

1                                   A bill to be entitled  
2           An act relating to school safety; creating s.  
3           229.5925, F.S.; creating the Safe and Secure  
4           Schools Commission; providing membership  
5           requirements; establishing responsibilities of  
6           the commission; creating s. 230.23003, F.S.;  
7           providing requirements relating to safety  
8           incident data collection and reporting;  
9           defining terms; amending s. 230.2316, F.S.;  
10          revising criteria for the identification of  
11          potential dropouts; amending s. 230.23175,  
12          F.S.; providing for the coordination of the  
13          duties of school safety officers; amending s.  
14          230.2318, F.S.; revising provisions relating to  
15          the duties and responsibilities of school  
16          resource officers; creating s. 230.23183, F.S.;  
17          requiring each school district to commission a  
18          district coordinator of school security;  
19          providing an exception; establishing duties and  
20          responsibilities; amending s. 230.23185, F.S.,  
21          relating to the statewide crime watch program;  
22          revising provisions relating to the toll-free  
23          school safety hotline; revising provisions  
24          relating to the quarterly report of incidents  
25          reported to the hotline; amending s. 231.087,  
26          F.S.; revising the duties of the Florida  
27          Council on Educational Management to include  
28          the identification of required training  
29          relating to discipline and crisis situations;  
30          amending s. 231.17, F.S.; revising minimum  
31          competencies for professional certification to

1 include the ability to recognize and intervene  
2 in potential disciplinary, disruptive, and  
3 crisis situations; amending s. 231.24, F.S.;  
4 revising requirements for the renewal of  
5 professional certificates to encourage  
6 inservice training in the area of crisis  
7 management; providing an effective date.  
8

9 Be It Enacted by the Legislature of the State of Florida:

10  
11 Section 1. Section 229.5925, Florida Statutes, is  
12 created to read:

13 229.5925 Safe and Secure Schools Commission.--There is  
14 created the Safe and Secure Schools Commission. The purpose of  
15 the commission is to ensure that the state is progressing  
16 towards providing the safest, most secure school environments  
17 for its public school children, teachers, and staff.

18 (1) MEMBERSHIP.--The membership of the commission  
19 shall be as follows:

20 (a) Three members who are educators and are not school  
21 board members; one from a district of more than 100,000  
22 students appointed by the Governor; one from a district of  
23 35,001 to 99,999 students appointed by the President of the  
24 Senate; and one from a district of up to 35,000 students  
25 appointed by the Speaker of the House of Representatives;

26 (b) Three members with a background in law  
27 enforcement, security, or juvenile justice; one appointed each  
28 by the President of the Senate, the Speaker of the House of  
29 Representatives, and the Attorney General;  
30  
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1           (c) The current president of the Parent-Teacher  
2 Association of Florida or his or her designee, provided that  
3 such designee is also a member of the Florida PTA;

4           (d) A representative of the Department of Education  
5 designated by the Commissioner of Education, who is  
6 responsible for safe school programs; and

7           (e) The Director of Security of the Florida Department  
8 of Law Enforcement or the commissioner's designee.

9           (2) DUTIES.--

10           (a) The commission shall have the responsibility and  
11 authority to oversee programs relating to school safety,  
12 security, and discipline as used throughout the school  
13 districts in the state to ensure that districts are  
14 implementing programs and policies that lessen the incidences  
15 of criminal activity and disruption on school campuses. The  
16 commission is, therefor, authorized and instructed to:

17           1. Conduct site visit audits of individual school  
18 districts and schools in order to determine the effectiveness  
19 of school safety measures employed by such schools and  
20 districts.

21           2. Conduct financial audits as necessary to determine  
22 if moneys designated for school safety programs are being  
23 spent effectively and as intended.

24  
25 Should the commission choose to do so, it is authorized to  
26 contract with the Office of Program Policy Analysis and  
27 Government Accountability or any public or private agency with  
28 appropriate background and training in performing these types  
29 of audits.

