## Florida Senate - 2000

By Senator McKay

	26-1036-00	See HB
1	A bill to be entitled	
2	An act relating to obsolete, expired, or	
3	repealed provisions of law; repealing various	
4	provisions of law that have become obsolete,	
5	have had their effect, have served their	
б	purpose, or have been impliedly repealed or	
7	superseded; repealing s. 397.94(2) and (3)(a),	
8	F.S., relating to plans for implementation of	
9	the children's substance abuse information and	
10	referral network and integration thereof with	
11	the child and adolescent mental health	
12	information and referral network; repealing s.	
13	402.175, F.S., relating to the umbrella trust	
14	fund for developmentally disabled and mentally	
15	ill persons; repealing s. 402.3058, F.S.,	
16	relating to exemption from fingerprinting	
17	requirements for summer camp personnel, the	
18	provisions of which are published elsewhere in	
19	statutes; repealing s. 402.33(10)(a), F.S.,	
20	relating to review by the Department of	
21	Children and Family Services and the Department	
22	of Health of services provided to clients to	
23	ensure that fees assessed therefor conform to	
24	law; repealing s. 402.72(3), F.S., relating to	
25	evaluation of and a report to the Legislature	
26	on the effectiveness and efficiency of	
27	contracting functions in each service district	
28	of the Department of Children and Family	
29	Services; repealing ss. 409.501-409.506, F.S.,	
30	relating to the Florida Financial Assistance	
31	for Community Services Act of 1974; amending s.	
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1	430.204, F.S.; deleting a reference, to
2	conform; amending s. 409.942, F.S.; deleting
3	provisions relating to the pilot portion of the
4	electronic benefit transfer program of the
5	Department of Children and Family Services;
б	repealing s. 411.204, F.S., relating to
7	handicap prevention and early childhood
8	assistance program evaluation design and
9	conduct and independent third-party evaluation;
10	amending ss. 397.901 and 411.01, F.S.;
11	conforming cross-references; amending s.
12	411.222, F.S.; deleting provisions relating to
13	intraagency and interagency coordination
14	through the Office of Prevention, Early
15	Assistance, and Child Development of the
16	Department of Education and of the former
17	Department of Health and Rehabilitative
18	Services; amending ss. 230.2303, 383.14,
19	391.304, 402.281, 402.305, 402.3052, 402.45,
20	402.47, and 411.221, F.S.; revising references,
21	to conform; repealing s. 411.232(4) and (5),
22	F.S., relating to implementation and evaluation
23	of the Children's Early Investment Program;
24	repealing s. 414.35, F.S., relating to adoption
25	of rules by the Department of Children and
26	Family Services for administration of emergency
27	assistance programs delegated to the
28	department; repealing s. 414.38(10), F.S.,
29	relating to an evaluation of the local work
30	experience and job training pilot program for
31	noncustodial parents; amending s. 414.70, F.S.;

**SB 1760** See HB

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1 deleting obsolete provisions relating to an 2 evaluation of certain drug-testing and 3 drug-screening demonstration projects; repealing s. 28, ch. 96-403, Laws of Florida; 4 5 terminating the Board of Regents task force б that examined and reported on the optimal 7 organizational structure for the delivery of 8 social services; providing an effective date. 9 10 Be It Enacted by the Legislature of the State of Florida: 11 12 Section 1. Subsection (2) and paragraph (a) of 13 subsection (3) of section 397.94, Florida Statutes, are 14 repealed. 15 Section 2. Section 402.175, Florida Statutes, is 16 repealed. 17 Section 3. Section 402.3058, Florida Statutes, is 18 repealed. 19 Section 4. Paragraph (a) of subsection (10) of section 402.33, Florida Statutes, is repealed. 20 21 Section 5. Subsection (3) of section 402.72, Florida 22 Statutes, is repealed. Sections 409.501, 409.502, 409.503, 23 Section 6. 24 409.504, 409.505, and 409.506, Florida Statutes, are repealed. Section 7. Subsection (6) of section 430.204, Florida 25 Statutes, is amended to read: 26 27 430.204 Community-care-for-the-elderly core services; 28 departmental powers and duties .--29 When possible, services shall be obtained under: (6) 30 The Florida Plan for Medical Assistance under (a) 31 Title XIX of the Social Security Act; 3

1 (b) The State Plan on Aging under the Older Americans 2 Act; or 3 (c) The Florida Financial Assistance for Community Services Act of 1974. 4 5 Section 8. Subsections (2) and (3) of section 409.942, б Florida Statutes, are amended to read: 7 409.942 Electronic benefit transfer program.--8 (2) The department shall, in accordance with 9 applicable federal laws and regulations, develop minimum 10 program requirements and other policy initiatives for the 11 electronic benefit transfer program and shall have at least one operational pilot program in place by July 1, 1996. 12 (3) The department shall enter into public-private 13 contracts for all provisions of electronic transfer of public 14 assistance benefits, including, but not limited to, the 15 16 necessary electronic equipment and technical support for the 17 electronic benefit transfer pilot program. Section 9. Section 411.204, Florida Statutes, is 18 19 repealed. 20 Section 10. Paragraph (c) of subsection (2) of section 397.901, Florida Statutes, is amended to read: 21 397.901 Prototype juvenile addictions receiving 22 23 facilities.--24 (2)25 (C) The department may implement the prototype juvenile addictions receiving facilities component of the 26 27 emergency assessment and specialized treatment services within 28 resources appropriated for this purpose. 29 1. Using the criteria provided in this section, the 30 department shall evaluate and select the service providers and sites to be funded initially. 31 4

