By the Committee on Education and Senators Horne and Webster

304-1863-00

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31 follows:

A bill to be entitled An act relating to education funding; amending s. 236.081, F.S., relating to calculation of additional full-time equivalent membership based on college board advanced placement scores of students; providing bonuses for teachers who provide advanced placement instruction; creating s. 236.08103, F.S., the "Equity in School-Level Funding Act"; requiring school districts to allocate to each school within the district a specified minimum percentage of the funds generated by the school based on the Florida Education Finance Program; providing for graduated increases in such percentage; providing for carryforward of unused funds allocated to the schools; providing for review of certain task force recommendations for potential inclusion of certain funds in the allocation methodology; providing an effective date. Be It Enacted by the Legislature of the State of Florida: Section 1. Paragraph (m) of subsection (1) of section 236.081, Florida Statutes, is amended to read: 236.081 Funds for operation of schools. -- If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as

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CODING: Words stricken are deletions; words underlined are additions.

- 1 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
  2 OPERATION.--The following procedure shall be followed in
  3 determining the annual allocation to each district for
  4 operation:
  - (m) Calculation of additional full-time equivalent membership based on college board advanced placement scores of students.—A value of 0.24 full-time equivalent student membership shall be calculated for each student in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination for the prior year and added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each district must allocate at least 80 percent of the funds provided to the district appropriated for advanced placement instruction, in accordance with this paragraph, to the high school that generates the funds. The school district shall distribute to each classroom teacher who provided advanced placement instruction:
  - 1. A bonus in an amount equal to 20 percent of the funds generated by his or her students according to this paragraph, for those teachers who provided advanced placement instruction in a school that was designated as school performance category "A," "B," or "C" during the previous school year, pursuant to s. 229.57.
  - 2. A bonus in an amount equal to 30 percent of the funds generated by his or her students according to this paragraph, for those teachers who provided advanced placement instruction in a school that was designated as school performance category "D" or "F" during the previous school year, pursuant to s. 229.57.

A bonus awarded to a teacher according to this paragraph shall be in addition to any regular wage or other bonus the teacher has received or is scheduled to receive.

Section 2. Section 236.08103, Florida Statutes, is created to read:

236.08103 Equity in School-Level Funding Act.--

- (1) This section may be cited as the "Equity in School-Level Funding Act."
- (2)(a) Beginning in the 2000-2001 fiscal year, district school boards shall allocate to each school within the district at least 50 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 236.081 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy.
- (b) Beginning in the 2001-2002 fiscal year, district school boards shall allocate to each school within the district at least 65 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 236.081 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy.
- (c) Beginning in the 2002-2003 fiscal year, district school boards shall allocate to each school within the district at least 80 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 236.081 and the General Appropriations Act, including gross state and local funds, discretionary lottery

funds, and funds from the school district's current operating discretionary millage levy.

(d) Beginning in the 2003-2004 fiscal year, district school boards shall allocate to each school within the district at least 95 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 236.081 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy.

Total funding for each school shall be recalculated during the year to reflect the revised calculations under the Florida

Education Finance Program by the state and the actual weighted full-time equivalent students reported by the school during the full-time equivalent student survey periods designated by the Commissioner of Education. If the district school board is providing programs or services to students funded by federal funds, any eligible students enrolled in the schools in the district shall be provided federal funds.

- (3) Funds allocated to a school pursuant to this section which are unused at the end of the fiscal year shall not revert to the district, but shall remain with the school. These carryforward funds may be used for any purpose provided by law at the discretion of the principal of the school.
- (4) Recommendations made by the Governor's Equity in Educational Opportunity Task Force shall be reviewed to identify potential categorical funds to be included in the district allocation methodology required in subsection (2).

30 Section 3. This act shall take effect July 1, 2000.

1	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
2	COMMITTEE SUBSTITUTE FOR SB 2030
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4	The committee substitute changes the calculation of the bonus
5	for the teachers of advance placement courses whose students score 3 or higher on the College Board Advance Placement
6	Examination from a percentage of the district's.24 full-time equivalent student funds to a percentage of the .24 full-time
7	student funds generated by students scoring 3 or higher in the teacher's class.
8	The committee substitute adds the "Equity in School-Level
9	Funding Act. Beginning in 2000-2001 district school boards shall allocate to each 50 percent of the funds generated by
10	the school based upon the Florida Education Finance Program and the General Appropriations Act, including gross state and
11	local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy. The percentage of allocation to the school will increase
12	15 percent each year through 2003-2004 when schools will be receiving 95 percent of the funds generated.
13	Dollars unused at the end of the fiscal year will carry foward
14	to be used for any purpose provided by law, and may be spent at the discretion of the principal.
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16 17	A review of the Governor's Equity in Education Opportunity Task Force recommendations shall be made for possible inclusion in the district allocation methodology as described in the bill.
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