## Florida Senate - 1999 CS for CS for SB's 366 & 382 and SB 708

 $\mathbf{B}\mathbf{y}$  the Committees on Fiscal Policy, Education and Senators Holzendorf and Kirkpatrick

|    | 309-1651A-99                                    |
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| 1  | A bill to be entitled                           |
| 2  | An act relating to school readiness; creating   |
| 3  | s. 411.01, F.S.; establishing the Florida       |
| 4  | Partnership for School Readiness for purposes   |
| 5  | of administering the School Readiness Program;  |
| 6  | providing responsibilities and duties of the    |
| 7  | partnership; providing membership and meeting   |
| 8  | requirements; providing that the Florida        |
| 9  | Partnership for School Readiness is subject to  |
| 10 | public records and public meeting requirements; |
| 11 | providing for hiring certain employees;         |
| 12 | requiring that the partnership prepare a system |
| 13 | for measuring school readiness; specifying      |
| 14 | objectives to be measured by such system;       |
| 15 | requiring that the partnership contract with an |
| 16 | independent entity to evaluate the measurement  |
| 17 | system; requiring the partnership to make       |
| 18 | recommendations to the Governor and the State   |
| 19 | Board of Education; authorizing the partnership |
| 20 | to adopt rules; requiring the establishment of  |
| 21 | school readiness coalitions; specifying         |
| 22 | services to be provided by the coalitions;      |
| 23 | providing for designation and approval of a     |
| 24 | fiscal agent; providing for grants to be        |
| 25 | provided to coalitions to develop school        |
| 26 | readiness plans; providing for incentive        |
| 27 | bonuses to be awarded; providing requirements   |
| 28 | for school readiness plans; providing for       |
| 29 | parental choice with respect to child care      |
| 30 | arrangements and payments; providing for        |
| 31 | evaluation and performance measures; providing  |

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| 1  | responsibility for implementation; providing              |
| 2  | for parental choice; creating s. 229.567, F.S.;           |
| 3  | requiring the Department of Education to adopt            |
| 4  | the school readiness uniform screening                    |
| 5  | developed by the Florida Partnership for School           |
| 6  | Readiness and to require their use by the                 |
| 7  | school districts; amending s. 216.136, F.S.;              |
| 8  | creating the School Readiness Program                     |
| 9  | Estimating Conference; requiring the conference           |
| 10 | to develop estimates and forecasts of students            |
| 11 | eligible for school readiness programs;                   |
| 12 | specifying the principals of the conference;              |
| 13 | amending s. 414.026, F.S.; requiring the                  |
| 14 | chairperson of the Florida Partnership for                |
| 15 | School Readiness to serve on the WAGES Program            |
| 16 | State Board of Directors; amending s. 411.222,            |
| 17 | F.S.; abolishing the State Coordinating Council           |
| 18 | for Early Childhood Services; establishing the            |
| 19 | State Coordinating Council for School Readiness           |
| 20 | Programs; requiring the State Coordinating                |
| 21 | Council for Early Childhood Services to submit            |
| 22 | a final report; amending s. 624.91, F.S.;                 |
| 23 | requiring the Healthy Kids Corporation to work            |
| 24 | cooperatively with the Florida Partnership for            |
| 25 | School Readiness; repealing s. 411.222(4),                |
| 26 | F.S., relating to the State Coordinating                  |
| 27 | Council for Early Childhood Services; providing           |
| 28 | effective dates.  |
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| 30 | Be It Enacted by the Legislature of the State of Florida: |
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1 Section 1. Section 411.01, Florida Statutes, is 2 created to read: 3 411.01 Florida Partnership for School Readiness; 4 school readiness coalitions .--5 SHORT TITLE. -- This section may be cited as the (1) б "School Readiness Act." 7 SCHOOL READINESS PROGRAM. -- For purposes of this (2) 8 chapter, all child care and education programs that are funded with state, federal, lottery, or local funds and provide 9 10 services to children from birth to 5 years of age, or until 11 the child enters kindergarten, shall be components of the school readiness program with the goal of preparing children 12 13 for success in school. (3) FLORIDA PARTNERSHIP FOR SCHOOL READINESS.--14 15 (a) There is created the Florida Partnership for School Readiness with responsibility for adopting and 16 maintaining coordinated programmatic, administrative, and 17 fiscal policies and standards for all school readiness 18 19 programs, while allowing a wide range of programmatic 20 flexibility and differentiation. The partnership is assigned to the Executive Office of the Governor for administrative 21 22 purposes. (b)1. The Florida Partnership for School Readiness 23 shall include the Governor, the Commissioner of Education, the 24 Secretary of Children and Family Services, the Secretary of 25 Health, the chairperson of the Child Care Executive 26 Partnership Board, and the chairperson of the WAGES Program 27 28 State Board of Directors. 29 The partnership shall also include 10 members of 2. the public who shall be business, community, and civic leaders 30 31 in the state who are not elected to public office. These 3

