

By the Committees on Education/K-12, Education Appropriations and Representatives Lynn, Wise, Turnbull, Henriquez, Greenstein, Chestnut, Alexander, Rayson, Lacasa, Sorensen, Posey, Casey, Harrington, Constantine, Andrews, Fasano and Fiorentino

1                                   A bill to be entitled  
2           An act relating to dual enrollment; amending s.  
3           229.551, F.S.; clarifying the duty of the  
4           Commissioner of Education regarding the common  
5           course designation and numbering system for  
6           postsecondary education in school districts;  
7           revising the membership of the Articulation  
8           Coordinating Committee; requiring the  
9           Articulation Coordinating Committee to identify  
10          and recommend to the State Board of Education  
11          postsecondary courses that meet high school  
12          graduation requirements; amending s. 232.246,  
13          F.S.; providing for the award of credit toward  
14          graduation requirements for equivalent courses  
15          taken through dual enrollment; prohibiting  
16          increased graduation requirements from applying  
17          to dual enrollment students; deleting the  
18          requirement that certain special instruction be  
19          funded from the state compensatory education  
20          funds of the district; amending s. 232.2462,  
21          F.S.; revising the number of hours that equal  
22          one full credit; requiring the Articulation  
23          Coordinating Committee to define credit for  
24          purposes of articulated acceleration programs;  
25          amending s. 236.081, F.S.; providing community  
26          college reimbursement for high school student  
27          coenrollment, regardless of whether the  
28          instruction counts as credit toward high school  
29          graduation; removing an obsolete cross  
30          reference; amending s. 240.116, F.S.;  
31          clarifying the intent of articulated

1 acceleration programs; clarifying funding for  
2 dual enrollment; authorizing community college  
3 boards of trustees to adopt additional  
4 admissions criteria for dual enrollment  
5 programs; providing requirements for such  
6 additional requirements; prohibiting a school  
7 district from refusing to enter into an  
8 agreement with a community college if that  
9 community college has the capacity to offer  
10 dual enrollment courses; requiring that certain  
11 information be provided to students regarding  
12 dual enrollment programs; requiring school  
13 districts to annually assess and meet the  
14 demand for dual enrollment; requiring the  
15 Articulation Coordinating Committee to develop  
16 a statement containing certain information;  
17 providing for distribution of the statement;  
18 deleting the requirement that participating in  
19 the early admission program be limited to  
20 students who have completed a certain number of  
21 semesters in secondary school; providing for  
22 credit earned by home education students  
23 through dual enrollment courses to apply toward  
24 the completion of a home education program;  
25 authorizing the adoption of rules; amending s.  
26 240.1161, F.S.; requiring superintendents of  
27 schools and community college presidents to  
28 jointly develop and implement comprehensive  
29 articulated acceleration programs; requiring  
30 district interinstitutional articulation  
31 agreements to include additional provisions

1           regarding dual enrollment programs; requiring  
2           the Articulation Coordinating Committee to  
3           review articulation agreements and certify  
4           common course code numbers of postsecondary  
5           courses that meet high school graduation  
6           requirements; requiring the Articulation  
7           Coordinating Committee, rather than the  
8           Department of Education, to approve courses for  
9           inclusion in the dual enrollment program that  
10          are contained within the common course  
11          designation and numbering system; requiring the  
12          Department of Education to provide the  
13          Articulation Coordinating Committee with staff  
14          support and resources; authorizing the adoption  
15          of rules; providing an effective date.

16  
17 Be It Enacted by the Legislature of the State of Florida:

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19           Section 1. Paragraph (f) of subsection (1) of section  
20 229.551, Florida Statutes, is amended to read:

21           229.551 Educational management.--

22           (1) The department is directed to identify all  
23 functions which under the provisions of this act contribute  
24 to, or comprise a part of, the state system of educational  
25 accountability and to establish within the department the  
26 necessary organizational structure, policies, and procedures  
27 for effectively coordinating such functions. Such policies and  
28 procedures shall clearly fix and delineate responsibilities  
29 for various aspects of the system and for overall coordination  
30 of the total system. The commissioner shall perform the  
31 following duties and functions:

1           (f) Development and coordination of a common course  
2 designation and numbering system for postsecondary and dual  
3 enrollment education in school districts, community colleges,  
4 participating nonpublic postsecondary education institutions,  
5 and the State University System which will improve program  
6 planning, increase communication among all ~~postsecondary~~  
7 delivery systems, and facilitate student acceleration and the  
8 transfer of students. The system shall not encourage or  
9 require course content prescription or standardization or  
10 uniform course testing, and the continuing maintenance of the  
11 system shall be accomplished by appropriate faculty committees  
12 representing public and participating nonpublic institutions.  
13 The Articulation Coordinating Committee, whose membership  
14 represents public and nonpublic ~~postsecondary~~ institutions,  
15 shall:

16           1. Identify the highest demand degree programs within  
17 the State University System.

18           2. Conduct a study of courses offered by universities  
19 and accepted for credit toward a degree. The study shall  
20 identify courses designated as either general education or  
21 required as a prerequisite for a degree. The study shall also  
22 identify these courses as upper-division level or  
23 lower-division level.

24           3. Appoint faculty committees representing both  
25 community college and university faculties to recommend a  
26 single level for each course included in the common course  
27 numbering and designation system. Any course designated as an  
28 upper-division level course must be characterized by a need  
29 for advanced academic preparation and skills that a student  
30 would be unlikely to achieve without significant prior  
31 coursework. A course that is offered as part of an associate

1 in science degree program and as an upper-division course for  
2 a baccalaureate degree shall be designated for both the lower  
3 and upper division. Of the courses required for each  
4 baccalaureate degree, at least half of the credit hours  
5 required for the degree shall be achievable through courses  
6 designated as lower-division courses, except in degree  
7 programs approved by the Board of Regents pursuant to s.  
8 240.209(5)(e). A course designated as lower-division may be  
9 offered by any community college. The Articulation  
10 Coordinating Committee shall recommend to the State Board of  
11 Education the levels for the courses. The common course  
12 numbering and designation system shall include the courses at  
13 the recommended levels, and, by fall semester of 1996, the  
14 registration process at each state university and community  
15 college shall include the courses at their designated levels  
16 and common course numbers.

17 4. Appoint faculty committees representing both  
18 community college and university faculties to recommend those  
19 courses identified to meet general education requirements  
20 within the subject areas of communication, mathematics, social  
21 sciences, humanities, and natural sciences. The Articulation  
22 Coordinating Committee shall recommend to the State Board of  
23 Education those courses identified to meet these general  
24 education requirements by their common course code number. All  
25 community colleges and state universities shall accept these  
26 general education courses.

27 5. Appoint faculty committees representing both  
28 community colleges and universities to recommend common  
29 prerequisite courses and identify course substitutions when  
30 common prerequisites cannot be established for degree programs  
31 across all institutions. Faculty work groups shall adopt a

1 strategy for addressing significant differences in  
2 prerequisites, including course substitutions. The Board of  
3 Regents shall be notified by the Articulation Coordinating  
4 Committee when significant differences remain. Common degree  
5 program prerequisites shall be offered and accepted by all  
6 state universities and community colleges, except in cases  
7 approved by the Board of Regents pursuant to s. 240.209(5)(f).  
8 The Board of Regents shall work with the State Board of  
9 Community Colleges on the development of a centralized  
10 database containing the list of courses and course  
11 substitutions that meet the prerequisite requirements for each  
12 baccalaureate degree program.†

13 6. Appoint faculty committees representing public  
14 school, community college, and university faculties to  
15 identify postsecondary courses that meet the high school  
16 graduation requirements of s. 232.246, and to establish the  
17 number of postsecondary semester credit hours of instruction  
18 and equivalent high school credits earned through dual  
19 enrollment pursuant to s. 240.116 that are necessary to meet  
20 high school graduation requirements. Such equivalencies shall  
21 be determined solely on comparable course content and not on  
22 seat-time traditionally allocated to such courses in high  
23 school. The Articulation Coordinating Committee shall  
24 recommend to the State Board of Education those courses  
25 identified to meet high school graduation requirements, based  
26 on mastery of course outcomes, by their common course code  
27 number, and all high schools shall accept these postsecondary  
28 education courses toward meeting the requirements of s.  
29 232.246;