30           (b) The commission shall research and prepare a  
31 comprehensive report on successful school crime prevention,

1 intervention, and management practices. To the extent  
2 possible, this report shall detail:

3 1. Successful programs employed by schools within the  
4 nation and the state;

5 2. The reasons for the success or failure of certain  
6 programs;

7 3. The general profiles of schools employing  
8 successful programs; and

9 4. Cost factors associated with the implementation of  
10 individual programs.

11 (c) The commission shall research and prepare a report  
12 on training needs for school principals and instructional  
13 staff related to incident reporting, crisis prevention and  
14 management, intervention, and other areas as the commission  
15 deems necessary. The commission shall use information gathered  
16 for the report as the basis for recommendations necessary for  
17 school districts and schools to improve their school safety  
18 and security. Schools and school districts are encouraged to  
19 request site visits and program recommendations from the  
20 commission or its representatives at any mutually agreed upon  
21 time.

22 (d) The commission shall, by January 1, 2001, make  
23 recommendations to the President of the Senate and the Speaker  
24 of the House of Representatives as to implementation of a  
25 system of performance-based funding measures and incentives to  
26 be used in determining funding for school safety, discipline,  
27 and security programs in public schools.

28 (e) In consultation with the Department of Education  
29 and the Department of Juvenile Justice, the commission shall  
30 create a uniform incident reporting system for the state. It  
31 is the intention of the Legislature that this system of

1 reporting be such that information is attainable as  
2 immediately as is possible by all school districts and the  
3 Department of Education. Further, it is the intention of the  
4 Legislature that this system of reporting take into account  
5 all acts of criminality, disorder, or disciplinary actions on  
6 school campuses, including those that involve nonstudents.

7 Section 2. Section 230.23003, Florida Statutes, is  
8 created to read:

9 230.23003 Safety incident reporting.--

10 (1) Each school district shall require all  
11 kindergarten through grade 12 principals within its  
12 jurisdiction to document all public school grounds, public  
13 school student, and public school staff related incidents of  
14 crime, delinquency, disorder, and disruption. Documentable  
15 incidents shall include:

16 (a) Incidents requiring student referrals for  
17 disciplinary action;

18 (b) Noncriminal incidents instigated by nonstudent,  
19 nonstaff persons on school property; and

20 (c) Reportable incidents as defined pursuant to s.  
21 230.235.

22 (2) Subject to mutual agreement between school  
23 districts and their local sheriff's offices and local police,  
24 arrests made of public school students or staff which occur  
25 off of school property shall be reported to the principal of  
26 the school in which the student is enrolled or the staff  
27 person employed, by the law enforcement agency making the  
28 arrest. These incidents shall also be documented by the  
29 principal of that school.

30 (3) Each school in every district shall be required to  
31 report all documented incidents to the appropriate school

1 district personnel responsible for collecting and  
2 disseminating school safety data.

3 (4) For the purposes of this section, the following  
4 public school grounds, public school student, and public  
5 school staff related incidents of crime, delinquency,  
6 disorder, and disruption shall be documented and are defined  
7 as follows:

8 (a) "Alcohol violation" means the violation of laws or  
9 ordinances prohibiting the manufacture, sale, purchase,  
10 transportation, possession, or use of intoxicating alcoholic  
11 beverages. This includes use or possession of alcoholic  
12 beverages or substances represented as alcohol at school,  
13 school-sponsored events, or on school transportation. An  
14 incident should be reported only if a student is caught in the  
15 act of using an intoxicating alcoholic beverage, is tested by  
16 an officer during or after arrest and is found to have used  
17 such an alcoholic beverage, or is discovered in the course of  
18 investigating the incident to have used such an alcoholic  
19 beverage. Suspicion of the use of alcohol will not be  
20 reported. Nothing in this act shall be interpreted as  
21 authorizing schools to test for alcohol use.

22 (b) "Arson" means to willfully and unlawfully, by fire  
23 or explosion, damage or cause to be damaged: any dwelling, or  
24 its contents, whether occupied or not; any structure, or  
25 contents thereof, where persons are normally present; or any  
26 other structure that the person knew, or had reasonable  
27 grounds to believe, was occupied by a human being.

