



1 dual enrollment; authorizing community college  
2 boards of trustees to adopt additional  
3 admissions criteria for dual enrollment  
4 programs; requiring that certain information be  
5 provided to students regarding dual enrollment  
6 programs; deleting the requirement that  
7 participating in the early admission program be  
8 limited to students who have completed a  
9 certain number of semesters in secondary  
10 school; providing for credit earned by home  
11 education students through dual enrollment  
12 courses to apply toward the completion of a  
13 home education program; authorizing the  
14 adoption of rules; amending s. 240.1161, F.S.;  
15 requiring superintendents of schools and  
16 community college presidents to jointly develop  
17 and implement comprehensive articulated  
18 acceleration programs; requiring district  
19 interinstitutional articulation agreements to  
20 include additional provisions regarding dual  
21 enrollment programs; requiring the Articulation  
22 Coordinating Committee to review articulation  
23 agreements and certify common course code  
24 numbers of postsecondary courses that meet high  
25 school graduation requirements; requiring the  
26 Articulation Coordinating Committee, rather  
27 than the Department of Education, to approve  
28 courses for inclusion in the dual enrollment  
29 program that are contained within the common  
30 course designation and numbering system;  
31 requiring the Department of Education to

1 provide the Articulation Coordinating Committee  
2 with staff support and resources; authorizing  
3 the adoption of rules; providing an effective  
4 date.

5  
6 Be It Enacted by the Legislature of the State of Florida:

7  
8 Section 1. Paragraph (f) of subsection (1) of section  
9 229.551, Florida Statutes, is amended to read:

10 229.551 Educational management.--

11 (1) The department is directed to identify all  
12 functions which under the provisions of this act contribute  
13 to, or comprise a part of, the state system of educational  
14 accountability and to establish within the department the  
15 necessary organizational structure, policies, and procedures  
16 for effectively coordinating such functions. Such policies and  
17 procedures shall clearly fix and delineate responsibilities  
18 for various aspects of the system and for overall coordination  
19 of the total system. The commissioner shall perform the  
20 following duties and functions:

21 (f) Development and coordination of a common course  
22 designation and numbering system for postsecondary and dual  
23 enrollment education in school districts, community colleges,  
24 participating nonpublic postsecondary education institutions,  
25 and the State University System which will improve program  
26 planning, increase communication among all ~~postsecondary~~  
27 delivery systems, and facilitate student acceleration and the  
28 transfer of students. The system shall not encourage or  
29 require course content prescription or standardization or  
30 uniform course testing, and the continuing maintenance of the  
31 system shall be accomplished by appropriate faculty committees

1 representing public and participating nonpublic institutions.  
2 The Articulation Coordinating Committee, whose membership  
3 represents public and nonpublic ~~postsecondary~~ institutions,  
4 shall:

- 5 1. Identify the highest demand degree programs within  
6 the State University System.
- 7 2. Conduct a study of courses offered by universities  
8 and accepted for credit toward a degree. The study shall  
9 identify courses designated as either general education or  
10 required as a prerequisite for a degree. The study shall also  
11 identify these courses as upper-division level or  
12 lower-division level.
- 13 3. Appoint faculty committees representing both  
14 community college and university faculties to recommend a  
15 single level for each course included in the common course  
16 numbering and designation system. Any course designated as an  
17 upper-division level course must be characterized by a need  
18 for advanced academic preparation and skills that a student  
19 would be unlikely to achieve without significant prior  
20 coursework. A course that is offered as part of an associate  
21 in science degree program and as an upper-division course for  
22 a baccalaureate degree shall be designated for both the lower  
23 and upper division. Of the courses required for each  
24 baccalaureate degree, at least half of the credit hours  
25 required for the degree shall be achievable through courses  
26 designated as lower-division courses, except in degree  
27 programs approved by the Board of Regents pursuant to s.  
28 240.209(5)(e). A course designated as lower-division may be  
29 offered by any community college. The Articulation  
30 Coordinating Committee shall recommend to the State Board of  
31 Education the levels for the courses. The common course

1 numbering and designation system shall include the courses at  
2 the recommended levels, and, by fall semester of 1996, the  
3 registration process at each state university and community  
4 college shall include the courses at their designated levels  
5 and common course numbers.

