Florida Senate - 1999

By the Committee on Education and Senator Holzendorf

304-711B-99

1A bill to be entitled2An act relating to school readiness;3establishing the Florida Partnership for School4Readiness for purposes of administering the5School Readiness Program; providing6responsibilities and duties of the partnership;7providing membership and meeting requirements;8providing that the Florida Partnership for9School Readiness is subject to public records10and public meeting requirements; providing for11hiring certain employees; requiring that the12partnership prepare a system for measuring13school readiness; specifying objectives to be14measured by such system; requiring that the15partnership contract with an independent entity
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16 to evaluate the measurement system; requiring
17 the partnership to make recommendations to the
18 Governor and the State Board of Education;
19 authorizing the partnership to adopt rules;
20 requiring the establishment of a school
21 readiness coalition in each county; specifying
22 services to be provided by the coalitions;
23 providing for designation and approval of a
24 fiscal agent; providing for grants to be
25 provided to coalitions to develop school
26 readiness plans; providing for incentive
27 bonuses to be awarded; providing requirements
28 for school readiness plans; providing for
29 parental choice with respect to child care
30 arrangements and payments; providing for
31 evaluation and performance measures; providing

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1	responsibility for implementation; providing
2	for parental choice; creating s. 229.567, F.S.;
3	requiring the Department of Education to adopt
4	the school readiness screening instrument
5	developed by the Florida Partnership for School
6	Readiness and to require their use by the
7	school districts; amending s. 216.136, F.S.;
8	creating the School Readiness Program
9	Estimating Conference; requiring the conference
10	to develop information relating to the school
11	readiness programs; specifying the principals
12	of the conference; amending s. 414.026, F.S.;
13	requiring the chairperson of the Florida
14	Partnership for School Readiness to serve on
15	the WAGES Program State Board of Directors;
16	requiring the State Coordinating Council for
17	Early Childhood Services to submit a final
18	report; amending s. 624.91, F.S.; requiring the
19	Healthy Kids Corporation to work cooperatively
20	with the Florida Partnership for School
21	Readiness; repealing s. 411.222(4), F.S.,
22	relating to the State Coordinating Council for
23	Early Childhood Services; providing effective
24	dates.
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26	Be It Enacted by the Legislature of the State of Florida:
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28	Section 1. Section 411.01, Florida Statutes, is
29	created to read:
30	411.01 Florida Partnership for School Readiness;
31	school readiness coalitions
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1	(1) SHORT TITLE This section may be cited as the
2	"School Readiness Act."
3	(2) SCHOOL READINESS PROGRAM For purposes of this
4	chapter, all child care and education programs that are funded
5	with state, federal, lottery, or local public funds and
6	provide services to children from birth to 5 years of age, or
7	until the child enters kindergarten, shall be components of
8	the school readiness program with the goal of preparing
9	children for success in school.
10	(3) FLORIDA PARTNERSHIP FOR SCHOOL READINESS
11	(a) There is created the Florida Partnership for
12	School Readiness with responsibility for adopting and
13	maintaining coordinated programmatic, administrative, and
14	fiscal policies and standards for all school readiness
15	programs, while allowing a wide range of programmatic
16	flexibility and differentiation. The partnership is assigned
17	to the Executive Office of the Governor for administrative
18	purposes.
19	(b)1. The Florida Partnership for School Readiness
20	shall include the Governor, the Commissioner of Education, the
21	Secretary of Children and Family Services, the Secretary of
22	Health, and the chairperson of the WAGES Program State Board
23	of Directors.