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1	2. An independent third-party evaluation of the
2	prototypes must be conducted in accordance with the principles
3	and procedures specified in s. 411.204, pursuant to a contract
4	entered into prior to the prototype selection to ensure
5	integrity of the evaluation design, ongoing monitoring and
6	periodic review of progress, and a timely, comprehensive
7	evaluation report. The evaluation report must include process
8	and outcome data, and must be submitted to the Governor, the
9	President of the Senate, the Speaker of the House of
10	Representatives, the department, and appropriate substantive
11	committees and subcommittees of the Legislature within 1 year
12	after startup and annually thereafter for 5 years. Five years
13	after the prototype juvenile addictions receiving facilities
14	and the independent evaluation are funded and operational, a
15	5-year retrospective report must be submitted on the impact of
16	the addictions receiving facility modality upon treatment
17	outcomes and sustained recovery of the participants.
18	Section 11. Paragraph (d) of subsection (5) of section
19	411.01, Florida Statutes, is amended to read:
20	411.01 Florida Partnership for School Readiness;
21	school readiness coalitions
22	(5) CREATION OF SCHOOL READINESS COALITIONS
23	(d) Implementation
24	1. The school readiness program is to be phased in.
25	Until the coalition implements its plan, the county shall
26	continue to receive the services identified in subsection (3)
27	through the various agencies that would be responsible for
28	delivering those services under current law. Plan
29	implementation is subject to approval of the coalition and the
30	plan by the Florida Partnership for School Readiness.
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1 2. Each school readiness coalition shall develop a 2 plan for implementing the school readiness program to meet the 3 requirements of this section and the performance standards and 4 outcome measures established by the partnership. The plan must 5 include a written description of the role of the program in б the coalition's effort to meet the first state education goal, 7 readiness to start school, including a description of the plan 8 to involve the prekindergarten early intervention programs, Head Start Programs, programs offered by public or private 9 10 providers of child care, preschool programs for children with 11 disabilities, programs for migrant children, Title I programs, subsidized child care programs, and teen parent programs. The 12 13 plan must also demonstrate how the program will ensure that each 3-year-old and 4-year-old child in a publicly funded 14 school readiness program receives scheduled activities and 15 instruction designed to prepare children to enter kindergarten 16 17 ready to learn. Prior to implementation of the program, the 18 school readiness coalition must submit the plan to the 19 partnership for approval. The partnership may approve the 20 plan, reject the plan, or approve the plan with conditions. The plan shall be reviewed, revised, and approved biennially. 21 The plan for the school readiness program must 22 3. include the following minimum standards and provisions: 23 24 a. A sliding fee scale establishing a copayment for 25 parents based upon their ability to pay, which is the same for all program providers, to be implemented and reflected in each 26 27 program's budget. 28 b. A choice of settings and locations in licensed, 29 registered, religious-exempt, or school-based programs to be provided to parents. 30 31

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1 Instructional staff who have completed the training с. course as required in s. 402.305(2)(d)1., as well as staff who 2 3 have additional training or credentials as required by the 4 respective program provider. The plan must provide a method 5 for assuring the qualifications of all personnel in all б program settings. 7 Specific eligibility priorities for children within d. 8 the coalition's county pursuant to subsection (6). Performance standards and outcome measures 9 e. 10 established by the partnership or alternatively, standards and 11 outcome measures to be used until such time as the partnership adopts such standards and outcome measures. 12 13 f. Reimbursement rates that have been developed by the 14 coalition. 15 Systems support services, including a central q. 16 agency, child care resource and referral, eligibility 17 determinations, training of providers, and parent support and involvement. 18 19 h. Direct enhancement services to families and 20 children. System support and direct enhancement services shall 21 be in addition to payments for the placement of children in 22 school readiness programs. i. A business plan, which must include the contract 23 24 with a school readiness agent if the coalition is not a 25 legally established corporate entity. Coalitions may contract with other coalitions to achieve efficiency in multiple-county 26 27 services, and such contracts may be part of the coalition's 28 business plan. 29 Strategies to meet the needs of unique populations, i. such as migrant workers. 30 31 7

1 As part of the plan, the coalition may request the Governor to 2 apply for a waiver to allow the coalition to administer the 3 Head Start Program to accomplish the purposes of the school 4 readiness program. If any school readiness plan can 5 demonstrate that specific statutory goals can be achieved more б effectively by using procedures that require modification of 7 existing rules, policies, or procedures, a request for a waiver to the partnership may be made as part of the plan. 8 9 Upon review, the partnership may grant the proposed 10 modification. 11 4. Persons with an early childhood teaching certificate may provide support and supervision to other staff 12 13 in the school readiness program. 14 5. The coalition may not implement its plan until it 15 submits the plan to and receives approval from the 16 partnership. Once the plan has been approved, the plan and the 17 services provided under the plan shall be controlled by the coalition rather than by the state agencies or departments. 18 19 The plan shall be reviewed and revised as necessary, but at 20 least biennially. 6. The following statutes will not apply to local 21 22 coalitions with approved plans: ss. 125.901(2)(a)3., 228.061(1) and (2), 230.2306, 411.204,411.221, 411.222, and 23 24 411.232. To facilitate innovative practices and to allow local 25 establishment of school readiness programs, a school readiness coalition may apply to the Governor and Cabinet for a waiver 26 of, and the Governor and Cabinet may waive, any of the 27 provisions of ss. 230.2303, 230.2305, 230.23166, 402.3015, 28 29 411.223, and 411.232, if the waiver is necessary for implementation of the coalition's school readiness plan. 30 31

