

690-100AXA-38

Bill No. CS/HB 751 & others

Amendment No. 19 (for drafter's use only)

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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Representative(s) Lynn and Kilmer offered the following:

Amendment

On page 99, line 13 through page 101, line 7,
remove all of said lines

and insert:

4. Comprehend the reading process and provide instruction or referral for appropriate remediation in accordance with the developmental reading levels of individual students.

5.4. Recognize signs of severe emotional distress in students and apply techniques of crisis intervention with an emphasis on suicide prevention and positive emotional development.

6.5. Recognize signs of alcohol and drug abuse in students and refer such students to counseling and assistance programs designed to prevent ~~apply counseling techniques with emphasis on intervention and prevention of future abuse.~~

7.6. Recognize the physical and behavioral indicators of child abuse and neglect, know rights and responsibilities

1 regarding reporting, know how to care for a child's needs
2 after a report is made, and know recognition, intervention,
3 and prevention strategies pertaining to child abuse and
4 neglect which can be related to children in a classroom
5 setting in a nonthreatening, positive manner.

6 ~~8.7.~~ Comprehend patterns of physical, social, and
7 academic development in students, including exceptional
8 students in the regular classroom, and counsel these students
9 concerning their needs in these areas.

10 ~~9.8.~~ Recognize and be aware of the instructional needs
11 of exceptional students.

12 ~~10.9.~~ Comprehend patterns of normal development in
13 students and employ appropriate intervention strategies for
14 disorders of development.

15 ~~11.10.~~ Identify and comprehend the codes and standards
16 of professional ethics, performance, and practices adopted
17 pursuant to s. 231.546(2)(b), the grounds for disciplinary
18 action provided by s. 231.28, and the procedures for resolving
19 complaints filed pursuant to this chapter, including appeal
20 processes.

21 ~~12.11.~~ Recognize and demonstrate awareness of the
22 educational needs of students who have limited proficiency in
23 English and employ appropriate teaching strategies.

24 ~~13.12.~~ Use and integrate appropriate technology in
25 teaching and learning processes and in managing, evaluating,
26 and improving instruction.

27 ~~14.13.~~ Use assessment and other diagnostic strategies
28 to assist the continuous development of the learner.

29 ~~15.14.~~ Use teaching and learning strategies that
30 include considering each student's culture, learning styles,
31 special needs, and socioeconomic background.

- 1 ~~16.15.~~ Demonstrate knowledge and understanding of the
- 2 subject matter that is aligned with the subject knowledge and
- 3 skills specified in the Sunshine State Standards and student
- 4 performance standards approved by the state board.
- 5 17. Demonstrate knowledge and skill in managing
- 6 student behavior inside and outside the classroom. Such
- 7 knowledge and skill must include techniques for preventing and
- 8 effectively responding to incidents of disruptive or violent
- 9 behavior.
- 10 18. Demonstrate knowledge of and skill in developing
- 11 and administering appropriate classroom assessment instruments
- 12 designed to measure student learning gains.
- 13 19. Demonstrate the ability to maintain a positive
- 14 collaborative relationship with students' families to increase
- 15 student achievement.
- 16 20. Recognize the early signs of truancy in students
- 17 and identify effective interventions to avoid or resolve
- 18 nonattendance behavior.
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