24	2. The partnership shall also include 10 members of
25	the public who shall be business, community, and civic leaders
26	in the state who are not elected to public office. These
27	members and their families must not earn their income in the
28	early education and child care industry. The members must be
29	geographically and demographically representative of the
30	state. Each member shall be appointed by the Governor. Eight
31	of the members shall be appointed from a list of 10 nominees,
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1 of which five must be submitted by the President of the Senate and five must be submitted by the Speaker of the House of 2 3 Representatives. Members shall be appointed to 4-year terms of office. However, of the initial appointees, two shall be 4 5 appointed to 1-year terms, two shall be appointed to 2-year б terms, three shall be appointed to 3-year terms, and three 7 shall be appointed to 4-year terms. The members of the 8 partnership shall elect a chairperson annually from the nongovernmental members of the partnership. Any vacancy on the 9 10 partnership shall be filled in the same manner as the original 11 appointment. (c) The partnership shall meet at least quarterly but 12 may meet as often as it deems necessary to carry out its 13 duties and responsibilities. Members of the partnership shall 14 participate without proxy at the quarterly meetings. The 15 partnership may take official action by a majority vote of the 16 17 members present at any meeting at which a quorum is present. The partnership shall hold its first meeting by October 1, 18 19 1999. Members of the partnership are subject to the 20 (d) ethics provisions in part III of chapter 112, and no member 21 may derive any financial benefit from the funds administered 22 by the Florida Partnership for School Readiness. 23 24 (e) Members of the partnership shall serve without compensation but are entitled to reimbursement for per diem 25 and travel expenses incurred in the performance of their 26 27 duties as provided in s. 112.061, and reimbursement for other reasonable, necessary, and actual expenses. 28 (f) For the purposes of tort liability, the members of 29 30 the partnership and its employees shall be governed by s. 31 768.28.

1	(g) The partnership shall appoint an executive
2	director to serve at its pleasure who shall perform the duties
3	assigned to him or her by the partnership. The executive
4	director shall be responsible for appointing all employees and
5	staff members, who shall serve under his or her direction and
6	control.
7	(h) The Florida Partnership for School Readiness is
8	the principal organization responsible for the enhancement of
9	school readiness for the state's children, and shall:
10	1. Be responsible for the prudent use of all public
11	and private funds in accordance with all legal and contractual
12	requirements.
13	2. Provide final approval and periodic review of
14	coalitions and plans.
15	3. Provide leadership for enhancement of school
16	readiness in this state by aggressively establishing a unified
17	approach to the state's efforts toward enhancement of school
18	readiness. In support of this effort, the partnership may
19	develop and implement specific strategies that address the
20	state's school readiness programs.
21	4. Safeguard the effective use of federal, state,
22	local, and private resources in reducing the need for school
23	readiness programs to achieve the highest possible level of
24	school readiness for the state's children.
25	5. By May 1, 2000, adopt a screening system for
26	measuring school readiness which provides objective data
27	regarding the expectations for school readiness.
28	6. Establish a method for collecting data from the
29	screening instrument and establish guidelines for using the
30	data so that the measurement, the data collection, and the use
31	of the data serve the statewide goal that all children will be
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1 ready for school. The criteria for determining which data to collect should be the usefulness of the data to state 2 3 policymakers and local program administrators in administering programs and allocating state funds. 4 5 Develop and adopt performance standards and outcome 7. б measures that meet the requirements of this section. 7 8. Use the resources and capabilities of the State 8 University System and the Division of Community Colleges in improving school readiness programs. The State University 9 System and the Division of Community Colleges shall assist and 10 11 support the partnership and coalitions as much as possible and shall provide services utilizing existing resources. 12 The partnership may adopt rules necessary to 13 (i) administer the provisions of this section which relate to 14 preparing and implementing the system for school readiness, 15 collecting data, approving local school readiness coalitions 16 17 and plans, providing a method whereby a coalition can serve two or more counties, and awarding incentives to coalitions. 18 19 (j) The Florida Partnership for School Readiness shall 20 have all powers necessary to carry out the purposes of this 21 section, including, but not limited to, the power to receive and accept grants, loans, or advances of funds from any public 22 or private agency and to receive and accept from any source 23 24 contributions of money, property, labor, or any other thing of 25 value, to be held, used, and applied for the purposes of this 26 section. 27 The Florida Partnership for School Readiness shall (k) be an independent, nonpartisan body and shall not be 28 29 identified or affiliated with any one agency, program, or 30 group. 31

1	(1) The Florida Partnership for School Readiness shall
2	have a budget, shall be financed through an annual
3	appropriation made for this purpose in the General
4	Appropriations Act, and shall be subject to compliance audits
5	and annual financial audits by the Auditor General.