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1 7. Two or more counties may join for the purpose of 2 planning and implementing a school readiness program. 3 A coalition may, subject to approval of the 8. partnership as part of the coalition's plan, receive 4 5 subsidized child care funds for all children eligible for any б federal subsidized child care program and be the provider of 7 the program services. 8 9. Coalitions are authorized to enter into multiparty 9 contracts with multicounty service providers in order to meet 10 the needs of unique populations such as migrant workers. 11 Section 12. Section 411.222, Florida Statutes, is amended to read: 12 13 411.222 State Intraagency and interagency 14 coordination; creation of offices; responsibilities; memorandum of agreement; creation of Coordinating Council for 15 16 School Readiness Programs; responsibilities .--17 (1) DEPARTMENT OF EDUCATION. -- There is created within the Department of Education an Office of Prevention, Early 18 19 Assistance, and Child Development for the purpose of 20 intraagency and interagency planning, policy, and program development and coordination to enhance existing programs and 21 22 services and to develop new programs and services for high-risk children and their families. The Department of 23 24 Education, as the designated lead agency for administration of 25 part H of Pub. L. No. 99-457, shall assign primary responsibility for implementation of part H to the Office of 26 27 Prevention, Early Assistance, and Child Development. 28 (a) Intraagency responsibilities.--29 1. Assure planning, policy, and program coordination 30 in programs serving high-risk children and their families, including, but not limited to: 31

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1 a. Preschool programs for children of migrant farm 2 workers. 3 b. Preschool programs for handicapped children. 4 c. Prekindergarten Early Intervention Program. 5 d. Florida First Start Program. б e. Preschool programs for educationally disadvantaged 7 children funded through federal funds, such as Head Start and 8 chapter I of Pub. L. No. 97-35, when applicable. 9 f. Programs for teen parents and their children. 10 Programs for preventing sexual activity and teenage g. 11 pregnancy. 12 h. Food services for preschool and child care 13 programs. 14 i. Transportation for programs serving preschool 15 children. 16 j. Facilities for programs serving preschool children. 17 School volunteer programs serving preschool <del>k.</del> 18 children. Support services, including social work and school 19 <del>1.</del> 20 health services for preschool children. 21 m. Parent education, child care courses, and child 22 care laboratories in high schools and vocational-technical 23 centers. 24 2. Serve as clearinghouse for the collection and 25 dissemination of information relating to programs and services for high-risk children and their families, including model and 26 27 exemplary programs that have demonstrated effectiveness and beneficial outcomes. 28 29 3. Develop publications, including, but not limited 30 to, directories, newsletters, public awareness documents, and 31

1 other resource materials which assist agencies, programs, and 2 families in meeting the needs of the high-risk population. 3 4. Provide technical assistance at the request of 4 agencies, programs, and services. 5 5. Disseminate information regarding the availability 6 of federal, state, and private grants which target high-risk 7 children and their families. 8 6. Perform duties relating to the joint strategic plan as specified in s. 411.221. 9 10 (b) Interagency responsibilities.--11 <del>1.</del> Perform the joint functions related to the joint strategic plan as specified in s. 411.221. 12 2. Prepare jointly with the Department of Health and 13 Rehabilitative Services a memorandum of agreement pursuant to 14 15 this section, or other cooperative agreements necessary to implement the requirements of this chapter. 16 17 3. Develop, in collaboration with the Department of Health and Rehabilitative Services, and recommend to the State 18 19 Board of Education, rules necessary to implement this chapter. 20 Perform the responsibilities enumerated in 4. 21 subparagraphs (a)2.-5. on a statewide basis in conjunction with the Office of Prevention, Early Assistance, and Child 22 Development within the Department of Health and Rehabilitative 23 24 Services. 25 (2) DEPARTMENT OF HEALTH AND REHABILITATIVE 26 SERVICES.--There is created within the Department of Health 27 and Rehabilitative Services an Office of Prevention, Early 28 Assistance, and Child Development for the purpose of 29 intraagency and interagency planning, policy, and program 30 development and coordination to enhance existing programs and 31 services and to develop new programs and services for 11