6         4. Appoint faculty committees representing both  
7 community college and university faculties to recommend those  
8 courses identified to meet general education requirements  
9 within the subject areas of communication, mathematics, social  
10 sciences, humanities, and natural sciences. The Articulation  
11 Coordinating Committee shall recommend to the State Board of  
12 Education those courses identified to meet these general  
13 education requirements by their common course code number. All  
14 community colleges and state universities shall accept these  
15 general education courses.

16         5. Appoint faculty committees representing both  
17 community colleges and universities to recommend common  
18 prerequisite courses and identify course substitutions when  
19 common prerequisites cannot be established for degree programs  
20 across all institutions. Faculty work groups shall adopt a  
21 strategy for addressing significant differences in  
22 prerequisites, including course substitutions. The Board of  
23 Regents shall be notified by the Articulation Coordinating  
24 Committee when significant differences remain. Common degree  
25 program prerequisites shall be offered and accepted by all  
26 state universities and community colleges, except in cases  
27 approved by the Board of Regents pursuant to s. 240.209(5)(f).  
28 The Board of Regents shall work with the State Board of  
29 Community Colleges on the development of a centralized  
30 database containing the list of courses and course  
31

1 substitutions that meet the prerequisite requirements for each  
2 baccalaureate degree program.<sup>7</sup>

3 6. Appoint faculty committees representing public  
4 school, community college, and university faculties to  
5 identify postsecondary courses that meet the high school  
6 graduation requirements of s. 232.246, and to establish the  
7 number of postsecondary semester credit hours of instruction  
8 and equivalent high school credits earned through dual  
9 enrollment pursuant to s. 240.116 that are necessary to meet  
10 high school graduation requirements. The Articulation  
11 Coordinating Committee shall recommend to the State Board of  
12 Education those courses identified to meet high school  
13 graduation requirements, based on mastery of course outcomes,  
14 by their common course code number, and all high schools shall  
15 accept these postsecondary education courses toward meeting  
16 the requirements of s. 232.246;

17 Section 2. Subsection (1), paragraph (c) of subsection  
18 (4), and subsection (9) of section 232.246, Florida Statutes,  
19 are amended to read:

20 232.246 General requirements for high school  
21 graduation.--

22 (1) Graduation requires successful completion of  
23 either a minimum of 24 academic credits in grades 9 through 12  
24 or an International Baccalaureate curriculum. The 24 credits  
25 shall be distributed as follows:

26 (a) Four credits in English, with major concentration  
27 in composition and literature.

28 (b) Three credits in mathematics. Effective for  
29 students entering the 9th grade in the 1997-1998 school year  
30 and thereafter, one of these credits must be Algebra I, a  
31

1 series of courses equivalent to Algebra I, or a higher-level  
2 mathematics course.

3 (c) Three credits in science, two of which must have a  
4 laboratory component. The State Board of Education may grant  
5 an annual waiver of the laboratory requirement to a school  
6 district that certifies that its laboratory facilities are  
7 inadequate, provided the district submits a capital outlay  
8 plan to provide adequate facilities and makes the funding of  
9 this plan a priority of the school board.

10 (d) One credit in American history.

11 (e) One credit in world history, including a  
12 comparative study of the history, doctrines, and objectives of  
13 all major political systems.

14 (f) One-half credit in economics, including a  
15 comparative study of the history, doctrines, and objectives of  
16 all major economic systems. The Florida Council on Economic  
17 Education shall provide technical assistance to the department  
18 and local school boards in developing curriculum materials for  
19 the study of economics.