6	(m) The partnership shall coordinate the efforts
7	toward school readiness in this state and provide independent
8	policy analyses and recommendations to the Governor, the State
9	Board of Education, and the Legislature.
10	(n) By May 1, 2000, the partnership shall prepare and
11	submit to the State Board of Education a system for measuring
12	school readiness. The system must include a screening
13	instrument, which shall provide objective data regarding the
14	following expectations for school readiness which shall
15	include, but not be limited to, nor be inconsistent with:
16	1. The child's immunizations and other health
17	requirements as necessary, including appropriate vision and
18	hearing screening and examinations.
19	2. The child's display of physical development
20	appropriate for kindergarten.
21	3. The child's compliance with rules, limitations, and
22	routines.
23	4. The child's successful engagement in kindergarten
24	tasks.
25	5. The child's demonstration of appropriate
26	interactions with adults.
27	6. The child's demonstration of appropriate
28	interactions with peers.
29	7. The child's effective coping with challenges and
30	frustrations.
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1	8. The child's demonstration of appropriate self-help
2	skills.
3	9. The child's ability to express his or her needs
4	appropriately.
5	10. The child's demonstration of verbal communication
6	skills necessary to succeed in kindergarten.
7	11. The child's demonstration of problem-solving
8	skills necessary to succeed in kindergarten.
9	12. The child's following of verbal directions.
10	13. The child's demonstration of curiosity,
11	persistence, and exploratory behavior.
12	14. The child's demonstration of an interest in books
13	and other printed materials.
14	15. The child's paying attention to stories.
15	16. The child's participation in art and music
16	activities.
17	17. The child's ability to identify colors, geometric
18	shapes, letters of the alphabet, numbers, and spacial and
19	temporal relationships.
20	(o) The partnership shall prepare a plan for
21	implementing the system for measuring school readiness in such
22	a way that all children in this state will undergo screening
23	when they enter kindergarten. Because children with
24	disabilities may not be able to meet all of the identified
25	expectations for school readiness, the plan for measuring
26	school readiness shall incorporate mechanisms for recognizing
27	the potential variations in expectations for school readiness
28	when serving children with disabilities and shall provide for
29	communities to serve children with disabilities.
30	(p) The partnership shall establish a method for
31	collecting data from the screening instrument and establish
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1 guidelines for using the data so that the measurement, the data collection, and the use of the data serve the statewide 2 3 goal that all children will be ready for school. The criteria for determining which data to collect should be the usefulness 4 5 of the data to state policymakers and program administrators б in administering programs and allocating state funds. 7 The partnership shall contract with an independent (q) 8 entity for an evaluation of the measurement system. The evaluation must provide the information that local and state 9 agencies, the Governor, and the Legislature need to provide 10 11 for the effective administration of programs that serve preschool children. The evaluation must provide information 12 that will assist providers of private preschool and child care 13 programs in assessing the success of preschool and child care 14 programs and making decisions about improving program services 15 to prepare children for school. 16 (r) The partnership shall recommend to the Governor, 17 the Commissioner of Education, and the State Board of 18 19 Education rules, and revisions or repeal of rules, which would increase the effectiveness of programs that prepare children 20 for school. 21 The partnership shall conduct studies and planning 22 (s) activities related to the overall improvement and 23 24 effectiveness of school-readiness measures. (t) By January 31, 2000, the partnership shall work 25 with the Office of the Comptroller for electronic funds 26 27 transfer. (u) By February 15, 2000, the partnership shall 28 29 present to the Legislature a plan for combining funding 30 streams for school readiness programs into a School Readiness Trust Fund. 31

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1	(v) The partnership shall establish procedures for
2	performance-based budgeting in school readiness programs.
