

Bill No. HB 2105

Amendment No. ____

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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11	Senators Kirkpatrick and Cowin moved the following amendment:		
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13	Senate Amendment (with title amendment)		
14	On page 1, between lines 22 and 23,		
15			
16	insert:		
17	Section 2. Paragraph (f) of subsection (1) of section		
18	229.551, Florida Statutes, is amended to read:		
19	229.551 Educational management.--		
20	(1) The department is directed to identify all		
21	functions which under the provisions of this act contribute		
22	to, or comprise a part of, the state system of educational		
23	accountability and to establish within the department the		
24	necessary organizational structure, policies, and procedures		
25	for effectively coordinating such functions. Such policies and		
26	procedures shall clearly fix and delineate responsibilities		
27	for various aspects of the system and for overall coordination		
28	of the total system. The commissioner shall perform the		
29	following duties and functions:		
30	(f) Development and coordination of a common course		
31	designation and numbering system for postsecondary <u>and dual</u>		

Bill No. HB 2105
Amendment No. ____

1 enrollment education in school districts, community colleges,
2 participating nonpublic postsecondary education institutions,
3 and the State University System which will improve program
4 planning, increase communication among all ~~postsecondary~~
5 delivery systems, and facilitate student acceleration and the
6 transfer of students. The system shall not encourage or
7 require course content prescription or standardization or
8 uniform course testing, and the continuing maintenance of the
9 system shall be accomplished by appropriate faculty committees
10 representing public and participating nonpublic institutions.
11 The Articulation Coordinating Committee, whose membership
12 represents public and nonpublic ~~postsecondary~~ institutions,
13 shall:

14 1. Identify the highest demand degree programs within
15 the State University System.

16 2. Conduct a study of courses offered by universities
17 and accepted for credit toward a degree. The study shall
18 identify courses designated as either general education or
19 required as a prerequisite for a degree. The study shall also
20 identify these courses as upper-division level or
21 lower-division level.

22 3. Appoint faculty committees representing both
23 community college and university faculties to recommend a
24 single level for each course included in the common course
25 numbering and designation system. Any course designated as an
26 upper-division level course must be characterized by a need
27 for advanced academic preparation and skills that a student
28 would be unlikely to achieve without significant prior
29 coursework. A course that is offered as part of an associate
30 in science degree program and as an upper-division course for
31 a baccalaureate degree shall be designated for both the lower

Bill No. HB 2105

Amendment No. ____

1 and upper division. Of the courses required for each
 2 baccalaureate degree, at least half of the credit hours
 3 required for the degree shall be achievable through courses
 4 designated as lower-division courses, except in degree
 5 programs approved by the Board of Regents pursuant to s.
 6 240.209(5)(e). A course designated as lower-division may be
 7 offered by any community college. The Articulation
 8 Coordinating Committee shall recommend to the State Board of
 9 Education the levels for the courses. The common course
 10 numbering and designation system shall include the courses at
 11 the recommended levels, and, by fall semester of 1996, the
 12 registration process at each state university and community
 13 college shall include the courses at their designated levels
 14 and common course numbers.

15 4. Appoint faculty committees representing both
 16 community college and university faculties to recommend those
 17 courses identified to meet general education requirements
 18 within the subject areas of communication, mathematics, social
 19 sciences, humanities, and natural sciences. The Articulation
 20 Coordinating Committee shall recommend to the State Board of
 21 Education those courses identified to meet these general
 22 education requirements by their common course code number. All
 23 community colleges and state universities shall accept these
 24 general education courses.

25 5. Appoint faculty committees representing both
 26 community colleges and universities to recommend common
 27 prerequisite courses and identify course substitutions when
 28 common prerequisites cannot be established for degree programs
 29 across all institutions. Faculty work groups shall adopt a
 30 strategy for addressing significant differences in
 31 prerequisites, including course substitutions. The Board of

Bill No. HB 2105

Amendment No. ____

1 Regents shall be notified by the Articulation Coordinating
2 Committee when significant differences remain. Common degree
3 program prerequisites shall be offered and accepted by all
4 state universities and community colleges, except in cases
5 approved by the Board of Regents pursuant to s. 240.209(5)(f).
6 The Board of Regents shall work with the State Board of
7 Community Colleges on the development of a centralized
8 database containing the list of courses and course
9 substitutions that meet the prerequisite requirements for each
10 baccalaureate degree program.†

