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2 An act relating to postsecondary remediation;  
3 amending s. 239.301, F.S., relating to adult  
4 general education; revising a provision  
5 relating to funding for college-preparatory  
6 classes; amending s. 240.1161, F.S., relating  
7 to district interinstitutional articulation  
8 agreements; authorizing the provision of  
9 performance incentive funds for the effective  
10 implementation of remedial reduction plans;  
11 providing that interinstitutional articulation  
12 agreements include a plan outlining the  
13 mechanisms and strategies for improving the  
14 preparation of elementary, middle, and high  
15 school teachers; amending s. 240.117, F.S.,  
16 relating to common placement testing for public  
17 postsecondary education; revising a provision  
18 relating to funding for college-preparatory  
19 classes; amending s. 240.124, F.S.; providing  
20 exceptions to the requirement that students  
21 enrolled in the same course more than twice pay  
22 the full cost of instruction and not be  
23 included in calculations for state funding  
24 purposes; providing an effective date.

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26 Be It Enacted by the Legislature of the State of Florida:

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28 Section 1. Paragraph (d) of subsection (4) of section  
29 239.301, Florida Statutes, 1998 Supplement, is amended to  
30 read:

31 239.301 Adult general education.--

1 (4)

2 (d) Expenditures for college-preparatory and lifelong  
3 learning students shall be reported separately. Allocations  
4 for college-preparatory courses shall be based on proportional  
5 full-time equivalent enrollment. Program review results shall  
6 be included in the determination of subsequent allocations. A  
7 student shall be funded to enroll in the same  
8 college-preparatory class within a skill area only twice ~~once~~,  
9 after which time the student shall pay 100 percent of the full  
10 cost of instruction to support the continuous enrollment of  
11 that student in the same class; however, students who  
12 withdraw or fail a class due to extenuating circumstances may  
13 be granted an exception only once for each class, provided  
14 approval is granted according to policy established by the  
15 board of trustees. Each community college shall have the  
16 authority to review and reduce payment for increased fees due  
17 to continued enrollment in a college-preparatory class on an  
18 individual basis contingent upon the student's financial  
19 hardship, pursuant to definitions and fee levels established  
20 by the State Board of Community Colleges. College-preparatory  
21 and lifelong learning courses do not generate credit toward an  
22 associate or baccalaureate degree.

23 Section 2. Paragraph (c) of subsection (2) of section  
24 240.1161, Florida Statutes, is amended to read:

25 240.1161 District interinstitutional articulation  
26 agreements.--

27 (2) The district interinstitutional articulation  
28 agreement for each school year must be completed before high  
29 school registration for the fall term of the following school  
30 year. The agreement must include, but is not limited to, the  
31 following components:

1           (c) Mechanisms and strategies for reducing the  
2 incidence of postsecondary remediation in math, reading, and  
3 writing for first-time-enrolled recent high school graduates,  
4 based upon the findings in the postsecondary  
5 readiness-for-college report produced pursuant to s. 240.118.  
6 Each articulation committee shall annually analyze and assess  
7 the effectiveness of the mechanisms toward meeting the goal of  
8 reducing postsecondary remediation needs. Results of the  
9 assessment shall be annually presented to participating  
10 district school boards and community college boards of  
11 trustees and shall include, but not be limited to:

- 12           1. Mechanisms currently being initiated.
- 13           2. An analysis of problems and corrective actions.
- 14           3. Anticipated outcomes.
- 15           4. Strategies for the better preparation of students  
16 upon graduation from high school.
- 17           5. An analysis of costs associated with the  
18 implementation of postsecondary remedial education and  
19 secondary-level corrective actions.
- 20           6. The identification of strategies for reducing costs  
21 of the delivery of postsecondary remediation for recent high  
22 school graduates, including the consideration and assessment  
23 of alternative instructional methods and services such as  
24 those produced by private providers.

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26 Wherever possible, public schools and community colleges are  
27 encouraged to share resources, form partnerships with private  
28 industries, and implement innovative strategies and mechanisms  
29 such as distance learning, summer student and faculty  
30 workshops, parental involvement activities, and the  
31 distribution of information over the Internet. The Legislature

1 may provide performance incentive funds for the effective  
2 implementation of remedial reduction plans developed and  
3 implemented pursuant to this paragraph. The district  
4 interinstitutional articulation agreement shall include a plan  
5 that outlines the mechanisms and strategies for improving the  
6 preparation of elementary, middle, and high school teachers.  
7 Effective collaboration among school districts, postsecondary  
8 institutions, and practicing educators is essential to  
9 improving teaching in Florida's elementary and secondary  
10 schools and consequently, the retention and success of  
11 students through high school graduation and into postsecondary  
12 education. Professional development programs shall be  
13 developed cooperatively and include curricular content which  
14 focuses upon local and state needs and responds to state,  
15 national, and district policy and program priorities. School  
16 districts and community colleges are encouraged to develop  
17 plans which utilize new technologies, address critical needs  
18 in their implementation, and include both preservice and  
19 inservice initiatives.