20 (g) One-half credit in American government, including  
21 study of the Constitution of the United States. school year  
22 and thereafter, the study of Florida government, including  
23 study of the State Constitution, the three branches of state  
24 government, and municipal and county government, shall be  
25 included as part of the required study of American government.

26 (h)1. One credit in practical arts career education or  
27 exploratory career education. Any vocational course as  
28 defined in s. 228.041(22) may be taken to satisfy the high  
29 school graduation requirement for one credit in practical arts  
30 or exploratory career education provided in this subparagraph;  
31

1           2. One credit in performing fine arts to be selected  
2 from music, dance, drama, painting, or sculpture. A course in  
3 any art form, in addition to painting or sculpture, that  
4 requires manual dexterity, or a course in speech and debate,  
5 may be taken to satisfy the high school graduation requirement  
6 for one credit in performing arts pursuant to this  
7 subparagraph; or

8           3. One-half credit each in practical arts career  
9 education or exploratory career education and performing fine  
10 arts, as defined in this paragraph.

11  
12 Such credit for practical arts career education or exploratory  
13 career education or for performing fine arts shall be made  
14 available in the 9th grade, and students shall be scheduled  
15 into a 9th grade course as a priority.

16           (i) One-half credit in life management skills to  
17 include consumer education, positive emotional development,  
18 marriage and relationship skill-based education, nutrition,  
19 prevention of human immunodeficiency virus infection and  
20 acquired immune deficiency syndrome and other sexually  
21 transmissible diseases, benefits of sexual abstinence and  
22 consequences of teenage pregnancy, information and instruction  
23 on breast cancer detection and breast self-examination,  
24 cardiopulmonary resuscitation, drug education, and the hazards  
25 of smoking. Such credit shall be given for a course to be  
26 taken by all students in either the 9th or 10th grade.

27           (j) One credit in physical education to include  
28 assessment, improvement, and maintenance of personal fitness.  
29 Participation in an interscholastic sport at the junior  
30 varsity or varsity level, for two full seasons, shall satisfy  
31 the one-credit requirement in physical education if the



1 student passes a competency test on personal fitness with a  
2 score of "C" or better. The competency test on personal  
3 fitness must be developed by the Department of Education. A  
4 school board may not require that the one credit in physical  
5 education be taken during the 9th grade year.

6 (k) Eight and one-half elective credits.

7  
8 School boards may award a maximum of one-half credit in social  
9 studies and one-half elective credit for student completion of  
10 nonpaid voluntary community or school service work. Students  
11 choosing this option must complete a minimum of 75 hours of  
12 service in order to earn the one-half credit in either  
13 category of instruction. Credit may not be earned for service  
14 provided as a result of court action. School boards that  
15 approve the award of credit for student volunteer service  
16 shall develop guidelines regarding the award of the credit,  
17 and school principals are responsible for approving specific  
18 volunteer activities. A course designated in the Course Code  
19 Directory as grade 9 through grade 12 which is taken below the  
20 9th grade may be used to satisfy high school graduation  
21 requirements or Florida Academic Scholars award requirements  
22 as specified in a district's pupil progression plan. A student  
23 shall be granted credit toward meeting the requirements of  
24 this subsection for equivalent courses, as identified pursuant  
25 to s. 229.551(1)(f)6., taken through dual enrollment.

26 (4)

27 (c) District school boards are authorized and  
28 encouraged to establish requirements for high school  
29 graduation in excess of the minimum requirements; however, an  
30 increase in academic credit or minimum grade point average  
31 requirements shall not apply to those students enrolled in

1 grades 9 through 12 at the time the district school board  
2 increases the requirements. In addition, any increase in  
3 academic credit or minimum grade point average requirements  
4 shall not apply to a student who earns credit toward the  
5 graduation requirements of this section for equivalent courses  
6 taken through dual enrollment.

