Florida Senate - 2000

By Senator Cowin

11-1010A-00 A bill to be entitled 1 2 An act relating to rulemaking authority with respect to education (RAB); amending s. 3 4 229.555, F.S.; authorizing the State Board of 5 Education to adopt rules to administer the 6 educational planning and information system of 7 the Department of Education; amending s. 229.565, F.S.; authorizing the State Board of 8 9 Education to establish course requirements for 10 specified courses; amending s. 232.0225, F.S.; requiring that a school board's policy 11 12 authorizing absences for religious instruction or holidays be in accordance with rules of the 13 State Board of Education; amending s. 236.081, 14 F.S.; authorizing the State Board of Education 15 to adopt rules for certain programs and 16 17 courses; amending s. 240.1201, F.S.; requiring the State Board of Education to designate by 18 19 rule certain categories or classifications under which an alien is eligible to be 20 21 classified as a resident for tuition purposes; 22 amending s. 295.01, F.S.; authorizing the State 23 Board of Education to adopt rules for certain educational programs for children of deceased 24 25 or disabled veterans; providing an effective 26 date. 27 28 Be It Enacted by the Legislature of the State of Florida: 29 30 Section 1. Section 229.555, Florida Statutes, is

31 amended to read:

229.555 Educational planning and information systems.--

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(1) EDUCATIONAL PLANNING.--

The commissioner shall be responsible for all 4 (a) 5 planning functions for the department, including collection, б analysis, and interpretation of all data, information, test 7 results, evaluations, and other indicators that are used to 8 formulate policy, identify areas of concern and need, and 9 serve as the basis for short-range and long-range planning. 10 Such planning shall include assembling data, conducting 11 appropriate studies and surveys, and sponsoring research and development activities designed to provide information about 12 educational needs and the effect of alternative educational 13 14 practices.

Each district school board shall maintain a 15 (b) continuing system of planning and budgeting designed to aid in 16 17 identifying and meeting the educational needs of students and the public. Provision shall be made for coordination between 18 19 district school boards and community college district boards 20 of trustees concerning the planning for vocational and adult educational programs. The major emphasis of the system shall 21 be upon locally determined goals and objectives, the state 22 plan for education, and the Sunshine State Standards developed 23 24 by the Department of Education and adopted by the State Board of Education. The district planning and budgeting system must 25 include consideration of student achievement data obtained 26 27 pursuant to s. 229.57. The system shall be structured to meet 28 the specific management needs of the district and to align the 29 budget adopted by the district school board with the plan the board has also adopted. Each district school board shall 30 31 utilize its system of planning and budgeting to emphasize a

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system of school-based management in which individual school centers become the principal planning units and to integrate planning and budgeting at the school level.

(2) COMPREHENSIVE MANAGEMENT INFORMATION SYSTEMS.--The 4 5 commissioner shall develop and implement an integrated б information system for educational management. The system must 7 be designed to collect, via electronic transfer, all student 8 and school performance data required to ascertain the degree 9 to which schools and school districts are meeting state 10 performance standards, and must be capable of producing data 11 for a comprehensive annual report on school and district performance. In addition, the system shall support, as 12 13 feasible, the management decisions to be made in each division of the department and at the individual school and district 14 levels. Similar data elements among divisions and levels 15 shall be compatible. The system shall be based on an overall 16 17 conceptual design; the information needed for such decisions, 18 including fiscal, student, program, personnel, facility, 19 community, evaluation, and other relevant data; and the 20 relationship between cost and effectiveness. The system shall 21 be managed and administered by the commissioner and shall include a district subsystem component to be administered at 22 the district level, with input from the reports-and-forms 23 24 control management committees. Each district school system 25 with a unique management information system shall assure that compatibility exists between its unique system and the 26 district component of the state system so that all data 27 28 required as input to the state system is made available via 29 electronic transfer and in the appropriate input format. (a) The specific responsibilities of the commissioner 30 31 shall include:

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the development of the system design model and implementation plans for the management information system for public school education management; 2. Providing operational definitions for the proposed system; Determining the information and specific data 3. elements required for the management decisions made at each educational level, recognizing that the primary unit for information input is the individual school and recognizing that time and effort of instructional personnel expended in collection and compilation of data should be minimized; 4. Developing standardized terminology and procedures to be followed at all levels of the system; Developing a standard transmittal format to be used 5. for collection of data from the various levels of the system; 6. Developing appropriate computer programs to assure integration of the various information components dealing with students, personnel, facilities, fiscal, program, community, and evaluation data;

Consulting with school district representatives in

7. Developing the necessary programs to provide statistical analysis of the integrated data provided in subparagraph 6. in such a way that required reports may be disseminated, comparisons may be made, and relationships may be determined in order to provide the necessary information for making management decisions at all levels;

27 8. Developing output report formats which will provide
28 district school systems with information for making management
29 decisions at the various educational levels;

30 9. Developing a phased plan for distributing computer31 services equitably among all public schools and school

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1 districts in the state as rapidly as possible. The plan shall 2 describe alternatives available to the state in providing such 3 computing services and shall contain estimates of the cost of each alternative, together with a recommendation for action. 4 5 In developing the plan, the feasibility of shared use of б computing hardware and software by school districts, community 7 colleges, and universities shall be examined. Laws or 8 administrative rules regulating procurement of data processing equipment, communication services, or data processing services 9 10 by state agencies shall not be construed to apply to local 11 agencies which share computing facilities with state agencies; 10. Assisting the district school systems in 12 13 establishing their subsystem components and assuring compatibility with current district systems; 14 11. Establishing procedures for continuous evaluation 15 of system efficiency and effectiveness; 16 17 12. Initiating a reports-management and 18 forms-management system to ascertain that duplication in 19 collection of data does not exist and that forms and reports for reporting under state and federal requirements and other 20 forms and reports are prepared in a logical and uncomplicated 21 format, resulting in a reduction in the number and complexity 22 of required reports, particularly at the school level; and 23 24 13. Initiating such other actions as are necessary to carry out the intent of the Legislature that a management 25 information system for public school management needs be 26 27 implemented. Such other actions shall be based on criteria 28 including, but not limited to: 29 The purpose of the reporting requirement; а. 30 The origination of the reporting requirement; b. 31

