A bill to be entitled 1 2 An act relating to infant and early childhood 3 development; amending s. 230.2305, F.S.; 4 requiring program curriculum under the 5 prekindergarten early intervention program to 6 include music therapy services; amending s. 7 391.305, F.S.; including music therapy services 8 in the developmental evaluation and intervention program for high-risk and disabled 9 infants and toddlers; amending s. 393.064, 10 11 F.S.; including music therapy services in early intervention services for high-risk and 12 13 developmentally disabled children under the 14 developmental services program; amending s. 15 393.066, F.S.; requiring community-based 16 services for the developmentally disabled to include music therapy services for infants and 17 toddlers; amending s. 402.25, F.S.; including 18 music therapy in the brain development 19 20 activities required for infants and toddlers in 21 state-funded education and care programs; 22 amending s. 411.203, F.S.; requiring the interagency continuum of comprehensive services 23 24 coordinated by Departments of Education and 25 Children and Family Services to include music 26 therapy services for high-risk and handicapped 27 infants and children; amending s. 411.232, 28 F.S.; providing that additional services under 29 the Children's Early Investment Program may include music therapy services; providing an 30 31 effective date.

Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraphs (d) through (k) of subsection (3) of section 230.2305, Florida Statutes, are redesignated as paragraphs (e) through (1), respectively, and a new paragraph (d) is added to said section to read:

230.2305 Prekindergarten early intervention program. --

- (3) STANDARDS.--
- (d) The program curriculum must include music therapy services for the purpose of maximizing individual potential and preventing developmental delays.

Section 2. Subsection (4) of section 391.305, Florida Statutes, 1998 Supplement, is amended to read:

- 391.305 Program standards; rules. -- The Department of Health shall adopt rules for the administration of the developmental evaluation and intervention program. The rules shall specify standards for the development and operation of the program, including, but not limited to:
- (4) Minimum developmental evaluation and intervention and support services, which shall include music therapy services for the purpose of maximizing individual potential and preventing further developmental delays.

Section 3. Paragraph (a) of subsection (2) of section 393.064, Florida Statutes, is amended to read:

393.064 Prevention.--

(2) Prevention services provided by the developmental services program include services to high-risk and developmentally disabled children from birth to 5 years of age, and their families, to meet the intent of chapter 411. Such services shall include individual evaluations or 31 assessments necessary to diagnose a developmental disability

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 or high-risk condition and to determine appropriate individual family and support services, unless evaluations or assessments are the responsibility of the children's medical services program for children ages birth to 3 years eligible for services under this chapter or part H of the Individuals with Disabilities Education Act, and may include:

developmental training, and specialized therapies, and music therapy services for the purpose of maximizing individual potential and preventing further developmental delays. Early intervention services, which are the responsibility of the children's medical services program for children ages birth to 3 years who are eligible for services under this chapter or under part H of the Individuals with Disabilities Education Act, shall not be provided through the developmental services program unless funding is specifically appropriated to the developmental services program for this purpose.

Section 4. Subsection (1) of section 393.066, Florida Statutes, 1998 Supplement, is amended, paragraphs (j) through (o) of subsection (4) are redesignated as paragraphs (k) through (p), respectively, and a new paragraph (j) is added to said subsection, to read:

393.066 Community services and treatment for persons who are developmentally disabled.--

(1) The Department of <u>Children and Family Health and Rehabilitative</u> Services shall plan, develop, organize, and implement its programs of services and treatment for persons who are developmentally disabled along district lines. The goal of such programs shall be to allow clients to live as independently as possible in their own homes or communities

and to achieve productive lives as close to normal as possible.

- (4) Community-based services shall, to the extent of available resources, include:
- (j) Music therapy services for infants and toddlers, for the purpose of maximizing individual potential and preventing further developmental delays.

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Services to clients with spina bifida shall not include medical services except as appropriated by the Legislature.

Section 5. Section 402.25, Florida Statutes, 1998 Supplement, is amended to read:

402.25 Infants and toddlers in state-funded education and care programs; brain development activities. -- Each state-funded education and care program for children from birth to 5 years of age must provide activities to foster brain development in infants and toddlers. A program must provide an environment rich in language and music and filled with objects of various colors, shapes, textures, and sizes to stimulate visual, tactile, auditory, and linguistic senses in the children and must include classical music and music therapy for the purpose of maximizing individual potential and preventing developmental delays, and at least 30 minutes of reading to the children each day. A program may be offered through an existing early childhood program such as Healthy Start, the Title I program, contracted or directly operated subsidized child care, the prekindergarten early intervention program, Florida First Start, the Head Start program, or a private child care program. A program must provide training for the infants' and toddlers' parents including direct 31 dialogue and interaction between teachers and parents

demonstrating the urgency of brain development in the first 1 2 year of a child's life. Family day care centers are 3 encouraged, but not required, to comply with this section. Section 6. The introductory paragraph and paragraph 4 5 (d) of subsection (9) of section 411.203, Florida Statutes, are amended, paragraphs (b) and (c) of subsection (7) are 6 7 redesignated as paragraphs (c) and (d), respectively, and a 8 new paragraph (b) is added to said subsection, to read: 9 411.203 Continuum of comprehensive services.--The 10 Department of Education and the Department of Children and 11 Family Health and Rehabilitative Services shall utilize the 12 continuum of prevention and early assistance services for 13 high-risk pregnant women and for high-risk and handicapped 14 children and their families, as outlined in this section, as a basis for the intraagency and interagency program 15 16 coordination, monitoring, and analysis required in this chapter. The continuum shall be the guide for the 17 comprehensive statewide approach for services for high-risk 18 pregnant women and for high-risk and handicapped children and 19 20 their families, and may be expanded or reduced as necessary for the enhancement of those services. Expansion or reduction 21 22 of the continuum shall be determined by intraagency or interagency findings and agreement, whichever is applicable. 23 Implementation of the continuum shall be based upon applicable 24 eligibility criteria, availability of resources, and 25 26 interagency prioritization when programs impact both agencies, 27 or upon single agency prioritization when programs impact only 28 one agency. The continuum shall include, but not be limited 29 to: (7) EDUCATION, EARLY ASSISTANCE, AND RELATED SERVICES 30 31 FOR HIGH-RISK CHILDREN AND THEIR FAMILIES.--

	(b)	Music	c thera	apy s	servic	es for	the	purp	ose of	= -
maximi	izing	indiv	ridual	pote	ential	and r	reve	nting	furth	<u>ner</u>
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and children.										
	(9)	MANA	AGEMENT	r sys	STEMS	AND PF	ROCEDI	JRES.		

- (d) Information sharing system among the Department of Children and Family Health and Rehabilitative Services, the Department of Education, local education agencies, and other appropriate entities, on children eligible for services. Information may be shared when parental or guardian permission has been given for release.
- Section 7. Paragraph (b) of subsection (3), paragraph (a) of subsection (4), and subsection (6) of section 411.232, Florida Statutes, are amended to read:
  - 411.232 Children's Early Investment Program. --
  - (3) ESSENTIAL ELEMENTS.--
- (b) While a flexible range of services is essential in the implementation of this act, the following services shall be considered the core group of services:
  - 1. Adequate prenatal care;
- 2. Health services to the at-risk young children and their families;
  - 3. Infant and child care services;
  - 4. Parenting skills training;
- 5. Education or training opportunities appropriate for the family; and
  - 6. Economic support.

Additional services may include, without limitation, alcohol and drug abuse treatment, mental health services, <a href="mailto:music">music</a> therapy services for the purpose of maximizing individual

potential and preventing developmental delays, housing assistance, transportation, and nutrition services.

- (4) IMPLEMENTATION. --
- (a) The Department of <u>Children and Family Health and Rehabilitative</u> Services or its designee shall implement the Children's Early Investment Program using the criteria provided in this section. The department or its designee shall evaluate and select the programs and sites to be funded initially. The initial contract awards must be made no later than January 15, 1990. No more than one of each of the following prototypes may be selected among the first sites to be funded:
  - 1. A program based in a county health department;
- 2. A program based in an office of the Department of Health and Rehabilitative Services;
  - 3. A program based in a local school district;
- 4. A program based in a local board or council that is responsible for coordinating and managing community resources from revenue sources earmarked for helping children and meeting their needs;
- 5. A program based in a local, public or private, not-for-profit provider of services to children and their families; and
  - 6. A program based in a local government.
- (6) RULES FOR IMPLEMENTATION.--The Department of Children and Family Health and Rehabilitative Services shall adopt rules necessary to implement this section.

Section 8. This act shall take effect October 1, 1999.

HOUSE SUMMARY Provides for inclusion of music therapy services, for the purpose of maximizing individual potential and preventing developmental delays in infants and toddlers, within the prekindergarten early intervention program, the developmental evaluation and intervention program for high-risk and disabled infants and toddlers, early intervention grammatic under the control of the control intervention services and community-based services under the developmental services program, the interagency continuum of comprehensive services for high-risk and handicapped infants and children coordinated by the Departments of Education and Children and Family Services, the brain development activities required for infants and toddlors in state-funded education and gare infants and toddlers in state-funded education and care programs, and the Children's Investment Program.