

By the Committee on Community Colleges & Career Prep and
Representatives Harrington, Merchant, Wise, Goodlette,
Greenstein, Stafford, A. Greene, Kelly and Bloom

1 A bill to be entitled
2 An act relating to Workforce Development
3 Education; amending s. 236.081; providing for
4 reimbursement for certain instruction outside
5 the required number of school days; amending s.
6 239.105, F.S.; defining "literacy completion
7 point"; amending s. 239.115, F.S.; providing
8 for adult general education programs to include
9 courses that lead to a literacy completion
10 point; revising performance output measures for
11 adult general education courses of study;
12 authorizing formulas for the distribution of
13 workforce development education performance
14 funds to provide performance exemptions for new
15 programs; amending s. 239.117, F.S.; revising
16 requirements regarding fee schedules for
17 workforce development education; requiring that
18 fees for continuing workforce education be
19 locally determined; providing an effective
20 date.

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22 Be It Enacted by the Legislature of the State of Florida:

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24 Section 1. Paragraph (h) of subsection (1) of section
25 236.081, Florida Statutes, 1998 Supplement is amended to read:
26 236.081 Funds for operation of schools.--If the annual
27 allocation from the Florida Education Finance Program to each
28 district for operation of schools is not determined in the
29 annual appropriations act or the substantive bill implementing
30 the annual appropriations act, it shall be determined as
31 follows:

1 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
2 OPERATION.--The following procedure shall be followed in
3 determining the annual allocation to each district for
4 operation:

5 (h) Instruction outside required number of school
6 days.--Students in grades 9 through 12 may be counted as
7 full-time equivalent students for instruction provided outside
8 the required school days or year if such instruction counts as
9 credit toward high school graduation. However, if a high
10 school student wishes to earn high school credits from a
11 community college or school district offering an adult
12 education program and enrolls in one or more adult secondary
13 education courses at the community college or school district,
14 the community college or school district's adult education
15 program shall be reimbursed for the costs incurred because of
16 the high school student's coenrollment as provided in the
17 General Appropriations Act. The school district may claim
18 basic FTE for this program from the Florida Education Finance
19 Program on an hourly basis, provided that such a claim shall
20 not exceed .3 FTE per student annually, and provided that the
21 reimbursement to the community college or school district's
22 adult education program shall not exceed the basic revenue
23 received by the school district per student.

24 Section 2. Subsections (21) through (29) of section
25 239.105, Florida Statutes, 1998 Supplement, are renumbered as
26 subsections (22) through (30), respectively, and a new
27 subsection (21) is added to said section to read:

28 239.105 Definitions.--As used in this chapter, the
29 term:

30 (21) "Literacy completion point" means the academic or
31 workforce readiness competencies that qualify a person for

1 further basic education, vocational education, or for
2 employment.

3 Section 3. Paragraph (a) of subsection (1), paragraph
4 (b) of subsection (4), and subsection (9) of section 239.115,
5 Florida Statutes, 1998 Supplement, are amended to read:

6 239.115 Funds for operation of adult general education
7 and vocational education programs.--

8 (1) As used in this section, the terms "workforce
9 development education" and "workforce development program"
10 include:

11 (a) Adult general education programs, including
12 courses that lead to a literacy completion point within a
13 program, designed to improve the employability skills of the
14 state's workforce through adult basic education, adult
15 secondary education, GED preparation, and
16 vocational-preparatory education.

17 (4) The Florida Workforce Development Education Fund
18 is created to provide performance-based funding for all
19 workforce development programs, whether the programs are
20 offered by a school district or a community college. Funding
21 for all workforce development education programs must be from
22 the Workforce Development Education Fund and must be based on
23 cost categories, performance output measures, and performance
24 outcome measures. This subsection takes effect July 1, 1999.

25 (b)1. The performance output measure for vocational
26 education programs of study is student completion of a
27 vocational program of study that leads to an occupational
28 completion point associated with a certificate; an
29 apprenticeship program; or a program that leads to an applied
30 technology diploma or an associate in science degree.
31 Performance output measures for registered apprenticeship

1 programs shall be based on program lengths that coincide with
2 lengths established pursuant to the requirements of chapter
3 446.

4 2. The performance output measure for an adult general
5 education course of study is measurable improvement in student
6 skills. This measure shall include student completion of an
7 adult general education program of study that leads to a
8 literacy completion point ~~improvement in literacy skills,~~
9 grade level improvement as measured by an approved test, or
10 attainment of a general education development diploma or an
11 adult high school diploma.

