

By the Committee on Education and Senators Kirkpatrick and Cowin

304-2009A-00

1                                   A bill to be entitled  
2           An act relating to dual enrollment; amending s.  
3           229.551, F.S.; clarifying the duty of the  
4           Commissioner of Education regarding the common  
5           course designation and numbering system for  
6           postsecondary education in school districts;  
7           revising the membership of the Articulation  
8           Coordinating Committee; requiring the  
9           Articulation Coordinating Committee to identify  
10          and recommend to the State Board of Education  
11          postsecondary courses that meet high school  
12          graduation requirements; amending s. 232.246,  
13          F.S.; providing for the award of credit toward  
14          graduation requirements for equivalent courses  
15          taken through dual enrollment; prohibiting  
16          increased graduation requirements from applying  
17          to dual enrollment students; deleting the  
18          requirement that certain special instruction be  
19          funded from the state compensatory education  
20          funds of the district; amending s. 232.2462,  
21          F.S.; requiring the Articulation Coordinating  
22          Committee to define credit for purposes of  
23          articulated acceleration programs; amending s.  
24          236.081, F.S.; providing community college  
25          reimbursement for high school student  
26          coenrollment, regardless of whether the  
27          instruction counts as credit toward high school  
28          graduation; removing an obsolete cross  
29          reference; amending s. 240.116, F.S.;  
30          clarifying the intent of articulated  
31          acceleration programs; clarifying funding for

1 dual enrollment; authorizing community college  
2 boards of trustees to adopt additional  
3 admissions criteria for dual enrollment  
4 programs; requiring that certain information be  
5 provided to students regarding dual enrollment  
6 programs; requiring an annual assessment and  
7 planning to meet the demand for dual  
8 enrollment; deleting the requirement that  
9 participating in the early admission program be  
10 limited to students who have completed a  
11 certain number of semesters in secondary  
12 school; providing for credit earned by home  
13 education students through dual enrollment  
14 courses to apply toward the completion of a  
15 home education program; authorizing the  
16 adoption of rules; amending s. 240.1161, F.S.;  
17 requiring superintendents of schools and  
18 community college presidents to jointly develop  
19 and implement comprehensive articulated  
20 acceleration programs; requiring a plan by  
21 which a community college will provide guidance  
22 services to dually enrolled students;  
23 encouraging a postsecondary education objective  
24 to be identified by the students; requiring the  
25 advisement process to identify specific courses  
26 to meet the student objective; requiring use of  
27 a certain automated system; requiring district  
28 interinstitutional articulation agreements to  
29 include additional provisions regarding dual  
30 enrollment programs; requiring the Articulation  
31 Coordinating Committee to review articulation

1 | agreements and certify common course code  
2 | numbers of postsecondary courses that meet high  
3 | school graduation requirements; requiring the  
4 | Articulation Coordinating Committee, rather  
5 | than the Department of Education, to approve  
6 | courses for inclusion in the dual enrollment  
7 | program that are contained within the common  
8 | course designation and numbering system;  
9 | requiring the Department of Education to  
10 | provide the Articulation Coordinating Committee  
11 | with staff support and resources; authorizing  
12 | the adoption of rules; providing an effective  
13 | date.  
14 |

15 | Be It Enacted by the Legislature of the State of Florida:  
16 |

17 | Section 1. Paragraph (f) of subsection (1) of section  
18 | 229.551, Florida Statutes, is amended to read:

19 | 229.551 Educational management.--

20 | (1) The department is directed to identify all  
21 | functions which under the provisions of this act contribute  
22 | to, or comprise a part of, the state system of educational  
23 | accountability and to establish within the department the  
24 | necessary organizational structure, policies, and procedures  
25 | for effectively coordinating such functions. Such policies and  
26 | procedures shall clearly fix and delineate responsibilities  
27 | for various aspects of the system and for overall coordination  
28 | of the total system. The commissioner shall perform the  
29 | following duties and functions:

30 | (f) Development and coordination of a common course  
31 | designation and numbering system for postsecondary and dual

1 enrollment education in school districts, community colleges,  
2 participating nonpublic postsecondary education institutions,  
3 and the State University System which will improve program  
4 planning, increase communication among all ~~postsecondary~~  
5 delivery systems, and facilitate student acceleration and the  
6 transfer of students. The system shall not encourage or  
7 require course content prescription or standardization or  
8 uniform course testing, and the continuing maintenance of the  
9 system shall be accomplished by appropriate faculty committees  
10 representing public and participating nonpublic institutions.  
11 The Articulation Coordinating Committee, whose membership  
12 represents public and nonpublic ~~postsecondary~~ institutions,  
13 shall:

14         1. Identify the highest demand degree programs within  
15 the State University System.