28 (c) "Battery" means an actual and intentional touching  
29 or striking of another person against his or her will or  
30 intentionally causing bodily harm to an individual, including  
31 when one individual physically attacks another individual with

1 a weapon that causes serious bodily harm to the victim. This  
2 category also includes the actual placement of a bomb or one  
3 sent through the mail, regardless of whether or not the bomb  
4 blows up.

5 (d) "Breaking and entering" or "burglary" means the  
6 unlawful entry into a building or other structure with the  
7 intent to commit a crime. This applies to school buildings or  
8 activities related to a school function.

9 (e) "Disorderly conduct" means any act or behavior  
10 which substantially disrupts the orderly conduct of a school  
11 function, disrupts the orderly learning environment, or poses  
12 a threat to the health, safety, or welfare of students, staff,  
13 or others. If the action results in a more serious incident,  
14 the incident shall be reported in the more serious incident  
15 category.

16 (f) "Drug violation" means the unlawful use,  
17 cultivation, manufacture, distribution, sale, purchase,  
18 possession, transportation, or importation of any controlled  
19 drug or narcotic substance, or equipment and devices used for  
20 preparing or taking drugs or narcotics, at school-sponsored  
21 events or on school transportation. The use or possession of  
22 substances represented as drugs or over-the-counter  
23 medications, if abused by the student, shall be included in  
24 this category; however, this category does include the use or  
25 possession of tobacco or alcohol. An incident should be  
26 reported only if a student is caught in the act of using, is  
27 tested by an officer during or after arrest and is found to  
28 have used such drugs, or is discovered in the course of  
29 investigating the incident to have used. Suspicion of use of  
30 drugs will not be reported.

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1       (g) "Fighting" means mutual participation in a fight  
2 involving physical violence, when there is not one main  
3 offender and there is no major injury. Fighting does not  
4 include verbal confrontation, tussles, or other minor  
5 confrontations.

6       (h) "Homicide" means murder, the unlawful killing of a  
7 human being; manslaughter, the killing of a human being by the  
8 act of procurement; or culpable negligence of another, without  
9 lawful justification.

10       (i) "Kidnapping" means forcibly, secretly, or by  
11 threat confining, abducting, or imprisoning another person  
12 against his or her will and without lawful authority, with  
13 intent to: hold for ransom or reward or as a shield or  
14 hostage; commit or facilitate commission of any felony;  
15 inflict bodily harm upon or to terrorize the victim or another  
16 person; or interfere with the performance of any governmental  
17 or political function.

18       (j) "Motor vehicle theft" means theft or attempted  
19 theft of a motor vehicle.

20       (k) "Robbery" means the taking or attempting to take  
21 anything of value that is owned by another person or  
22 organization under confrontational circumstances, by force or  
23 threat of force or violence, or by putting the victim in fear;  
24 the key difference between robbery and larceny being that a  
25 threat or battery is involved in a robbery.

26       (l) "Larceny" or "theft" means the unlawful taking,  
27 carrying, leading, or riding away of property of another  
28 person without threat, violence, or bodily harm. Included are  
29 pocket picking, purse or backpack snatching if left unattended  
30 or no force used to take it from the owner, theft of  
31 accessories, theft of bicycles, theft from a machine or device

1 which is operated or activated by the use of a coin or token,  
2 and all other types of larcenies.

3 (m) "Sexual battery" means oral, anal, or vaginal  
4 penetration by, or union with, the sexual organ of another, or  
5 anal or vaginal penetration of another by any other object.

6 (n) "Sexual harassment" means:

7 1. To discriminate against a student in any course or  
8 program of study in any educational institution in the  
9 evaluation of academic achievement, or in providing benefits,  
10 privileges, and placement services, on the basis of that  
11 student's submission to, or rejection of, sexual advances or  
12 requests for sexual favors by administrators, staff, teachers,  
13 students, or other school board employees; or

14 2. To create or allow to exist an atmosphere of sexual  
15 harassment, which is defined as deliberate, repeated, and  
16 unsolicited physical actions, gestures, or verbal or written  
17 comments of a sexual nature, when such conduct has the purpose  
18 or effect of interfering with a student's academic performance  
19 or creating an intimidating, hostile, or offensive learning  
20 environment.