11 6. Appoint faculty committees representing public
12 school, community college, and university faculties to
13 identify postsecondary courses that meet the high school
14 graduation requirements of s. 232.246, and to establish the
15 number of postsecondary semester credit hours of instruction
16 and equivalent high school credits earned through dual
17 enrollment pursuant to s. 240.116 that are necessary to meet
18 high school graduation requirements. Such equivalencies shall
19 be determined solely on comparable course content and not on
20 seat time traditionally allocated to such courses in high
21 school. The Articulation Coordinating Committee shall
22 recommend to the State Board of Education those courses
23 identified to meet high school graduation requirements, based
24 on mastery of course outcomes, by their common course code
25 number, and all high schools shall accept these postsecondary
26 education courses toward meeting the requirements of s.
27 232.246.

28 Section 3. Subsection (1), paragraph (c) of subsection
29 (4), and subsection (9) of section 232.246, Florida Statutes,
30 are amended to read:

31 232.246 General requirements for high school

Bill No. HB 2105

Amendment No. ____

1 graduation.--

2 (1) Graduation requires successful completion of
3 either a minimum of 24 academic credits in grades 9 through 12
4 or an International Baccalaureate curriculum. The 24 credits
5 shall be distributed as follows:

6 (a) Four credits in English, with major concentration
7 in composition and literature.

8 (b) Three credits in mathematics. Effective for
9 students entering the 9th grade in the 1997-1998 school year
10 and thereafter, one of these credits must be Algebra I, a
11 series of courses equivalent to Algebra I, or a higher-level
12 mathematics course.

13 (c) Three credits in science, two of which must have a
14 laboratory component. The State Board of Education may grant
15 an annual waiver of the laboratory requirement to a school
16 district that certifies that its laboratory facilities are
17 inadequate, provided the district submits a capital outlay
18 plan to provide adequate facilities and makes the funding of
19 this plan a priority of the school board.

20 (d) One credit in American history.

21 (e) One credit in world history, including a
22 comparative study of the history, doctrines, and objectives of
23 all major political systems.

24 (f) One-half credit in economics, including a
25 comparative study of the history, doctrines, and objectives of
26 all major economic systems. The Florida Council on Economic
27 Education shall provide technical assistance to the department
28 and local school boards in developing curriculum materials for
29 the study of economics.

30 (g) One-half credit in American government, including
31 study of the Constitution of the United States. For students

Bill No. HB 2105

Amendment No. ____

1 entering the 9th grade in the 1997-1998 school year and
2 thereafter, the study of Florida government, including study
3 of the State Constitution, the three branches of state
4 government, and municipal and county government, shall be
5 included as part of the required study of American government.

6 (h)1. One credit in practical arts career education or
7 exploratory career education. Any vocational course as
8 defined in s. 228.041(22) may be taken to satisfy the high
9 school graduation requirement for one credit in practical arts
10 or exploratory career education provided in this subparagraph;

11 2. One credit in performing fine arts to be selected
12 from music, dance, drama, painting, or sculpture. A course in
13 any art form, in addition to painting or sculpture, that
14 requires manual dexterity, or a course in speech and debate,
15 may be taken to satisfy the high school graduation requirement
16 for one credit in performing arts pursuant to this
17 subparagraph; or

18 3. One-half credit each in practical arts career
19 education or exploratory career education and performing fine
20 arts, as defined in this paragraph.

21
22 Such credit for practical arts career education or exploratory
23 career education or for performing fine arts shall be made
24 available in the 9th grade, and students shall be scheduled
25 into a 9th grade course as a priority.

26 (i) One-half credit in life management skills to
27 include consumer education, positive emotional development,
28 marriage and relationship skill-based education, nutrition,
29 prevention of human immunodeficiency virus infection and
30 acquired immune deficiency syndrome and other sexually
31 transmissible diseases, benefits of sexual abstinence and

Bill No. HB 2105

Amendment No. ____

1 consequences of teenage pregnancy, information and instruction
2 on breast cancer detection and breast self-examination,
3 cardiopulmonary resuscitation, drug education, and the hazards
4 of smoking. Such credit shall be given for a course to be
5 taken by all students in either the 9th or 10th grade.