30  
31

1           Section 2. Subsection (1), paragraph (c) of subsection  
2 (4), and subsection (9) of section 232.246, Florida Statutes,  
3 are amended to read:

4           232.246 General requirements for high school  
5 graduation.--

6           (1) Graduation requires successful completion of  
7 either a minimum of 24 academic credits in grades 9 through 12  
8 or an International Baccalaureate curriculum. The 24 credits  
9 shall be distributed as follows:

10           (a) Four credits in English, with major concentration  
11 in composition and literature.

12           (b) Three credits in mathematics. Effective for  
13 students entering the 9th grade in the 1997-1998 school year  
14 and thereafter, one of these credits must be Algebra I, a  
15 series of courses equivalent to Algebra I, or a higher-level  
16 mathematics course.

17           (c) Three credits in science, two of which must have a  
18 laboratory component. The State Board of Education may grant  
19 an annual waiver of the laboratory requirement to a school  
20 district that certifies that its laboratory facilities are  
21 inadequate, provided the district submits a capital outlay  
22 plan to provide adequate facilities and makes the funding of  
23 this plan a priority of the school board.

24           (d) One credit in American history.

25           (e) One credit in world history, including a  
26 comparative study of the history, doctrines, and objectives of  
27 all major political systems.

28           (f) One-half credit in economics, including a  
29 comparative study of the history, doctrines, and objectives of  
30 all major economic systems. The Florida Council on Economic  
31 Education shall provide technical assistance to the department

1 and local school boards in developing curriculum materials for  
2 the study of economics.

3 (g) One-half credit in American government, including  
4 study of the Constitution of the United States. For students  
5 entering the 9th grade in the 1997-1998 school year and  
6 thereafter, the study of Florida government, including study  
7 of the State Constitution, the three branches of state  
8 government, and municipal and county government, shall be  
9 included as part of the required study of American government.

10 (h)1. One credit in practical arts career education or  
11 exploratory career education. Any vocational course as  
12 defined in s. 228.041(22) may be taken to satisfy the high  
13 school graduation requirement for one credit in practical arts  
14 or exploratory career education provided in this subparagraph;

15 2. One credit in performing fine arts to be selected  
16 from music, dance, drama, painting, or sculpture. A course in  
17 any art form, in addition to painting or sculpture, that  
18 requires manual dexterity, or a course in speech and debate,  
19 may be taken to satisfy the high school graduation requirement  
20 for one credit in performing arts pursuant to this  
21 subparagraph; or

22 3. One-half credit each in practical arts career  
23 education or exploratory career education and performing fine  
24 arts, as defined in this paragraph.

25  
26 Such credit for practical arts career education or exploratory  
27 career education or for performing fine arts shall be made  
28 available in the 9th grade, and students shall be scheduled  
29 into a 9th grade course as a priority.

30 (i) One-half credit in life management skills to  
31 include consumer education, positive emotional development,



1 marriage and relationship skill-based education, nutrition,  
2 prevention of human immunodeficiency virus infection and  
3 acquired immune deficiency syndrome and other sexually  
4 transmissible diseases, benefits of sexual abstinence and  
5 consequences of teenage pregnancy, information and instruction  
6 on breast cancer detection and breast self-examination,  
7 cardiopulmonary resuscitation, drug education, and the hazards  
8 of smoking. Such credit shall be given for a course to be  
9 taken by all students in either the 9th or 10th grade.

10 (j) One credit in physical education to include  
11 assessment, improvement, and maintenance of personal fitness.  
12 Participation in an interscholastic sport at the junior  
13 varsity or varsity level, for two full seasons, shall satisfy  
14 the one-credit requirement in physical education if the  
15 student passes a competency test on personal fitness with a  
16 score of "C" or better. The competency test on personal  
17 fitness must be developed by the Department of Education. A  
18 school board may not require that the one credit in physical  
19 education be taken during the 9th grade year.

20 (k) Eight and one-half elective credits.