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| 1  | members and their families must not earn their income in the   |
| 2  | early education and child care industry. The members must be   |
| 3  | geographically and demographically representative of the       |
| 4  | state. Each member shall be appointed by the Governor. Eight   |
| 5  | of the members shall be appointed from a list of 10 nominees,  |
| 6  | of which five must be submitted by the President of the Senate |
| 7  | and five must be submitted by the Speaker of the House of      |
| 8  | Representatives. Members shall be appointed to 4-year terms of |
| 9  | office. However, of the initial appointees, two shall be       |
| 10 | appointed to 1-year terms, two shall be appointed to 2-year    |
| 11 | terms, three shall be appointed to 3-year terms, and three     |
| 12 | shall be appointed to 4-year terms. The members of the         |
| 13 | partnership shall elect a chairperson annually from the        |
| 14 | nongovernmental members of the partnership. Any vacancy on the |
| 15 | partnership shall be filled in the same manner as the original |
| 16 | appointment.   |
| 17 | (c) The partnership shall meet at least quarterly but          |
| 18 | may meet as often as it deems necessary to carry out its       |
| 19 | duties and responsibilities. Members of the partnership shall  |
| 20 | participate without proxy at the quarterly meetings. The       |
| 21 | partnership may take official action by a majority vote of the |
| 22 | members present at any meeting at which a quorum is present.   |
| 23 | The partnership shall hold its first meeting by October 1,     |
| 24 | <u>1999.</u>   |
| 25 | (d) Members of the partnership are subject to the              |
| 26 | ethics provisions in part III of chapter 112, and no member    |
| 27 | may derive any financial benefit from the funds administered   |
| 28 | by the Florida Partnership for School Readiness.               |
| 29 | (e) Members of the partnership shall serve without             |
| 30 | compensation but are entitled to reimbursement for per diem    |
| 31 | and travel expenses incurred in the performance of their       |
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1 duties as provided in s. 112.061, and reimbursement for other reasonable, necessary, and actual expenses. 2 3 (f) For the purposes of tort liability, the members of 4 the partnership and its employees shall be governed by s. 5 768.28. б (q) The partnership shall appoint an executive 7 director to serve at its pleasure who shall perform the duties 8 assigned to him or her by the partnership. The executive director shall be responsible for appointing all employees and 9 10 staff members, who shall serve under his or her direction and 11 control. (h) The Florida Partnership for School Readiness is 12 the principal organization responsible for the enhancement of 13 school readiness for the state's children, and shall: 14 1. Be responsible for the prudent use of all public 15 and private funds in accordance with all legal and contractual 16 17 requirements. Provide final approval and periodic review of 18 2. 19 coalitions and plans. 3. Provide leadership for enhancement of school 20 21 readiness in this state by aggressively establishing a unified approach to the state's efforts toward enhancement of school 22 readiness. In support of this effort, the partnership may 23 24 develop and implement specific strategies that address the 25 state's school readiness programs. Safeguard the effective use of federal, state, 26 4. 27 local, and private resources to achieve the highest possible level of school readiness for the state's children. 28 29 Provide technical assistance to coalitions. 5. 30 6. Assess gaps in service. 31