16         2. Conduct a study of courses offered by universities  
17 and accepted for credit toward a degree. The study shall  
18 identify courses designated as either general education or  
19 required as a prerequisite for a degree. The study shall also  
20 identify these courses as upper-division level or  
21 lower-division level.

22         3. Appoint faculty committees representing both  
23 community college and university faculties to recommend a  
24 single level for each course included in the common course  
25 numbering and designation system. Any course designated as an  
26 upper-division level course must be characterized by a need  
27 for advanced academic preparation and skills that a student  
28 would be unlikely to achieve without significant prior  
29 coursework. A course that is offered as part of an associate  
30 in science degree program and as an upper-division course for  
31 a baccalaureate degree shall be designated for both the lower

1 and upper division. Of the courses required for each  
2 baccalaureate degree, at least half of the credit hours  
3 required for the degree shall be achievable through courses  
4 designated as lower-division courses, except in degree  
5 programs approved by the Board of Regents pursuant to s.  
6 240.209(5)(e). A course designated as lower-division may be  
7 offered by any community college. The Articulation  
8 Coordinating Committee shall recommend to the State Board of  
9 Education the levels for the courses. The common course  
10 numbering and designation system shall include the courses at  
11 the recommended levels, and, by fall semester of 1996, the  
12 registration process at each state university and community  
13 college shall include the courses at their designated levels  
14 and common course numbers.

15 4. Appoint faculty committees representing both  
16 community college and university faculties to recommend those  
17 courses identified to meet general education requirements  
18 within the subject areas of communication, mathematics, social  
19 sciences, humanities, and natural sciences. The Articulation  
20 Coordinating Committee shall recommend to the State Board of  
21 Education those courses identified to meet these general  
22 education requirements by their common course code number. All  
23 community colleges and state universities shall accept these  
24 general education courses.

25 5. Appoint faculty committees representing both  
26 community colleges and universities to recommend common  
27 prerequisite courses and identify course substitutions when  
28 common prerequisites cannot be established for degree programs  
29 across all institutions. Faculty work groups shall adopt a  
30 strategy for addressing significant differences in  
31 prerequisites, including course substitutions. The Board of

1 Regents shall be notified by the Articulation Coordinating  
2 Committee when significant differences remain. Common degree  
3 program prerequisites shall be offered and accepted by all  
4 state universities and community colleges, except in cases  
5 approved by the Board of Regents pursuant to s. 240.209(5)(f).  
6 The Board of Regents shall work with the State Board of  
7 Community Colleges on the development of a centralized  
8 database containing the list of courses and course  
9 substitutions that meet the prerequisite requirements for each  
10 baccalaureate degree program.†

11 6. Appoint faculty committees representing public  
12 school, community college, and university faculties to  
13 identify postsecondary courses that meet the high school  
14 graduation requirements of s. 232.246, and to establish the  
15 number of postsecondary semester credit hours of instruction  
16 and equivalent high school credits earned through dual  
17 enrollment pursuant to s. 240.116 that are necessary to meet  
18 high school graduation requirements. Such equivalencies shall  
19 be determined solely on comparable course content and not on  
20 seat time traditionally allocated to such courses in high  
21 school. The Articulation Coordinating Committee shall  
22 recommend to the State Board of Education those courses  
23 identified to meet high school graduation requirements, based  
24 on mastery of course outcomes, by their common course code  
25 number, and all high schools shall accept these postsecondary  
26 education courses toward meeting the requirements of s.  
27 232.246.

28 Section 2. Subsection (1), paragraph (c) of subsection  
29 (4), and subsection (9) of section 232.246, Florida Statutes,  
30 are amended to read:

31

1           232.246 General requirements for high school  
2 graduation.--

3           (1) Graduation requires successful completion of  
4 either a minimum of 24 academic credits in grades 9 through 12  
5 or an International Baccalaureate curriculum. The 24 credits  
6 shall be distributed as follows:

7           (a) Four credits in English, with major concentration  
8 in composition and literature.