21  
22 School boards may award a maximum of one-half credit in social  
23 studies and one-half elective credit for student completion of  
24 nonpaid voluntary community or school service work. Students  
25 choosing this option must complete a minimum of 75 hours of  
26 service in order to earn the one-half credit in either  
27 category of instruction. Credit may not be earned for service  
28 provided as a result of court action. School boards that  
29 approve the award of credit for student volunteer service  
30 shall develop guidelines regarding the award of the credit,  
31 and school principals are responsible for approving specific

1 volunteer activities. A course designated in the Course Code  
2 Directory as grade 9 through grade 12 which is taken below the  
3 9th grade may be used to satisfy high school graduation  
4 requirements or Florida Academic Scholars award requirements  
5 as specified in a district's pupil progression plan. A student  
6 shall be granted credit toward meeting the requirements of  
7 this subsection for equivalent courses, as identified pursuant  
8 to s. 229.551(1)(f)6., taken through dual enrollment.

9 (4)

10 (c) District school boards are authorized and  
11 encouraged to establish requirements for high school  
12 graduation in excess of the minimum requirements; however, an  
13 increase in academic credit or minimum grade point average  
14 requirements shall not apply to those students enrolled in  
15 grades 9 through 12 at the time the district school board  
16 increases the requirements. In addition, any increase in  
17 academic credit or minimum grade point average requirements  
18 shall not apply to a student who earns credit toward the  
19 graduation requirements of this section for equivalent courses  
20 taken through dual enrollment.

21 (9) A student who meets all requirements prescribed in  
22 subsections (1), (4), and (5) shall be awarded a standard  
23 diploma in a form prescribed by the state board. A school  
24 board may attach the Florida gold seal vocational endorsement  
25 to a standard diploma or, instead of the standard diploma,  
26 award differentiated diplomas to those exceeding the  
27 prescribed minimums. A student who completes the minimum  
28 number of credits and other requirements prescribed by  
29 subsections (1) and (4), but who is unable to meet the  
30 standards of paragraph (5)(a), paragraph (5)(b), or paragraph  
31 (5)(c), shall be awarded a certificate of completion in a form

1 prescribed by the state board. However, any student who is  
2 otherwise entitled to a certificate of completion may elect to  
3 remain in the secondary school either as a full-time student  
4 or a part-time student for up to 1 additional year and receive  
5 special instruction designed to remedy his or her identified  
6 deficiencies. ~~This special instruction shall be funded from  
7 the state compensatory education funds of the district.~~

8 Section 3. Paragraph (a) of subsection (1) of section  
9 232.2462, Florida Statutes, is amended to read:

10 232.2462 Definition of "credit".--

11 (1)(a) For the purposes of requirements for high  
12 school graduation, one full credit means a minimum of 135 ~~150~~  
13 hours of bona fide instruction in a designated course of study  
14 which contains student performance standards as provided for  
15 in s. 232.2454. The Articulation Coordinating Committee shall  
16 determine the number of postsecondary ~~Six semester~~ credit  
17 ~~hours of instruction which are~~ earned through dual enrollment  
18 pursuant to s. 240.116 and which satisfy the requirements of a  
19 district's interinstitutional articulation agreement according  
20 to s. 240.1161 that also equal one full credit of the  
21 equivalent high school course identified pursuant to s.  
22 229.551(1)(f)6.

23 Section 4. Paragraphs (h) and (i) of subsection (1) of  
24 section 236.081, Florida Statutes, are amended to read:

25 236.081 Funds for operation of schools.--If the annual  
26 allocation from the Florida Education Finance Program to each  
27 district for operation of schools is not determined in the  
28 annual appropriations act or the substantive bill implementing  
29 the annual appropriations act, it shall be determined as  
30 follows:  
31

1           (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
2 OPERATION.--The following procedure shall be followed in  
3 determining the annual allocation to each district for  
4 operation:

5           (h) Coenrollment ~~instruction outside required number~~  
6 ~~of school days.--Students in grades 9 through 12 may be~~  
7 ~~counted as full-time equivalent students for instruction~~  
8 ~~provided outside the required school days or year if such~~  
9 ~~instruction counts as credit toward high school graduation.~~

10 However, If a high school student wishes to earn high school  
11 credits from a community college and enrolls in one or more  
12 adult secondary education courses at the community college,  
13 the community college shall be reimbursed for the costs  
14 incurred because of the high school student's coenrollment as  
15 provided in the General Appropriations Act.