3	(w) The partnership shall submit an annual report of
4	its activities to the Governor, the executive director of the
5	Florida Healthy Kids Corporation, the President of the Senate,
6	the Speaker of the House of Representatives, and the minority
7	leaders of both houses of the Legislature. In addition, the
8	partnership's reports and recommendations shall be made
9	available to the State Board of Education, other appropriate
10	state agencies and entities, district school boards, central
11	agencies for child care, and county health departments. The
12	annual report must provide an analysis of school readiness
13	activities across the state, including the number of children
14	who were served in the programs and the number of children who
15	were ready for school.
16	(x) The partnership shall work with school readiness
17	coalitions to increase parents' training for and involvement
18	in their children's preschool education.
19	(y) The partnership may adopt rules necessary to
20	administer the provisions of this section which relate to
21	preparing and implementing the system for school readiness,
22	collecting data, approving local coalition plans, providing a
23	method whereby a coalition can serve two or more counties,
24	awarding incentives to coalitions, and contracting for an
25	evaluation.
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27	To ensure that the system for measuring school readiness is
28	comprehensive and appropriate statewide, as the system is
29	developed and implemented, the partnership must consult with
30	representatives of district school systems, providers of
31	public and private child care, health care providers, large
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1 and small employers, experts in education for children with disabilities, and experts in child development. 2 3 (5) CREATION OF SCHOOL READINESS COALITIONS.--(a) School readiness coalitions.--4 5 1.a. Each school readiness coalition must consist of б at least nine and not more than 15 members. Two members shall 7 be appointed by the district school board, two members shall 8 be appointed by the board of county commissioners, and two members shall be appointed by the district administrator of 9 10 the Department of Children and Family Services. The six 11 members thus appointed shall appoint the remaining members of 12 the coalition. b. School readiness coalition membership shall 13 14 include, in addition to private-sector business leaders, the 15 local public and private leaders in health care, education, disabilities, and child welfare systems in each county. Three 16 17 members of the coalition must be administrators from each of the following entities: the central agency for child care, 18 19 the district school board, and the Head Start Program. School 20 readiness coalition membership must include representatives from programs serving children in the early education and 21 child care programs, must include a representative from the 22 Department of Health, and may include representatives from 23 24 organizations such as children's services councils, central 25 agencies for child care, Healthy Start Coalitions, district school boards, child care licensing boards, the local public 26 27 library, local WAGES Coalitions, Head Start Programs, 28 municipal and county governments, the Department of Children 29 and Family Services, the county health department, and chambers of commerce. Thirty percent of the coalition members 30 31 shall be from the private sector.

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1	2. The school readiness coalition shall replace the
2	district interagency coordinating council required under s.
3	230.2305.
4	(b) Program eligibilityThe school readiness program
5	shall be established for children from birth to 5 years of age
6	or until the child enters kindergarten. The program shall be
7	administered by the school readiness coalition. Within funding
8	limitations, the school readiness coalition, along with all
9	providers, shall make reasonable efforts to accommodate the
10	needs of children for extended-day and extended-year services
11	without compromising the quality of the program.
12	(c) Standards; outcome measures
13	1. The school readiness program must meet the
14	following performance standards and outcome measures developed
15	by the Department of Education and the Department of Children
16	and Family Services:
17	a. The program must help prepare preschool children to
18	enter kindergarten ready to learn, as measured by criteria
19	established by the Florida Partnership for School Readiness,
20	Inc.
21	b. The program must provide extended-day and
22	extended-year services to the maximum extent possible to meet
23	the needs of parents who work.
24	c. There must be coordinated staff development and
25	teaching opportunities.
26	d. There must be expanded access to community services
27	and resources for families to help achieve economic
28	self-sufficiency.
29	e. There must be a single point of entry and unified
30	waiting list.
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1	f. As long as funding does not decrease, the program
2	must serve at least as many children as were served prior to
3	implementation of the program.