6 (j) One credit in physical education to include
7 assessment, improvement, and maintenance of personal fitness.
8 Participation in an interscholastic sport at the junior
9 varsity or varsity level, for two full seasons, shall satisfy
10 the one-credit requirement in physical education if the
11 student passes a competency test on personal fitness with a
12 score of "C" or better. The competency test on personal
13 fitness must be developed by the Department of Education. A
14 school board may not require that the one credit in physical
15 education be taken during the 9th grade year.

16 (k) Eight and one-half elective credits.

17
18 School boards may award a maximum of one-half credit in social
19 studies and one-half elective credit for student completion of
20 nonpaid voluntary community or school service work. Students
21 choosing this option must complete a minimum of 75 hours of
22 service in order to earn the one-half credit in either
23 category of instruction. Credit may not be earned for service
24 provided as a result of court action. School boards that
25 approve the award of credit for student volunteer service
26 shall develop guidelines regarding the award of the credit,
27 and school principals are responsible for approving specific
28 volunteer activities. A course designated in the Course Code
29 Directory as grade 9 through grade 12 which is taken below the
30 9th grade may be used to satisfy high school graduation
31 requirements or Florida Academic Scholars award requirements

Bill No. HB 2105

Amendment No. ____

1 as specified in a district's pupil progression plan. A student
2 shall be granted credit toward meeting the requirements of
3 this subsection for equivalent courses, as identified pursuant
4 to s. 229.551(1)(f)6., taken through dual enrollment.

5 (4)

6 (c) District school boards are authorized and
7 encouraged to establish requirements for high school
8 graduation in excess of the minimum requirements; however, an
9 increase in academic credit or minimum grade point average
10 requirements shall not apply to those students enrolled in
11 grades 9 through 12 at the time the district school board
12 increases the requirements. In addition, any increase in
13 academic credit or minimum grade point average requirements
14 shall not apply to a student who earns credit toward the
15 graduation requirements of this section for equivalent courses
16 taken through dual enrollment.

17 (9) A student who meets all requirements prescribed in
18 subsections (1), (4), and (5) shall be awarded a standard
19 diploma in a form prescribed by the state board. A school
20 board may attach the Florida gold seal vocational endorsement
21 to a standard diploma or, instead of the standard diploma,
22 award differentiated diplomas to those exceeding the
23 prescribed minimums. A student who completes the minimum
24 number of credits and other requirements prescribed by
25 subsections (1) and (4), but who is unable to meet the
26 standards of paragraph (5)(a), paragraph (5)(b), or paragraph
27 (5)(c), shall be awarded a certificate of completion in a form
28 prescribed by the state board. However, any student who is
29 otherwise entitled to a certificate of completion may elect to
30 remain in the secondary school either as a full-time student
31 or a part-time student for up to 1 additional year and receive

Bill No. HB 2105

Amendment No. ____

1 special instruction designed to remedy his or her identified
 2 deficiencies. ~~This special instruction shall be funded from~~
 3 ~~the state compensatory education funds of the district.~~

4 Section 4. Paragraph (a) of subsection (1) of section
 5 232.2462, Florida Statutes, is amended to read:

6 232.2462 Definition of "credit".--

7 (1)(a) For the purposes of requirements for high
 8 school graduation, one full credit means a minimum of 135 ~~150~~
 9 hours of bona fide instruction in a designated course of study
 10 which contains student performance standards as provided for
 11 in s. 232.2454. The Articulation Coordinating Committee shall
 12 determine the number of postsecondary ~~Six semester~~ credit
 13 ~~hours of instruction which are~~ earned through dual enrollment
 14 pursuant to s. 240.116 and which satisfy the requirements of a
 15 district's interinstitutional articulation agreement according
 16 to s. 240.1161 that also equal one full credit of the
 17 equivalent high school course identified pursuant to s.
 18 229.551(1)(f)6.

19 Section 5. Paragraphs (h) and (i) of subsection (1) of
 20 section 236.081, Florida Statutes, are amended to read:

21 236.081 Funds for operation of schools.--If the annual
 22 allocation from the Florida Education Finance Program to each
 23 district for operation of schools is not determined in the
 24 annual appropriations act or the substantive bill implementing
 25 the annual appropriations act, it shall be determined as
 26 follows:

27 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 28 OPERATION.--The following procedure shall be followed in
 29 determining the annual allocation to each district for
 30 operation:

31 (h) Coenrollment ~~Instruction outside required number~~

Bill No. HB 2105

Amendment No. ____

1 ~~of school days.--Students in grades 9 through 12 may be~~
 2 ~~counted as full-time equivalent students for instruction~~
 3 ~~provided outside the required school days or year if such~~
 4 ~~instruction counts as credit toward high school graduation.~~
 5 However, If a high school student wishes to earn high school
 6 credits from a community college and enrolls in one or more
 7 adult secondary education courses at the community college,
 8 the community college shall be reimbursed for the costs
 9 incurred because of the high school student's coenrollment as
 10 provided in the General Appropriations Act.

