By Representative Harrington

A bill to be entitled An act relating to the school year; amending s. 228.041, F.S., relating to definitions of "school day," "school year," "year of service," and "year-round school"; extending the length of the school year for students and for school employees; amending s. 230.23, F.S., relating to powers and duties of the school board; increasing the length of the school year to 186 days; amending s. 230.33, F.S., relating to duties and responsibilities of the superintendent; increasing the length of the school year to 186 days; amending s. 236.013, F.S.; revising definitions related to education funding to reflect the increase in the length of the school year; amending s. 236.02, F.S.; increasing the length of the school year to a term of at least 186 actual teaching days; increasing the term of service for school employees to 207 days; amending s. 236.08106, F.S., relating to the Excellent Teaching Program; increasing term of service for school employees to 207 days; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (13), (16), (20), and (37) of section 228.041, Florida Statutes, 1998 Supplement, are amended to read:

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228.041 Definitions.--Specific definitions shall be as follows, and wherever such defined words or terms are used in the Florida School Code, they shall be used as follows:
(13) SCHOOL DAY.--A school day for any group of students is that portion of the day in which school is actually in session and shall comprise not less than 5 net hours, excluding intermissions, for all grades above the third; not less than 4 net hours for the first three grades; and not less than 3 net hours for kindergarten or prekindergarten students with disabilities, or the equivalent as calculated on a weekly basis. The net hours specified in this subsection shall consist only of instruction in an approved course of study and shall exclude all noninstructional activities as defined by rules of the Commissioner of Education. Three of the last days of the 93-day 90-day term, and of the 186-day 180-day term, may be designated by the district school board as final examination days for secondary school students. These final examination days shall consist of no less than 4 net hours, excluding intermissions. The minimum length of the school day herein specified may be decreased under rules which shall be adopted by the state board for double session schools or programs, experimental schools, or schools operating under emergency conditions.
(16) SCHOOL YEAR.--The school year shall comprise the period during which the schools are regularly in session for the minimum number of 186180 days of instruction or the equivalent on an hourly basis for pupils as specified by regulations of the state board for pupils plus periods for preschool and postschool conferences as approved under regulations of the state board. A district school board may

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decrease the minimum number of days of instruction by up to 4 days for 12 th grade pupils for purposes of graduation without proportionate reduction in funding.
(20) YEAR OF SERVICE.--The minimum time which may be recognized in administering the state program of education, not including retirement, as a year of service by a school employee shall be full-time actual service; and, beginning July 1963, such service shall also include sick leave and holidays for which compensation was received but shall exclude all other types of leave and holidays for a total of more than one-half of the number of days required for the normal contractual period of service for the position held, which shall be 207196 days or longer, or the minimum required for the district to participate in the Florida Education Finance Program in the year service was rendered, or the equivalent for service performed on a daily or hourly basis; provided, further, that absence from duty after the date of beginning service shall be covered by leave duly authorized and granted; further, the school board shall have authority to establish a different minimum for local district school purposes.
(37) YEAR-ROUND SCHOOL.--The term "year-round school" means a school where each student receives at least 186180 days of instruction as provided for in subsection (16); however, rather than attending school for 8 or 9 consecutive months with consecutive months for vacation or beyond 186 -day 180-day school year instructional periods, students are offered educational opportunities over an 11 -month or 12 -month period, with shorter, staggered vacation periods or beyond 186-day 180 -day school year instructional periods throughout the year.

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Section 2. Paragraph (a) of subsection (10) of section 230.23, Florida Statutes, 1998 Supplement, is amended to read: 230.23 Powers and duties of school board.--The school board, acting as a board, shall exercise all powers and perform all duties listed below:
(10) FINANCE.--Take steps to assure children adequate educational facilities through the financial procedure authorized in chapters 236 and 237 and as prescribed below:
(a) Provide for all schools to operate at least 186 180 days.--Provide for the operation of all public schools, both elementary and secondary, as free schools for a term of at least 186180 days or the equivalent on an hourly basis as specified by regulations of the State Board of Education; determine district school funds necessary in addition to state funds to operate all schools for such minimum term; arrange for the levying of district school taxes necessary to provide the amount needed from district sources.

Section 3. Paragraph (a) of subsection (12) of section 230.33, Florida Statutes, is amended to read:
230.33 Duties and responsibilities of
superintendent.--The superintendent shall exercise all powers and perform all duties listed below and elsewhere in the law; provided, that in so doing he or she shall advise and counsel with the school board. The superintendent shall perform all tasks necessary to make sound recommendations, nominations, proposals, and reports required by law to be acted upon by the school board. All such recommendations, nominations, proposals, and reports by the superintendent shall be either recorded in the minutes or shall be made in writing, noted in the minutes, and filed in the public records of the board. It shall be presumed that, in the absence of the record required

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in this paragraph, the recommendations, nominations, and proposals required of the superintendent were not contrary to the action taken by the school board in such matters.
(12) FINANCE.--Recommend measures to the school board to assure adequate educational facilities throughout the district, in accordance with the financial procedure authorized in chapters 236 and 237 and as prescribed below:
(a) Plan for operating all schools for minimum term.--Determine and recommend district funds necessary in addition to state funds to provide for at least a 186-day 180-day school term or the equivalent on an hourly basis as specified by rules which shall be adopted by the State Board of Education and recommend plans for ensuring the operation of all schools for the term authorized by the school board.

