u>		

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1 findings; and

2 (c) Make nonbinding recommendations to the school  
3 board for improvements in performance at the low-performing  
4 school.

5 (2) APPOINTMENTS.--

6 (a) Each educational care team shall consist of seven  
7 members appointed by the State Board of Education, upon  
8 recommendation of the Commissioner of Education and the  
9 Commission on Education Reform and Accountability. A method  
10 for making such appointments shall be determined by state  
11 board rule.

12 (b) At a minimum, each appointee shall have or have  
13 had experience and success as a principal, teacher, school  
14 administrator, or child or school psychologist. To the extent  
15 possible, each team shall have each of the minimum  
16 qualifications represented by its appointees as listed in this  
17 paragraph. Consideration shall also be given to the gender and  
18 racial composition of each team.

19 (c) The state board shall appoint four teams to serve  
20 four demographic regions of the state as shall be determined  
21 by the board. The board is encouraged to draw each team member  
22 from the region in which he or she resides.

23 (d) The Commissioner of Education may provide  
24 training, research, and resources to the educational care  
25 teams as is deemed necessary to carry out their duties.

26 (3) DISTRICT APPLICATION FOR EDUCATIONAL CARE TEAM  
27 ASSISTANCE.--

28 (a) Any school district may, but is not required to,  
29 seek the assistance of an educational care team for a  
30 low-performing school under the following circumstances:

31 1. The low-performing school received a performance

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1 grade category "F," pursuant to s. 229.57, the year  
2 immediately preceding the time that application for assistance  
3 is made; or

4 2. The low-performing school has consistently received  
5 a performance grade category "D" or worse, pursuant to s.  
6 229.57, over a period of time to be determined by state board  
7 rule.

8 (b) A school district may seek to contract, and the  
9 state board may approve assistance from an educational care  
10 team, for schools of performance category "C," pursuant to s.  
11 229.57, when the school is unable to show significant academic  
12 progress of the lower quartile of students on statewide  
13 assessments. This option shall be granted at the discretion of  
14 the board, based on the availability of an educational care  
15 team, and other criteria for which the board may adopt rules.

16 (4) ASSIGNMENT OF EDUCATIONAL CARE TEAMS.--

17 (a) If a district application for assistance of an  
18 educational care team at a low-performing school as described  
19 in this section is approved by the state board, the board  
20 shall assign the team within the region in which the district  
21 is located to the school, considering the following:

22 1. Educational care teams shall be assigned and  
23 scheduled according to the date of board approval. District  
24 applications for educational care teams shall be considered by  
25 in the order in which they are received.

26 2. Priority of assignment shall be given to schools  
27 with performance grade category "F" in situations where  
28 applications are granted to several district simultaneously.

29 3. Districts may apply and gain approval for  
30 educational care teams not more than twice in 1 calendar year,  
31 based on the date of first approval.

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1           (b) Upon assignment to a school, the educational care  
2 team shall operate under the direction of the requesting  
3 school district at the school for which the assistance was  
4 requested. The care teams' duties shall be performed in the  
5 most expedient, but thorough, manner possible.

6           (5) REPORTS AND RECOMMENDATIONS.--

7           (a) Upon completion of its evaluation of the  
8 low-performing school, the educational care team shall prepare  
9 a written report and recommendation to the local school board.  
10 Recommendations shall be nonbinding.

11           (b) A copy of the report and recommendation shall be  
12 furnished by the educational care team to the Department of  
13 Education and the Florida Commission on Education Reform and  
14 Accountability.

15           (c) The school district shall make a written report to  
16 the state board and the Florida Commission on Education Reform  
17 and Accountability of its intentions as to what actions it  
18 will take relative to the recommendations made by the assigned  
19 educational care team. The district's report shall be made in  
20 time determined by state board rule.

21  
22 (Redesignate subsequent sections.)

23  
24  
25 ===== T I T L E    A M E N D M E N T =====

26 And the title is amended as follows:

27           On page 3, line 6, after the semicolon,

28  
29 insert:

30           creating s. 229.5925, F.S.; providing for state  
31           board appointment of educational care teams;

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providing duties; establishing appointment  
criteria; providing for a school district to  
request the assignment of an educational care  
team; providing terms and conditions of  
assignments; requiring the educational care  
team and the school district to make certain  
reports;