7 (9) A student who meets all requirements prescribed in  
8 subsections (1), (4), and (5) shall be awarded a standard  
9 diploma in a form prescribed by the state board. A school  
10 board may attach the Florida gold seal vocational endorsement  
11 to a standard diploma or, instead of the standard diploma,  
12 award differentiated diplomas to those exceeding the  
13 prescribed minimums. A student who completes the minimum  
14 number of credits and other requirements prescribed by  
15 subsections (1) and (4), but who is unable to meet the  
16 standards of paragraph (5)(a), paragraph (5)(b), or paragraph  
17 (5)(c), shall be awarded a certificate of completion in a form  
18 prescribed by the state board. However, any student who is  
19 otherwise entitled to a certificate of completion may elect to  
20 remain in the secondary school either as a full-time student  
21 or a part-time student for up to 1 additional year and receive  
22 special instruction designed to remedy his or her identified  
23 deficiencies. ~~This special instruction shall be funded from~~  
24 ~~the state compensatory education funds of the district.~~

25 Section 3. Paragraph (a) of subsection (1) of section  
26 232.2462, Florida Statutes, is amended to read:

27 232.2462 Definition of "credit".--

28 (1)(a) For the purposes of requirements for high  
29 school graduation, one full credit means a minimum of 150  
30 hours of bona fide instruction in a designated course of study  
31 which contains student performance standards as provided for

1 in s. 232.2454. The Articulation Coordinating Committee shall  
2 determine the number of postsecondary ~~Six semester~~ credit  
3 hours of instruction which are earned through dual enrollment  
4 pursuant to s. 240.116 and which satisfy the requirements of a  
5 district's interinstitutional articulation agreement according  
6 to s. 240.1161 that also equal one full credit of the  
7 equivalent high school course identified pursuant to s.  
8 229.551(1)(f)6.

9 Section 4. Paragraphs (h) and (i) of subsection (1) of  
10 section 236.081, Florida Statutes, are amended to read:

11 236.081 Funds for operation of schools.--If the annual  
12 allocation from the Florida Education Finance Program to each  
13 district for operation of schools is not determined in the  
14 annual appropriations act or the substantive bill implementing  
15 the annual appropriations act, it shall be determined as  
16 follows:

17 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
18 OPERATION.--The following procedure shall be followed in  
19 determining the annual allocation to each district for  
20 operation:

21 (h) Coenrollment instruction outside required number  
22 of school days.--Students in grades 9 through 12 may be  
23 counted as full-time equivalent students for instruction  
24 provided outside the required school days or year if such  
25 instruction counts as credit toward high school graduation.  
26 ~~However,~~If a high school student wishes to earn high school  
27 credits from a community college and enrolls in one or more  
28 adult secondary education courses at the community college,  
29 the community college shall be reimbursed for the costs  
30 incurred because of the high school student's coenrollment as  
31 provided in the General Appropriations Act.

1           (i) Instruction in family and consumer  
2 sciences.--Students in grades K through 12 who are enrolled  
3 for more than six semesters in practical arts family and  
4 consumer sciences courses ~~as defined in s. 228.041(22)(a)4.~~  
5 may not be counted as full-time equivalent students for this  
6 instruction.

7           Section 5. Subsections (1), (2), and (3), and  
8 paragraph (a) of subsection (7) of section 240.116, Florida  
9 Statutes, are amended, and subsection (8) is added to said  
10 section, to read:

11           240.116 Articulated acceleration.--

12           (1) It is the intent of the Legislature that a variety  
13 of articulated acceleration mechanisms be available for  
14 secondary and postsecondary students attending public  
15 educational institutions. It is intended that articulated  
16 acceleration serve to shorten the time necessary for a student  
17 to complete the requirements associated with the conference of  
18 a high school diploma and a postsecondary degree, broaden the  
19 scope of curricular options available to students, or increase  
20 the depth of study available for a particular subject. It is  
21 the intent of the Legislature that students who meet the  
22 eligibility requirements of this subsection and who choose to  
23 participate in dual enrollment programs be exempt from the  
24 payment of registration, matriculation, and laboratory fees.  
25 Tuition for dually enrolled students shall be reimbursed to  
26 participating postsecondary institutions as provided annually  
27 in the General Appropriations Act. However, a postsecondary  
28 institution that earns dual enrollment FTE funds from the  
29 Florida Education Finance Program as a charter school shall  
30 not be eligible for the tuition reimbursement. Articulated  
31 acceleration mechanisms shall include, but not be limited to,