| 1  | 7. Recommend common eligibility requirements for               |
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| 2  | similar programs.  |
| 3  | 8. Provide technical assistance to counties that form          |
| 4  | a multicounty coalition.                                       |
| 5  | 9. By January 31, 2000, recommend to the Legislature           |
| 6  | whether agency staff should be moved from the Department of    |
| 7  | Education or the Department of Children and Family Services to |
| 8  | the partnership.   |
| 9  | 10. By May 1, 2000, adopt a screening system for               |
| 10 | measuring school readiness which provides objective data       |
| 11 | regarding the expectations for school readiness.               |
| 12 | 11. Establish a method for collecting data from the            |
| 13 | screening instrument and establish guidelines for using the    |
| 14 | data so that the measurement, the data collection, and the use |
| 15 | of the data serve the statewide goal that all children will be |
| 16 | ready for school. The criteria for determining which data to   |
| 17 | collect should be the usefulness of the data to state          |
| 18 | policymakers and local program administrators in administering |
| 19 | programs and allocating state funds.                           |
| 20 | 12. By January 1, 2000, develop and adopt performance          |
| 21 | standards and outcome measures that meet the requirements of   |
| 22 | this section.  |
| 23 | 13. Use the resources and capabilities of the State            |
| 24 | University System and the Division of Community Colleges in    |
| 25 | improving school readiness programs. The partnership shall     |
| 26 | work to establish a career path for employees in               |
| 27 | readiness-related professions which leads from entry-level     |
| 28 | employment in child care to a bachelor's degree. The State     |
| 29 | University System and the Division of Community Colleges shall |
| 30 | assist and support the partnership and coalitions as much as   |
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1 possible and shall provide services utilizing existing 2 resources. 3 (i) The partnership may adopt rules necessary to administer the provisions of this section which relate to 4 5 preparing and implementing the system for school readiness, б collecting data, approving local school readiness coalitions and plans, providing a method whereby a coalition can serve 7 8 two or more counties, and awarding incentives to coalitions. 9 (j) The Florida Partnership for School Readiness shall 10 have all powers necessary to carry out the purposes of this 11 section, including, but not limited to, the power to receive and accept grants, loans, or advances of funds from any public 12 or private agency and to receive and accept from any source 13 contributions of money, property, labor, or any other thing of 14 value, to be held, used, and applied for the purposes of this 15 16 section. 17 The Florida Partnership for School Readiness shall (k) be an independent, nonpartisan body and shall not be 18 19 identified or affiliated with any one agency, program, or 20 group. The Florida Partnership for School Readiness shall 21 (1) have a budget, shall be financed through an annual 22 appropriation made for this purpose in the General 23 24 Appropriations Act, and shall be subject to compliance audits and annual financial audits by the Auditor General. 25 The partnership shall coordinate the efforts 26 (m) 27 toward school readiness in this state and provide independent 28 policy analyses and recommendations to the Governor, the State 29 Board of Education, and the Legislature. 30 (n) By May 1, 2000, the partnership shall prepare and 31 submit to the State Board of Education a system for measuring

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1 school readiness. The system must include a uniform screening, which shall provide objective data regarding the following 2 3 expectations for school readiness which shall include, at a 4 minimum: 5 The child's immunizations and other health 1. б requirements as necessary, including appropriate vision and hearing screening and examinations. 7 8 2. The child's display of physical development 9 appropriate for kindergarten. 10 3. The child's compliance with rules, limitations, and 11 routines. The child's successful engagement in kindergarten 12 4. 13 tasks. The child's demonstration of appropriate 14 5. 15 interactions with adults. 6. The child's demonstration of appropriate 16 17 interactions with peers. 7. The child's effective coping with challenges and 18 19 frustrations. The child's demonstration of appropriate self-help 20 8. skills. 21 22 9. The child's ability to express his or her needs 23 appropriately. 24 10. The child's demonstration of verbal communication 25 skills necessary to succeed in kindergarten. 26 The child's demonstration of problem-solving 11. 27 skills necessary to succeed in kindergarten. 28 The child's following of verbal directions. 12. 29 13. The child's demonstration of curiosity, 30 persistence, and exploratory behavior. 31

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1 14. The child's demonstration of an interest in books 2 and other printed materials. 3 15. The child's paying attention to stories. 4 16. The child's participation in art and music 5 activities. The child's ability to identify colors, geometric б 17. 7 shapes, letters of the alphabet, numbers, and spacial and 8 temporal relationships. The partnership shall prepare a plan for 9 (0) 10 implementing the system for measuring school readiness in such 11 a way that all children in this state will undergo the uniform screening established by the partnership when they enter 12 kindergarten. Children who enter public school for the first 13 time in first grade must undergo a uniform screening approved 14 by the partnership for use in first grade. Because children 15 with disabilities may not be able to meet all of the 16 17 identified expectations for school readiness, the plan for measuring school readiness shall incorporate mechanisms for 18 19 recognizing the potential variations in expectations for 20 school readiness when serving children with disabilities and shall provide for communities to serve children with 21 22 disabilities. The partnership shall establish a method for 23 (p) 24 collecting data from the uniform screening and establish guidelines for using the data so that the measurement, the 25 data collection, and the use of the data serve the statewide 26 27 goal that all children will be ready for school. The criteria for determining which data to collect should be the usefulness 28 29 of the data to state policymakers and program administrators 30 in administering programs and allocating funds. 31

