

By Representative A. Greene

1 A bill to be entitled
 2 An act relating to postsecondary remediation;
 3 amending s. 239.301, F.S., relating to adult
 4 general education; revising a provision
 5 relating to funding for college-preparatory
 6 classes; amending s. 240.1161, F.S., relating
 7 to district interinstitutional articulation
 8 agreements; authorizing the provision of
 9 performance incentive funds for the effective
 10 implementation of remedial reduction plans;
 11 amending s. 240.117, F.S., relating to common
 12 placement testing for public postsecondary
 13 education; revising a provision relating to
 14 funding for college-preparatory classes;
 15 providing an effective date.

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 17 Be It Enacted by the Legislature of the State of Florida:

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 19 Section 1. Paragraph (d) of subsection (4) of section
 20 239.301, Florida Statutes, 1998 Supplement, is amended to
 21 read:

22 239.301 Adult general education.--

23 (4)

24 (d) Expenditures for college-preparatory and lifelong
 25 learning students shall be reported separately. Allocations
 26 for college-preparatory courses shall be based on proportional
 27 full-time equivalent enrollment. Program review results shall
 28 be included in the determination of subsequent allocations. A
 29 student shall be funded to enroll in the same
 30 college-preparatory class within a skill area only twice ~~once~~,
 31 after which time the student shall pay 100 percent of the full

1 cost of instruction to support the continuous enrollment of
2 that student in the same class; however, students who
3 withdraw or fail a class due to extenuating circumstances may
4 be granted an exception only once for each class, provided
5 approval is granted according to policy established by the
6 board of trustees. Each community college shall have the
7 authority to review and reduce payment for increased fees due
8 to continued enrollment in a college-preparatory class on an
9 individual basis contingent upon the student's financial
10 hardship, pursuant to definitions and fee levels established
11 by the State Board of Community Colleges. College-preparatory
12 and lifelong learning courses do not generate credit toward an
13 associate or baccalaureate degree.

14 Section 2. Paragraph (c) of subsection (2) of section
15 240.1161, Florida Statutes, is amended to read:

16 240.1161 District interinstitutional articulation
17 agreements.--

18 (2) The district interinstitutional articulation
19 agreement for each school year must be completed before high
20 school registration for the fall term of the following school
21 year. The agreement must include, but is not limited to, the
22 following components:

23 (c) Mechanisms and strategies for reducing the
24 incidence of postsecondary remediation in math, reading, and
25 writing for first-time-enrolled recent high school graduates,
26 based upon the findings in the postsecondary
27 readiness-for-college report produced pursuant to s. 240.118.
28 Each articulation committee shall annually analyze and assess
29 the effectiveness of the mechanisms toward meeting the goal of
30 reducing postsecondary remediation needs. Results of the
31 assessment shall be annually presented to participating

1 district school boards and community college boards of
2 trustees and shall include, but not be limited to:
3 1. Mechanisms currently being initiated.
4 2. An analysis of problems and corrective actions.
5 3. Anticipated outcomes.
6 4. Strategies for the better preparation of students
7 upon graduation from high school.
8 5. An analysis of costs associated with the
9 implementation of postsecondary remedial education and
10 secondary-level corrective actions.
11 6. The identification of strategies for reducing costs
12 of the delivery of postsecondary remediation for recent high
13 school graduates, including the consideration and assessment
14 of alternative instructional methods and services such as
15 those produced by private providers.

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17 Wherever possible, public schools and community colleges are
18 encouraged to share resources, form partnerships with private
19 industries, and implement innovative strategies and mechanisms
20 such as distance learning, summer student and faculty
21 workshops, parental involvement activities, and the
22 distribution of information over the Internet. The Legislature
23 may provide performance incentive funds for the effective
24 implementation of remedial reduction plans developed and
25 implemented pursuant to this paragraph.

26 Section 3. Paragraph (a) of subsection (4) of section
27 240.117, Florida Statutes, is amended to read:

28 240.117 Common placement testing for public
29 postsecondary education.--

30 (4)(a) Community college or state university students
31 who have been identified as requiring additional preparation

1 pursuant to subsection (1) shall enroll in college-preparatory
2 or other adult education pursuant to s. 239.301 in community
3 colleges to develop needed college-entry skills. These
4 students shall be permitted to take courses within their
5 degree program concurrently in other curriculum areas for
6 which they are qualified while enrolled in college-preparatory
7 instruction courses. A student enrolled in a
8 college-preparatory course may concurrently enroll only in
9 college credit courses that do not require the skills
10 addressed in the college-preparatory course. The State Board
11 of Community Colleges shall specify the college credit courses
12 that are acceptable for students enrolled in each
13 college-preparatory skill area, pursuant to s. 240.311(3)(q).
14 A student who wishes to earn an associate in arts or a
15 baccalaureate degree, but who is required to complete a
16 college-preparatory course, must successfully complete the
17 required college-preparatory studies by the time the student
18 has accumulated 12 hours of lower-division college credit
19 degree coursework; however, a student may continue enrollment
20 in degree-earning coursework provided the student maintains
21 enrollment in college-preparatory coursework for each
22 subsequent semester until college-preparatory coursework
23 requirements are completed, and the student demonstrates
24 satisfactory performance in degree-earning coursework. A
25 passing score on a standardized, institutionally developed
26 test must be achieved before a student is considered to have
27 met basic computation and communication skills requirements;
28 however, no student shall be required to retake any test or
29 subtest that was previously passed by said student. A student
30 shall be funded to enroll in the same college-preparatory
31 class within a skill area only twice ~~once~~, after which time

1 the student shall pay 100 percent of the full cost of
2 instruction to support continuous enrollment of that student
3 in the same class and such student shall not be included in
4 calculations of full-time equivalent enrollments for state
5 funding purposes; however, students who withdraw or fail a
6 class due to extenuating circumstances may be granted an
7 exception only once for each class, provided approval is
8 granted according to policy established by the board of
9 trustees. Each community college shall have the authority to
10 review and reduce fees paid by students due to continued
11 enrollment in a college-preparatory class on an individual
12 basis contingent upon the student's financial hardship,
13 pursuant to definitions and fee levels established by the
14 State Board of Community Colleges. Credit awarded for
15 college-preparatory instruction may not be counted towards
16 fulfilling the number of credits required for a degree.

17 Section 4. This act shall take effect July 1, 1999.

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20 HOUSE SUMMARY

21 Amends provisions relating to funding for
22 college-preparatory classes. Authorizes the provision of
23 performance incentive funds for the effective
24 implementation of remedial reduction plans.
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