4	2. The school readiness coalition must implement a
5	comprehensive program of children and family services that
6	enhance the cognitive and physical development of children to
7	achieve the performance standards and outcome measures
8	specified in this section. At a minimum, these programs must
9	contain the following elements:
10	a. Developmentally appropriate curriculum.
11	b. A character development program to develop basic
12	values.
13	c. An assessment of each child's development, which is
14	appropriate for the age of the child.
15	d. A pretest administered to children when they enter
16	a program and a posttest administered to children when they
17	leave the program.
18	e. An appropriate staff-to-child ratio, as required by
19	the respective participating programs.
20	f. A healthful and safe environment.
21	g. A resource and referral network to assist parents
22	in making an informed choice pursuant to s. 402.27.
23	(d) Implementation
24	1. The school readiness program may be implemented in
25	any county by a school readiness coalition with the approval
26	of the Florida Partnership for School Readiness. Approval by
27	the partnership is predicated on the submission of a plan of
28	implementation prepared and submitted by the school readiness
29	coalition.
30	2. Each school readiness coalition shall develop a
31	plan for implementing the school readiness program to meet the
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1 requirements of this section. The plan must include a written description of the role of the program in the district's 2 3 effort to meet the first state education goal, readiness to start school, including a description of the plan to involve 4 5 prekindergarten early intervention programs, Head Start б Programs, programs offered by public or private providers of child care, preschool programs for children with disabilities, 7 8 programs for migrant children, Title I programs, subsidized child care programs, and teen parent programs. The plan must 9 10 also demonstrate how the program will ensure that each 11 3-year-old and 4-year-old child in a publicly funded early education and child care program receives scheduled activities 12 and instruction designed to prepare children to enter 13 kindergarten ready to learn. Prior to implementation of the 14 program, the school readiness coalition must submit the plan 15 to the partnership for approval. The plan shall be reviewed 16 17 and revised as necessary, but not less than every 3 years. 3. The plan for the school readiness program must 18 19 include the following minimum standards and provisions: a. A sliding fee scale establishing a co-payment for 20 parents based upon their ability to pay, which is the same for 21 all program providers, to be implemented and reflected in each 22 program's budget. 23 24 b. A choice of settings and locations in licensed, 25 registered, religious-exempt, or school-based programs to be 26 provided to parents. 27 c. Instructional staff who have completed the training course as required in s. 402.305(2)(d)1., as well as staff who 28 29 have additional training or credentials as required by the 30 respective program provider. The plan must provide a method 31

1 for assuring the qualifications of all personnel in all 2 program settings. 3 4. Persons with an early childhood teaching certificate may provide support and supervision to other staff 4 5 in the school readiness program. б (e) Reimbursement rate.--The school readiness 7 coalition shall develop a reimbursement rate schedule that 8 encompasses all publicly funded early education and child care 9 programs and complies with applicable state and federal laws and regulations. The reimbursement rate schedule must include 10 11 the projected number of children to be served and must be submitted to the Partnership for School Readiness for 12 approval. Informal child care arrangements shall be reimbursed 13 at not more than 50 percent of the rate developed for family 14 child care. A school readiness program provider may not expend 15 more than 15 percent of program funds in any one fiscal year 16 17 for administrative costs. (f) Requirements relating to fiscal agents.--If the 18 19 local coalition is not a legally established corporate entity, the coalition must designate a fiscal agent, which may be a 20 public entity or a private nonprofit organization. The fiscal 21 agent shall be required to provide financial and 22 administrative services pursuant to a contract or agreement 23 with the school readiness coalition. The cost of the financial 24 and administrative services shall be negotiated between the 25 fiscal agent and the school readiness coalition. If the fiscal 26 27 agent is a provider of early education and care programs, the 28 contract must specify that the fiscal agent will act on policy 29 direction from the coalition and will not receive policy direction from its own corporate board regarding disbursal of 30 coalition funds. The fiscal agent shall disburse funds in 31 15