Section 4. Paragraphs (a) and (c) of subsection (2) of section 236.013 , Florida Statutes, are amended to read:
236.013 Definitions.--Notwithstanding the provisions of s. 228.041, the following terms are defined as follows for the purposes of this act:
(2) A "full-time equivalent student" in each program of the district is defined in terms of full-time students and part-time students as follows:
(a) A "full-time student" is one student on the membership roll of one school program or a combination of school programs listed in s. 236.081(1)(c) for the school year or the equivalent for:

1. Instruction in a standard school, comprising not less than 930900 net hours for a student in or at the grade level of 4 through 12 and adult, or not less than 744720 net hours for a student in or at the grade level of kindergarten

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through grade 3 or in an authorized prekindergarten exceptional program.
2. Instruction in a double-session school or a school utilizing an experimental school calendar approved by the Department of Education, comprising not less than the equivalent of 837810 net hours in grades 4 through 12 or not less than 651630 net hours in kindergarten through grade 3; or
3. Instruction comprising the appropriate number of net hours set forth in subparagraph 1. or subparagraph 2. for students who, within the past year, have moved with their parents for the purpose of engaging in the farm labor or fish industries, if a plan furnishing such an extended school day or week, or a combination thereof, has been approved by the commissioner. Such plan may be approved to accommodate the needs of migrant students only or may serve all students in schools having a high percentage of migrant students. The plan described in this subparagraph is optional for any school district and is not mandated by the state.
(c) 1. A "full-time equivalent student" is:
a. A full-time student in any one of the programs listed in s. 236.081(1) (c); or
b. A combination of full-time or part-time students in any one of the programs listed in s. 236.081 (1)(c) which is the equivalent of one full-time student based on the following calculations:
(I) A full-time student, except a postsecondary or adult student or a senior high school student enrolled in adult education when such courses are required for high school graduation, in a combination of programs listed in s. $236.081(1)(c)$ shall be a fraction of a full-time equivalent

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membership in each special program equal to the number of net hours per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a)1. or subparagraph (a)2.; the difference between that fraction or sum of fractions and the maximum value as set forth in subsection (5) for each full-time student is presumed to be the balance of the student's time not spent in such special education programs and shall be recorded as time in the appropriate basic program.
(II) A student in the basic half-day kindergarten program of not less than 465450 net hours shall earn one-half of a full-time equivalent membership.
(III) A half-day kindergarten student in a combination of programs listed in s. 236.081(1)(c) is a fraction of a full-time equivalent membership in each special program equal to the number of net hours or major portion thereof per school year for which he or she is a member divided by the number of hours set forth in sub-sub-subparagraph (II); the difference between that fraction and the number of hours set forth in sub-sub-subparagraph (II) for each full-time student in membership in a half-day kindergarten program is presumed to be the balance of the student's time not spent in such special education programs and shall be recorded as time in the appropriate basic program.
(IV) A part-time student, except a postsecondary or adult student, is a fraction of a full-time equivalent membership in each basic and special program equal to the number of net hours or major fraction thereof per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a)1. or subparagraph (a)2.

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(V) A postsecondary or adult student or a senior high school student enrolled in adult education when such courses are required for high school graduation is a portion of a full-time equivalent membership in each special program equal to the net hours or major fraction thereof per fiscal year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a) 1. or subparagraph (a) 2 .
(VI) A full-time student who is part of a program authorized by subparagraph (a)3. in a combination of programs listed in s. 236.081(1)(c) is a fraction of a full-time equivalent membership in each regular or special program equal to the number of net hours per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a)1. or subparagraph (a)2.
(VII) A prekindergarten handicapped student shall meet the requirements specified for kindergarten students.
2. A student in membership in a program scheduled for more or less than 186180 school days is a fraction of a full-time equivalent membership equal to the number of instructional hours in membership divided by the appropriate number of hours set forth in subparagraph (a) 1.; however, for the purposes of this subparagraph, membership in programs scheduled for more than 186180 days is limited to:
a. Special programs for exceptional students;
b. Special vocational-technical programs;
c. Special adult general education programs;
d. Dropout prevention programs as defined in s.
230.2316 for students in residential programs operated by the Department of Children and Family Services; programs operated by the Department of Juvenile Justice as defined in s. 230.23161 in which students receive educational services; or