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1 The date of origin of the reporting requirement; c. 2 and 3 The date of repeal of the reporting requirement. d. The specific responsibilities of each district 4 (b) 5 school system shall include: б 1. Establishing, at the district level, a 7 reports-control and forms-control management system committee 8 composed of school administrators and classroom teachers. The district school board shall appoint school administrator 9 10 members and classroom teacher members; or, in school districts 11 where appropriate, the classroom teacher members shall be appointed by the bargaining agent. Teachers shall constitute a 12 majority of the committee membership. The committee shall 13 periodically recommend procedures to the district school board 14 for eliminating, reducing, revising, and consolidating 15 paperwork and data collection requirements and shall submit to 16 17 the district school board an annual report of its findings. 18 2. With assistance from the commissioner, developing 19 systems compatibility between the state management information 20 system and unique local systems. 21 Providing, with the assistance of the department, 3. inservice training dealing with management information system 22 purposes and scope, a method of transmitting input data, and 23 24 the use of output report information. 25 4. Establishing a plan for continuous review and evaluation of local management information system needs and 26 27 procedures. 28 5. Advising the commissioner of all district 29 management information needs. 30 31 6

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6.
           Transmitting required data input elements to the
appropriate processing locations in accordance with guidelines
established by the commissioner.
       7. Determining required reports, comparisons, and
relationships to be provided to district school systems by the
system output reports, continuously reviewing these reports
for usefulness and meaningfulness, and submitting recommended
additions, deletions, and change requirements in accordance
with the guidelines established by the commissioner.
       8.
           Being responsible for the accuracy of all data
elements transmitted to the department.
       (c) It is the intent of the Legislature that the
expertise in the state system of public education, as well as
contracted services, be utilized to hasten the plan for full
implementation of a comprehensive management information
system.
      (3) RULES.--The State Board of Education shall adopt
rules to administer this section.
       Section 2. Paragraph (c) is added to subsection (1) of
section 229.565, Florida Statutes, to read:
       229.565 Educational evaluation procedures .--
       (1) STUDENT PERFORMANCE STANDARDS.--
      (c) The State Board of Education may adopt rules
establishing course requirements for basic education programs
for grades 6 through 12 and adult secondary education
programs.
       Section 3. Section 232.0225, Florida Statutes, is
amended to read:
       232.0225 Absence for religious instruction or
holidays.--Each school board, in accordance with rules of the
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31 <u>State Board of Education</u>, shall adopt a policy that which
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1 authorizes a parent or guardian to request and be granted 2 permission for absence of a student from school for religious 3 instruction or religious holidays. Section 4. Paragraph (q) is added to subsection (1) of 4 5 section 236.081, Florida Statutes, to read: б 236.081 Funds for operation of schools.--If the annual 7 allocation from the Florida Education Finance Program to each 8 district for operation of schools is not determined in the 9 annual appropriations act or the substantive bill implementing 10 the annual appropriations act, it shall be determined as 11 follows: COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR 12 (1)OPERATION. -- The following procedure shall be followed in 13 determining the annual allocation to each district for 14 15 operation: (q) Computation for funding through the Florida 16 Education Finance Program. -- The State Board of Education may 17 18 adopt rules establishing programs and courses for which the 19 student may earn credit toward high school graduation. Section 5. Present subsection (10) of section 20 240.1201, Florida Statutes, is redesignated as subsection 21 (11), and a new subsection (10) is added to that section, to 22 23 read: 24 240.1201 Determination of resident status for tuition purposes.--Students shall be classified as residents or 25 nonresidents for the purpose of assessing tuition fees in 26 27 public community colleges and universities. 28 (10) An alien who possesses any category of 29 nonresident visa or other classification from the United States Immigration and Naturalization Service must provide 30 31 proof of permanent status to be classified as a resident for

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1 tuition purposes. An eligible alien may be classified as a 2 state resident 12 months after the time he or she establishes 3 legal state residence for tuition purposes. An alien who 4 possesses a visa of a category issued for purposes of 5 attending a postsecondary institution in the United States б must be classified as a nonresident for tuition purposes. The 7 State Board of Education shall designate by rule which categories of a visa or other classifications from the United 8 9 States Immigration and Naturalization Service authorize an 10 alien to be classified as a resident for tuition purposes. Section 6. Subsection (3) is added to section 295.01, 11 12 Florida Statutes, to read: 295.01 Children of deceased or disabled veterans; 13 education. --14 15 (3) The State Board of Education shall adopt rules for 16 administering this section. 17 Section 7. This act shall take effect upon becoming a 18 law. 19 20 21 SENATE SUMMARY Authorizes the State Board of Education to adopt rules governing the planning and information system of the Department of Education, school attendance, and the classification of aliens as residents for tuition purposes. Authorizes the State Board of Education to adopt rules providing course descriptions. Requires that a school board's policy authorizing absences for religious instruction or holidays be in accordance with rules of the State Board of Education. Authorizes the State Board of Education to adopt rules for awarding credit for high school graduation. Requires that the State Board of Education adopt rules to administer the program that pays the educational expenses for children 22 23 24 25 26 27 program that pays the educational expenses for children of deceased or disabled veterans. (See bill for details.) 2.8 29 30 31