1	A bill to be entitled
2	An act relating to instructional technology;
3	amending s. 229.603, F.S.; providing
4	requirements for school technology plans;
5	requiring district technology plans; requiring
6	the Department of Education to develop
7	technology capability thresholds; revising
8	requirements relating to the distribution and
9	use of technology funding; eliminating
10	provisions relating to technology grants and
11	grant administration; revising the content of
12	an annual report; creating s. 229.604, F.S.,
13	relating to access to technology tools;
14	requiring the Department of Education to
15	develop a plan to increase student access to
16	technology; amending s. 229.8041, F.S.;
17	revising Department of Education actions
18	regarding educational computing to include
19	conducting evaluations regarding the
20	achievement of technology thresholds; providing
21	an effective date.
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23	Be It Enacted by the Legislature of the State of Florida:
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25	Section 1. Section 229.603, Florida Statutes, is
26	amended to read:
27	229.603 Instructional Technology Grant ProgramThere
28	is created the Instructional Technology Grant Program.
29	(1) SCHOOL TECHNOLOGY PLANSEach school, including
30	schools operating for the purpose of providing education
31	services to youth in juvenile justice commitment and detention
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facilities, must address proposals for implementing 1 2 instructional technology in either the school improvement plan 3 or a school technology plan which has been approved by the district school board, pursuant to s. 230.23(16)(a). The 4 5 technology plan or the portion of the school improvement plan 6 addressing technology must: 7 (a) Address the achievement of technology capability 8 thresholds established by the Department of Education 9 according to this section; and (b) Address safe access to the school media center 10 11 outside of the regular school day. 12 (2) DISTRICT TECHNOLOGY PLANS.--Each district must submit a district technology plan to the Department of 13 14 Education that is a strategic, long-range plan that has been developed using information from the technology plans of 15 schools in the district and the technology capability 16 17 thresholds established by the Department of Education. The plan shall be for a period of at least 3 years but no more 18 19 than 5 years and the initial district plan shall be submitted 20 to the department by November 1, 2000. A new plan shall be 21 submitted by November 1 in the final year of the prior plan and an update must be submitted by November 1 of each of the 22 23 interim years for the duration of the plan. The plan shall include the following essential elements: 24 25 (a) A mission statement including, but not limited to, 26 how the district will incorporate technology into the 27 educational program to promote the effective use of technology 28 to implement the state academic standards to improve student 29 performance. 30 (b) A background component that includes, but is not 31 limited to: 2

1 1. Relevant district, economic, geographic, and 2 demographic factors affecting the implementation of 3 technology. 4 2. The planning process used to develop the plan, 5 which must include input from community, business, and 6 industry. 7 (c) A needs assessment including, but not limited to, 8 the following goals: 9 1. Identification of technology infrastructure, equipment, assistive technology, programming (educational 10 materials, software, and media), replacement, training, and 11 12 support needs. 13 2. Short-term goals to be achieved within 1 year and 14 long-term goals to be achieved within 3 to 5 years. Both 15 short-term and long-term goals shall be listed in a ranked priority order and shall be established considering the 16 17 individual school technology plans and the technology capability thresholds established by the department. 18 19 (d) A funding plan linked to the technology capability 20 thresholds. 21 (e) A technology acquisition plan that addresses: 1. Program development. 22 23 2. Procurement. 3. Achievement of the technology capability 24 25 thresholds. 26 (f) An access plan that addresses: 27 1. Shared use. 28 2. Equitable access, including appropriate access to 29 external instructional services and programming providers such 30 as public libraries, charter schools, remote teaching sites, home school connections, and online products and services. 31 3

1 3. Security. 2 (g) A user support plan. 3 (h) A staff training plan which includes, but is not 4 limited to, provisions for increasing use of technology in the 5 classroom and media center according to the technology 6 capability thresholds. 7 (i) A program evaluation which includes, but is not 8 limited to, a description of how the technology acquired is 9 being integrated into the school curriculum and affecting student achievement and progress toward meeting the 10 educational goals of the state academic standards. 11 12 (3) TECHNOLOGY CAPABILITY THRESHOLDS.--The Department of Education shall, in consultation with high technology 13 14 business and industry partners, develop technology capability thresholds that describe levels of reasonable standards of 15 technological capability to be consecutively achieved in a 16 17 school for the school to effectively utilize instructional 18 technology. The technology capability thresholds shall be 19 designed to ensure that Florida's students have skills that 20 meet the needs of Florida businesses and industry and shall be 21 updated annually. The department shall develop the technology capability thresholds by January 1, 2000. By January 1 each 22 23 year thereafter, the thresholds must be updated. (4)(1) TECHNOLOGY GRANT FUNDING. -- Beginning with the 24 25 2000-2001 school year, districts shall distribute to schools 26 the funds received for public school technology on the basis of technology issues addressed by the school in the school 27 28 improvement plan pursuant to s. 230.23(16) or in a school plan 29 for implementing instructional technology submitted to and 30 approved by the district school board. To receive funding, a proposed project must be in a school that has achieved the 31 4