1 accordance with the approved coalition school readiness plan and based on billing and disbursement procedures approved by 2 3 the partnership. The fiscal agent must conform to all data-reporting requirements established by the partnership. 4 5 (g) Coalition initiation grants; incentive bonuses; б funding.--7 1. School readiness coalitions that are approved by 8 the Florida Partnership for School Readiness by January 1, 2000, shall be eligible for a \$50,000 initiation grant to 9 10 support the school readiness coalition in developing its 11 school readiness plan. 2. School readiness coalitions that are approved by 12 the Florida Partnership for School Readiness by March 1, 2000, 13 14 shall be eligible for a \$25,000 initiation grant to support the school readiness coalition in developing its school 15 readiness plan. 16 17 3. School readiness coalitions that have their plans approved by July 1, 2000, shall receive funding from the 18 19 Partnership for School Readiness in fiscal year 2000-2001, and 20 each year thereafter. 4. Upon approval by the Florida Partnership for School 21 Readiness of any coalition's plan that clearly shows 22 enhancement in the quality and standards of the school 23 24 readiness program without diminishing the number of children 25 served in the program, the partnership shall award the coalition an incentive bonus, subject to appropriation. 26 27 In fiscal year 2000-2001, and each year thereafter, 5. 28 any increases in funding for the prekindergarten early 29 intervention program and the subsidized child care program 30 shall be administered through school readiness coalitions. 31

1	6. In fiscal year 2001-2002, the Florida Partnership
2	for School Readiness shall request proposals from government
3	agencies and nonprofit corporations for the development and
4	operation of a school readiness coalition in each county that
5	does not have an approved coalition by March 1, 2001.
6	(7) Administrative costs for a school readiness
7	coalition shall not exceed 10 percent of the total funds
8	provided to the coalition in any fiscal year.
9	(h) Evaluation and annual reportEach school
10	readiness coalition shall conduct an evaluation of the
11	effectiveness of the school readiness program, including
12	performance standards and outcome measures, and shall provide
13	an annual report and fiscal statement to the Florida
14	Partnership for School Readiness. This report must conform to
15	the content and format specifications set by the Florida
16	Partnership for School Readiness. The partnership must include
17	an analysis of the coalition reports in its annual report.
18	(6) CONFLICTING PROVISIONSIf any provision of this
19	section conflicts with federal requirements, the applicable
20	federal requirements shall control.
21	(7) PARENTAL CHOICE
22	(a) The school readiness program shall provide
23	parental choice pursuant to a purchase service order that
24	ensures, to the maximum extent possible, flexibility in school
25	readiness programs and payment arrangements. According to
26	federal regulations requiring parental choice, a parent may
27	choose an informal child-care arrangement. The purchase order
28	must bear the name of the beneficiary and the program provider
29	and, when redeemed, must bear the signature of both the
30	beneficiary and an authorized representative of the provider.
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1	(b) If it is determined that a provider has provided
2	any cash to the beneficiary in return for receiving the
3	purchase order, the coalition or its fiscal agent shall refer
4	the matter to the Division of Public Assistance Fraud for
5	investigation.
6	(c) The Department of Education and the Office of the
7	Comptroller shall establish an electronic transfer system for
8	the disbursement of funds in accordance with this subsection.
9	School readiness coalitions shall fully implement the
10	electronic funds transfer system within 3 years after plan
11	approval unless a waiver is obtained from the partnership.
12	(d) The Office of Program Policy Analysis and
13	Government Accountability shall provide fiscal oversight of
14	funds provided to local school readiness coalitions.
15	Section 2. Section 229.567, Florida Statutes, is
16	created to read:
17	229.567 School readiness screening instrumentThe
18	Department of Education shall adopt the school readiness
19	screening instrument developed by the Florida Partnership for
20	School Readiness, and shall require that all school districts
21	administer the kindergarten screening instrument to each
22	kindergarten student in the district school system upon the
23	student's entry into kindergarten.