16           (i) Instruction in family and consumer  
17 sciences.--Students in grades K through 12 who are enrolled  
18 for more than six semesters in practical arts family and  
19 consumer sciences courses ~~as defined in s. 228.041(22)(a)4.~~  
20 may not be counted as full-time equivalent students for this  
21 instruction.

22           Section 5. Subsections (1), (2), and (3), and  
23 paragraph (a) of subsection (7) of section 240.116, Florida  
24 Statutes, are amended, and subsection (8) is added to said  
25 section, to read:

26           240.116 Articulated acceleration.--

27           (1) It is the intent of the Legislature that a variety  
28 of articulated acceleration mechanisms be available for  
29 secondary and postsecondary students attending public  
30 educational institutions. It is intended that articulated  
31 acceleration serve to shorten the time necessary for a student

1 to complete the requirements associated with the conference of  
2 a high school diploma and a postsecondary degree, broaden the  
3 scope of curricular options available to students, or increase  
4 the depth of study available for a particular subject. It is  
5 the intent of the Legislature that students who meet the  
6 eligibility requirements of this subsection and who choose to  
7 participate in dual enrollment programs be exempt from the  
8 payment of registration, matriculation, and laboratory fees.  
9 Such fees for dually enrolled students shall be reimbursed to  
10 participating postsecondary institutions as provided annually  
11 in the General Appropriations Act. However, a postsecondary  
12 institution that earns dual enrollment FTE funds from the  
13 Florida Education Finance Program as a charter school shall  
14 not be eligible for the tuition reimbursement. Articulated  
15 acceleration mechanisms shall include, but not be limited to,  
16 dual enrollment, early admission, advanced placement, credit  
17 by examination, and the International Baccalaureate Program.  
18 The State Board of Education shall adopt rules for any dual  
19 enrollment programs involving requirements for high school  
20 graduation.

21 (2)(a)1. The dual enrollment program is the enrollment  
22 of an eligible secondary student in a postsecondary course  
23 creditable toward a vocational certificate or an associate or  
24 baccalaureate degree. For the purpose of this subparagraph,  
25 an eligible secondary student is a student who is enrolled in  
26 a Florida public secondary school or in a Florida nonpublic  
27 secondary school which is in compliance with s. 229.808 and  
28 conducts a secondary curriculum pursuant to s. 232.246.  
29 Students enrolled in postsecondary instruction that is not  
30 creditable toward the high school diploma shall not be  
31 classified as dual enrollments. Students who are eligible for

1 dual enrollment pursuant to this section shall be permitted to  
2 enroll in dual enrollment courses ~~may take courses~~ conducted  
3 during school hours, after school hours, and during the summer  
4 term. Instructional time for such enrollment may exceed 900  
5 hours; however, the school district may only report the  
6 student for a maximum of 1.0 FTE, as provided in s.  
7 236.013(5). Any student so enrolled is exempt from the payment  
8 of registration, matriculation, and laboratory fees. With the  
9 exception of vocational-preparatory instruction,  
10 college-preparatory instruction and other forms of  
11 precollegiate instruction, as well as physical education  
12 courses that focus on the physical execution of a skill rather  
13 than the intellectual attributes of the activity, are  
14 ineligible for inclusion in the dual enrollment program.  
15 Recreation and leisure studies courses shall be evaluated  
16 individually in the same manner as physical education courses  
17 for potential inclusion in the program.