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| 1  | (q) The partnership shall contract with an independent         |
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| 2  | entity for an evaluation of the measurement system. The        |
| 3  | evaluation must provide the information that local and state   |
| 4  | agencies, the Governor, and the Legislature need to provide    |
| 5  | for the effective administration of programs that serve        |
| 6  | preschool children. The evaluation must provide information    |
| 7  | that will assist providers of private preschool and child care |
| 8  | programs in assessing the success of preschool and child care  |
| 9  | programs and making decisions about improving program services |
| 10 | to prepare children for school.                                |
| 11 | (r) The partnership shall recommend to the Governor,           |
| 12 | the Commissioner of Education, and the State Board of          |
| 13 | Education rules, and revisions or repeal of rules, which would |
| 14 | increase the effectiveness of programs that prepare children   |
| 15 | for school.  |
| 16 | (s) The partnership shall conduct studies and planning         |
| 17 | activities related to the overall improvement and              |
| 18 | effectiveness of school-readiness measures.                    |
| 19 | (t) By February 1, 2000, the partnership shall work            |
| 20 | with the Office of the Comptroller for electronic funds        |
| 21 | transfer.  |
| 22 | (u) By February 1, 2000, the partnership shall present         |
| 23 | to the Legislature a plan for combining funding streams for    |
| 24 | school readiness programs into a School Readiness Trust Fund.  |
| 25 | (v) The partnership shall establish procedures for             |
| 26 | performance-based budgeting in school readiness programs.      |
| 27 | (w) The partnership shall submit an annual report of           |
| 28 | its activities to the Governor, the executive director of the  |
| 29 | Florida Healthy Kids Corporation, the President of the Senate, |
| 30 | the Speaker of the House of Representatives, and the minority  |
| 31 | leaders of both houses of the Legislature. In addition, the    |
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1 partnership's reports and recommendations shall be made available to the State Board of Education, other appropriate 2 3 state agencies and entities, district school boards, central agencies for child care, and county health departments. The 4 5 annual report must provide an analysis of school readiness б activities across the state, including the number of children 7 who were served in the programs and the number of children who 8 were ready for school. 9 (x) The partnership shall work with school readiness 10 coalitions to increase parents' training for and involvement 11 in their children's preschool education and to provide family literacy activities and programs. 12 (y) The partnership may adopt rules necessary to 13 administer the provisions of this section which relate to 14 15 preparing and implementing the system for school readiness, collecting data, approving local coalition plans, providing a 16 17 method whereby a coalition can serve two or more counties, awarding incentives to coalitions, and contracting for an 18 19 evaluation. 20 To ensure that the system for measuring school readiness is 21 comprehensive and appropriate statewide, as the system is 22 developed and implemented, the partnership must consult with 23 24 representatives of district school systems, providers of 25 public and private child care, health care providers, large and small employers, experts in education for children with 26 27 disabilities, and experts in child development. 28 (5) CREATION OF SCHOOL READINESS COALITIONS.--29 School readiness coalitions.--(a) 1. Each school readiness coalition shall serve a 30 31 geographic area with a population of at least 20,000 children,

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1 ages birth to 5 years. The partnership may grant an exemption from this requirement if a proposal demonstrates that meeting 2 3 this requirement would constitute a hardship. 2. 4 Each coalition shall have not less than 14 nor more 5 than 28 members and such members must include the following: б a. A Department of Children and Family Services 7 district administrator. 8 b. A district superintendent of schools. 9 c. A regional workforce development board chair or 10 director, where applicable. 11 d. A county health department director or his or her 12 designee. e. A Children's Services Council or Juvenile Welfare 13 Board chair or executive director, if applicable. 14 15 f. A child care licensing agency head. Two members appointed by a Department of Children 16 g. 17 and Family Services district administrator. 18 Two members appointed by a board of county h. 19 commissioners. 20 Two members appointed by a district school board. i. A central child care agency administrator. 21 j. 22 k. A Head Start director. 23 24 These appointed members shall appoint not less than five nor more than seven members from the private sector so that 30 25 percent of the coalition members are from the private sector. 26 27 The members from the private sector or their families may not 28 earn an income from the early education and child care 29 industry. 3. No member of a coalition may appoint a designee to 30 act in his or her place. A member may send a representative to 31 12

1 coalition meetings, but that representative will have no 2 voting privileges. 3 4. The school readiness coalition shall replace the district interagency coordinating council required under s. 4 5 230.2305. 6 (b) Program participation.--The school readiness 7 program shall be established for children from birth to 5 8 years of age or until the child enters kindergarten. The program shall be administered by the school readiness 9 coalition. Within funding limitations, the school readiness 10 11 coalition, along with all providers, shall make reasonable efforts to accommodate the needs of children for extended-day 12 and extended-year services without compromising the quality of 13 14 the program. 15 (c) Program expectations.--The school readiness program must meet the 16 1. 17 following expectations: The program must prepare preschool children to 18 a. 19 enter kindergarten ready to learn, as measured by criteria established by the Florida Partnership for School Readiness. 20 The program must provide extended-day and 21 b. extended-year services to the maximum extent possible to meet 22 the needs of parents who work. 23 24 c. There must be coordinated staff development and 25 teaching opportunities. There must be expanded access to community services 26 d. 27 and resources for families to help achieve economic 28 self-sufficiency. 29 e. There must be a single point of entry and unified 30 waiting list. 31