appropriate technology capability threshold for the proposed 1 2 project and the proposed project must be consistent with the 3 district's technology plan. Preference for funding shall be given to schools which meet one or more of the following 4 5 criteria: 6 (a) The school has matched the request with other 7 funds and private sector contributions to the maximum extent possible, as determined by the school board. 8 9 (b) The project is to be implemented in a critically low-performing school in order for that school to achieve the 10 appropriate technology capability threshold. 11 12 (a) Eighty percent of the funds appropriated for this program shall be distributed by the Commissioner of Education 13 14 to the state's school districts on the basis of proposals submitted for implementing instructional technology. These 15 funds may be used to replicate existing instructional 16 17 technology programs. At least 10 percent of these funds shall 18 be used for teacher and other related training. 19 (b) At least 10 percent of the funds appropriated for 20 this program shall be used to fund research and development 21 and codevelopment of new instructional technologies and their 22 implementation in the classroom. (c) Up to 10 percent of the funds appropriated for 23 this program shall be used to fund new or innovative use of 24 25 instructional technology or use of new instructional 26 technology. (2) GRANT ADMINISTRATION.--27 28 (a) Project proposals must include the following: 29 1. An outline of the proposed project activities and 30 project budget. 31 5

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2. A description of how the proposed project will 1 integrate instructional technology with regular classroom 2 3 teaching. 4 3. A description of how the project incorporates 5 state-of-the-art instructional technology which utilizes б advanced integrated learning systems technology and other 7 newly developed systems geared to hands-on learning and to developing higher order thinking skills, including 8 problem-solving skills, understanding of abstract concepts, 9 and high-level critical thinking and applied learning skills. 10 4. A description of how the project will affect and be 11 incorporated into the overall implementation of instructional 12 technology in the school district over the next 5 years. 13 5. A description of the anticipated project results 14 15 and procedures for assessing the success of the project. 16 (b) During fiscal year 1990-1991, preference for grant approval shall be given to projects which are dedicated to 17 elementary school implementation and which utilize advanced 18 19 technology to incorporate self-paced learning. 20 (c) Preference for grant approval shall be given to 21 districts which maximize their match of the grant request with district funds and private sector contributions. 22 (d) The Department of Education shall adopt forms for 23 proposal applications. 24 25 (e) Proposals shall be recommended to the commissioner 26 by a nine-member grant review panel appointed by the commissioner. The panel shall consist of two teachers, two 27 district administrators, two business people, a school 28 29 administrator, and two additional members selected at the commissioner's discretion. 30 31 6

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1 (f) A portion of the grant funds utilized by the 2 commissioner under paragraph (1)(c) may be utilized to: 3 1. Administer the program. 4 2. Fund development and codevelopment activities. 5 3. Establish a clearinghouse to identify, evaluate, 6 and disseminate information regarding developments in the 7 private and public sectors of instructional technology, 8 including both software and hardware. 9 4. Disseminate information regarding successful state-of-the-art systems, including an annual catalog of 10 exemplary projects and products. 11 12 (g) The department shall assist grant recipients in using state central-purchasing resources to maximize cost 13 14 advantages and shall, where necessary, provide districts with 15 technical assistance for needs assessment and grant 16 preparation. 17 (5) (3) REPORTS.--Beginning January 1, 2000 1991, the 18 commissioner shall make an annual report to the Legislature 19 within 60 days prior to the beginning of the regular 20 legislative session. The report shall include: 21 (a) A summary of the status of the Instructional Technology Grant Program, including a description of the 22 23 technology capability thresholds developed by the department according to this section, and the status of school 24 25 achievement of the thresholds. 26 (b) Recommendations to improve the efficiency and promote the utilization of instructional technology. 27 28 Section 2. Section 229.604, Florida Statutes, is 29 created to read: 229.604 Access to technology tools. -- The Department of 30 Education shall develop a plan to provide access for students 31 7 CODING: Words stricken are deletions; words underlined are additions.

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to technology to support students' educational progress in the 1 community, at work, at school, and at home. The plan shall 2 3 encourage districts and schools to furnish safe access to 4 school media centers outside of the regular school day, and to 5 consider the construction of entrances which may be accessed 6 from the outer perimeter of the school campus when planning 7 for new construction or remodeling projects. 8 Section 3. Paragraph (e) is added to subsection (2) of 9 section 229.8041, Florida Statutes, to read: 229.8041 Educational computing.--10 (2) IMPLEMENTATION OF POLICY.--The department is 11 authorized and encouraged to assist school districts, 12 community colleges, and state universities to make appropriate 13 14 use of computing. Department actions for this purpose may include, but need not be limited to: 15 (e) Conducting evaluations of the status of school and 16 17 district use of technology to determine if technology capability thresholds, as established by the department, are 18 19 appropriate and effective. 20 Section 4. This act shall take effect upon becoming a 21 law. 22 23 24 25 26 27 28 29 30 31 8 CODING: Words stricken are deletions; words underlined are additions.