18         2. The Department of Education shall adopt guidelines  
19 designed to achieve comparability across school districts of  
20 both student qualifications and teacher qualifications for  
21 dual enrollment courses. Student qualifications must  
22 demonstrate readiness for college-level coursework if the  
23 student is to be enrolled in college courses. Student  
24 qualifications must demonstrate readiness for vocational-level  
25 coursework if the student is to be enrolled in vocational  
26 courses. In addition to the common placement examination,  
27 student qualifications for enrollment in college credit dual  
28 enrollment courses must include a 3.0 unweighted grade point  
29 average, and student qualifications for enrollment in  
30 vocational certificate dual enrollment courses must include a  
31 2.0 unweighted grade point average. Exceptions to the required

1 grade point averages may be granted if the educational  
2 entities agree and the terms of the agreement are contained  
3 within the dual enrollment interinstitutional articulation  
4 agreement. Community college boards of trustees may establish  
5 additional admissions criteria, which shall be included in the  
6 district interinstitutional articulation agreement developed  
7 according to s. 240.1161, to ensure student readiness for  
8 postsecondary instruction. Additional requirements included in  
9 the agreement shall not arbitrarily prohibit students who have  
10 demonstrated the ability to master advanced courses from  
11 participating in dual enrollment courses. School districts may  
12 not refuse to enter into an agreement with a local community  
13 college if that community college has the capacity to offer  
14 dual enrollment courses.

15 (b) Vocational dual enrollment shall be provided as a  
16 curricular option for secondary students to pursue in order to  
17 earn a series of elective credits toward the high school  
18 diploma. However, vocational dual enrollment shall not  
19 supplant student acquisition of the diploma. Vocational dual  
20 enrollment shall be available for secondary students seeking a  
21 degree or certificate from a complete job-preparatory program,  
22 but shall not sustain student enrollment in isolated  
23 vocational courses. It is the intent of the Legislature that  
24 vocational dual enrollment be implemented as a positive  
25 measure. The provision of a comprehensive academic and  
26 vocational dual enrollment program within the  
27 vocational-technical center or community college is supportive  
28 of legislative intent; however, such provision is not  
29 mandatory.

30 (c)1. Each school district shall inform all secondary  
31 students of dual enrollment as an educational option and

1 mechanism for acceleration. Students shall be informed of  
2 eligibility criteria, the option for taking dual enrollment  
3 courses beyond the regular school year, and the 24 minimum  
4 academic credits required for graduation. School districts  
5 shall annually assess the demand for dual enrollment and other  
6 advanced courses and the district school board shall consider  
7 strategies and programs to meet that demand.

8         2. The Articulation Coordinating Committee shall  
9 develop a statement on transfer guarantees that will inform  
10 students, prior to enrollment in a dual enrollment course, of  
11 the potential for the dual enrollment course to articulate as  
12 an elective or a general education course into a postsecondary  
13 education certificate or degree program. The statement shall  
14 be provided to each district superintendent of schools, who  
15 shall include the statement in the information provided to all  
16 secondary students required pursuant to this paragraph. The  
17 statement may also include additional information including,  
18 but not limited to, dual enrollment options, guarantees,  
19 privileges, and responsibilities.

20         (3) Early admission shall be a form of dual enrollment  
21 through which eligible secondary students enroll in a  
22 postsecondary institution on a full-time basis in courses that  
23 are creditable toward the high school diploma and the  
24 associate or baccalaureate degree. ~~Participation in the early~~  
25 ~~admission program shall be limited to students who have~~  
26 ~~completed a minimum of 6 semesters of full-time secondary~~  
27 ~~enrollment, including studies undertaken in the ninth grade.~~  
28 Students enrolled pursuant to this subsection shall be exempt  
29 from the payment of registration, matriculation, and  
30 laboratory fees.

31



1           (7)(a) It is the intent of the Legislature to provide  
2 articulated acceleration mechanisms for students who are in  
3 home education programs, as defined in s. 228.041(34),  
4 consistent with the educational opportunities available to  
5 public and private secondary school students. Home education  
6 students may participate in dual enrollment, vocational dual  
7 enrollment, early admission, and credit by examination. Credit  
8 earned by home education students through dual enrollment  
9 shall apply toward the completion of a home education program  
10 that meets the requirements of s. 232.0201.

11           (8) The State Board of Education may adopt rules  
12 necessary to implement the provisions of this section pursuant  
13 to ss. 120.536(1) and 120.54.