| 1  | f. As long as funding does not decrease, the program           |
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| 2  | must serve at least as many children as were served prior to   |
| 3  | implementation of the program.                                 |
| 4  | 2. The school readiness coalition must implement a             |
| 5  | comprehensive program of readiness services that enhance the   |
| б  | cognitive and physical development of children to achieve the  |
| 7  | performance standards and outcome measures specified by the    |
| 8  | partnership. At a minimum, these programs must contain the     |
| 9  | following elements:  |
| 10 | a. Developmentally appropriate curriculum.                     |
| 11 | b. A character development program to develop basic            |
| 12 | values.  |
| 13 | c. An age-appropriate assessment of each child's               |
| 14 | development.   |
| 15 | d. A pretest administered to children when they enter          |
| 16 | a program and a posttest administered to children when they    |
| 17 | leave the program.   |
| 18 | e. An appropriate staff-to-child ratio, as required by         |
| 19 | the respective participating programs.                         |
| 20 | f. A healthful and safe environment.                           |
| 21 | g. A resource and referral network to assist parents           |
| 22 | in making an informed choice pursuant to s. 402.27.            |
| 23 | (d) Implementation   |
| 24 | 1. The school readiness program may be implemented in          |
| 25 | any county by a school readiness coalition with the approval   |
| 26 | of the Florida Partnership for School Readiness. Approval by   |
| 27 | the partnership is predicated on the submission of a plan of   |
| 28 | implementation prepared and submitted by the school readiness  |
| 29 | coalition.   |
| 30 | 2. Each school readiness coalition shall develop a             |
| 31 | plan for implementing the school readiness program to meet the |
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1 requirements of this section and the performance standards established by the partnership. The plan must include a 2 3 written description of the role of the program in the 4 district's effort to meet the first state education goal, 5 readiness to start school, including a description of the plan to involve prekindergarten early intervention programs, Head б 7 Start Programs, programs offered by public or private 8 providers of child care, preschool programs for children with disabilities, programs for migrant children, Title I programs, 9 10 subsidized child care programs, and teen parent programs. The 11 plan must also demonstrate how the program will ensure that each 3-year-old and 4-year-old child in a publicly funded 12 early education and child care program receives scheduled 13 activities and instruction designed to prepare children to 14 enter kindergarten ready to learn. Prior to implementation of 15 the program, the school readiness coalition must submit the 16 17 plan to the partnership for approval. The plan shall be reviewed, revised, and approved biannually. 18 19 3. The plan for the school readiness program must include the following minimum standards and provisions: 20 21 a. A sliding fee scale establishing a co-payment for 22 parents based upon their ability to pay, which is the same for all program providers, to be implemented and reflected in each 23 24 program's budget. 25 b. A choice of settings and locations in licensed, registered, religious-exempt, or school-based programs to be 26 provided to parents. 27 28 c. Instructional staff who have completed the training 29 course as required in s. 402.305(2)(d)1., as well as staff who have additional training or credentials as required by the 30 respective program provider. The plan must provide a method 31 15

1 for assuring the qualifications of all personnel in all 2 program settings. 3 4. Persons with an early childhood teaching certificate may provide support and supervision to other staff 4 5 in the school readiness program. (e) Reimbursement rate.--The school readiness б 7 coalition shall include in its implementation plan a 8 reimbursement rate schedule that encompasses all publicly 9 funded early education and child care programs and complies 10 with applicable state and federal laws and regulations. The 11 reimbursement rate schedule must include the projected number of children to be served and must be submitted to the 12 Partnership for School Readiness for approval. Informal child 13 care arrangements shall be reimbursed at not more than 50 14 percent of the rate developed for family child care. 15 (f) Requirements relating to fiscal agents.--If the 16 local coalition is not a legally established corporate entity, 17 the coalition must designate a fiscal agent, which may be a 18 19 public entity or a private nonprofit organization. The fiscal 20 agent shall be required to provide financial and administrative services pursuant to a contract or agreement 21 with the school readiness coalition. The fiscal agent may not 22 provide direct early education or child care services, 23 24 however, a fiscal agent may provide such services upon written 25 request of the coalition to the partnership and upon the approval of such request by the partnership. The cost of the 26 27 financial and administrative services shall be negotiated between the fiscal agent and the school readiness coalition. 28 29 If the fiscal agent is a provider of early education and care programs, the contract must specify that the fiscal agent will 30 31 act on policy direction from the coalition and will not