12 (9) The Department of Education, the State Board of
13 Community Colleges, and the Jobs and Education Partnership
14 shall provide the Legislature with recommended formulas,
15 criteria, timeframes, and mechanisms for distributing
16 performance funds. Such formulas may provide performance
17 exemptions for new programs.The commissioner shall
18 consolidate the recommendations and develop a consensus
19 proposal for funding. The Legislature shall adopt a formula
20 and distribute the performance funds to the Division of
21 Community Colleges and the Division of Workforce Development
22 through the General Appropriations Act. These recommendations
23 shall be based on formulas that would discourage
24 low-performing or low-demand programs and encourage through
25 performance-funding awards:

26 (a) Programs that prepare people to enter high-wage
27 occupations identified by the Occupational Forecasting
28 Conference created by s. 216.136 and other programs as
29 approved by the Jobs and Education Partnership. At a minimum,
30 performance incentives shall be calculated for adults who
31 reach completion points or complete programs that lead to

1 specified high-wage employment and to their placement in that
2 employment.

3 (b) Programs that successfully prepare adults who are
4 eligible for public assistance, economically disadvantaged,
5 disabled, not proficient in English, or dislocated workers for
6 high-wage occupations. At a minimum, performance incentives
7 shall be calculated at an enhanced value for the completion of
8 adults identified in this paragraph and job placement of such
9 adults upon completion. In addition, adjustments may be made
10 in payments for job placements for areas of high unemployment.

11 (c) Programs identified by the Jobs and Education
12 Partnership as increasing the effectiveness and cost
13 efficiency of education.

14 Section 4. Subsections (6) and (7) of section 239.117,
15 Florida Statutes, 1998 Supplement, are amended to read:

16 239.117 Postsecondary student fees.--

17 (6)(a) The Commissioner of Education shall provide to
18 the State Board of Education no later than December 31 of each
19 year a schedule of fees for workforce development education,
20 excluding continuing workforce education, for school districts
21 and community colleges. The fee schedule shall be based on the
22 amount of student fees necessary to produce 25 percent of the
23 prior year's average cost of a course of study leading to a
24 certificate or diploma ~~and 50 percent of the prior year's cost~~
25 ~~of a continuing workforce education course~~. At the discretion
26 of a school board or a community college, this fee schedule
27 may be implemented over a 3-year period, with full
28 implementation in the 1999-2000 school year. In years
29 preceding that year, if fee increases are necessary for some
30 programs or courses, the fees shall be raised in increments
31 designed to lessen their impact upon students already

1 enrolled. Fees for students who are not residents for tuition
2 purposes must offset the full cost of instruction.

3 Fee-nonexempt students enrolled in vocational-preparatory
4 instruction shall be charged fees equal to the fees charged
5 for certificate career education instruction. Each community
6 college that conducts college-preparatory and
7 vocational-preparatory instruction in the same class section
8 may charge a single fee for both types of instruction.

9 (b) Fees for continuing workforce education shall be
10 locally determined by the school board or community college.

11 ~~(c)~~ The State Board of Education shall adopt a fee
12 schedule for school districts that produces the fee revenues
13 calculated pursuant to paragraph (a). The schedule so
14 calculated shall take effect, unless otherwise specified in
15 the General Appropriations Act.

16 ~~(d)~~ The State Board of Education shall adopt, by
17 rule, the definitions and procedures that school boards shall
18 use in the calculation of cost borne by students.

19 (7) Each year the State Board of Community Colleges
20 shall review and evaluate the percentage of the cost of adult
21 programs and certificate career education programs supported
22 through student fees. For students who are residents for
23 tuition purposes, the schedule so adopted must produce
24 revenues equal to 25 percent of the prior year's average
25 program cost for college-preparatory and certificate-level
26 workforce development programs ~~and 50 percent of the prior~~
27 ~~year's program cost for student enrollment in continuing~~
28 ~~workforce education.~~ Fees for continuing workforce education
29 shall be locally determined by the school board or community
30 college. Fees for students who are not residents for tuition
31 purposes must offset the full cost of instruction.

1 Section 5. This act shall take effect July 1, 1999.

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HOUSE SUMMARY

Provides for reimbursement for certain instruction outside the required number of school days. Defines the term "literacy completion point." Provides for adult general education programs to include courses that lead to a literacy completion point. Revises performance output measures for adult general education courses of study. Authorizes formulas for the distribution of workforce development education performance funds to provide exemptions for new programs. Requires fees for continuing workforce education to be locally determined, rather than included in state adopted fee schedules.