1 high-risk pregnant women and for high-risk preschool children and their families. 2 3 (a) Intraagency responsibilities.--1. Assure planning, policy, and program coordination 4 5 in programs serving high-risk pregnant women and high-risk 6 preschool children and their families, within the following 7 offices of the Department of Health and Rehabilitative 8 Services: 9 a. Alcohol, Drug Abuse, and Mental Health. b. Children's Medical Services. 10 11 - Children, Youth, and Families. <del>c.</del> d. Developmental Services. 12 13 e. Economic Services. f. Health. 14 q. Medicaid. 15 16 2. Assure planning, policy, and program coordination 17 in the following interprogram areas: 18 a. Transportation. 19 b. Migrant and refugee services. 20 Volunteer services. 21 d. Child abuse and neglect prevention, early 22 intervention, and treatment. 23 e. Chapter I of Pub. L. No. 97-35. 24 3. Ensure, within available resources, the 25 implementation of the continuum of comprehensive services in 26 the service districts. 27 4. Serve as clearinghouse for the collection and dissemination of information relating to programs and services 28 29 for high-risk pregnant women and for high-risk preschool 30 children and their families, and programs aimed at preventing 31 sexual activity and teenage pregnancy, including model and 12

1 exemplary programs that have demonstrated effectiveness and 2 beneficial outcomes. 3 5. Develop publications, including, but not limited to, directories, newsletters, public awareness documents, and 4 5 other resource materials which assist agencies, programs, and 6 families in meeting the needs of the high-risk population. 7 6. Provide technical assistance at the request of 8 program offices, service districts, providers, advisory 9 councils, and advocacy groups, and other agencies or entities 10 with which the Department of Health and Rehabilitative 11 Services has contracts or cooperative agreements. 7. Disseminate information regarding the availability 12 of federal, state, and private grants which target teenagers 13 at risk of pregnancy, high-risk pregnant women, and high-risk 14 preschool children and their families. 15 16 8. Perform duties relating to the joint strategic plan 17 as specified in s. 411.221. 18 (b) Interagency responsibilities.--19 1. Perform the joint functions related to the joint 20 strategic plan as specified in s. 411.221. 21 2. Prepare jointly with the Department of Education a 22 memorandum of agreement pursuant to this section, or other cooperative agreements necessary to implement the requirements 23 24 of this chapter. 25 3. Develop, in collaboration with the Department of 26 Education, rules necessary to implement this chapter. 27 4. Perform the responsibilities enumerated in subparagraphs (a)4.-7. on a statewide basis in conjunction 28 29 with the Office of Prevention, Early Assistance, and Child 30 Development within the Department of Education. 31

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1	E Cubicat to appropriation develop and implement of
	5. Subject to appropriation, develop and implement a
2	program of parenting workshops to assist and counsel the
3	parents or guardians of students having disciplinary problems.
4	These workshops should be made available to all families of
5	students who have disciplinary problems. The department may
6	provide these services directly or may enter into contracts
7	with school districts for the provision of these services.
8	(3) MEMORANDUM OF INTERAGENCY AGREEMENTThe
9	Commissioner of Education and the Secretary of Health and
10	Rehabilitative Services shall prepare a joint memorandum of
11	interagency agreement to implement the provisions of this
12	chapter, which shall include, but not be limited to, the
13	following:
14	(a) Designation of staff responsible for interagency
15	and intraagency planning and coordination.
16	(b) Description of staff roles and responsibilities
17	regarding interagency coordination.
18	(c) Delineation of the relationships between the
19	departments' respective advisory councils, commissions,
20	<del>committees, and task forces addressing the needs of high-risk</del>
21	<del>children and their families.</del>
22	(d) Procedures for conflict resolution.
23	(e) Procedures for reviewing, amending, and renewing
24	the memorandum of interagency agreement.
25	(f) Procedures for interagency evaluation
26	coordination.
27	(4) STATE COORDINATING COUNCIL FOR SCHOOL READINESS
28	<del>PROGRAMS</del>
29	(1)(a) CREATION; INTENT Creation; intentThe State
30	Coordinating Council for School Readiness Programs is
31	established to ensure coordination among the programs that
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1 serve preschool children in order to support the first state 2 education goal, readiness to start school; to facilitate 3 communication, cooperation, and the maximum use of resources; 4 and to promote high standards for all programs that serve 5 preschool children in this state. It is the intent of the б Legislature that the coordinating council be an independent 7 nonpartisan body and not be identified or affiliated with any one agency, program, or group. 8

9 (2)(b) MEMBERSHIP Membership.--The council shall be 10 composed of the following 15 members:

<u>(a)</u>1. The seven current members of the 1998-1999 State
Coordinating Council Executive Committee.

13 (b)2. Eight additional members, appointed by the 14 executive committee, including a representative of each of the 15 following: subsidized child care programs; prekindergarten 16 early intervention programs; Head Start programs; health care 17 programs; private providers; faith-based providers; programs 18 for children with disabilities; and parents of preschool 19 children.

20 <u>(3)(c) TERM Term.</u>--The State Coordinating Council for 21 School Readiness Programs shall terminate on July 1, 2002. 22 (4)(d) ORGANIZATION Organization.--

23 <u>(a)</u><del>1.</del> The council shall adopt internal organizational 24 procedures or bylaws necessary for the efficient operation of 25 the council. The council may establish committees that are 26 responsible for conducting specific council programs and 27 activities.

