

115-192AXA-38

Bill No. CS/HB 259

Amendment No. 22 (for drafter's use only)

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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Representative(s) Frankel and Logan offered the following:

Amendment (with title amendment)

On page 28, between lines 24 and 25,

insert:

Section 7. Paragraph (e) is added to subsection (1) of section 240.115, Florida Statutes, 1998 Supplement, to read:

240.115 Articulation agreement; acceleration mechanisms.--The Commissioner of Education, in conjunction with the State School Readiness Governing Board, the Postsecondary Education Planning Commission, and the Education Standards Commission, shall conduct a statewide assessment to determine the extent and nature of instruction for those who work or are training to work in the fields of child care and early childhood education, as well as an assessment of the market demand for individuals trained at various levels.

(1)

(e) The Articulation Coordinating Committee shall establish an articulated career path for school readiness-related professions, which shall lead from

1 entry-level employment in child care and early childhood
 2 education to a baccalaureate degree. The career path shall
 3 provide for the articulation of:
 4 1. Vocational credit to college credit;
 5 2. Associate in science and associate in arts degrees
 6 to baccalaureate degree programs;
 7 3. Credit awarded by public and private institutions;
 8 and
 9 4. Credit for experiential learning associated with
 10 minimum training requirements for employment. The Articulation
 11 Coordinating Committee shall ensure that the articulation of
 12 such credit does not jeopardize the receiving institution's
 13 accreditation status.

14
 15 By fall semester 2001, the articulation agreement must
 16 guarantee the statewide articulation of appropriate coursework
 17 as established in the career path.

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 19
 20 ===== T I T L E A M E N D M E N T =====

21 And the title is amended as follows:

22 On page 2, line 24,

23
 24 after the semicolon insert:

25 amending s. 240.115, F.S.; requiring the
 26 Articulation Coordinating Committee to
 27 establish a career path for school
 28 readiness-related professions;

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