21 (o) "Sex offense" means sexual intercourse, sexual  
22 conduct, or other unlawful behavior or conduct intended to  
23 result in sexual gratification without force or threat of  
24 force and where the victim is capable of giving consent,  
25 including indecent exposure and obscenity.

26 (p) "Threat" or "intimidation" means to unlawfully  
27 place another person in fear of bodily harm through verbal  
28 threats, without displaying a weapon or subjecting the person  
29 to actual physical attack.

30 (q) "Tobacco violation" means the possession, use,  
31 distribution, or sale of tobacco products on school grounds,

1 at school-sponsored events, or on transportation to or from  
2 school or school-sponsored events.

3 (r) "Trespassing" means to enter or remain on a public  
4 school campus or school board facility without authorization  
5 or invitation and with no lawful purpose for entry. Students  
6 under suspension or expulsion and other unauthorized persons  
7 who enter or remain on a campus or school board facility after  
8 being directed to leave by the chief administrator of the  
9 facility or his or her designee, campus or function, are  
10 trespassing.

11 (s) "Vandalism" means the willful and/or malicious  
12 destruction, damage, or defacement of public or private  
13 property, real or personal, without the consent of the owner  
14 or the person having custody or control of such property. This  
15 category includes graffiti.

16 (t) "Weapons possession" means possession of the  
17 following:

18 1. Firearms defined in section 921 of Title 18 of the  
19 United States Code to be any weapon which will, is designed  
20 to, or may readily be converted to, expel a projectile by the  
21 action of an explosive.

22 2. Any combination of parts either designed for, or  
23 intended for use in, converting any device into a destructive  
24 device that expels a projectile, or any explosive, incendiary,  
25 or poison gas and from which a destructive device may be  
26 readily assembled; including the frame or receiver of any  
27 weapon designed to be converted to expel a projectile and any  
28 firearm muffler or silencer.

29 3. Any chemical compound or mixture that has the  
30 property of yielding readily to combustion or oxidation upon  
31 application of heat, flame, or shock including, but not

1 limited to, dynamite, nitroglycerin, trinitrotoluene, or  
2 ammonium nitrate when combined with other ingredients to form  
3 an explosive mixture, blasting caps, and detonators.

4 4. Possession, use of, or intent to use any instrument  
5 or object to inflict harm on another person, or to intimidate  
6 any person.

7 Section 3. Paragraph (c) of subsection (3) of section  
8 230.2316, Florida Statutes, 1998 Supplement, is amended to  
9 read:

10 230.2316 Dropout prevention.--

11 (3) STUDENT ELIGIBILITY AND PROGRAM CRITERIA.--

12 (c) A student shall be identified as being a potential  
13 dropout based upon one of the following criteria:

14 1. The student has shown a lack of motivation in  
15 school through grades which are not commensurate with  
16 documented ability levels or high absenteeism or habitual  
17 truancy as defined in s. 228.041(28).

18 2. The student has not been successful in school as  
19 determined by retentions, failing grades, or low achievement  
20 test scores and has needs and interests that cannot be met  
21 through traditional programs.

22 3. The student has been identified as a potential  
23 school dropout by student services personnel using district  
24 criteria. District criteria that are used as a basis for  
25 student referral to an educational alternatives program shall  
26 identify specific student performance indicators that the  
27 educational alternative program seeks to address.

28 4. The student has documented drug-related or  
29 alcohol-related problems, or has immediate family members with  
30 documented drug-related or alcohol-related problems that  
31 adversely affect the student's performance in school.

1           5. The student has a history of disruptive behavior in  
2 school or has committed an offense that warrants out-of-school  
3 suspension or expulsion from school according to the district  
4 code of student conduct. For the purposes of this program,  
5 "disruptive behavior" is behavior that:

6           a. Interferes with the student's own learning or the  
7 educational process of others and requires attention and  
8 assistance beyond that which the traditional program can  
9 provide or results in frequent conflicts of a disruptive  
10 nature while the student is under the jurisdiction of the  
11 school either in or out of the classroom; or

12           b. Severely threatens the general welfare of students  
13 or others with whom the student comes into contact.