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teenage parent programs as defined in s. 230.23166 for students who are in need of such additional instruction;
e. Dropout prevention programs as defined in s. 230.2316 in which students are placed for academic or disciplinary purposes or programs in English for speakers of other languages as defined in s. 233.058 for students who were in membership for all of the last 15 days of the 186-day 180-day term or a total of 30 days within the 186-day 180-day term and are in need of such additional instruction;
f. Other basic programs offered for promotion or credit instruction as defined by rules of the state board; and
g. Programs which modify the school year to accommodate the needs of children who have moved with their parents for the purpose of engaging in the farm labor or fish industries, provided such programs are approved by the commissioner.

The department shall determine and implement an equitable method of equivalent funding for experimental schools and for schools operating under emergency conditions, which schools have been approved by the department under the provisions of s. 228.041(13) to operate for less than the minimum school day.

Section 5. Subsection (2) and paragraphs (d) and (f) of subsection (3) of section 236.02 , Florida Statutes, are amended to read:
236.02 Minimum requirements of the Florida Education Finance Program.--Each district which participates in the state appropriations for the Florida Education Finance Program shall provide evidence of its effort to maintain an adequate

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school program throughout the district and shall meet at least the following requirements:
(2) MINIMUM TERM.--Operate all schools for a term of at least 186180 actual teaching days as prescribed in s. 228.041(13) or the equivalent on an hourly basis as specified by rules of the Commissioner of Education each school year. The commissioner may prescribe procedures for altering, and, upon written application, may alter, this requirement during a national, state, or local emergency as it may apply to an individual school or schools in any district or districts if, in the opinion of the board, it is not feasible to make up lost days, and the apportionment may, at the discretion of the Commissioner of Education and if the board determines that the reduction of school days is caused by the existence of a bona fide emergency, be reduced for such district or districts in proportion to the decrease in the length of term in any such school or schools. A strike, as defined in s. 447.203(6), by employees of the school district may not be considered an emergency.
(3) EMPLOYMENT POLICIES.--Adopt rules relating to the appointment, promotion, transfer, suspension, and dismissal of personnel.
(d) District school boards may authorize a maximum of six paid legal holidays which shall apply to the 207196 days of service.
(f) Such rules must require 12 calendar months of service for such principals as prescribed by regulations of the commissioner and must require 10 months to include not less than 207196 days of service, excluding Sundays and other holidays, for all members of the instructional staff, with any such service on a 12 -month basis to include reasonable

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allowance for vacation or further study as prescribed by the school board in accordance with regulations of the commissioner.

Section 6. Paragraph (d) of subsection (2) of section 236.08106, Florida Statutes, 1998 Supplement, is amended to read:
236.08106 Excellent Teaching Program.--
(2) The Excellent Teaching Program is created to provide categorical funding for monetary incentives and bonuses for teaching excellence. The Department of Education shall allocate and distribute to each school district an amount as prescribed annually by the Legislature for the Excellent Teaching Program. Unless otherwise provided in the General Appropriations Act, each school district's annual allocation shall be the sum of the amounts earned for the following incentives and bonuses:
(d) An annual bonus equal to 10 percent of the prior fiscal year's statewide average salary for classroom teachers to be paid to each individual who meets the requirements of paragraph (c) and agrees, in writing, to provide the equivalent of 12 workdays of mentoring and related services to public school teachers within the district who do not hold NBPTS certification. The district school board shall distribute the annual bonus in a single payment following the completion of all required mentoring and related services for the year. It is not the intent of the Legislature to remove excellent teachers from their assigned classrooms; therefore, credit may not be granted by a school district or public school for mentoring or related services provided during the regular school day or during the 207196 days of required service for the school year.

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A teacher for whom the state pays the certification fee and who does not complete the certification program or does not teach in a public school of this state for a least 1 year after completing the certification program must repay the amount of the certification fee to the state. However, a teacher who completes the certification program but fails to be awarded NBPTS certification is not required to repay the amount of the certification fee if the teacher meets the 1 -year teaching requirement. Repayment is not required of a teacher who does not complete the certification program or fails to fulfill the teaching requirement because of the teacher's death or disability or because of other extenuating circumstances as determined by the State Board of Education. Section 7. This act shall take effect July 1, 1999.
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HOUSE SUMMARY

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Revises the definitions of "school day," "school year,"
and "year-round school" to extend the length of the
school year to 186 days. Revises the definition of "year
of service" for school employees, increasing the term of
service to 207 days. Amends provisions relating to
powers and duties of the school board, duties and
responsibilities of the superintendent, definitions for
purposes of the Florida Education Finance Program,
requirements of the Florida Education Finance Program,
and the Excellent Teaching Program, to conform.
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