

1 A bill to be entitled
2 An act relating to postsecondary remediation;
3 amending s. 239.301, F.S., relating to adult
4 general education; revising a provision
5 relating to funding for college-preparatory
6 classes; amending s. 240.1161, F.S., relating
7 to district interinstitutional articulation
8 agreements; authorizing the provision of
9 performance incentive funds for the effective
10 implementation of remedial reduction plans;
11 providing that interinstitutional articulation
12 agreements include a plan outlining the
13 mechanisms and strategies for improving the
14 preparation of elementary, middle, and high
15 school teachers; amending s. 240.117, F.S.,
16 relating to common placement testing for public
17 postsecondary education; revising a provision
18 relating to funding for college-preparatory
19 classes; amending s. 240.124, F.S.; providing
20 exceptions to the requirement that students
21 enrolled in the same course more than twice pay
22 the full cost of instruction and not be
23 included in calculations for state funding
24 purposes; providing an effective date.

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26 Be It Enacted by the Legislature of the State of Florida:

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28 Section 1. Paragraph (d) of subsection (4) of section
29 239.301, Florida Statutes, 1998 Supplement, is amended to
30 read:

31 239.301 Adult general education.--

1 (4)

2 (d) Expenditures for college-preparatory and lifelong
3 learning students shall be reported separately. Allocations
4 for college-preparatory courses shall be based on proportional
5 full-time equivalent enrollment. Program review results shall
6 be included in the determination of subsequent allocations. A
7 student shall be funded to enroll in the same
8 college-preparatory class within a skill area only twice ~~once~~,
9 after which time the student shall pay 100 percent of the full
10 cost of instruction to support the continuous enrollment of
11 that student in the same class; however, students who
12 withdraw or fail a class due to extenuating circumstances may
13 be granted an exception only once for each class, provided
14 approval is granted according to policy established by the
15 board of trustees. Each community college shall have the
16 authority to review and reduce payment for increased fees due
17 to continued enrollment in a college-preparatory class on an
18 individual basis contingent upon the student's financial
19 hardship, pursuant to definitions and fee levels established
20 by the State Board of Community Colleges. College-preparatory
21 and lifelong learning courses do not generate credit toward an
22 associate or baccalaureate degree.

23 Section 2. Paragraph (c) of subsection (2) of section
24 240.1161, Florida Statutes, is amended to read:

25 240.1161 District interinstitutional articulation
26 agreements.--

27 (2) The district interinstitutional articulation
28 agreement for each school year must be completed before high
29 school registration for the fall term of the following school
30 year. The agreement must include, but is not limited to, the
31 following components:

1 (c) Mechanisms and strategies for reducing the
2 incidence of postsecondary remediation in math, reading, and
3 writing for first-time-enrolled recent high school graduates,
4 based upon the findings in the postsecondary
5 readiness-for-college report produced pursuant to s. 240.118.
6 Each articulation committee shall annually analyze and assess
7 the effectiveness of the mechanisms toward meeting the goal of
8 reducing postsecondary remediation needs. Results of the
9 assessment shall be annually presented to participating
10 district school boards and community college boards of
11 trustees and shall include, but not be limited to:

- 12 1. Mechanisms currently being initiated.
- 13 2. An analysis of problems and corrective actions.
- 14 3. Anticipated outcomes.
- 15 4. Strategies for the better preparation of students
16 upon graduation from high school.
- 17 5. An analysis of costs associated with the
18 implementation of postsecondary remedial education and
19 secondary-level corrective actions.
- 20 6. The identification of strategies for reducing costs
21 of the delivery of postsecondary remediation for recent high
22 school graduates, including the consideration and assessment
23 of alternative instructional methods and services such as
24 those produced by private providers.

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26 Wherever possible, public schools and community colleges are
27 encouraged to share resources, form partnerships with private
28 industries, and implement innovative strategies and mechanisms
29 such as distance learning, summer student and faculty
30 workshops, parental involvement activities, and the
31 distribution of information over the Internet. The Legislature

1 may provide performance incentive funds for the effective
2 implementation of remedial reduction plans developed and
3 implemented pursuant to this paragraph. The district
4 interinstitutional articulation agreement shall include a plan
5 that outlines the mechanisms and strategies for improving the
6 preparation of elementary, middle, and high school teachers.
7 Effective collaboration among school districts, postsecondary
8 institutions, and practicing educators is essential to
9 improving teaching in Florida's elementary and secondary
10 schools and consequently, the retention and success of
11 students through high school graduation and into postsecondary
12 education. Professional development programs shall be
13 developed cooperatively and include curricular content which
14 focuses upon local and state needs and responds to state,
15 national, and district policy and program priorities. School
16 districts and community colleges are encouraged to develop
17 plans which utilize new technologies, address critical needs
18 in their implementation, and include both preservice and
19 inservice initiatives.

