An act relating to postsecondary education; providing legislative findings and intent; creating the site-determined baccalaureate degree access program; authorizing funding; providing requirements for the use of such funds; providing for participation by community colleges and 4-year postsecondary institutions; specifying duties of the Postsecondary Education Planning Commission; specifying funding levels; requiring program reviews and evaluation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

## Section 1. <u>Site-determined baccalaureate degree access</u> program; funding.--

(1) The Legislature recognizes that public and private postsecondary education institutions play essential roles in improving the quality of life and economic well-being of the state and its residents. The Legislature also recognizes that economic development needs and the educational needs of place-bound, nontraditional students have increased the demand for local access to baccalaureate degree programs. In some, but not all, geographic regions, baccalaureate degree programs are being delivered successfully at the local community college through agreements between the community college and 4-year postsecondary institutions within or outside of the state. It is therefore the intent of the Legislature to apply this concept in the creation and funding of a program that supports local economic development and responds to public

demand for increased access to baccalaureate degrees in areas of the state that are underserved by 4-year institutions.

- (2) Categorical funding is authorized for the site-determined baccalaureate degree access program created by this section. Funds may not be used to support the construction, renovation, or remodeling of facilities. This program is voluntary and does not preclude other mutually agreed upon arrangements between community colleges and 4-year institutions for the delivery of baccalaureate degrees on community college sites.
- (3) Each community college wishing to participate in the site-determined baccalaureate degree access program must:
- (a) Identify baccalaureate degree programs that are not currently offered at the community college but are proposed for delivery at the college to meet the academic and economic development needs of one or more communities within the college's service area. When assessing local needs, the college should seek input from the appropriate chamber of commerce, workforce development council, and other civic and business groups. As used in this section, the term "economic development" means entrepreneurial efforts, the attraction of new business and industry to the area, and the expansion of existing business and industry.
- (b) Determine the number of students interested in pursuing each proposed baccalaureate degree program and identify the enrollment patterns, any special characteristics of those students, and any unique combination or modification of course offerings that may be necessary to meet student enrollment needs.
- (c) Submit a proposal to the Postsecondary Education
  Planning Commission requesting validation of the need for the

proposed baccalaureate degree program and tentative approval
for program funding. The proposal must include:

- 1. A description of each proposed baccalaureate degree program identifying the junior-level and senior-level courses to be offered and designating whether the program should be offered for a cohort group or as an ongoing degree program.
- 2. Evidence that local occupational forecasts support the existence of jobs for graduates of the proposed baccalaureate degree programs.
- 3. An estimated number of students to be served by each proposed degree program.
- 4. An assurance that the community college's existing facilities are sufficient to meet the additional demands for classroom and laboratory space for the proposed degree programs.
- 5. Evidence that the college has requested the participation of no fewer than three regionally accredited 4-year postsecondary institutions, including at least one member of the State University System. Any member of the State University System and any independent, regionally accredited, 4-year institution that is chartered in, and has its primary campus located in, Florida may be a partner in a site-determined baccalaureate degree access program at any community college.
- 6. A tentative agreement between the community college and the 4-year postsecondary institution selected to offer the upper-level courses leading to the proposed degree or degrees.
- 7. Any additional provisions that the Postsecondary Education Planning Commission considers pertinent to the proposal.

- (4) The Postsecondary Education Planning Commission, after soliciting comments from the Board of Regents and the State Board of Community Colleges, shall validate the need for each baccalaureate degree program proposed for delivery according to this section and shall notify the community college that its proposal has been approved or rejected. The commission shall establish procedures for the timely submission, review, and approval of the proposals and agreements required by this section. These procedures must be designed to allow the initiation of approved baccalaureate degree programs at least 3 times each fiscal year.
- Commission validates the need for the proposed baccalaureate degree program and notifies the community college that its proposal has been approved, the community college shall finalize an agreement with the regionally accredited, public or nonpublic, 4-year postsecondary institution selected to provide the upper-level instructional services in the approved baccalaureate degree program. The commission shall identify the common aspects that each agreement must address, including, but not limited to:
- (a) A course delivery pattern based on the student enrollment patterns and characteristics included in the approved proposal.
- (b) An articulation provision that guarantees acceptance of students who hold an associate in arts or associate in science degree and satisfy any other prerequisites for admission to the specific baccalaureate degree program.
- (c) The provision of library services and student support services.