9           (b) Three credits in mathematics. Effective for  
10 students entering the 9th grade in the 1997-1998 school year  
11 and thereafter, one of these credits must be Algebra I, a  
12 series of courses equivalent to Algebra I, or a higher-level  
13 mathematics course.

14           (c) Three credits in science, two of which must have a  
15 laboratory component. The State Board of Education may grant  
16 an annual waiver of the laboratory requirement to a school  
17 district that certifies that its laboratory facilities are  
18 inadequate, provided the district submits a capital outlay  
19 plan to provide adequate facilities and makes the funding of  
20 this plan a priority of the school board.

21           (d) One credit in American history.

22           (e) One credit in world history, including a  
23 comparative study of the history, doctrines, and objectives of  
24 all major political systems.

25           (f) One-half credit in economics, including a  
26 comparative study of the history, doctrines, and objectives of  
27 all major economic systems. The Florida Council on Economic  
28 Education shall provide technical assistance to the department  
29 and local school boards in developing curriculum materials for  
30 the study of economics.

31

1           (g) One-half credit in American government, including  
2 study of the Constitution of the United States. For students  
3 entering the 9th grade in the 1997-1998 school year and  
4 thereafter, the study of Florida government, including study  
5 of the State Constitution, the three branches of state  
6 government, and municipal and county government, shall be  
7 included as part of the required study of American government.

8           (h)1. One credit in practical arts career education or  
9 exploratory career education. Any vocational course as  
10 defined in s. 228.041(22) may be taken to satisfy the high  
11 school graduation requirement for one credit in practical arts  
12 or exploratory career education provided in this subparagraph;

13           2. One credit in performing fine arts to be selected  
14 from music, dance, drama, painting, or sculpture. A course in  
15 any art form, in addition to painting or sculpture, that  
16 requires manual dexterity, or a course in speech and debate,  
17 may be taken to satisfy the high school graduation requirement  
18 for one credit in performing arts pursuant to this  
19 subparagraph; or

20           3. One-half credit each in practical arts career  
21 education or exploratory career education and performing fine  
22 arts, as defined in this paragraph.

23  
24 Such credit for practical arts career education or exploratory  
25 career education or for performing fine arts shall be made  
26 available in the 9th grade, and students shall be scheduled  
27 into a 9th grade course as a priority.

28           (i) One-half credit in life management skills to  
29 include consumer education, positive emotional development,  
30 marriage and relationship skill-based education, nutrition,  
31 prevention of human immunodeficiency virus infection and



1 acquired immune deficiency syndrome and other sexually  
2 transmissible diseases, benefits of sexual abstinence and  
3 consequences of teenage pregnancy, information and instruction  
4 on breast cancer detection and breast self-examination,  
5 cardiopulmonary resuscitation, drug education, and the hazards  
6 of smoking. Such credit shall be given for a course to be  
7 taken by all students in either the 9th or 10th grade.

8 (j) One credit in physical education to include  
9 assessment, improvement, and maintenance of personal fitness.  
10 Participation in an interscholastic sport at the junior  
11 varsity or varsity level, for two full seasons, shall satisfy  
12 the one-credit requirement in physical education if the  
13 student passes a competency test on personal fitness with a  
14 score of "C" or better. The competency test on personal  
15 fitness must be developed by the Department of Education. A  
16 school board may not require that the one credit in physical  
17 education be taken during the 9th grade year.

18 (k) Eight and one-half elective credits.

19  
20 School boards may award a maximum of one-half credit in social  
21 studies and one-half elective credit for student completion of  
22 nonpaid voluntary community or school service work. Students  
23 choosing this option must complete a minimum of 75 hours of  
24 service in order to earn the one-half credit in either  
25 category of instruction. Credit may not be earned for service  
26 provided as a result of court action. School boards that  
27 approve the award of credit for student volunteer service  
28 shall develop guidelines regarding the award of the credit,  
29 and school principals are responsible for approving specific  
30 volunteer activities. A course designated in the Course Code  
31 Directory as grade 9 through grade 12 which is taken below the

1 9th grade may be used to satisfy high school graduation  
2 requirements or Florida Academic Scholars award requirements  
3 as specified in a district's pupil progression plan. A student  
4 shall be granted credit toward meeting the requirements of  
5 this subsection for equivalent courses, as identified pursuant  
6 to s. 229.551(1)(f)6., taken through dual enrollment.