20 Section 3. Paragraph (a) of subsection (4) of section  
21 240.117, Florida Statutes, is amended to read:

22 240.117 Common placement testing for public  
23 postsecondary education.--

24 (4)(a) Community college or state university students  
25 who have been identified as requiring additional preparation  
26 pursuant to subsection (1) shall enroll in college-preparatory  
27 or other adult education pursuant to s. 239.301 in community  
28 colleges to develop needed college-entry skills. These  
29 students shall be permitted to take courses within their  
30 degree program concurrently in other curriculum areas for  
31 which they are qualified while enrolled in college-preparatory

1 instruction courses. A student enrolled in a  
2 college-preparatory course may concurrently enroll only in  
3 college credit courses that do not require the skills  
4 addressed in the college-preparatory course. The State Board  
5 of Community Colleges shall specify the college credit courses  
6 that are acceptable for students enrolled in each  
7 college-preparatory skill area, pursuant to s. 240.311(3)(q).  
8 A student who wishes to earn an associate in arts or a  
9 baccalaureate degree, but who is required to complete a  
10 college-preparatory course, must successfully complete the  
11 required college-preparatory studies by the time the student  
12 has accumulated 12 hours of lower-division college credit  
13 degree coursework; however, a student may continue enrollment  
14 in degree-earning coursework provided the student maintains  
15 enrollment in college-preparatory coursework for each  
16 subsequent semester until college-preparatory coursework  
17 requirements are completed, and the student demonstrates  
18 satisfactory performance in degree-earning coursework. A  
19 passing score on a standardized, institutionally developed  
20 test must be achieved before a student is considered to have  
21 met basic computation and communication skills requirements;  
22 however, no student shall be required to retake any test or  
23 subtest that was previously passed by said student. A student  
24 shall be funded to enroll in the same college-preparatory  
25 class within a skill area only twice ~~once~~, after which time  
26 the student shall pay 100 percent of the full cost of  
27 instruction to support continuous enrollment of that student  
28 in the same class and such student shall not be included in  
29 calculations of full-time equivalent enrollments for state  
30 funding purposes; however, students who withdraw or fail a  
31 class due to extenuating circumstances may be granted an

1 exception only once for each class, provided approval is  
2 granted according to policy established by the board of  
3 trustees. Each community college shall have the authority to  
4 review and reduce fees paid by students due to continued  
5 enrollment in a college-preparatory class on an individual  
6 basis contingent upon the student's financial hardship,  
7 pursuant to definitions and fee levels established by the  
8 State Board of Community Colleges. Credit awarded for  
9 college-preparatory instruction may not be counted towards  
10 fulfilling the number of credits required for a degree.

11 Section 4. Section 240.124, Florida Statutes, is  
12 amended to read:

13 240.124 Funding for continuous enrollment in college  
14 credit courses.--~~Beginning fall semester 1997,~~A student  
15 enrolled in the same undergraduate college-credit ~~college~~  
16 ~~credit~~ course more than twice ~~two times~~ shall pay  
17 matriculation at 100 percent of the full cost of instruction  
18 and shall not be included in calculations of full-time  
19 equivalent enrollments for state funding purposes. However,  
20 students who withdraw or fail a class due to extenuating  
21 circumstances may be granted an exception only once for each  
22 class, provided that approval is granted according to policy  
23 established by the board of trustees of the community colleges  
24 or the Board of Regents for the State University System. Each  
25 community college and state university shall have the  
26 authority to review and reduce fees paid by students due to  
27 continued enrollment in a college-credit class on an  
28 individual basis contingent upon the student's financial  
29 hardship, pursuant to definitions and fee levels established  
30 by the State Board of Community Colleges for the community  
31 colleges and the Board of Regents for the State University

1 System.For purposes of this section, first-time enrollment in  
2 a class shall mean enrollment in a class beginning fall  
3 semester 1997, and calculations of the full cost of  
4 instruction shall be based on the systemwide average of the  
5 prior year's cost of undergraduate programs for the Community  
6 College System and the State University System. The Board of  
7 Regents and the State Board of Community Colleges may make  
8 exceptions to this section for individualized study, elective  
9 coursework, courses that are repeated as a requirement of a  
10 major, and courses that are intended as continuing over  
11 multiple semesters, excluding the repeat of coursework more  
12 than two times to increase grade point average or meet minimum  
13 course grade requirements.

14 Section 5. This act shall take effect July 1, 1999,  
15 and shall apply beginning with the Fall term in 1999.

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