

Bill No. SB 2502

Amendment No. \_\_\_\_

<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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Senator Cowin moved the following amendment:

**Senate Amendment**

On page 26, after line 31,

insert:

h. Student performance results on locally administered norm-referenced tests at grades 4 and 8.....(TBD)

i. For each of the following measures, the Department of Education shall report disaggregated data for students in Exceptional Education and English for Speakers of Other Languages (ESOL) programs:

(I) For Grade 4, percent of students scoring 3 or more on Florida Writes!.....(70%)

(II) For Grade 4, percent of students who attain proficiency in reading on the FCAT.....(TBD)

(III) For Grade 5, percent of students who attain proficiency in mathematics on the FCAT.....(TBD)

(IV) For Grade 8, percent of students scoring 3 or more on Florida Writes!.....(80%)

(V) For Grade 8, percent of students who attain

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1 proficiency in mathematics on the FCAT.....(TBD)  
2 (VI) For Grade 8, percent of students who attain  
3 proficiency in reading on the FCAT.....(TBD)  
4 (VII) For Grade 10, percent of students scoring 3 or  
5 more on Florida Writes!.....(85%)  
6 (VIII) For Grade 10, percent of students who attain  
7 proficiency in mathematics on the FCAT.....(TBD)  
8 (IX) For Grade 10, percent of students who attain  
9 proficiency in reading on the FCAT.....(TBD)  
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11 (Redesignate subsequent sub-subparagraphs.)  
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