By the Committee on Governmental Rules & Regulations and Representative  $\ensuremath{\mathsf{Ryan}}$ 

A bill to be entitled 1 2 An act relating to teacher training centers; 3 creating s. 231.6015, F.S., relating to teacher training centers; providing legislative intent; 4 5 defining terms; establishing procedures for center approval; providing for funding; 6 7 requiring each teacher training center to be 8 operated by a board of directors; providing 9 membership requirements and duties; requiring the adoption of rules; requiring an annual 10 11 report; providing an effective date. 12 13 Be It Enacted by the Legislature of the State of Florida: 14 15 Section 1. Section 231.6015, Florida Statutes, is 16 created to read: 17 231.6015 Teacher training centers.--In order to provide the school districts and teachers of the state with an 18 opportunity to develop systematic, ongoing inservice training 19 20 programs, to assure the dissemination and application of educational research developments to classroom instruction, 21 22 and to develop new curricula and curricular materials specifically designed to meet the educational needs of the 23 students served, the Commissioner of Education shall, from 24 funds appropriated for this purpose and subject to the 25 26 procedures established in this section, provide funds to 27 school boards to plan, establish, and operate teacher training 28 centers. 29 (1) As used in this section, the term: 30 "Teacher training center" means any site

pursuant to this section to provide professional support
services to teachers within the state in order to:

- 1. Assist teachers in diagnosing learning needs, experimenting with the use of multiple instructional approaches, assessing student outcomes, assessing staff development needs and plans, and training other school personnel in effective pedagogical approaches.
- 2. Provide demonstration and training sites where instructional personnel are trained specifically in the use of computers as teaching aides and as delivery systems.
- 3. Develop and produce curricula and curricular material designed to meet the educational needs of the students being served through the application of educational research, and new or improved teaching methods, practices, and techniques.
- 4. Provide training to enable teachers to improve skills in order to meet the educational needs of the pupils they serve.
- 5. Provide a location for collaboration and the sharing of resources, ideas, methods, and approaches related to classroom instruction and management.
- 6. Retrain teachers and other education personnel to become better qualified to teach in rapidly evolving, high technology disciplines including mathematics, science, and computer technology.
- (b) "Site" means the location or locations where the curriculum development and training activities of the teacher training center take place.
- 29 (2) Pursuant to this section and State Board of
  30 Education rule, any school board, or consortium of school
  31 boards, requesting funds for the planning, establishment, or

operation of a teacher training center shall apply to the

Commissioner of Education. The State Board of Education shall

adopt rules which establish criteria and standards by which

each application shall be evaluated which shall be limited to

the following:

- (a) Compliance with requirements set forth in law.
- (b) The extent of participation by the teacher training center board in the preparation of the application.
- (c) The strength of linkages with institutions of higher education and with other cultural and educational institutions which provide learning technology inservice training.
- (d) Whether the proposed cost is reasonable in relation to expected outcomes.

The commissioner shall review each application and recommend to the state board the approval of those centers meeting the requirements of this section; however, the regional distribution of sites may be considered as a factor in recommendation for approval. Based on the recommendations of the commissioner, the state board shall approve the establishment of teacher training centers. The state board must notify the applicant of reasons for denial of an application. A school district may submit a revised application for further consideration by the commissioner and the state board.

(3) The State Board of Education shall provide funding for the planning, establishment, or operation of a teacher training center to each school board, or consortium of school boards, whose application is approved according to subsection

 

- 1 (2), to the extent specifically provided annually by the
  2 Legislature in the General Appropriations Act.
  - (4) Each teacher training center shall be operated by a board of directors, the powers and duties of which shall include conducting training needs assessments; formulating policy; employing a center director and staff or consultants; conducting training activities including workshops, seminars, and teacher "exchanges"; developing a budget and controlling the expenditure of funds; making recommendations for subcontracting to secure technical and other kinds of assistance; and managing and supervising the activities of the teacher training center. Each board must include:
  - (a) A majority of members who are elementary and secondary school teachers representative of teachers served by the training center.
    - (b) Individuals designated by the school board.
  - (c) At least one individual designated by the institutions of higher education located in the area served by the center.
  - (d) At least one parent of an elementary or secondary pupil.
  - (e) At least one representative of a business or industry.

The board of directors shall elect a chairperson from its membership by majority vote.

(5) By January 1, annually, the board of directors of each teacher training center shall submit to the Commissioner of Education a report which includes a summary of the activities of the teacher training center and an evaluation of the effectiveness of these activities in providing

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high-quality, cost-effective inservice professional
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    development.
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           Section 2. This act shall take effect July 1, 1999.
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