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1 receive policy direction from its own corporate board regarding disbursal of coalition funds. The fiscal agent shall 2 3 disburse funds in accordance with the approved coalition school readiness plan and based on billing and disbursement 4 5 procedures approved by the partnership. The fiscal agent must б conform to all data-reporting requirements established by the 7 partnership. (g) Coalition initiation grants; incentive bonuses; 8 9 funding.--10 1. School readiness coalitions that are approved by 11 the Florida Partnership for School Readiness by January 1, 2000, shall be eligible for a \$50,000 initiation grant to 12 support the school readiness coalition in developing its 13 14 school readiness plan. School readiness coalitions that are approved by 15 2. the Florida Partnership for School Readiness by March 1, 2000, 16 shall be eligible for a \$25,000 initiation grant to support 17 18 the school readiness coalition in developing its school 19 readiness plan. 3. School readiness coalitions that have their plans 20 approved by July 1, 2000, shall receive funding from the 21 Partnership for School Readiness in fiscal year 2000-2001, and 22 each year thereafter. 23 24 4. Upon approval by the Florida Partnership for School 25 Readiness of any coalition's plan that clearly shows enhancement in the quality and standards of the school 26 27 readiness program without diminishing the number of children served in the program, the partnership shall award the 28 29 coalition an incentive bonus, subject to appropriation. 30 5. In fiscal year 2000-2001, and each year thereafter, 31 any increases in funding for the prekindergarten early

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1 intervention program and the subsidized child care program shall be administered through school readiness coalitions. 2 3 6. In fiscal year 2001-2002, the Florida Partnership for School Readiness shall request proposals from government 4 5 agencies and nonprofit corporations for the development and б operation of a school readiness coalition in each county that 7 does not have an approved coalition by March 1, 2001. 8 7. Administrative costs for a school readiness program 9 may not exceed 10 percent of the total funds provided to the 10 coalition in any fiscal year. Not more than one-half of the 11 administrative funds, or 5 percent of the total funds, may be expended for the administration of the coalition. 12 (h) Evaluation and annual report.--Each school 13 readiness coalition shall conduct an evaluation of the 14 effectiveness of the school readiness program, including 15 performance standards and outcome measures, and shall provide 16 17 an annual report and fiscal statement to the Florida Partnership for School Readiness. This report must conform to 18 19 the content and format specifications set by the Florida Partnership for School Readiness. The partnership must include 20 an analysis of the coalition reports in its annual report. 21 (6) CONFLICTING PROVISIONS. -- If any provision of this 22 section conflicts with federal requirements, the applicable 23 24 federal requirements shall control. 25 (7) PARENTAL CHOICE.--The school readiness program shall provide 26 (a) 27 parental choice pursuant to a purchase service order that ensures, to the maximum extent possible, flexibility in school 28 29 readiness programs and payment arrangements. According to 30 federal regulations requiring parental choice, a parent may choose an informal child-care arrangement. The purchase order 31

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1 must bear the name of the beneficiary and the program provider and, when redeemed, must bear the signature of both the 2 3 beneficiary and an authorized representative of the provider. (b) If it is determined that a provider has provided 4 5 any cash to the beneficiary in return for receiving the б purchase order, the coalition or its fiscal agent shall refer 7 the matter to the Division of Public Assistance Fraud for 8 investigation. 9 (c) The Office of the Comptroller shall establish an 10 electronic transfer system for the disbursement of funds in 11 accordance with this subsection. School readiness coalitions shall fully implement the electronic funds transfer system 12 within 3 years after plan approval unless a waiver is obtained 13 14 from the partnership. (8) REPORTS.--The Office of Program Policy Analysis 15 and Government Accountability shall assess the implementation, 16 17 efficiency, and outcomes of the school readiness program and report its findings to the President of the Senate and the 18 19 Speaker of the House of Representatives by January 1, 2000. Subsequent reviews shall be conducted at the direction of the 20 Joint Legislative Auditing Committee. 21 Section 2. Section 229.567, Florida Statutes, is 22 created to read: 23 24 229.567 School readiness uniform screening.--The Department of Education shall adopt the school readiness 25 uniform screening developed by the Florida Partnership for 26 27 School Readiness, and shall require that all school districts 28 administer the kindergarten uniform screening to each 29 kindergarten student in the district school system upon the 30 student's entry into kindergarten. Children who enter public school for the first time in first grade must undergo a 31

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1 uniform screening approved by the partnership for use in first 2 grade. 3 Section 3. Subsection (11) is added to section 4 216.136, Florida Statutes, 1998 Supplement, to read: 5 216.136 Consensus estimating conferences; duties and б principals.--7 (11) SCHOOL READINESS PROGRAM ESTIMATING CONFERENCE. --8 (a) Duties.--9 1. The School Readiness Program Estimating Conference 10 shall develop such estimates and forecasts of the number of 11 individuals eligible for school readiness programs in accordance with the standards of eligibility established by 12 state or federal statute or administrative rule as the 13 14 conference determines are needed to support the state planning, budgeting, and appropriations processes. 15 2. In addition, the School Readiness Program 16 17 Estimating Conference shall estimate the unduplicated count of children who are eligible for services under the school 18 19 readiness program. The Florida Partnership for School Readiness shall 20 3. provide information on needs and waiting lists for school 21 22 readiness program services requested by the School Readiness Program Estimating Conference or individual conference 23 24 principals in a timely manner. 25 (b) Principals. -- The Executive Office of the Governor, the Director of Economic and Demographic Research, and 26 27 professional staff who have forecasting expertise from the Florida Partnership for School Readiness, the Department of 28 29 Children and Family Services, the Department of Education, the Senate, and the House of Representatives, or their designees, 30 are the principals of the School Readiness Program Estimating 31