14           6. The student is assigned to a program provided  
15 pursuant to chapter 39, chapter 984, or chapter 985 which is  
16 sponsored by a state-based or community-based agency or is  
17 operated or contracted for by the Department of Children and  
18 Family Services or the Department of Juvenile Justice.

19           7. The student's custodial or noncustodial parent or  
20 legal guardian is currently incarcerated or has been  
21 determined to be a habitual offender or career criminal as  
22 defined in s. 775.084.

23           Section 4. Subsection (3) of section 230.23175,  
24 Florida Statutes, is amended to read:

25           230.23175 School safety officers.--

26           (3) A school safety officer has and shall exercise the  
27 power to make arrests for violations of law on district school  
28 board property and to arrest persons, whether on or off such  
29 property, who violate any law on such property under the same  
30 conditions that deputy sheriffs are authorized to make  
31 arrests. A school safety officer has the authority to carry

1 weapons when performing his or her official duties. School  
2 safety officer duties shall be coordinated between the school  
3 principal and the district coordinator of school security  
4 pursuant to s. 230.23183.

5 Section 5. Paragraph (b) of subsection (2) of section  
6 230.2318, Florida Statutes, is amended to read:

7 230.2318 School resource officer program.--

8 (2) SCHOOL RESOURCE OFFICER CERTIFICATION; DUTIES AND  
9 RESPONSIBILITIES.--

10 (b) School resource officers shall abide by school  
11 board policies and shall consult with and coordinate  
12 activities through the school principal and the district  
13 coordinator of school security pursuant to s. 230.23183, but  
14 shall be responsible to the law enforcement agency in all  
15 matters relating to employment, subject to agreements between  
16 a school board and a law enforcement agency. Activities  
17 conducted by the school resource officer which are part of the  
18 regular instructional program of the school shall be under the  
19 direction of the principal.

20 Section 6. Section 230.23183, Florida Statutes, is  
21 created to read:

22 230.23183 District coordinators of school security.--

23 (1) Each district school board shall commission a  
24 district coordinator of school security. To the extent  
25 possible, such coordinators shall possess prior experience as  
26 a law enforcement officer as defined in s. 943.10(1).

27 (2) District coordinators of school security shall  
28 have the following duties and responsibilities:

29 (a) Overseeing and maintaining all district programs  
30 related to student and staff safety at all times that students  
31 or staff are on school district property for school purposes

1 or activities. To that end, coordinators may make  
2 recommendation to district superintendents on school safety  
3 programs to be approved by its district school boards.

4 (b) Coordinating programs with United States  
5 Department of Education officials, Florida Department of  
6 Education officials, local law enforcement agencies, and other  
7 entities as he or she deems necessary for the safety and  
8 security of district students and personnel, and as approved  
9 by the district school board.

10 (c) Maintaining district records relating to  
11 incidences of crime, violence, and other reportable actions on  
12 district property or campuses as deemed necessary, and  
13 off-campus offenses involving students enrolled in the  
14 district's public schools.

15 (d) Conducting site visits to schools within the  
16 district to ensure that district safety and security measures  
17 approved by the school board are being implemented.

18 (e) Coordinating the efforts of school safety officers  
19 and school resource officers according to the will of the  
20 district school board, and in consultation with school  
21 principals in order to aid in providing a uniform system of  
22 district security.

23 (f) Making recommendations to the superintendent  
24 regarding the training of school principals in incident  
25 reporting, and other training as deemed necessary for the  
26 successful implementation of school safety programs.

27 (3) School districts with fewer than 35,000 students  
28 may employ regional coordinators of school security upon the  
29 establishment of an agreement of mutual aid between the  
30 district school board and the school boards of contiguous  
31 counties, provided that the regional coordinator has

1 responsibility for no more than 150,000 students from all  
2 districts involved.

3 (4) This section shall be implemented to the extent  
4 specifically funded by the Legislature in the General  
5 Appropriations Act.