1 dual enrollment, early admission, advanced placement, credit  
2 by examination, and the International Baccalaureate Program.  
3 The State Board of Education shall adopt rules for any dual  
4 enrollment programs involving requirements for high school  
5 graduation.

6 (2)(a)1. The dual enrollment program is the enrollment  
7 of an eligible secondary student in a postsecondary course  
8 creditable toward a vocational certificate or an associate or  
9 baccalaureate degree. For the purpose of this subparagraph,  
10 an eligible secondary student is a student who is enrolled in  
11 a Florida public secondary school or in a Florida nonpublic  
12 secondary school which is in compliance with s. 229.808 and  
13 conducts a secondary curriculum pursuant to s. 232.246.  
14 Students enrolled in postsecondary instruction that is not  
15 creditable toward the high school diploma shall not be  
16 classified as dual enrollments. Students who are eligible for  
17 dual enrollment pursuant to this section shall be permitted to  
18 enroll in dual enrollment courses ~~may take courses~~ conducted  
19 during school hours, after school hours, and during the summer  
20 term. Instructional time for such enrollment may exceed 900  
21 hours; however, the school district may only report the  
22 student for a maximum of 1.0 FTE, as provided in s.  
23 236.013(5). Any student so enrolled is exempt from the payment  
24 of registration, matriculation, and laboratory fees. With the  
25 exception of vocational-preparatory instruction,  
26 college-preparatory instruction and other forms of  
27 precollegiate instruction, as well as physical education  
28 courses that focus on the physical execution of a skill rather  
29 than the intellectual attributes of the activity, are  
30 ineligible for inclusion in the dual enrollment program.  
31 Recreation and leisure studies courses shall be evaluated

1 individually in the same manner as physical education courses  
2 for potential inclusion in the program.

3           2. The Department of Education shall adopt guidelines  
4 designed to achieve comparability across school districts of  
5 both student qualifications and teacher qualifications for  
6 dual enrollment courses. Student qualifications must  
7 demonstrate readiness for college-level coursework if the  
8 student is to be enrolled in college courses. Student  
9 qualifications must demonstrate readiness for vocational-level  
10 coursework if the student is to be enrolled in vocational  
11 courses. In addition to the common placement examination,  
12 student qualifications for enrollment in college credit dual  
13 enrollment courses must include a 3.0 unweighted grade point  
14 average, and student qualifications for enrollment in  
15 vocational certificate dual enrollment courses must include a  
16 2.0 unweighted grade point average. Exceptions to the required  
17 grade point averages may be granted if the educational  
18 entities agree and the terms of the agreement are contained  
19 within the dual enrollment interinstitutional articulation  
20 agreement. Community college boards of trustees may establish  
21 additional admissions criteria, which shall be included in the  
22 district interinstitutional articulation agreement developed  
23 according to s. 240.1161, to ensure student readiness for  
24 postsecondary instruction.

25           (b) Vocational dual enrollment shall be provided as a  
26 curricular option for secondary students to pursue in order to  
27 earn a series of elective credits toward the high school  
28 diploma. However, vocational dual enrollment shall not  
29 supplant student acquisition of the diploma. Vocational dual  
30 enrollment shall be available for secondary students seeking a  
31 degree or certificate from a complete job-preparatory program,

1 but shall not sustain student enrollment in isolated  
2 vocational courses. It is the intent of the Legislature that  
3 vocational dual enrollment be implemented as a positive  
4 measure. The provision of a comprehensive academic and  
5 vocational dual enrollment program within the  
6 vocational-technical center or community college is supportive  
7 of legislative intent; however, such provision is not  
8 mandatory.