28 (b)2. The council shall have a budget and be financed 29 through an annual appropriation made for this purpose in the 30 General Appropriations Act. Council members are entitled to 31 reimbursement for per diem and travel expenses as provided in

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1 s. 112.061 while carrying out official business of the council. When appropriate, parent representatives shall 2 3 receive a stipend for child care costs incurred while 4 attending council meetings. For administrative purposes only, 5 the council is assigned to the Florida Partnership for School б Readiness. 7 (c)<del>3.</del> The coordinating council shall hold quarterly 8 meetings that are open to the public, and the public shall be 9 given the opportunity to comment at each such meeting. The 10 coordinating council shall notify persons of the date, time, 11 and place of each quarterly meeting upon request. (5)(e) DUTIES Duties.--The coordinating council shall 12 13 recommend to the Florida Partnership for School Readiness methods for coordinating public and private school readiness 14 programs and procedures to facilitate communication, 15 cooperation, and the maximum use of resources to achieve the 16 17 first state education goal, readiness to start school. In addition, the council shall: 18 19 (a)<del>1.</del> Advise the Florida Partnership for School 20 Readiness concerning criteria for grant proposal guidelines, the review of plans and proposals, and eligibility for 21 services of school readiness programs. 22 (b)2. Recommend to the Florida Partnership for School 23 24 Readiness methods to increase the involvement of public and 25 private partnerships in school readiness programs in order to maximize the availability of federal funds and to effectively 26 use available resources through cooperative funding and 27 28 coordinated services. 29 (6) (f) REPORTING REQUIREMENTS Reporting requirements. -- The coordinating council shall submit its final 30 31

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report to the Florida Partnership for School Readiness by July 1 2 1, 2002. 3 Section 13. Paragraph (a) of subsection (8) of section 4 230.2303, Florida Statutes, is amended to read: 5 230.2303 Florida First Start Program.-б (8) COORDINATION. --7 (a) The Florida First Start Program shall be included 8 under the jurisdiction of the State Coordinating Council for 9 School Readiness Programs Early Childhood Services established 10 pursuant to s. 411.222. The council shall make 11 recommendations for effective implementation of the program and shall advise the Department of Education on needed 12 legislation, rules, and technical assistance to ensure the 13 14 continued implementation of an effective program. 15 Section 14. Paragraph (b) of subsection (1) and subsection (2) of section 383.14, Florida Statutes, are 16 17 amended to read: 383.14 Screening for metabolic disorders, other 18 19 hereditary and congenital disorders, and environmental risk 20 factors.--(1) SCREENING REQUIREMENTS. -- To help ensure access to 21 22 the maternal and child health care system, the Department of Health shall promote the screening of all infants born in 23 24 Florida for phenylketonuria and other metabolic, hereditary, 25 and congenital disorders known to result in significant impairment of health or intellect, as screening programs 26 accepted by current medical practice become available and 27 28 practical in the judgment of the department. The department 29 shall also promote the identification and screening of all infants born in this state and their families for 30 31 environmental risk factors such as low income, poor education, 17

maternal and family stress, emotional instability, substance 1 2 abuse, and other high-risk conditions associated with 3 increased risk of infant mortality and morbidity to provide 4 early intervention, remediation, and prevention services, 5 including, but not limited to, parent support and training б programs, home visitation, and case management. 7 Identification, perinatal screening, and intervention efforts shall begin prior to and immediately following the birth of 8 9 the child by the attending health care provider. Such efforts 10 shall be conducted in hospitals, perinatal centers, county 11 health departments, school health programs that provide prenatal care, and birthing centers, and reported to the 12 13 Office of Vital Statistics.

14 (b) Postnatal screening. -- A risk factor analysis using 15 the department's designated risk assessment instrument shall also be conducted as part of the medical screening process 16 17 upon the birth of a child and submitted to the department's Office of Vital Statistics for recording and other purposes 18 19 provided for in this chapter. The department's screening 20 process for risk assessment shall include a scoring mechanism and procedures that establish thresholds for notification, 21 further assessment, referral, and eligibility for services by 22 professionals or paraprofessionals consistent with the level 23 24 of risk. Procedures for developing and using the screening 25 instrument, notification, referral, and care coordination 26 services, reporting requirements, management information, and maintenance of a computer-driven registry in the Office of 27 28 Vital Statistics which ensures privacy safequards must be 29 consistent with the provisions and plans established under chapter 411, Pub. L. No. 99-457, and this chapter. Procedures 30 31 established for reporting information and maintaining a

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1 confidential registry must include a mechanism for a 2 centralized information depository at the state and county 3 levels. The department shall coordinate with existing risk 4 assessment systems and information registries. The department 5 must ensure, to the maximum extent possible, that the б screening information registry is integrated with the 7 department's automated data systems, including the Florida 8 On-line Recipient Integrated Data Access (FLORIDA) system. 9 Tests and screenings must be performed at such times and in 10 such manner as is prescribed by the department after 11 consultation with the Genetics and Infant Screening Advisory Council and the State Coordinating Council for School 12 13 Readiness Programs Early Childhood Services.