6 Section 7. Subsection (2), and paragraphs (b) and (e)  
7 of subsection (4) of section 230.23185, Florida Statutes, are  
8 amended to read:

9 230.23185 Statewide crime watch program.--

10 (2) A toll-free school safety hotline may be created  
11 and maintained to provide an avenue for students to report  
12 criminal activity, such as violations of the code of student  
13 conduct, and to enhance the safety and welfare of students,  
14 faculty, and staff. Persons receiving calls made to the school  
15 safety hotline shall be anonymous and no mention of the  
16 organization or agency for which the call receiver is employed  
17 or volunteering shall be made. If the entity receiving calls  
18 to the toll-free school safety hotline is a non-law  
19 enforcement entity, it may state only that it is not a law  
20 enforcement agency.

21 (4)

22 (b) The toll-free school safety hotline is to be a  
23 conduit for any person to anonymously report activity that  
24 affects the safety and well-being of the school's population.  
25 Persons receiving calls made to the school safety hotline  
26 shall be anonymous and no mention of the organization or  
27 agency for which the call receiver is employed or volunteering  
28 shall be made. If the entity receiving calls to the toll-free  
29 school safety hotline is a non-law enforcement entity, it may  
30 state only that it is not a law enforcement agency.

31

1           (e) If a toll-free school safety hotline is  
2 established by contract with the Florida Sheriffs Association,  
3 the Florida Sheriffs Association shall produce a quarterly  
4 report that evaluates the incidents that have been reported to  
5 the hotline. This report shall be forwarded to the district's  
6 director of school security and ~~This information~~ may be used  
7 to evaluate future school safety educational needs and the  
8 need for prevention programs as the school board considers  
9 necessary.

10           Section 8. Paragraphs (e) through (l) of subsection  
11 (3) of section 231.087, Florida Statutes, are redesignated as  
12 paragraphs (f) through (m), respectively, and a new paragraph  
13 (e) is added to said section to read:

14           231.087 Management Training Act; Florida Council on  
15 Educational Management; Florida Academy for School Leaders;  
16 Center for Interdisciplinary Advanced Graduate Study.--

17           (3) DUTIES OF COUNCIL.--The council shall have the  
18 following duties:

19           (e) To identify, in consultation with the Commission  
20 on School Safety and Security, the training processes required  
21 for school managers to effectively anticipate and manage  
22 disciplinary and crisis situations, and any other situation  
23 that may effect the safety and security of students, staff, or  
24 campuses.

25           Section 9. Paragraph (a) of subsection (5) of section  
26 231.17, Florida Statutes, 1998 Supplement, is amended to read:

27           231.17 Official statements of eligibility and  
28 certificates granted on application to those meeting  
29 prescribed requirements.--

30           (5) MINIMUM COMPETENCIES FOR PROFESSIONAL  
31 CERTIFICATE.--

1           (a) The state board must specify, by rule, the minimum  
2 essential competencies that educators must possess and  
3 demonstrate in order to qualify to teach students the  
4 standards of student performance adopted by the state board.  
5 The minimum competencies must include but are not limited to  
6 the ability to:

7           1. Write in a logical and understandable style with  
8 appropriate grammar and sentence structure.

9           2. Read, comprehend, and interpret professional and  
10 other written material.

11           3. Comprehend and work with fundamental mathematical  
12 concepts.

13           4. Recognize signs of severe emotional distress in  
14 students and apply techniques of crisis intervention with an  
15 emphasis on suicide prevention and positive emotional  
16 development.

17           5. Recognize signs of alcohol and drug abuse in  
18 students and apply counseling techniques with emphasis on  
19 intervention and prevention of future abuse.

20           6. Recognize the physical and behavioral indicators of  
21 child abuse and neglect, know rights and responsibilities  
22 regarding reporting, know how to care for a child's needs  
23 after a report is made, and know recognition, intervention,  
24 and prevention strategies pertaining to child abuse and  
25 neglect which can be related to children in a classroom  
26 setting in a nonthreatening, positive manner.

27           7. Comprehend patterns of physical, social, and  
28 academic development in students, including exceptional  
29 students in the regular classroom, and counsel these students  
30 concerning their needs in these areas.

31

1           8. Recognize and be aware of the instructional needs  
2 of exceptional students.

3           9. Comprehend patterns of normal development in  
4 students and employ appropriate intervention strategies for  
5 disorders of development.