14           Section 6. Subsections (1), (4), and (6), and  
15 paragraph (b) of subsection (2) of section 240.1161, Florida  
16 Statutes, are amended, and subsections (7) and (8) are added  
17 to said section, to read:

18           240.1161 District interinstitutional articulation  
19 agreements.--

20           (1) Superintendents of schools and community college  
21 presidents shall jointly develop and implement ~~are responsible~~  
22 ~~for the development and implementation of~~ a comprehensive  
23 articulated acceleration program for the students enrolled in  
24 their respective school districts and service areas. Within  
25 this general responsibility, each superintendent and president  
26 shall develop a comprehensive interinstitutional articulation  
27 agreement for the school district and community college that  
28 serves the school district. The superintendent and president  
29 shall establish an articulation committee for the purpose of  
30 developing this agreement. Each state university president is  
31 encouraged to designate a university representative to

1 participate in the development of the interinstitutional  
2 articulation agreements for each school district within the  
3 university service area.

4 (2) The district interinstitutional articulation  
5 agreement for each school year must be completed before high  
6 school registration for the fall term of the following school  
7 year. The agreement must include, but is not limited to, the  
8 following components:

9 (b)1. A delineation of courses and programs available  
10 to students eligible to participate in ~~composed of~~ dual  
11 enrollment.

12 2. A delineation of the process by which students and  
13 their parents are informed about opportunities to participate  
14 in articulated acceleration programs.

15 3. A delineation of the process by which students and  
16 their parents exercise their option to participate in an  
17 articulated acceleration program.

18 4. A delineation of high school credits earned for  
19 completion of each dual enrollment course.

20 5. Provision for postsecondary courses that meet the  
21 criteria for inclusion in a district articulated acceleration  
22 program to be counted toward meeting the graduation  
23 requirements of s. 232.246.

24 ~~6.2.~~ An identification of eligibility criteria for  
25 student participation in dual enrollment courses and programs.

26 ~~7.3.~~ A delineation of institutional responsibilities  
27 regarding student screening prior to enrollment and monitoring  
28 student performance subsequent to enrollment in dual  
29 enrollment courses and programs.

30 ~~8.4.~~ An identification of the criteria by which the  
31 quality of dual enrollment courses and programs are to be

1 judged and a delineation of institutional responsibilities for  
2 the maintenance of instructional quality.

3 ~~9.5.~~ A delineation of institutional responsibilities  
4 for assuming the cost of dual enrollment courses and programs  
5 that includes such responsibilities for student instructional  
6 materials.

7 ~~10.6.~~ An identification of responsibility for  
8 providing student transportation if the dual enrollment  
9 instruction is conducted at a facility other than the high  
10 school campus.

11 ~~11.7.~~ A delineation of the process for converting  
12 college credit hours earned through dual enrollment and early  
13 admission programs to high school credit based on mastery of  
14 course outcomes as determined by the Articulation Coordinating  
15 Committee in accordance with s. 229.551(1)(f)6.

16 (4) The Articulation Coordinating Committee shall  
17 review each articulation agreement and certify the common  
18 course code number of postsecondary courses that meet each  
19 district's graduation requirements. ~~Courses and programs may~~  
20 ~~be added to or deleted from the district interinstitutional~~  
21 ~~articulation agreement at any time. Such additions and~~  
22 ~~deletions must be mutually approved by the superintendent of~~  
23 ~~schools and community college president before incorporation~~  
24 ~~into the agreement.~~

25 (6) The Articulation Coordinating Committee ~~Department~~  
26 ~~of Education~~ shall approve any course for inclusion in the  
27 dual enrollment program that is contained within the common  
28 course designation and numbering system. However,  
29 college-preparatory and other forms of precollegiate  
30 instruction, and physical education and other courses that  
31 focus on the physical execution of a skill rather than the

1 intellectual attributes of the activity, may not be so  
2 approved, but must be evaluated individually for potential  
3 inclusion in the dual enrollment program.

4 (7) The Department of Education shall provide the  
5 Articulation Coordinating Committee with the staff support and  
6 resources necessary to implement the provisions of this  
7 section.

8 (8) The State Board of Education may adopt rules  
9 necessary to implement the provisions of this section pursuant  
10 to ss. 120.536(1) and 120.54.

11 Section 7. This act shall take effect July 1, 2000.  
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