11 (i) Instruction in family and consumer
 12 sciences.--Students in grades K through 12 who are enrolled
 13 for more than six semesters in practical arts family and
 14 consumer sciences courses ~~as defined in s. 228.041(22)(a)4.~~
 15 may not be counted as full-time equivalent students for this
 16 instruction.

17 Section 6. Subsections (1), (2), and (3), and
 18 paragraph (a) of subsection (7) of section 240.116, Florida
 19 Statutes, are amended, and subsection (8) is added to that
 20 section, to read:

21 240.116 Articulated acceleration.--

22 (1) It is the intent of the Legislature that a variety
 23 of articulated acceleration mechanisms be available for
 24 secondary and postsecondary students attending public
 25 educational institutions. It is intended that articulated
 26 acceleration serve to shorten the time necessary for a student
 27 to complete the requirements associated with the conference of
 28 a high school diploma and a postsecondary degree, broaden the
 29 scope of curricular options available to students, or increase
 30 the depth of study available for a particular subject. It is
 31 the intent of the Legislature that students who meet the

Bill No. HB 2105

Amendment No.

1 eligibility requirements of this subsection and who choose to
2 participate in dual enrollment programs be exempt from the
3 payment of registration, matriculation, and laboratory fees.
4 Such fees for dually enrolled students shall be reimbursed to
5 participating postsecondary institutions as provided annually
6 in the General Appropriations Act; however, a postsecondary
7 institution that earns dual enrollment FTE funds from the
8 Florida Education Finance Program as a charter school shall
9 not be eligible for the tuition reimbursement. Articulated
10 acceleration mechanisms shall include, but not be limited to,
11 dual enrollment, early admission, advanced placement, credit
12 by examination, and the International Baccalaureate Program.
13 The State Board of Education shall adopt rules for any dual
14 enrollment programs involving requirements for high school
15 graduation.

16 (2)(a)1. The dual enrollment program is the enrollment
17 of an eligible secondary student in a postsecondary course
18 creditable toward a vocational certificate or an associate or
19 baccalaureate degree. For the purpose of this subparagraph,
20 an eligible secondary student is a student who is enrolled in
21 a Florida public secondary school or in a Florida nonpublic
22 secondary school which is in compliance with s. 229.808 and
23 conducts a secondary curriculum pursuant to s. 232.246.
24 Students enrolled in postsecondary instruction that is not
25 creditable toward the high school diploma shall not be
26 classified as dual enrollments. Students who are eligible for
27 dual enrollment pursuant to this section shall be permitted to
28 enroll in dual enrollment courses ~~may take courses~~ conducted
29 during school hours, after school hours, and during the summer
30 term. Instructional time for such enrollment may exceed 900
31 hours; however, the school district may only report the

Bill No. HB 2105
Amendment No. ____

1 student for a maximum of 1.0 FTE, as provided in s.
2 236.013(5).Any student so enrolled is exempt from the payment
3 of registration, matriculation, and laboratory fees. With the
4 exception of vocational-preparatory instruction,
5 college-preparatory instruction and other forms of
6 precollegiate instruction, as well as physical education
7 courses that focus on the physical execution of a skill rather
8 than the intellectual attributes of the activity, are
9 ineligible for inclusion in the dual enrollment program.
10 Recreation and leisure studies courses shall be evaluated
11 individually in the same manner as physical education courses
12 for potential inclusion in the program.

