Bill No. CS for SB 2062, 1st Eng.
Amendment No. $\qquad$

Senate
CHAMBER ACTION


Senator Horne moved the following amendment:

Senate Amendment (with title amendment)
On page 23, line 7, through
page 26, line 29, delete those lines
and insert:
240.233 Universities; admissions of students.--Each university is authorized to adopt rules governing the admission of students shall govern admissions of students, subject to this section and rules of the Board of Regents.
(1) Minimum academic standards for undergraduate admission to a university must include the requirements that:
(a) Each student have received a high school diploma pursuant to s. 232.246 , or its equivalent, except as provided in s. 240.116(2) and (3).
(b) Each student have successfully completed a college-preparatory curriculum of nineteen credits, as defined in rules of the Board of Regents, including at least earned two credits of sequential foreign language at the secondary level or the equivalent of such instruction at the

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postsecondary level. A student whose native language is not English is exempt from this admissions requirement, provided that the student demonstrates proficiency in the native language. If a standardized test is not available in the student's native language for the demonstration of proficiency, the university may provide an alternative method of assessment. The State Board of Education shall adopt rules for the articulation of foreign language competency and equivalency between secondary and postsecondary institutions. A student who received an associate in arts degree prior to September 1, 1989, or who enrolled in a program of studies leading to an associate degree from a Florida community college prior to August 1, 1989, and maintains continuous enrollment shall be exempt from this admissions requirement.
(c) Each student have submitted a test score from the Scholastic Assessment Test of the College Entrance Examination Board or the American College Testing Program.
(2) The minimum admission standards adopted by the Board of Regents or a state university must permit a student to earn at least four of the nineteen credits constituting the
college-preparatory curriculum required for admission as
electives in any one of the following manners:
(a) Successful completion of any course identified in the Department of Education course code directory as level two or higher in one or more of the following subject areas: English, mathematics, natural science, social science, and foreign language;
(b) Successful completion of any course identified in the Department of Education course code directory as level three in the same or related disciplines;
(c) Any combination of the courses identified in

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paragraphs (a) and (b); or
    (d) Successful completion of two credits from the
courses identified in paragraph (a), plus no more than two
total credits from the following categories of courses:
    1. Courses identified in the Department of Education
course code directory as ROTC and military training;
    2. Courses identified in the Department of Education
corse code directory as level two in art-visual arts, dance,
drama-theatre arts, language arts, or music; or
    3. Any additional courses determined to be equivalent
by the Articulation Coordinating Committee.
    (3)(2) The Board of Regents shall adopt rules which
provide for a limited number of students to be admitted to the
State University System, notwithstanding the admission
requirements of paragraph (1) (b) relating to credits in
foreign language,if there is evidence that the applicant is
expected to do successful academic work at the admitting
university. The number of applicants admitted under this
subsection may not exceed 5 percent of the total number of
freshmen who entered the State University System the prior
year. Any lower-division student admitted without meeting the
foreign language requirement must earn such credits prior to
admission to the upper division of a state university. Any
associate in arts admission to the upper division of a state
university. Any associate in arts degree graduate from a
public community college or university in Florida, or other
upper-division transfer student, admitted without meeting the
foreign language requirement, must earn such credits prior to
graduation from a state university. Students shall be exempt
from the provisions of this subsection if they can demonstrate
proficiency in American sign language equivalent to that of
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students who have completed two credits of such instruction in high school.
(4)(3)(a) Nonresident students may be admitted to the university upon such terms as the university may establish. However, such terms shall include, but shall not be limited to: completion of a secondary school curriculum which includes 4 years of English; 3 years each of mathematics, science, and social sciences; and 2 years of a foreign language.
(b) Within the admission standards provided for in subsection (1), the Board of Regents shall develop procedures for weighting courses which are necessary to meet the requirements of a college-preparatory curriculum at a higher value than less rigorous courses. Credits received in such courses shall be given greater value in determining admission by universities than cumulative grade point averages in high school.
(5)(4) Consideration shall be given to the past actions of any person applying for admission as a student to any state university, either as a new applicant, an applicant for continuation of studies, or a transfer student, when such actions have been found to disrupt or interfere with the orderly conduct, processes, functions, or programs of any other university, college, or community college.
(6)(5) In any application for admission by a student as a citizen of the state, the applicant, if 18 years of age, or, if a minor, his or her parents or guardian shall make and file with such application a written statement under oath that such applicant is a citizen and resident of the state and entitled, as such, to admission upon the terms and conditions prescribed for citizens and residents of the state.

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(7) (6) Rules of the State Board of Education shall require the use of scores on tests of college-level communication and computation skills provided in s. 229.551 as a condition for admission of students to upper-division instructional programs from community colleges, including those who have been awarded associate in arts degrees. Use of such test scores as an admission requirement shall extend equally and uniformly to students enrolled in lower divisions in the State University System and to transfer students from other colleges and universities. The tests shall be required for community college students seeking associate in arts degrees and students seeking admission to upper-division instructional programs in the State University System. The use of test scores prior to August 1, 1984, shall be limited to student counseling and curriculum improvement.
(8)(7) For the purposes of this section, American sign language constitutes a foreign language. Florida high schools may offer American sign language as a for-credit elective or as a substitute for any already authorized foreign language requirement.
(9)(8) A Florida resident who is denied admission as an undergraduate to a state university for failure to meet the high school grade point average requirement may appeal the decision to the university and request a recalculation of the grade point average including in the revised calculation the grades earned in up to three credits of advanced fine arts courses. The university shall provide the student with a description of the appeals process at the same time as notification of the admissions decision. The university shall recalculate the student's grade point average using the additional courses and advise the student of any changes in

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the student's admission status. For purposes of this section,
fine arts courses include courses in music, drama, painting,
sculpture, speech, debate, or a course in any art form that
requires manual dexterity. Advanced level fine arts courses
include fine arts courses identified in the course code
directory as Advanced Placement, pre-International
Baccalaureate, or International Baccalaureate, or fine arts
courses taken in the third or fourth year of a fine arts
curriculum.
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And the title is amended as follows:
On page 1, line 18, after the semicolon
insert:
revising requirements for minimum standards for
undergraduate admission relating to foreign
language; allowing students to use up to two
credits in art, music, drama, speech, debate,
humanities, or military science courses to
count towards the admission requirements;
requiring submission of a test score;

