

By Representative Wilson

1                                   A bill to be entitled  
 2           An act relating to minority history; amending  
 3           s. 233.061, F.S.; revising provisions relating  
 4           to authorized instruction regarding the history  
 5           of African Americans; amending s. 233.09, F.S.,  
 6           relating to duties of state instructional  
 7           materials committees; requiring instructional  
 8           materials recommended for adoption to include  
 9           historical data related to the contributions of  
 10          African Americans, Hispanics, and women;  
 11          amending s. 233.34, F.S.; prohibiting funds  
 12          from the instructional materials allocation  
 13          from being used for the purchase of  
 14          instructional materials not on the  
 15          state-adopted list which do not include  
 16          historical data related to the contributions of  
 17          African Americans, Hispanics, and women;  
 18          providing an effective date.

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 20 Be It Enacted by the Legislature of the State of Florida:

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 22           Section 1. Paragraph (g) of subsection (2) of section  
 23 233.061, Florida Statutes, 1998 Supplement, is amended to  
 24 read:

25           233.061 Required instruction.--

26           (2) Members of the instructional staff of the public  
 27 schools, subject to the rules and regulations of the  
 28 commissioner, the state board, and the school board, shall  
 29 teach efficiently and faithfully, using the books and  
 30 materials required, following the prescribed courses of study,  
 31 and employing approved methods of instruction, the following:

1           (g) The history of African Americans, including the  
2 history of African culture prior to the European  
3 implementation ~~peoples before the political conflicts that led~~  
4 ~~to the development~~ of slavery, the passage to America, the  
5 dehumanizing effects of the enslavement experience, abolition,  
6 and the unique contributions of African Americans to society.  
7 Curriculum relating to the history of African Americans must  
8 be designed to lead to an investigation of human behavior, the  
9 negative consequences resulting from racial hatred, encourage  
10 tolerance of different races and cultures, and to promote  
11 racial equity and pride.

12           Section 2. Paragraph (d) of subsection (4) of section  
13 233.09, Florida Statutes, is amended to read:

14           233.09 Duties of each state instructional materials  
15 committee.--The duties of each state instructional materials  
16 committee shall be:

17           (4) EVALUATION OF INSTRUCTIONAL MATERIALS.--To  
18 evaluate carefully all instructional materials submitted, to  
19 ascertain which instructional materials, if any, submitted for  
20 consideration best implement the selection criteria developed  
21 by the Commissioner of Education and those curricular  
22 objectives included within applicable performance standards  
23 provided for in s. 229.565.

24           (d) When recommending instructional materials for use  
25 in the schools, each committee shall require, when appropriate  
26 to the comprehension of pupils, that materials for social  
27 science, history, or civics classes contain the Declaration of  
28 Independence and the Constitution of the United States.  
29 Effective July 1, 2002 and thereafter, instructional materials  
30 recommended for adoption for subjects including, but not  
31 limited to, science, math, history, and health must include

1 historical data related to the contributions of African  
2 Americans, Hispanics, and women.No instructional materials  
3 shall be recommended by any committee for use in the schools  
4 which contain any matter reflecting unfairly upon persons  
5 because of their race, color, creed, national origin,  
6 ancestry, gender, or occupation.

7 Section 3. Subsection (2) of section 233.34, Florida  
8 Statutes, is amended to read:

9 233.34 Use of instructional materials allocation;  
10 instructional materials, library books, and reference books;  
11 repair of books.--

12 (2) Each school district shall use the annual  
13 allocation for the purchase of instructional materials  
14 included on the state-adopted list. No less than 50 percent  
15 of the annual allocation shall be used to purchase items which  
16 will be used to provide instruction to students at the level  
17 or levels for which the materials are designed. However, up  
18 to 50 percent of the annual allocation may be used for the  
19 purchase of instructional materials, including library and  
20 reference books and nonprint materials, not included on the  
21 state-adopted list and for the repair and renovation of  
22 textbooks and library books. However, such funds may not be  
23 used for the purchase of instructional materials for subjects  
24 including, but not limited to, science, math, history, and  
25 health which do not include historical data related to the  
26 contributions of African Americans, Hispanics, and women.

27 Notwithstanding the provisions of this subsection, school  
28 districts may use 100 percent of that portion of the annual  
29 allocation which is designated by the district for the  
30 purchase of instructional materials for kindergarten, and 75  
31 percent of that portion of the annual allocation which is

1 designated for the purchase of instructional materials for  
2 first grade, to purchase materials not on the state-adopted  
3 list.

4 Section 4. This act shall take effect July 1, 1999.

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HOUSE SUMMARY

9 Revises provisions relating to authorized instruction  
10 regarding the history of African Americans. Requires  
11 instructional materials recommended for adoption to  
12 include historical data related to the contributions of  
13 African Americans, Hispanics, and women. Prohibits funds  
14 from the instructional materials allocation from being  
15 used for the purchase of instructional materials not on  
16 the state-adopted list which do not include historical  
17 data related to the contributions of African Americans,  
18 Hispanics, and women.

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