13 2. The Department of Education shall adopt guidelines
14 designed to achieve comparability across school districts of
15 both student qualifications and teacher qualifications for
16 dual enrollment courses. Student qualifications must
17 demonstrate readiness for college-level coursework if the
18 student is to be enrolled in college courses. Student
19 qualifications must demonstrate readiness for vocational-level
20 coursework if the student is to be enrolled in vocational
21 courses. In addition to the common placement examination,
22 student qualifications for enrollment in college credit dual
23 enrollment courses must include a 3.0 unweighted grade point
24 average, and student qualifications for enrollment in
25 vocational certificate dual enrollment courses must include a
26 2.0 unweighted grade point average. Exceptions to the required
27 grade point averages may be granted if the educational
28 entities agree and the terms of the agreement are contained
29 within the dual enrollment interinstitutional articulation
30 agreement. Community college boards of trustees may establish
31 additional admissions criteria, which shall be included in the

Bill No. HB 2105

Amendment No. ____

1 district interinstitutional articulation agreement developed
2 according to s. 240.1161, to ensure student readiness for
3 postsecondary instruction. Additional requirements included in
4 the agreement shall not arbitrarily prohibit students who have
5 demonstrated the ability to master advanced courses from
6 participating in dual enrollment courses. School districts may
7 not refuse to enter into an agreement with a local community
8 college if that community college has the capacity to offer
9 dual enrollment courses.

10 (b) Vocational dual enrollment shall be provided as a
11 curricular option for secondary students to pursue in order to
12 earn a series of elective credits toward the high school
13 diploma. However, vocational dual enrollment shall not
14 supplant student acquisition of the diploma. Vocational dual
15 enrollment shall be available for secondary students seeking a
16 degree or certificate from a complete job-preparatory program,
17 but shall not sustain student enrollment in isolated
18 vocational courses. It is the intent of the Legislature that
19 vocational dual enrollment be implemented as a positive
20 measure. The provision of a comprehensive academic and
21 vocational dual enrollment program within the
22 vocational-technical center or community college is supportive
23 of legislative intent; however, such provision is not
24 mandatory.

25 (c)1. Each school district shall inform all secondary
26 students of dual enrollment as an educational option and
27 mechanism for acceleration. Students shall be informed of
28 eligibility criteria, the option for taking dual enrollment
29 courses beyond the regular school year, and the 24 minimum
30 academic credits required for graduation. School districts
31 shall annually assess the demand for dual enrollment and other

Bill No. HB 2105

Amendment No. ____

1 advanced courses and the district school board shall consider
2 strategies and programs to meet that demand.

3 2. The Articulation Coordinating Committee shall
4 develop a statement on transfer guarantees which will inform
5 students, prior to enrollment in a dual enrollment course, of
6 the potential for the dual enrollment course to articulate as
7 an elective or a general education course into a postsecondary
8 education certificate or degree program. The statement shall
9 be provided to each district superintendent of schools, who
10 shall include the statement in the information provided to all
11 secondary students as required pursuant to this paragraph. The
12 statement may also include additional information including,
13 but not limited to, dual enrollment options, guarantees,
14 privileges, and responsibilities.

15 (3) Early admission shall be a form of dual enrollment
16 through which eligible secondary students enroll in a
17 postsecondary institution on a full-time basis in courses that
18 are creditable toward the high school diploma and the
19 associate or baccalaureate degree. ~~Participation in the early~~
20 ~~admission program shall be limited to students who have~~
21 ~~completed a minimum of 6 semesters of full-time secondary~~
22 ~~enrollment, including studies undertaken in the ninth grade.~~
23 Students enrolled pursuant to this subsection shall be exempt
24 from the payment of registration, matriculation, and
25 laboratory fees.

26 (7)(a) It is the intent of the Legislature to provide
27 articulated acceleration mechanisms for students who are in
28 home education programs, as defined in s. 228.041(34),
29 consistent with the educational opportunities available to
30 public and private secondary school students. Home education
31 students may participate in dual enrollment, vocational dual

Bill No. HB 2105

Amendment No. ____

1 enrollment, early admission, and credit by examination. Credit
2 earned by home education students through dual enrollment
3 shall apply toward the completion of a home education program
4 that meets the requirements of s. 232.0201.

5 (8) The State Board of Education may adopt rules
6 necessary to implement the provisions of this section pursuant
7 to ss. 120.536(1) and 120.54.

8 Section 7. Subsections (1), (4), and (6), and
9 paragraph (b) of subsection (2) of section 240.1161, Florida
10 Statutes, are amended, and subsections (7) and (8) are added
11 to said section, to read:

12 240.1161 District interinstitutional articulation
13 agreements.--

14 (1) Superintendents of schools and community college
15 presidents shall jointly develop and implement ~~are responsible~~
16 ~~for the development and implementation of~~ a comprehensive
17 articulated acceleration program for the students enrolled in
18 their respective school districts and service areas. Within
19 this general responsibility, each superintendent and president
20 shall develop a comprehensive interinstitutional articulation
21 agreement for the school district and community college that
22 serves the school district. The superintendent and president
23 shall establish an articulation committee for the purpose of
24 developing this agreement. Each state university president is
25 encouraged to designate a university representative to
26 participate in the development of the interinstitutional
27 articulation agreements for each school district within the
28 university service area.