20 Section 3. Paragraph (a) of subsection (4) of section
21 240.117, Florida Statutes, is amended to read:

22 240.117 Common placement testing for public
23 postsecondary education.--

24 (4)(a) Community college or state university students
25 who have been identified as requiring additional preparation
26 pursuant to subsection (1) shall enroll in college-preparatory
27 or other adult education pursuant to s. 239.301 in community
28 colleges to develop needed college-entry skills. These
29 students shall be permitted to take courses within their
30 degree program concurrently in other curriculum areas for
31 which they are qualified while enrolled in college-preparatory

1 instruction courses. A student enrolled in a
2 college-preparatory course may concurrently enroll only in
3 college credit courses that do not require the skills
4 addressed in the college-preparatory course. The State Board
5 of Community Colleges shall specify the college credit courses
6 that are acceptable for students enrolled in each
7 college-preparatory skill area, pursuant to s. 240.311(3)(q).
8 A student who wishes to earn an associate in arts or a
9 baccalaureate degree, but who is required to complete a
10 college-preparatory course, must successfully complete the
11 required college-preparatory studies by the time the student
12 has accumulated 12 hours of lower-division college credit
13 degree coursework; however, a student may continue enrollment
14 in degree-earning coursework provided the student maintains
15 enrollment in college-preparatory coursework for each
16 subsequent semester until college-preparatory coursework
17 requirements are completed, and the student demonstrates
18 satisfactory performance in degree-earning coursework. A
19 passing score on a standardized, institutionally developed
20 test must be achieved before a student is considered to have
21 met basic computation and communication skills requirements;
22 however, no student shall be required to retake any test or
23 subtest that was previously passed by said student. A student
24 shall be funded to enroll in the same college-preparatory
25 class within a skill area only twice ~~once~~, after which time
26 the student shall pay 100 percent of the full cost of
27 instruction to support continuous enrollment of that student
28 in the same class and such student shall not be included in
29 calculations of full-time equivalent enrollments for state
30 funding purposes; however, students who withdraw or fail a
31 class due to extenuating circumstances may be granted an

1 exception only once for each class, provided approval is
2 granted according to policy established by the board of
3 trustees. Each community college shall have the authority to
4 review and reduce fees paid by students due to continued
5 enrollment in a college-preparatory class on an individual
6 basis contingent upon the student's financial hardship,
7 pursuant to definitions and fee levels established by the
8 State Board of Community Colleges. Credit awarded for
9 college-preparatory instruction may not be counted towards
10 fulfilling the number of credits required for a degree.

11 Section 4. Section 240.124, Florida Statutes, is
12 amended to read:

13 240.124 Funding for continuous enrollment in college
14 credit courses.--~~Beginning fall semester 1997,~~A student
15 enrolled in the same undergraduate college-credit ~~college~~
16 ~~credit~~ course more than twice ~~two times~~ shall pay
17 matriculation at 100 percent of the full cost of instruction
18 and shall not be included in calculations of full-time
19 equivalent enrollments for state funding purposes. However,
20 students who withdraw or fail a class due to extenuating
21 circumstances may be granted an exception only once for each
22 class, provided that approval is granted according to policy
23 established by the board of trustees of the community colleges
24 or the Board of Regents for the State University System. Each
25 community college and state university shall have the
26 authority to review and reduce fees paid by students due to
27 continued enrollment in a college-credit class on an
28 individual basis contingent upon the student's financial
29 hardship, pursuant to definitions and fee levels established
30 by the State Board of Community Colleges for the community
31 colleges and the Board of Regents for the State University

1 System.For purposes of this section, first-time enrollment in
2 a class shall mean enrollment in a class beginning fall
3 semester 1997, and calculations of the full cost of
4 instruction shall be based on the systemwide average of the
5 prior year's cost of undergraduate programs for the Community
6 College System and the State University System. The Board of
7 Regents and the State Board of Community Colleges may make
8 exceptions to this section for individualized study, elective
9 coursework, courses that are repeated as a requirement of a
10 major, and courses that are intended as continuing over
11 multiple semesters, excluding the repeat of coursework more
12 than two times to increase grade point average or meet minimum
13 course grade requirements.

14 Section 5. This act shall take effect July 1, 1999,
15 and shall apply beginning with the Fall term in 1999.

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