24	Section 3. Subsection (11) is added to section
25	216.136, Florida Statutes, 1998 Supplement, to read:
26	216.136 Consensus estimating conferences; duties and
27	principals
28	(11) SCHOOL READINESS PROGRAM ESTIMATING CONFERENCE
29	(a) Duties
30	1. The School Readiness Program Estimating Conference
31	shall develop official information relating to the state's
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1 system of school readiness programs, including forecasts of school readiness program needs, as the conference determines 2 3 is needed for the state planning and budgeting system. Such official information must include, but need not be limited to, 4 5 program needs for subsidized child care, Head Start, б prekindergarten early intervention, prekindergarten 7 disabilities, Even-Start literacy, First Start, migrant 8 prekindergarten, and Title I prekindergarten. 9 2. In addition, the School Readiness Program 10 Estimating Conference shall estimate the unduplicated count of 11 children who are eligible for services under the school 12 readiness program. 13 3. The Florida Partnership for School Readiness shall 14 provide information on needs and waiting lists for school 15 readiness program services requested by the School Readiness Program Estimating Conference or individual conference 16 17 principals in a timely manner. (b) Principals.--The Executive Office of the Governor, 18 19 the Director of Economic and Demographic Research, and professional staff who have forecasting expertise from the 20 Florida Partnership for School Readiness, the Department of 21 Children and Family Services, the Department of Education, the 22 Senate, and the House of Representatives, or their designees, 23 24 are the principals of the School Readiness Program Estimating Conference. The principal representing the Executive Office of 25 the Governor shall preside over sessions of the conference. 26 27 Section 4. Subsection (2) of section 414.026, Florida Statutes, 1998 Supplement, is amended to read: 28 29 414.026 WAGES Program State Board of Directors .--30 (2)(a) The board of directors shall be composed of the 31 following members:

1 1. The Commissioner of Education, or the 2 commissioner's designee. 3 The Secretary of Children and Family Services. 2. 4 3. The Secretary of Health. 5 The Secretary of Labor and Employment Security. 4. б 5. The Secretary of Community Affairs. 7 6. The Secretary of Transportation, or the secretary's 8 designee. 9 7. The director of the Office of Tourism, Trade, and 10 Economic Development. 11 The chairperson of the Florida Partnership for 8. 12 School Readiness. 13 9.8. The president of the Enterprise Florida workforce 14 development board, established under s. 288.9620. 15 10.9. The chief executive officer of the Florida 16 Tourism Industry Marketing Corporation, established under s. 17 288.1226. 18 11.10. Nine members appointed by the Governor, as 19 follows: 20 Six members shall be appointed from a list of ten a. 21 nominees, of which five must be submitted by the President of the Senate and five must be submitted by the Speaker of the 22 House of Representatives. The list of five nominees submitted 23 24 by the President of the Senate and the Speaker of the House of 25 Representatives must each contain at least three individuals employed in the private sector, two of whom must have 26 27 management experience. One of the five nominees submitted by 28 the President of the Senate and one of the five nominees 29 submitted by the Speaker of the House of Representatives must be an elected local government official who shall serve as an 30 31 ex officio nonvoting member.