6           10. Identify and comprehend the codes and standards of  
7 professional ethics, performance, and practices adopted  
8 pursuant to s. 231.546(2)(b), the grounds for disciplinary  
9 action provided by s. 231.28, and the procedures for resolving  
10 complaints filed pursuant to this chapter, including appeal  
11 processes.

12           11. Recognize and demonstrate awareness of the  
13 educational needs of students who have limited proficiency in  
14 English and employ appropriate teaching strategies.

15           12. Use appropriate technology in teaching and  
16 learning processes.

17           13. Use assessment strategies to assist the continuous  
18 development of the learner.

19           14. Use teaching and learning strategies that include  
20 considering each student's culture, learning styles, special  
21 needs, and socioeconomic background.

22           15. Demonstrate knowledge and understanding of the  
23 subject matter that is aligned with the subject knowledge and  
24 skills specified in the student performance standards approved  
25 by the state board.

26           16. Effective for applicants seeking certification  
27 after September 1, 1999, recognize and intervene in potential  
28 disciplinary, disruptive, and crisis situations.

29           Section 10. Paragraph (a) of subsection (3) of section  
30 231.24, Florida Statutes, 1998 Supplement, is amended to read:  
31

1           231.24 Process for renewal of professional  
2 certificates.--

3           (3) For the renewal of a professional certificate, the  
4 following requirements must be met:

5           (a) The applicant must earn a minimum of 6 college  
6 credits or 120 inservice points or a combination thereof. For  
7 each area of specialization to be retained on a certificate,  
8 the applicant must earn at least 3 of the required credit  
9 hours or equivalent inservice points in the specialization  
10 area. Education in "clinical educator" training pursuant to s.  
11 240.529(5)(b) and credits or points that provide training in  
12 the area of exceptional student education, normal child  
13 development, and the disorders of development may be applied  
14 toward any specialization area. Credits or points that provide  
15 training in the areas of drug abuse, child abuse and neglect,  
16 crisis situation management, strategies in teaching students  
17 having limited proficiency in English, or dropout prevention,  
18 or training in areas identified in the educational goals and  
19 performance standards adopted pursuant to ss. 229.591(3) and  
20 229.592 may be applied toward any specialization area. Crisis  
21 situation management training is highly encouraged for  
22 individuals who hold a professional certificate and one credit  
23 hour, or the equivalent points, of such training is required  
24 for all school principals and supervisors.Credits or points  
25 earned through approved summer institutes may be applied  
26 toward the fulfillment of these requirements. Inservice points  
27 may also be earned by participation in professional growth  
28 components approved by the State Board of Education and  
29 specified pursuant to s. 236.0811 in the district's approved  
30 master plan for inservice educational training, including, but  
31 not limited to, serving as a trainer in an approved teacher

1 training activity, serving on an instructional materials  
2 committee or a state board or commission that deals with  
3 educational issues, or serving on an advisory council created  
4 pursuant to s. 229.58.

5 Section 11. This act shall take effect July 1, 1999.

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HOUSE SUMMARY

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10 Creates the Safe and Secure Schools Commission. Provides  
11 membership requirements and responsibilities of the  
12 commission. Provides requirements relating to safety  
13 incident data collection and reporting. Defines terms.  
14 Revises criteria for the identification of potential  
15 dropouts. Provides for the coordination of the duties of  
16 school safety officers. Revises provisions relating to  
17 the duties and responsibilities of school resource  
18 officers. Requires each school district to commission a  
19 district coordinator of school security. Provides an  
20 exception. Establishes duties and responsibilities.  
21 Revises provisions relating to the toll-free school  
22 safety hotline and the quarterly report of incidents  
23 reported to the hotline. Revises the duties of the  
24 Florida Council on Educational Management to include the  
25 identification of required training relating to  
26 discipline and crisis situations. Revises minimum  
27 competencies for professional certification to include  
28 the ability to recognize and intervene in potential  
29 disciplinary, disruptive, and crisis situations. Revises  
30 requirements for the renewal of professional certificates  
31 to encourage inservice training in the area of crisis  
management.

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