7 (4)

8 (c) District school boards are authorized and  
9 encouraged to establish requirements for high school  
10 graduation in excess of the minimum requirements; however, an  
11 increase in academic credit or minimum grade point average  
12 requirements shall not apply to those students enrolled in  
13 grades 9 through 12 at the time the district school board  
14 increases the requirements. In addition, any increase in  
15 academic credit or minimum grade point average requirements  
16 shall not apply to a student who earns credit toward the  
17 graduation requirements of this section for equivalent courses  
18 taken through dual enrollment.

19 (9) A student who meets all requirements prescribed in  
20 subsections (1), (4), and (5) shall be awarded a standard  
21 diploma in a form prescribed by the state board. A school  
22 board may attach the Florida gold seal vocational endorsement  
23 to a standard diploma or, instead of the standard diploma,  
24 award differentiated diplomas to those exceeding the  
25 prescribed minimums. A student who completes the minimum  
26 number of credits and other requirements prescribed by  
27 subsections (1) and (4), but who is unable to meet the  
28 standards of paragraph (5)(a), paragraph (5)(b), or paragraph  
29 (5)(c), shall be awarded a certificate of completion in a form  
30 prescribed by the state board. However, any student who is  
31 otherwise entitled to a certificate of completion may elect to

1 remain in the secondary school either as a full-time student  
2 or a part-time student for up to 1 additional year and receive  
3 special instruction designed to remedy his or her identified  
4 deficiencies. ~~This special instruction shall be funded from~~  
5 ~~the state compensatory education funds of the district.~~

6 Section 3. Paragraph (a) of subsection (1) of section  
7 232.2462, Florida Statutes, is amended to read:

8 232.2462 Definition of "credit".--

9 (1)(a) For the purposes of requirements for high  
10 school graduation, one full credit means a minimum of 135 ~~150~~  
11 hours of bona fide instruction in a designated course of study  
12 which contains student performance standards as provided for  
13 in s. 232.2454. The Articulation Coordinating Committee shall  
14 determine the number of postsecondary ~~Six semester~~ credit  
15 ~~hours of instruction which are~~ earned through dual enrollment  
16 pursuant to s. 240.116 and which satisfy the requirements of a  
17 district's interinstitutional articulation agreement according  
18 to s. 240.1161 that also equal one full credit of the  
19 equivalent high school course identified pursuant to s.  
20 229.551(1)(f)6.

21 Section 4. Paragraphs (h) and (i) of subsection (1) of  
22 section 236.081, Florida Statutes, are amended to read:

23 236.081 Funds for operation of schools.--If the annual  
24 allocation from the Florida Education Finance Program to each  
25 district for operation of schools is not determined in the  
26 annual appropriations act or the substantive bill implementing  
27 the annual appropriations act, it shall be determined as  
28 follows:

29 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
30 OPERATION.--The following procedure shall be followed in  
31

1 determining the annual allocation to each district for  
2 operation:

3           (h) Coenrollment ~~instruction outside required number~~  
4 ~~of school days.--Students in grades 9 through 12 may be~~  
5 ~~counted as full-time equivalent students for instruction~~  
6 ~~provided outside the required school days or year if such~~  
7 ~~instruction counts as credit toward high school graduation.~~  
8 ~~However,~~ If a high school student wishes to earn high school  
9 credits from a community college and enrolls in one or more  
10 adult secondary education courses at the community college,  
11 the community college shall be reimbursed for the costs  
12 incurred because of the high school student's coenrollment as  
13 provided in the General Appropriations Act.

14           (i) Instruction in family and consumer  
15 sciences.--Students in grades K through 12 who are enrolled  
16 for more than six semesters in practical arts family and  
17 consumer sciences courses ~~as defined in s. 228.041(22)(a)4.~~  
18 may not be counted as full-time equivalent students for this  
19 instruction.

20           Section 5. Subsections (1), (2), and (3), and  
21 paragraph (a) of subsection (7) of section 240.116, Florida  
22 Statutes, are amended, and subsection (8) is added to that  
23 section, to read:

24           240.116 Articulated acceleration.--

25           (1) It is the intent of the Legislature that a variety  
26 of articulated acceleration mechanisms be available for  
27 secondary and postsecondary students attending public  
28 educational institutions. It is intended that articulated  
29 acceleration serve to shorten the time necessary for a student  
30 to complete the requirements associated with the conference of  
31 a high school diploma and a postsecondary degree, broaden the