14 (2) RULES.--After consultation with the Genetics and Infant Screening Advisory Council, the department shall adopt 15 and enforce rules requiring that every infant born in this 16 17 state shall, prior to becoming 2 weeks of age, be subjected to a test for phenylketonuria and, at the appropriate age, be 18 19 tested for such other metabolic diseases and hereditary or 20 congenital disorders as the department may deem necessary from time to time. After consultation with the State Coordinating 21 22 Council for School Readiness Programs Early Childhood Services, the department shall also adopt and enforce rules 23 24 requiring every infant born in this state to be screened for 25 environmental risk factors that place children and their families at risk for increased morbidity, mortality, and other 26 negative outcomes. The department shall adopt such additional 27 28 rules as are found necessary for the administration of this 29 section, including rules relating to the methods used and time or times for testing as accepted medical practice indicates, 30 31 rules relating to charging and collecting fees for screenings

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1 authorized by this section, and rules requiring mandatory 2 reporting of the results of tests and screenings for these 3 conditions to the department. Section 15. Paragraph (a) of subsection (1) of section 4 5 391.304, Florida Statutes, is amended to read: 6 391.304 Program coordination.--7 The Department of Health shall: (1)8 Coordinate with the Department of Education, the (a) 9 Florida Interagency Coordinating Council for Infants and 10 Toddlers, and the State Coordinating Council for School 11 Readiness Programs Early Childhood Services in planning and administering ss. 391.301-391.307. This coordination shall be 12 in accordance with s. 411.222. 13 Section 16. Subsection (3) of section 402.281, Florida 14 Statutes, is amended to read: 15 16 402.281 Gold Seal Quality Care program.--17 In developing the Gold Seal Quality Care program (3) 18 standards, the department shall consult with the Department of 19 Education, the Florida Head Start Directors Association, the 20 Florida Association of Child Care Management, the Florida Family Day Care Association, the Florida Children's Forum, the 21 State Coordinating Council for School Readiness Programs Early 22 Childhood Services, the Early Childhood Association of 23 24 Florida, the National Association for Child Development 25 Education, providers receiving exemptions under s. 402.316, and parents, for the purpose of approving the accrediting 26 27 associations. 28 Section 17. Paragraph (d) of subsection (2) and 29 subsection (18) of section 402.305, Florida Statutes, are 30 amended to read: 31 402.305 Licensing standards; child care facilities.--20

1 (2)PERSONNEL. -- Minimum standards for child care 2 personnel shall include minimum requirements as to: 3 Minimum training requirements for child care (d) 4 personnel. 5 Such minimum standards for training shall ensure 1 б that all child care personnel and operators of family day care 7 homes serving at-risk children in a subsidized child care 8 program pursuant to s. 402.3015 take an approved 40-clock-hour introductory course in child care, which course covers at 9 10 least the following topic areas: 11 State and local rules and regulations which govern a. child care. 12 Health, safety, and nutrition. 13 b. 14 с. Identifying and reporting child abuse and neglect. 15 d. Child development, including typical and atypical language, cognitive, motor, social, and self-help skills 16 17 development. Observation of developmental behaviors, including 18 e. 19 using a checklist or other similar observation tools and 20 techniques to determine the child's developmental age level. Specialized areas, as determined by the department, 21 f. for owner-operators and child care personnel of a child care 22 23 facility. 24 Within 90 days of employment, child care personnel shall begin 25 training to meet the training requirements and shall complete 26 such training within 1 year of the date on which the training 27 28 began. Exemption from all or a portion of the required 29 training shall be granted to child care personnel based upon educational credentials or passage of competency examinations. 30 31 21

2. The introductory course in child care shall stress,
to the extent possible, an interdisciplinary approach to the
study of children.

3. On an annual basis in order to further their child care skills and, if appropriate, administrative skills, child care personnel who have fulfilled the requirements for the child care training shall be required to take an additional approved 8 clock hours of inservice training or an equivalent as determined by the department.

10 4. Procedures for ensuring the training of qualified 11 child care professionals to provide training of child care personnel, including onsite training, shall be included in the 12 minimum standards. It is recommended that the state community 13 child care coordination agencies (central agencies) be 14 contracted by the department to coordinate such training when 15 possible. Other district educational resources, such as 16 17 community colleges and vocational-technical programs, can be 18 designated in such areas where central agencies may not exist 19 or are determined not to have the capability to meet the 20 coordination requirements set forth by the department.

5. Training requirements shall not apply to certain occasional or part-time support staff, including, but not limited to, swimming instructors, piano teachers, dance instructors, and gymnastics instructors.

6. The State Coordinating Council for <u>School Readiness</u> <u>Programs</u> Early Childhood Services, in coordination with the department, shall evaluate or contract for an evaluation for the general purpose of determining the status of and means to improve staff training requirements and testing procedures. The evaluation shall be completed by October 1, 1992, and conducted every 2 years thereafter. The evaluation shall

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1 include, but not be limited to, determining the availability, 2 quality, scope, and sources of current staff training; 3 determining the need for specialty training; and determining 4 ways to increase inservice training and ways to increase the 5 accessibility, quality, and cost-effectiveness of current and б proposed staff training. The evaluation methodology shall 7 include a reliable and valid survey of child care personnel. 7. The child care operator shall be required to take 8 9 basic training in serving children with disabilities within 5 10 years after employment, either as a part of the introductory 11 training or the annual 8 hours of inservice training. (18) CHILD CARE TECHNICAL REVIEW PANEL.--There is 12 13 hereby created a child care technical review panel, appointed 14 by the Chair of the State Coordinating Council for School 15 Readiness Programs Early Childhood Services, established by s. 411.222, to develop recommendations for inclusion, unedited, 16 17 in the State Coordinating Council for School Readiness Programs Early Childhood Services annual report as required by 18 19 s. 411.222(6)(4)(f), and provide technical assistance to the 20 department for the adoption of rules for licensing child care facilities in accordance with the minimum standards 21 established in this section. The review panel must consist of 22 seven members, five of whom must be: 23 24 (a) An owner or operator of a subsidized child care 25 facility; 26 (b) An owner or operator of a proprietary child care 27 facility; 28 (c) An owner or operator of a licensed church child 29 care facility; (d) A child care provider that has attained a child 30 31 development associate credential; and 23

