

By Senators Kirkpatrick and Mitchell

5-1207A-99

1 A bill to be entitled
 2 An act relating to postsecondary remediation;
 3 amending s. 239.301, F.S., relating to adult
 4 general education; revising a provision
 5 relating to funding for college-preparatory
 6 classes; amending s. 240.1161, F.S., relating
 7 to district interinstitutional articulation
 8 agreements; authorizing the provision of
 9 performance incentive funds for the effective
 10 implementation of remedial reduction plans;
 11 amending s. 240.117, F.S., relating to common
 12 placement testing for public postsecondary
 13 education; revising a provision relating to
 14 funding for college-preparatory classes;
 15 amending s. 240.124, F.S.; providing exceptions
 16 to the requirement that students enrolled in
 17 the same course more than twice pay the full
 18 cost of instruction and not be included in
 19 calculations for state funding purposes;
 20 providing an effective date.

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 22 Be It Enacted by the Legislature of the State of Florida:
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24 Section 1. Paragraph (d) of subsection (4) of section
 25 239.301, Florida Statutes, 1998 Supplement, is amended to
 26 read:

27 239.301 Adult general education.--

28 (4)

29 (d) Expenditures for college-preparatory and lifelong
 30 learning students shall be reported separately. Allocations
 31 for college-preparatory courses shall be based on proportional

1 full-time equivalent enrollment. Program review results shall
2 be included in the determination of subsequent allocations. A
3 student shall be funded to enroll in the same
4 college-preparatory class within a skill area only twice ~~once~~,
5 after which time the student shall pay 100 percent of the full
6 cost of instruction to support the continuous enrollment of
7 that student in the same class; however, students who
8 withdraw or fail a class due to extenuating circumstances may
9 be granted an exception only once for each class, provided
10 approval is granted according to policy established by the
11 board of trustees. Each community college shall have the
12 authority to review and reduce payment for increased fees due
13 to continued enrollment in a college-preparatory class on an
14 individual basis contingent upon the student's financial
15 hardship, pursuant to definitions and fee levels established
16 by the State Board of Community Colleges. College-preparatory
17 and lifelong learning courses do not generate credit toward an
18 associate or baccalaureate degree.

19 Section 2. Paragraph (c) of subsection (2) of section
20 240.1161, Florida Statutes, is amended to read:

21 240.1161 District interinstitutional articulation
22 agreements.--

23 (2) The district interinstitutional articulation
24 agreement for each school year must be completed before high
25 school registration for the fall term of the following school
26 year. The agreement must include, but is not limited to, the
27 following components:

28 (c) Mechanisms and strategies for reducing the
29 incidence of postsecondary remediation in math, reading, and
30 writing for first-time-enrolled recent high school graduates,
31 based upon the findings in the postsecondary

1 readiness-for-college report produced pursuant to s. 240.118.
2 Each articulation committee shall annually analyze and assess
3 the effectiveness of the mechanisms toward meeting the goal of
4 reducing postsecondary remediation needs. Results of the
5 assessment shall be annually presented to participating
6 district school boards and community college boards of
7 trustees and shall include, but not be limited to:
8 1. Mechanisms currently being initiated.
9 2. An analysis of problems and corrective actions.
10 3. Anticipated outcomes.
11 4. Strategies for the better preparation of students
12 upon graduation from high school.
13 5. An analysis of costs associated with the
14 implementation of postsecondary remedial education and
15 secondary-level corrective actions.
16 6. The identification of strategies for reducing costs
17 of the delivery of postsecondary remediation for recent high
18 school graduates, including the consideration and assessment
19 of alternative instructional methods and services such as
20 those produced by private providers.
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22 Wherever possible, public schools and community colleges are
23 encouraged to share resources, form partnerships with private
24 industries, and implement innovative strategies and mechanisms
25 such as distance learning, summer student and faculty
26 workshops, parental involvement activities, and the
27 distribution of information over the Internet. The Legislature
28 may provide performance incentive funds for the effective
29 implementation of remedial reduction plans developed and
30 implemented pursuant to this paragraph.
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1 Section 3. Paragraph (a) of subsection (4) of section
2 240.117, Florida Statutes, is amended to read:

3 240.117 Common placement testing for public
4 postsecondary education.--

5 (4)(a) Community college or state university students
6 who have been identified as requiring additional preparation
7 pursuant to subsection (1) shall enroll in college-preparatory
8 or other adult education pursuant to s. 239.301 in community
9 colleges to develop needed college-entry skills. These
10 students shall be permitted to take courses within their
11 degree program concurrently in other curriculum areas for
12 which they are qualified while enrolled in college-preparatory
13 instruction courses. A student enrolled in a
14 college-preparatory course may concurrently enroll only in
15 college credit courses that do not require the skills
16 addressed in the college-preparatory course. The State Board
17 of Community Colleges shall specify the college credit courses
18 that are acceptable for students enrolled in each
19 college-preparatory skill area, pursuant to s. 240.311(3)(q).
20 A student who wishes to earn an associate in arts or a
21 baccalaureate degree, but who is required to complete a
22 college-preparatory course, must successfully complete the
23 required college-preparatory studies by the time the student
24 has accumulated 12 hours of lower-division college credit
25 degree coursework; however, a student may continue enrollment
26 in degree-earning coursework provided the student maintains
27 enrollment in college-preparatory coursework for each
28 subsequent semester until college-preparatory coursework
29 requirements are completed, and the student demonstrates
30 satisfactory performance in degree-earning coursework. A
31 passing score on a standardized, institutionally developed

1 test must be achieved before a student is considered to have
2 met basic computation and communication skills requirements;
3 however, no student shall be required to retake any test or
4 subtest that was previously passed by said student. A student
5 shall be funded to enroll in the same college-preparatory
6 class within a skill area only twice ~~once~~, after which time
7 the student shall pay 100 percent of the full cost of
8 instruction to support continuous enrollment of that student
9 in the same class and such student shall not be included in
10 calculations of full-time equivalent enrollments for state
11 funding purposes; however, students who withdraw or fail a
12 class due to extenuating circumstances may be granted an
13 exception only once for each class, provided approval is
14 granted according to policy established by the board of
15 trustees. Each community college shall have the authority to
16 review and reduce fees paid by students due to continued
17 enrollment in a college-preparatory class on an individual
18 basis contingent upon the student's financial hardship,
19 pursuant to definitions and fee levels established by the
20 State Board of Community Colleges. Credit awarded for
21 college-preparatory instruction may not be counted towards
22 fulfilling the number of credits required for a degree.

23 Section 4. Section 240.124, Florida Statutes, is
24 amended to read:

25 240.124 Funding for continuous enrollment in college
26 credit courses.--~~Beginning fall semester 1997,~~A student
27 enrolled in the same undergraduate college-credit ~~college~~
28 ~~credit~~ course more than twice ~~two times~~ shall pay
29 matriculation at 100 percent of the full cost of instruction
30 and shall not be included in calculations of full-time
31 equivalent enrollments for state funding purposes. However,

1 students who withdraw or fail a class due to extenuating
2 circumstances may be granted an exception only once for each
3 class, provided that approval is granted according to policy
4 established by the board of trustees of the community colleges
5 or the Board of Regents for the State University System. Each
6 community college and state university shall have the
7 authority to review and reduce fees paid by students due to
8 continued enrollment in a college-credit class on an
9 individual basis contingent upon the student's financial
10 hardship, pursuant to definitions and fee levels established
11 by the State Board of Community Colleges for the community
12 colleges and the Board of Regents for the State University
13 System.For purposes of this section, first-time enrollment in
14 a class shall mean enrollment in a class beginning fall
15 semester 1997, and calculations of the full cost of
16 instruction shall be based on the systemwide average of the
17 prior year's cost of undergraduate programs for the Community
18 College System and the State University System. The Board of
19 Regents and the State Board of Community Colleges may make
20 exceptions to this section for individualized study, elective
21 coursework, courses that are repeated as a requirement of a
22 major, and courses that are intended as continuing over
23 multiple semesters, excluding the repeat of coursework more
24 than two times to increase grade point average or meet minimum
25 course grade requirements.

26 Section 5. This act shall take effect July 1, 1999,
27 and shall apply beginning with the Fall term in 1999.
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LEGISLATIVE SUMMARY

Amends provisions relating to funding for college-preparatory classes. Authorizes the provision of performance incentive funds for the effective implementation of remedial reduction plans. Allows Universities and Community Colleges to grant exceptions to the requirement that a student enrolled in the same course more than twice pay the full cost of instruction and not be included in calculations for state funding purposes.