1 scope of curricular options available to students, or increase  
2 the depth of study available for a particular subject. It is  
3 the intent of the Legislature that students who meet the  
4 eligibility requirements of this subsection and who choose to  
5 participate in dual enrollment programs be exempt from the  
6 payment of registration, matriculation, and laboratory fees.  
7 Such fees for dually enrolled students shall be reimbursed to  
8 participating postsecondary institutions as provided annually  
9 in the General Appropriations Act; however, a postsecondary  
10 institution that earns dual enrollment FTE funds from the  
11 Florida Education Finance Program as a charter school shall  
12 not be eligible for the tuition reimbursement. Articulated  
13 acceleration mechanisms shall include, but not be limited to,  
14 dual enrollment, early admission, advanced placement, credit  
15 by examination, and the International Baccalaureate Program.  
16 The State Board of Education shall adopt rules for any dual  
17 enrollment programs involving requirements for high school  
18 graduation.

19 (2)(a)1. The dual enrollment program is the enrollment  
20 of an eligible secondary student in a postsecondary course  
21 creditable toward a vocational certificate or an associate or  
22 baccalaureate degree. For the purpose of this subparagraph,  
23 an eligible secondary student is a student who is enrolled in  
24 a Florida public secondary school or in a Florida nonpublic  
25 secondary school which is in compliance with s. 229.808 and  
26 conducts a secondary curriculum pursuant to s. 232.246.  
27 Students enrolled in postsecondary instruction that is not  
28 creditable toward the high school diploma shall not be  
29 classified as dual enrollments. Students who are eligible for  
30 dual enrollment pursuant to this section shall be permitted to  
31 enroll in dual enrollment courses ~~may take courses~~ conducted

1 during school hours, after school hours, and during the summer  
2 term. Instructional time for such enrollment may exceed 900  
3 hours; however, the school district may only report the  
4 student for a maximum of 1.0 FTE, as provided in s.  
5 236.013(5).Any student so enrolled is exempt from the payment  
6 of registration, matriculation, and laboratory fees. With the  
7 exception of vocational-preparatory instruction,  
8 college-preparatory instruction and other forms of  
9 precollegiate instruction, as well as physical education  
10 courses that focus on the physical execution of a skill rather  
11 than the intellectual attributes of the activity, are  
12 ineligible for inclusion in the dual enrollment program.  
13 Recreation and leisure studies courses shall be evaluated  
14 individually in the same manner as physical education courses  
15 for potential inclusion in the program.

16         2. The Department of Education shall adopt guidelines  
17 designed to achieve comparability across school districts of  
18 both student qualifications and teacher qualifications for  
19 dual enrollment courses. Student qualifications must  
20 demonstrate readiness for college-level coursework if the  
21 student is to be enrolled in college courses. Student  
22 qualifications must demonstrate readiness for vocational-level  
23 coursework if the student is to be enrolled in vocational  
24 courses. In addition to the common placement examination,  
25 student qualifications for enrollment in college credit dual  
26 enrollment courses must include a 3.0 unweighted grade point  
27 average, and student qualifications for enrollment in  
28 vocational certificate dual enrollment courses must include a  
29 2.0 unweighted grade point average. Exceptions to the required  
30 grade point averages may be granted if the educational  
31 entities agree and the terms of the agreement are contained

1 within the dual enrollment interinstitutional articulation  
2 agreement. Community college boards of trustees may establish  
3 additional admissions criteria, which shall be included in the  
4 district interinstitutional articulation agreement developed  
5 according to s. 240.1161, to ensure student readiness for  
6 postsecondary instruction. Additional requirements included in  
7 the agreement shall not arbitrarily prohibit students who have  
8 demonstrated the ability to master advanced courses from  
9 participating in dual enrollment courses. School districts may  
10 not refuse to enter into an agreement with a local community  
11 college if that community college has the capacity to offer  
12 dual enrollment courses.

13 (b) Vocational dual enrollment shall be provided as a  
14 curricular option for secondary students to pursue in order to  
15 earn a series of elective credits toward the high school  
16 diploma. However, vocational dual enrollment shall not  
17 supplant student acquisition of the diploma. Vocational dual  
18 enrollment shall be available for secondary students seeking a  
19 degree or certificate from a complete job-preparatory program,  
20 but shall not sustain student enrollment in isolated  
21 vocational courses. It is the intent of the Legislature that  
22 vocational dual enrollment be implemented as a positive  
23 measure. The provision of a comprehensive academic and  
24 vocational dual enrollment program within the  
25 vocational-technical center or community college is supportive  
26 of legislative intent; however, such provision is not  
27 mandatory.