1 (e) A child care provider that has attained a child 2 care professional credential. 3 The initial technical review panel members shall must be 4 5 appointed by October 1, 1992, for a term of 3 years each. No б member shall serve more than two consecutive terms. 7 Section 18. Paragraph (b) of subsection (1) of section 8 402.3052, Florida Statutes, is amended to read: 9 402.3052 Child development associate training grants program.--10 11 (1) There is hereby created the child development associate training grants program within the department. 12 13 (b) The State Coordinating Council for School 14 Readiness Programs Early Childhood Services shall serve in an 15 advisory capacity to the department in the implementation of 16 the training program. 17 Section 19. Subsections (6) and (8) of section 402.45, 18 Florida Statutes, are amended to read: 19 402.45 Community resource mother or father program.--20 (6) The community resource mother or father program 21 shall be included under the jurisdiction of the State Coordinating Council for School Readiness Programs Early 22 Childhood Services established pursuant to s. 411.222. 23 The 24 council shall make recommendations for effective implementation of the program and shall advise the Department 25 of Health in the development of program guidelines, the 26 27 schedule for implementation, the establishment of evaluation 28 procedures, the provision of technical assistance to 29 individual programs, and the development of the program 30 evaluation report. 31

1	(8) Individuals under contract to provide community	
2	resource mother or father services shall participate in	
3	preservice and ongoing training as determined by the	
4	Department of Health in consultation with the State	
5	Coordinating Council for <u>School Readiness Programs</u> <del>Early</del>	
6	Childhood Services. A community resource mother or father	
7	shall not be assigned a client caseload until all preservice	
8	training requirements are completed.	
9	Section 20. Paragraph (d) of subsection (2) of section	
10	402.47, Florida Statutes, is amended to read:	
11	402.47 Foster grandparent and retired senior volunteer	
12	services to high-risk and handicapped children	
13	(2) The Department of Health and Rehabilitative	
14	Services shall:	
15	(d) Coordinate with the Federal Action State Office	
16	and the department's Office of Prevention, Early Assistance,	
17	and Child Development regarding the development of criteria	
18	for program elements and funding.	
19	Section 21. Section 411.221, Florida Statutes, is	
20	amended to read:	
21	411.221 Prevention and early assistance strategic	
22	plan; agency responsibilities	
23	(1) The Department of Health and Rehabilitative	
24	Services and the Department of Education shall prepare a joint	
25	strategic plan relating to prevention and early assistance,	
26	which shall include, but not be limited to, the following:	
27	(a) Identification of the department which has the	
28	responsibility for each program area described in the	
29	continuum.	
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1 (b) Identification of the unit within each department 2 which has responsibility for each program area described in 3 the continuum. (c) Identification of the unit which has 4 5 responsibility for coordination, monitoring, and б implementation, as described in subsection (4). 7 (c)(d) Identification of existing continuum programs 8 on an intraagency and interagency basis. 9 (d)(e) Identification of strategies for coordination 10 of services on both an intraagency and interagency basis and a 11 description of the progress of implementation of strategies. (e)(f) Identification of strategies for reducing 12 13 duplication of services on both an intraagency and interagency basis and a description of progress of those strategies in 14 reduction of duplication. 15 (f)(g) Identification of activities for coordination 16 17 and integration of prevention and early assistance services 18 with state agencies other than the Department of Education or 19 the Department of Health and Rehabilitative Services. 20 (g)(h) Identification of activities for coordination and integration of prevention and early assistance services at 21 the district and local levels and strategies for public and 22 private partnerships in the provision of the continuum of 23 24 services. (h) (i) Recommendations for implementation of the 25 continuum of comprehensive services, including, but not 26 27 limited to, the schedule for implementation of components. 28 (i)(<del>j)</del> Identification of barriers impacting 29 implementation of components of the continuum of services. (j)(k) Proposed changes to the continuum of services. 30 31

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1 (k)(1) Identification of methods of comparing program 2 and child and family outcomes and identification of 3 standardized reporting procedures to enhance data collection 4 and analysis on an intraagency and interagency basis. 5 (1)(m) Recommendations, if any, for legislative, 6 administrative, or budgetary changes. Budgetary changes shall 7 include recommendations regarding the development by the 8 Department of Health and Rehabilitative Services and the 9 Department of Education of a unified program budget for all 10 prevention and early assistance services to high-risk pregnant 11 women and to high-risk preschool children and their families. Such budget recommendations shall be consistent with the goals 12 of the joint strategic plan and with the continuum of 13 14 comprehensive services. 15 (2) The strategic plan and subsequent plan revisions shall incorporate and otherwise utilize, to the fullest extent 16 17 possible, the evaluation findings and recommendations from 18 intraagency, independent third-party, field projects, and 19 auditor general evaluations, as well as the recommendations of 20 the State Coordinating Council for School Readiness Programs Early Childhood Services. 21 22 (3) The Department of Health and Rehabilitative 23 Services and the Department of Education shall present the 24 joint strategic plan as described in this section to the 25 President of the Senate, the Speaker of the House of Representatives, and the Governor by January 1, 1991. At 26 least biennially, the Department of Health and Rehabilitative 27 28 Services and the Department of Education shall readdress the 29 joint strategic plan submitted pursuant to this section and make necessary revisions. The revised plan shall be submitted 30 31 to the Governor, the Speaker of the House of Representatives,