- (d) An agreement that the participating 4-year postsecondary institution will continue offering instructional services at least until all qualified members of the initial group of students have had an opportunity to complete the degree program.
- (e) The specific and measurable performance criteria that the Postsecondary Education Planning Commission may use to evaluate the outcomes and outputs of the baccalaureate degree program within an identified timeframe.
- (f) An agreement that in-state student tuition for the degree program will not exceed the matriculation fee for the State University System unless the proposal approved by the Postsecondary Education Planning Commission allows the participating institutions to charge differentiated tuition and fees to encourage student attendance and participation.

  Out-of-state students shall pay full costs. Notwithstanding section 240.605, Florida Statutes, students participating in a site-determined baccalaureate degree program may not receive a Florida Resident Access Grant.
- (6) Each participating community college must submit the agreement required by this section to the Postsecondary Education Planning Commission for review and final approval before initiating an approved site-determined baccalaureate degree access program. Subject to the availability of legislative appropriations specifically provided for this purpose, the Postsecondary Education Planning Commission must recommend to the Commissioner of Education the total funds to be released to each participating community college for the initiation of the approved site-determined baccalaureate degree access program. The community college shall distribute funds to the participating 4-year postsecondary institution at

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the rate specified in the approved agreement. The Postsecondary Education Planning Commission shall not recommend the release of funding for any program that is terminated before or after the evaluation required by this section. The total funds to be released for the initiation of an approved program shall be based on the number of fundable upper-level student credit hours for each term. Unless otherwise provided in an appropriations act, the funding per credit hour shall be an amount equal to the state funds, excluding student fees, appropriated to the State University System for each full-time equivalent student enrolled in upper-level course work. Student credit hours funded under this program may not be duplicated in any other calculation of state funding for the 4-year institution. (7) The Postsecondary Education Planning Commission may require the participating community colleges and 4-year postsecondary institutions to submit information necessary to monitor the annual performance of the program. Within 90 days after the 2nd and 4th year of the site-determined

postsecondary institutions to submit information necessary to monitor the annual performance of the program. Within 90 days after the 2nd and 4th year of the site-determined baccalaureate degree access program, the commission shall submit to the chairs of the education and fiscal committees of the Legislature a progress report, including an evaluation of the funding mechanism created by this section. The commission shall review each site-determined baccalaureate degree access program funded under this section to ascertain whether the performance measures specified in the agreement between the participating community college and the 4-year institution have been met. Each program must be reviewed 4 years after initiation unless a shorter timeframe is specified in the agreement. The performance measures must include the student graduation rate, the employment rate of program graduates both

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within and outside the community college service area, the
    continuing need to offer the specific baccalaureate degree
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   program in the community college service area, and such other
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    information as the Postsecondary Education Planning Commission
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    may determine necessary for program and performance
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    evaluation. Based on its evaluation, the commission shall
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    either approve continuation of the program, require
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    modifications prior to program approval, or recommend that the
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    participating institutions terminate the program after all
    qualified members of the initial group of students have an
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    opportunity to complete the degree program. The commission
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    must submit to the Commissioner of Education for inclusion in
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    the legislative budget a request for funding for approved
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    site-determined baccalaureate degree access programs.
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          (8) If no accredited 4-year institution is willing to
    provide a baccalaureate degree program approved by the
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    Postsecondary Education Planning Commission under this
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    section, the community college board of trustees may ask the
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    commission to evaluate the college's request to offer the
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    degree program. If the commission is satisfied that the
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    community college should offer the degree program, it shall
    recommend to the Legislature the enactment of statutory
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    authority for the community college to offer that specific
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    baccalaureate degree program.
           Section 2. This act shall take effect upon becoming a
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    law.
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