28 (c)1. Each school district shall inform all secondary  
29 students of dual enrollment as an educational option and  
30 mechanism for acceleration. Students shall be informed of  
31 eligibility criteria, the option for taking dual enrollment

1 courses beyond the regular school year, and the 24 minimum  
2 academic credits required for graduation. School districts  
3 shall annually assess the demand for dual enrollment and other  
4 advanced courses and the district school board shall consider  
5 strategies and programs to meet that demand.

6 2. The Articulation Coordinating Committee shall  
7 develop a statement on transfer guarantees which will inform  
8 students, prior to enrollment in a dual enrollment course, of  
9 the potential for the dual enrollment course to articulate as  
10 an elective or a general education course into a postsecondary  
11 education certificate or degree program. The statement shall  
12 be provided to each district superintendent of schools, who  
13 shall include the statement in the information provided to all  
14 secondary students as required pursuant to this paragraph. The  
15 statement may also include additional information including,  
16 but not limited to, dual enrollment options, guarantees,  
17 privileges, and responsibilities.

18 (3) Early admission shall be a form of dual enrollment  
19 through which eligible secondary students enroll in a  
20 postsecondary institution on a full-time basis in courses that  
21 are creditable toward the high school diploma and the  
22 associate or baccalaureate degree. ~~Participation in the early~~  
23 ~~admission program shall be limited to students who have~~  
24 ~~completed a minimum of 6 semesters of full-time secondary~~  
25 ~~enrollment, including studies undertaken in the ninth grade.~~  
26 Students enrolled pursuant to this subsection shall be exempt  
27 from the payment of registration, matriculation, and  
28 laboratory fees.

29 (7)(a) It is the intent of the Legislature to provide  
30 articulated acceleration mechanisms for students who are in  
31 home education programs, as defined in s. 228.041(34),



1 consistent with the educational opportunities available to  
2 public and private secondary school students. Home education  
3 students may participate in dual enrollment, vocational dual  
4 enrollment, early admission, and credit by examination. Credit  
5 earned by home education students through dual enrollment  
6 shall apply toward the completion of a home education program  
7 that meets the requirements of s. 232.0201.

8 (8) The State Board of Education may adopt rules  
9 necessary to implement the provisions of this section pursuant  
10 to ss. 120.536(1) and 120.54.

11 Section 6. Subsections (1), (4), and (6), and  
12 paragraph (b) of subsection (2) of section 240.1161, Florida  
13 Statutes, are amended, and subsections (7) and (8) are added  
14 to said section, to read:

15 240.1161 District interinstitutional articulation  
16 agreements.--

17 (1) Superintendents of schools and community college  
18 presidents shall jointly develop and implement ~~are responsible~~  
19 ~~for the development and implementation of~~ a comprehensive  
20 articulated acceleration program for the students enrolled in  
21 their respective school districts and service areas. Within  
22 this general responsibility, each superintendent and president  
23 shall develop a comprehensive interinstitutional articulation  
24 agreement for the school district and community college that  
25 serves the school district. The superintendent and president  
26 shall establish an articulation committee for the purpose of  
27 developing this agreement. Each state university president is  
28 encouraged to designate a university representative to  
29 participate in the development of the interinstitutional  
30 articulation agreements for each school district within the  
31 university service area.

1           (2) The district interinstitutional articulation  
2 agreement for each school year must be completed before high  
3 school registration for the fall term of the following school  
4 year. The agreement must include, but is not limited to, the  
5 following components:

6           (b)1. A delineation of courses and programs available  
7 to students eligible to participate in ~~composed of~~ dual  
8 enrollment. This delineation must include a plan for the  
9 community college to provide guidance services to  
10 participating students on the selection of courses in the dual  
11 enrollment program. The process of community college guidance  
12 should make maximum use of the automated advisement system for  
13 community colleges. The plan must assure that each dual  
14 enrollment student is encouraged to identify a postsecondary  
15 education objective with which to guide the course selection.  
16 At a minimum, each student's plan should include a list of  
17 courses that will result in an Applied Technology Diploma, an  
18 Associate in Science degree, or an Associate in Arts degree.  
19 If the student identifies a baccalaureate degree as the  
20 objective, the plan must include courses that will meet the  
21 general education requirements and any prerequisite  
22 requirements for entrance into a selected baccalaureate-degree  
23 program.