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1 and the President of the Senate no later than January 1, 1993, 2 and by January 1 of each odd-numbered year alternate years 3 thereafter. (4) The Department of Health and Rehabilitative 4 5 Services and the Department of Education shall establish an б Office of Prevention, Early Assistance, and Child Development, 7 pursuant to s. 411.222, within each respective department. 8 Each office shall have intraagency responsibilities for 9 developing the strategic plan and for coordinating and ongoing 10 monitoring of the implementation of the continuum. 11 Interagency responsibilities shall include coordination in the analysis and implementation of the continuum. 12 (4) (5) There is established an interagency 13 coordinating council to advise the Department of Health and 14 Rehabilitative Services, the Department of Education, and 15 other state agencies in the development of the joint strategic 16 17 plan and to monitor the development of the plan. For the purpose of carrying out its responsibilities, the interagency 18 19 coordinating council shall have access to statistical information, budget documents, and workpapers developed by the 20 21 Department of Health and Rehabilitative Services and the Department of Education in preparing the joint strategic plan. 22 The interagency coordinating council shall advise the 23 24 appropriate substantive committees of the Senate and House of Representatives, and the Office of the Governor, on the 25 progress of activities required in this chapter. 26 Section 22. Subsections (4) and (5) of section 27 28 411.232, Florida Statutes, are repealed. 29 Section 23. Section 414.35, Florida Statutes, is 30 repealed. 31

1 Section 24. Subsection (10) of section 414.38, Florida 2 Statutes, is repealed. 3 Section 25. Subsection (5) of section 414.70, Florida Statutes, is amended to read: 4 5 414.70 Drug-testing and drug-screening program; б procedures.--7 (5) EVALUATION EVALUATIONS AND RECOMMENDATIONS.--8 (a) The Department of Children and Family Services, in conjunction with the local WAGES coalitions in service areas 3 9 10 and 8, shall conduct a comprehensive evaluation of the 11 demonstration projects operated under this act. By January 1, 2000, the department, in conjunction with the local WAGES 12 coalitions involved, shall report to the WAGES Program State 13 14 Board of Directors and to the Legislature on the status of the initial implementation of the demonstration projects and shall 15 specifically describe the problems encountered and the funds 16 17 expended during the first year of operation. (b) By January 1, 2001, the department, in conjunction 18 19 with the local WAGES coalitions involved, shall provide a comprehensive evaluation to the WAGES Program State Board of 20 21 Directors and to the Legislature, which must include: (a) The impact of the drug-screening and 22 drug-testing program on employability, job placement, job 23 24 retention, and salary levels of program participants. 25 (b)2. Recommendations, based in part on a cost and benefit analysis, as to the feasibility of expanding the 26 27 program to other local WAGES service areas, including specific 28 recommendations for implementing such expansion of the 29 program. 30 Section 26. Section 28 of chapter 96-403, Laws of 31 Florida, is repealed.

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**Florida Senate - 2000** 26-1036-00

1	Section 27. This act shall take effect upon becoming a			
2	law.			
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5	LEGISLATIVE SUMMARY			
6	Repeals various provisions of law that have become			
7	obsolete, have had their effect, have served their purpose, or have been impliedly repealed or superseded.			
8	Repeals or deletes provisions relating to plans for implementation of the children's substance abuse			
9	information and referral network and integration thereof with the child and adolescent mental health information			
10 11	and referral network; the umbrella trust fund for developmentally disabled and mentally ill persons; exemption from fingerprinting requirements for summer			
12	camp personnel, the provisions of which are published elsewhere in statutes; review by the Department of			
13	Children and Family Services and the Department of Health of services provided to clients to ensure that fees			
14	assessed therefor conform to law; evaluation of and a report to the Legislature on the effectiveness and			
15	efficiency of contracting functions in each service district of the Department of Children and Family			
16	Services; the Florida Financial Assistance for Community Services Act of 1974; the pilot portion of the electronic			
17	benefit transfer program of the Department of Children and Family Services; handicap prevention and early			
18	childhood assistance program evaluation design and conduct and independent third-party evaluation;			
19	intraagency and interagency coordination through the Office of Prevention, Early Assistance, and Child			
20	Development of the Department of Education and of the former Department of Health and Rehabilitative Services;			
21	implementation and evaluation of the Children's Early Investment Program; adoption of rules by the Department			
22	of Children and Family Services for administration of emergency assistance programs delegated to the			
23	department; an evaluation of the local work experience and job training pilot program for noncustodial parents;			
24	an evaluation of certain drug-testing and drug-screening demonstration projects; and the Board of Regents task force that examined and reported on the optimal			
25	organizational structure for the delivery of social services.			
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