9 (c) Each school district shall inform all secondary  
10 students of dual enrollment as an educational option and  
11 mechanism for acceleration. Students shall be informed of  
12 eligibility criteria, the option for taking dual enrollment  
13 courses beyond the regular school year, and the 24 minimum  
14 academic credits required for graduation.

15 (3) Early admission shall be a form of dual enrollment  
16 through which eligible secondary students enroll in a  
17 postsecondary institution on a full-time basis in courses that  
18 are creditable toward the high school diploma and the  
19 associate or baccalaureate degree. ~~Participation in the early~~  
20 ~~admission program shall be limited to students who have~~  
21 ~~completed a minimum of 6 semesters of full-time secondary~~  
22 ~~enrollment, including studies undertaken in the ninth grade.~~  
23 Students enrolled pursuant to this subsection shall be exempt  
24 from the payment of registration, matriculation, and  
25 laboratory fees.

26 (7)(a) It is the intent of the Legislature to provide  
27 articulated acceleration mechanisms for students who are in  
28 home education programs, as defined in s. 228.041(34),  
29 consistent with the educational opportunities available to  
30 public and private secondary school students. Home education  
31 students may participate in dual enrollment, vocational dual

1 enrollment, early admission, and credit by examination. Credit  
2 earned by home education students through dual enrollment  
3 shall apply toward the completion of a home education program  
4 that meets the requirements of s. 232.0201.

5 (8) The State Board of Education may adopt rules  
6 necessary to implement the provisions of this section pursuant  
7 to ss. 120.536(1) and 120.54.

8 Section 6. Subsections (1), (4), and (6), and  
9 paragraph (b) of subsection (2) of section 240.1161, Florida  
10 Statutes, are amended, and subsections (7) and (8) are added  
11 to said section, to read:

12 240.1161 District interinstitutional articulation  
13 agreements.--

14 (1) Superintendents of schools and community college  
15 presidents shall jointly develop and implement ~~are responsible~~  
16 ~~for the development and implementation of~~ a comprehensive  
17 articulated acceleration program for the students enrolled in  
18 their respective school districts and service areas. Within  
19 this general responsibility, each superintendent and president  
20 shall develop a comprehensive interinstitutional articulation  
21 agreement for the school district and community college that  
22 serves the school district. The superintendent and president  
23 shall establish an articulation committee for the purpose of  
24 developing this agreement. Each state university president is  
25 encouraged to designate a university representative to  
26 participate in the development of the interinstitutional  
27 articulation agreements for each school district within the  
28 university service area.

29 (2) The district interinstitutional articulation  
30 agreement for each school year must be completed before high  
31 school registration for the fall term of the following school



1 year. The agreement must include, but is not limited to, the  
2 following components:

3           (b)1. A delineation of courses and programs available  
4 to students eligible to participate in ~~composed of~~ dual  
5 enrollment.

6           2. A delineation of the process by which students and  
7 their parents are informed about opportunities to participate  
8 in articulated acceleration programs.

9           3. A delineation of the process by which students and  
10 their parents exercise their option to participate in an  
11 articulated acceleration program.

12           4. A delineation of high school credits earned for  
13 completion of each dual enrollment course.

14           5. Provision for postsecondary courses that meet the  
15 criteria for inclusion in a district articulated acceleration  
16 program to be counted toward meeting the graduation  
17 requirements of s. 232.246.

18           ~~6.2.~~ An identification of eligibility criteria for  
19 student participation in dual enrollment courses and programs.

20           ~~7.3.~~ A delineation of institutional responsibilities  
21 regarding student screening prior to enrollment and monitoring  
22 student performance subsequent to enrollment in dual  
23 enrollment courses and programs.