24           2. A delineation of the process by which students and  
25 their parents are informed about opportunities to participate  
26 in articulated acceleration programs.

27           3. A delineation of the process by which students and  
28 their parents exercise their option to participate in an  
29 articulated acceleration program.

30           4. A delineation of high school credits earned for  
31 completion of each dual enrollment course.

1           5. Provision for postsecondary courses that meet the  
2 criteria for inclusion in a district articulated acceleration  
3 program to be counted toward meeting the graduation  
4 requirements of s. 232.246.

5           ~~6.2.~~ An identification of eligibility criteria for  
6 student participation in dual enrollment courses and programs.

7           ~~7.3.~~ A delineation of institutional responsibilities  
8 regarding student screening prior to enrollment and monitoring  
9 student performance subsequent to enrollment in dual  
10 enrollment courses and programs.

11           ~~8.4.~~ An identification of the criteria by which the  
12 quality of dual enrollment courses and programs are to be  
13 judged and a delineation of institutional responsibilities for  
14 the maintenance of instructional quality.

15           ~~9.5.~~ A delineation of institutional responsibilities  
16 for assuming the cost of dual enrollment courses and programs  
17 that includes such responsibilities for student instructional  
18 materials.

19           ~~10.6.~~ An identification of responsibility for  
20 providing student transportation if the dual enrollment  
21 instruction is conducted at a facility other than the high  
22 school campus.

23           ~~11.7.~~ A delineation of the process for converting  
24 college credit hours earned through dual enrollment and early  
25 admission programs to high school credit based on mastery of  
26 course outcomes as determined by the Articulation Coordinating  
27 Committee in accordance with s. 229.551(1)(f)6.

28           (4) The Articulation Coordinating Committee shall  
29 review each articulation agreement and certify the common  
30 course code number of postsecondary courses that meet each  
31 district's graduation requirements. ~~Courses and programs may~~

1 ~~be added to or deleted from the district interinstitutional~~  
2 ~~articulation agreement at any time. Such additions and~~  
3 ~~deletions must be mutually approved by the superintendent of~~  
4 ~~schools and community college president before incorporation~~  
5 ~~into the agreement.~~

6         (6) The Articulation Coordinating Committee ~~Department~~  
7 ~~of Education~~ shall approve any course for inclusion in the  
8 dual enrollment program that is contained within the common  
9 course designation and numbering system. However,  
10 college-preparatory and other forms of precollegiate  
11 instruction, and physical education and other courses that  
12 focus on the physical execution of a skill rather than the  
13 intellectual attributes of the activity, may not be so  
14 approved, but must be evaluated individually for potential  
15 inclusion in the dual enrollment program.

16         (7) The Department of Education shall provide the  
17 Articulation Coordinating Committee with the staff support and  
18 resources necessary to implement the provisions of this  
19 section.

20         (8) The State Board of Education may adopt rules  
21 necessary to implement the provisions of this section pursuant  
22 to ss. 120.536(1) and 120.54.

23         Section 7. This act shall take effect July 1, 2000.  
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STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN  
COMMITTEE SUBSTITUTE FOR  
SB's 1470 and 2424

The committee substitute contains the following changes and additions:

Equivalency determinations between postsecondary semester credit hours and high school credits are to be based on comparable course content, not the time in class traditionally devoted to high school courses.

The number of hours of instruction in the definition of a high school credit is changed from 150 to 135.

Postsecondary institutions that receive dual enrollment funds through the Florida Education Finance program as a charter school are not eligible for tuition reimbursement for dually enrolled students.

Community colleges may not add requirements to a dual enrollment interinstitutional agreement with a school district that would prohibit students with demonstrated ability to master advanced course work from participating in the dual enrollment program.

School districts may not refuse to enter into an interinstitutional agreement with a community college, if the college has the capacity to offer dual enrollment courses.

The Articulation Coordinating Committee must develop, and the school superintendent must distribute, a statement on transfer guarantees that will inform a student, prior to enrollment, of the potential for dual enrollment course credit to be accepted as credit in a postsecondary certificate or degree program.

School districts must annually assess student demand for dual enrollment and other advanced courses, and must consider strategies and programs to meet the demand.

Community colleges must develop a plan to provide guidance services to dual enrollment students, using the automated advisement system, that will assist the students in selecting dual enrollment courses that meet certificate and degree program requirements.