1 b. Three members shall be at-large members appointed 2 by the Governor. 3 Of the nine members appointed by the Governor, at с. 4 least six must be employed in the private sector and of these, 5 at least five must have management experience. б 7 The members appointed by the Governor shall be appointed to 4-year, staggered terms. Within 60 days after a vacancy occurs 8 9 on the board, the Governor shall fill the vacancy of a member 10 appointed from the nominees submitted by the President of the 11 Senate and the Speaker of the House of Representatives for the remainder of the unexpired term from one nominee submitted by 12 13 the President of the Senate and one nominee submitted by the Speaker of the House of Representatives. Within 60 days after 14 15 a vacancy of a member appointed at-large by the Governor occurs on the board, the Governor shall fill the vacancy for 16 17 the remainder of the unexpired term. The composition of the board must generally reflect the racial, gender, and ethnic 18 19 diversity of the state as a whole. 20 (b) The board of directors shall annually elect a chairperson from among the members appointed by the Governor. 21 The board of directors shall meet at least once each quarter. 22 A member appointed by the Governor may not authorize a 23 24 designee to attend a meeting of the board in place of the 25 member. The Governor may remove an appointed member for cause, and an absence from three consecutive meetings results in 26 automatic removal, unless the member is excused by the 27 28 chairperson. 29 (c) Members of the board shall serve without compensation, but are entitled to reimbursement for per diem 30 31 and travel expenses as provided in s. 112.061. 21

1	Section 5. Paragraph (a) of subsection (2) of section
2	624.91, Florida Statutes, 1998 Supplement, is amended to read:
3	624.91 The Florida Healthy Kids Corporation Act
4	(2) LEGISLATIVE INTENT
5	(a) The Legislature finds that increased access to
6	health care services could improve children's health and
7	reduce the incidence and costs of childhood illness and
8	disabilities among children in this state. Many children do
9	not have comprehensive, affordable health care services
10	available. It is the intent of the Legislature that the
11	Florida Healthy Kids Corporation provide comprehensive health
12	insurance coverage to such children. The corporation is
13	encouraged to cooperate with any existing health service
14	programs funded by the public or the private sector and to
15	work cooperatively with the Florida Partnership for School
16	Readiness.
17	Section 6. Effective July 1, 2002, subsection (4) of
18	section 411.222, Florida Statutes, is repealed.
19	Section 7. This act is not intended to impede or
20	curtail the state's ability to receive federal funds.
21	Section 8. Except as otherwise expressly provided in
22	this act, this act shall take effect upon becoming a law.
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1	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR
2	SB 366 and SB 382
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4 5	The committee substitute for Senate Bills 366 and 382 contains none of the provisions of SB 382 and differs from SB 366 in the following ways:
6	1. The Florida Partnership for School Readiness will not be a
7	private corporation. The chairman of the partnership must be chosen from among the nongovernmental members.
8 9	2. The system for measuring school readiness must provide data regarding the child's knowledge of letters, words, numbers, and colors.
10	3. The district school board and the district office of the
11	Department of Children and Families will no longer be requir to approve an agreement in addition to the coalition's agreement.
12	
13	4. A coalition that is not a legally established corporate entity must contract with a fiscal agent who will disburse
_	funds according to procedures approved by the partnership. If
14	programs, the agent must act on policy direction from the coalition and must not take direction from its own corporate board concerning disbursal of the coalition funds.
15	
16 17	5. Administrative costs for a coalition must not exceed 10 percent.
18	6. The bill does not provide for special readiness grants.
19	School readiness programs must provide parental choice to the maximum extent possible.
20	7. The School Readiness Needs-Assessment conference is changed to an estimating conference under chapter 216, F.S.
21	8. The duties of the partnership are revised to delete the
22	requirements that the partnership provide technical assistance to coalitions and that the partnership recommend to the
23	Legislature whether or not personnel from the Departments of
24	Education and Children and Family Services should be moved from the agencies to the partnership. Additional duties are
25	added to require the partnership to be responsible for the prudent use of all public and private funds; to safeguard the
26	effective use of federal, state, local, and private resources; and to use the resources of the State University System and
27	the community colleges to improve school readiness programs.
28	9. The State Coordinating Council for Early Childhood Services will not be reorganized as a 15 member council.
29	
30	10. New dates are provided for implementation. The partnership must hold its first meeting by October 1, 1999; coalitions
31	approved by January 1, 2000, will be eligible for a \$50,000 initiation grant; by January 1, 2000, the partnership must
51	work with the comptroller for electronic funds transfer; by
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1	February 15, 2000, the partnership must present to the
2	Legislature a plan for combining funding streams for school readiness programs into a school readiness trust fund; by May
3	1 2000 the partnership must submit to the State Board of
4	Education a system for measuring school readiness; coalitions with plans approved by July 1, 2000, will receive funding from the partnership in fiscal year 2000-2001.
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