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1 Conference. The principal representing the Executive Office of the Governor shall preside over sessions of the conference. 2 3 Section 4. Subsection (2) of section 414.026, Florida Statutes, 1998 Supplement, is amended to read: 4 5 414.026 WAGES Program State Board of Directors .-б (2)(a) The board of directors shall be composed of the 7 following members: 8 1. The Commissioner of Education, or the 9 commissioner's designee. 10 2. The Secretary of Children and Family Services. 11 3. The Secretary of Health. 4. The Secretary of Labor and Employment Security. 12 13 The Secretary of Community Affairs. 5. 14 6. The Secretary of Transportation, or the secretary's 15 designee. 7. The director of the Office of Tourism, Trade, and 16 17 Economic Development. The chairperson of the Florida Partnership for 18 8. 19 School Readiness. 20 9.8. The president of the Enterprise Florida workforce development board, established under s. 288.9620. 21 10.9. The chief executive officer of the Florida 22 23 Tourism Industry Marketing Corporation, established under s. 24 288.1226. 25 11.10. Nine members appointed by the Governor, as follows: 26 27 Six members shall be appointed from a list of ten a. 28 nominees, of which five must be submitted by the President of 29 the Senate and five must be submitted by the Speaker of the House of Representatives. The list of five nominees submitted 30 31 by the President of the Senate and the Speaker of the House of 21

1 Representatives must each contain at least three individuals 2 employed in the private sector, two of whom must have 3 management experience. One of the five nominees submitted by 4 the President of the Senate and one of the five nominees 5 submitted by the Speaker of the House of Representatives must 6 be an elected local government official who shall serve as an 7 ex officio nonvoting member.

8 b. Three members shall be at-large members appointed9 by the Governor.

c. Of the nine members appointed by the Governor, at
least six must be employed in the private sector and of these,
at least five must have management experience.

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The members appointed by the Governor shall be appointed to 14 15 4-year, staggered terms. Within 60 days after a vacancy occurs on the board, the Governor shall fill the vacancy of a member 16 17 appointed from the nominees submitted by the President of the 18 Senate and the Speaker of the House of Representatives for the 19 remainder of the unexpired term from one nominee submitted by 20 the President of the Senate and one nominee submitted by the Speaker of the House of Representatives. Within 60 days after 21 22 a vacancy of a member appointed at-large by the Governor occurs on the board, the Governor shall fill the vacancy for 23 24 the remainder of the unexpired term. The composition of the 25 board must generally reflect the racial, gender, and ethnic diversity of the state as a whole. 26

(b) The board of directors shall annually elect a
chairperson from among the members appointed by the Governor.
The board of directors shall meet at least once each quarter.
A member appointed by the Governor may not authorize a
designee to attend a meeting of the board in place of the

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1 member. The Governor may remove an appointed member for cause, 2 and an absence from three consecutive meetings results in 3 automatic removal, unless the member is excused by the 4 chairperson. 5 (c) Members of the board shall serve without б compensation, but are entitled to reimbursement for per diem 7 and travel expenses as provided in s. 112.061. 8 Section 5. Paragraph (a) of subsection (2) of section 9 624.91, Florida Statutes, 1998 Supplement, is amended to read: 10 624.91 The Florida Healthy Kids Corporation Act .--11 (2) LEGISLATIVE INTENT.--The Legislature finds that increased access to 12 (a) 13 health care services could improve children's health and reduce the incidence and costs of childhood illness and 14 disabilities among children in this state. Many children do 15 not have comprehensive, affordable health care services 16 17 available. It is the intent of the Legislature that the Florida Healthy Kids Corporation provide comprehensive health 18 19 insurance coverage to such children. The corporation is 20 encouraged to cooperate with any existing health service programs funded by the public or the private sector and to 21 22 work cooperatively with the Florida Partnership for School 23 Readiness. 24 Section 6. Subsection (4) of section 411.222, Florida Statutes, is amended to read: 25 (Substantial rewording of subsection. See 26 27 s. 411.222(4), F.S., for present text.) 28 STATE COORDINATING COUNCIL FOR SCHOOL READINESS (4) 29 PROGRAMS.--30 (a) Creation; intent.--The State Coordinating Council 31 for School Readiness Programs is established to ensure 23