24           ~~8.4.~~ An identification of the criteria by which the  
25 quality of dual enrollment courses and programs are to be  
26 judged and a delineation of institutional responsibilities for  
27 the maintenance of instructional quality.

28           ~~9.5.~~ A delineation of institutional responsibilities  
29 for assuming the cost of dual enrollment courses and programs  
30 that includes such responsibilities for student instructional  
31 materials.

1           ~~10.6.~~ An identification of responsibility for  
2 providing student transportation if the dual enrollment  
3 instruction is conducted at a facility other than the high  
4 school campus.

5           ~~11.7.~~ A delineation of the process for converting  
6 college credit hours earned through dual enrollment and early  
7 admission programs to high school credit based on mastery of  
8 course outcomes as determined by the Articulation Coordinating  
9 Committee in accordance with s. 229.551(1)(f)6.

10           (4) The Articulation Coordinating Committee shall  
11 review each articulation agreement and certify the common  
12 course code number of postsecondary courses that meet each  
13 district's graduation requirements.~~Courses and programs may~~  
14 ~~be added to or deleted from the district interinstitutional~~  
15 ~~articulation agreement at any time. Such additions and~~  
16 ~~deletions must be mutually approved by the superintendent of~~  
17 ~~schools and community college president before incorporation~~  
18 ~~into the agreement.~~

19           (6) The Articulation Coordinating Committee ~~Department~~  
20 ~~of Education~~ shall approve any course for inclusion in the  
21 dual enrollment program that is contained within the common  
22 course designation and numbering system. However,  
23 college-preparatory and other forms of precollegiate  
24 instruction, and physical education and other courses that  
25 focus on the physical execution of a skill rather than the  
26 intellectual attributes of the activity, may not be so  
27 approved, but must be evaluated individually for potential  
28 inclusion in the dual enrollment program.

29           (7) The Department of Education shall provide the  
30 Articulation Coordinating Committee with the staff support and  
31

1 resources necessary to implement the provisions of this  
2 section.

3 (8) The State Board of Education may adopt rules  
4 necessary to implement the provisions of this section pursuant  
5 to ss. 120.536(1) and 120.54.

6 Section 7. This act shall take effect July 1, 2000.  
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HOUSE SUMMARY

Clarifies the duty of the Commissioner of Education regarding the common course designation and numbering system for postsecondary education in school districts. Revises the membership of the Articulation Coordinating Committee. Requires the Articulation Coordinating Committee to identify and recommend to the State Board of Education postsecondary courses that meet high school graduation requirements. Provides for the award of credit toward graduation requirements for equivalent courses taken through dual enrollment. Prohibits increased graduation requirements from applying to dual enrollment students. Deletes the requirement that certain special instruction be funded from the state compensatory education funds of the district. Requires the Articulation Coordinating Committee to define credit for purposes of articulated acceleration programs. Provides for community college reimbursement for high school student coenrollment, regardless of whether the instruction counts as credit toward high school graduation. Clarifies the intent of articulated acceleration programs. Clarifies funding for dual enrollment. Authorizes community college boards of trustees to adopt additional admissions criteria for dual enrollment programs. Requires that certain information be provided to students regarding dual enrollment programs. Deletes the requirement that participating in the early admission program be limited to students who have completed a certain number of semesters in secondary school. Provides for credit earned by home education students through dual enrollment courses to apply toward the completion of a home education program. Requires superintendents of schools and community college presidents to jointly develop and implement comprehensive articulated acceleration programs. Requires district interinstitutional articulation agreements to include additional provisions regarding dual enrollment programs. Requires the Articulation Coordinating Committee to review articulation agreements and certify common course code numbers of postsecondary courses that meet high school graduation requirements. Requires the Articulation Coordinating Committee, rather than the Department of Education, to approve courses for inclusion in the dual enrollment program that are contained within the common course designation and numbering system. Requires the Department of Education to provide the Articulation Coordinating Committee with staff support and resources. Authorizes the adoption of rules.