1 coordination among the programs that serve preschool children in order to support the first state education goal, readiness 2 3 to start school; to facilitate communication, cooperation, and the maximum use of resources; and to promote high standards 4 5 for all programs that serve preschool children in this state. б It is the intent of the Legislature that the coordinating 7 council be an independent nonpartisan body and not be 8 identified or affiliated with any one agency, program, or 9 group. 10 (b) Membership.--The council shall be composed of the 11 following 15 members: The seven current members of the 1998-1999 State 12 1. Coordinating Council Executive Committee. 13 14 2. Eight additional members, appointed by the executive committee, including a representative of each of the 15 following: subsidized child care programs; prekindergarten 16 17 early intervention programs; Head Start programs; health care programs; private providers; faith-based providers; programs 18 19 for children with disabilities; and parents of preschool 20 children. Term.--The State Coordinating Council for School 21 (C) Readiness Programs shall terminate on July 1, 2002. 22 23 (d) Organization.--24 1. The council shall adopt internal organizational 25 procedures or bylaws necessary for the efficient operation of 26 the council. The council may establish committees that are 27 responsible for conducting specific council programs and 28 activities. 29 The council shall have a budget and be financed 2. 30 through an annual appropriation made for this purpose in the General Appropriations Act. Council members are entitled to 31 24

1 reimbursement for per diem and travel expenses as provided in s. 112.061 while carrying out official business of the 2 3 council. When appropriate, parent representatives shall receive a stipend for child care costs incurred while 4 5 attending council meetings. For administrative purposes only, б the council is assigned to the Florida Partnership for School 7 Readiness. 8 3. The coordinating council shall hold quarterly meetings that are open to the public, and the public shall be 9 10 given the opportunity to comment at each such meeting. The 11 coordinating council shall notify persons of the date, time, and place of each quarterly meeting upon request. 12 (e) Duties.--The coordinating council shall recommend 13 to the Florida Partnership for School Readiness methods for 14 coordinating public and private school readiness programs and 15 procedures to facilitate communication, cooperation, and the 16 17 maximum use of resources to achieve the first state education goal, readiness to start school. In addition, the council 18 19 shall: 1. Advise the Florida Partnership for School Readiness 20 concerning criteria for grant proposal guidelines, the review 21 of plans and proposals, and eligibility for services of school 22 23 readiness programs. 24 2. Recommend to the Florida Partnership for School Readiness methods to increase the involvement of public and 25 private partnerships in school readiness programs in order to 26 27 maximize the availability of federal funds and to effectively 28 use available resources through cooperative funding and 29 coordinated services. 30 31

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| 1  | (f) Reporting requirementsThe coordinating council           |
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| 2  | shall submit its final report to the Florida Partnership for |
| 3  | School Readiness by July 1, 2002.                            |
| 4  | Section 7. Effective July 1, 2002, subsection (4) of         |
| 5  | section 411.222, Florida Statutes, is repealed.              |
| б  | Section 8. This act is not intended to impede or             |
| 7  | curtail the state's ability to receive federal funds.        |
| 8  | Section 9. Except as otherwise expressly provided in         |
| 9  | this act, this act shall take effect upon becoming a law.    |
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STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR CS/SB 366 & 382 and SB 708 The committee substitute for the committee substitute for Senate Bills 366 and 382 and Senate bill 708 contains none of the provisions of SB 708 and differs from CS/SB 366 and 382 in the following ways: 1. The Partnership for School Readiness must provide technical assistance to coalitions and to counties forming multicounty coalitions; assess gaps in service; recommend common eligibility requirements for similar programs; work with coalitions to provide family literacy activities and programs; and recommend whether or not to move agency personnel to the Partnership. 2. Several new dates by which certain activities must be completed by the Partnership are established. By January 1, 2000, the Partnership must adopt performance standards and outcome measures; by January 31, 2000, the Partnership must recommend whether or not to move agency personnel to the Partnership; by February 1, 2000, the Partnership must work with the Comptroller for electronic funds transfer and must present to the Legislature a plan for combining funding streams for school readiness programs into a school readiness trust fund; and by May 1, 2000, the Partnership must adopt a screening system for measuring school readiness. 3. The Partnership must work to establish a career path for employees in readiness-related professions. Children who enter public school for the first time in first grade must undergo a screening for school readiness. 5. A provider of early education services cannot be a fiscal agent unless approved by the Partnership. 6. A coalition must serve a geographic area with a population of at least 20,000 children ages birth to five years unless the Partnership grants a hardship exemption. 7. Coalition plans will be approved biannually by the Partnership. 8. Administrative costs will be limited to 10 percent; a coalition could only expend 5 percent for its administrative costs and the other 5 percent would be available for administrative costs of program providers. 9. The State Coordinating Council for Early Childhood Services will be reconstituted as the 15-member Coordinating Council for School Readiness and will advise the Partnership until 2002, at which time the council will be repealed.