29 (2) The district interinstitutional articulation
30 agreement for each school year must be completed before high
31 school registration for the fall term of the following school

Bill No. HB 2105

Amendment No.

1 year. The agreement must include, but is not limited to, the
2 following components:

3 (b)1. A delineation of courses and programs available
4 to students eligible to participate in ~~composed of~~ dual
5 enrollment. This delineation must include a plan for the
6 community college to provide guidance services to
7 participating students on the selection of courses in the dual
8 enrollment program. The process of community college guidance
9 should make maximum use of the automated advisement system for
10 community colleges. The plan must assure that each dual
11 enrollment student is encouraged to identify a postsecondary
12 education objective with which to guide the course selection.
13 At a minimum, each student's plan should include a list of
14 courses that will result in an Applied Technology Diploma, an
15 Associate in Science degree, or an Associate in Arts degree.
16 If the student identifies a baccalaureate degree as the
17 objective, the plan must include courses that will meet the
18 general education requirements and any prerequisite
19 requirements for entrance into a selected baccalaureate-degree
20 program.

21 2. A delineation of the process by which students and
22 their parents are informed about opportunities to participate
23 in articulated acceleration programs.

24 3. A delineation of the process by which students and
25 their parents exercise their option to participate in an
26 articulated acceleration program.

27 4. A delineation of high school credits earned for
28 completion of each dual enrollment course.

29 5. Provision for postsecondary courses that meet the
30 criteria for inclusion in a district articulated acceleration
31 program to be counted toward meeting the graduation

Bill No. HB 2105

Amendment No. ____

1 requirements of s. 232.246.

2 ~~6.2.~~ An identification of eligibility criteria for
3 student participation in dual enrollment courses and programs.

4 ~~7.3.~~ A delineation of institutional responsibilities
5 regarding student screening prior to enrollment and monitoring
6 student performance subsequent to enrollment in dual
7 enrollment courses and programs.

8 ~~8.4.~~ An identification of the criteria by which the
9 quality of dual enrollment courses and programs are to be
10 judged and a delineation of institutional responsibilities for
11 the maintenance of instructional quality.

12 ~~9.5.~~ A delineation of institutional responsibilities
13 for assuming the cost of dual enrollment courses and programs
14 that includes such responsibilities for student instructional
15 materials.

16 ~~10.6.~~ An identification of responsibility for
17 providing student transportation if the dual enrollment
18 instruction is conducted at a facility other than the high
19 school campus.

20 ~~11.7.~~ A delineation of the process for converting
21 college credit hours earned through dual enrollment and early
22 admission programs to high school credit based on mastery of
23 course outcomes as determined by the Articulation Coordinating
24 Committee in accordance with s. 229.551(1)(f)6.

25 (4) The Articulation Coordinating Committee shall
26 review each articulation agreement and certify the common
27 course code number of postsecondary courses that meet each
28 district's graduation requirements.~~Courses and programs may~~
29 ~~be added to or deleted from the district interinstitutional~~
30 ~~articulation agreement at any time. Such additions and~~
31 ~~deletions must be mutually approved by the superintendent of~~

Bill No. HB 2105

Amendment No. ____

1 ~~schools and community college president before incorporation~~
2 ~~into the agreement.~~

3 (6) The Articulation Coordinating Committee ~~Department~~
4 ~~of Education~~ shall approve any course for inclusion in the
5 dual enrollment program that is contained within the common
6 course designation and numbering system. However,
7 college-preparatory and other forms of precollegiate
8 instruction, and physical education and other courses that
9 focus on the physical execution of a skill rather than the
10 intellectual attributes of the activity, may not be so
11 approved, but must be evaluated individually for potential
12 inclusion in the dual enrollment program.

13 (7) The Department of Education shall provide the
14 Articulation Coordinating Committee with the staff support and
15 resources necessary to implement the provisions of this
16 section.

17 (8) The State Board of Education may adopt rules
18 necessary to implement the provisions of this section pursuant
19 to ss. 120.536(1) and 120.54.

20
21 (Redesignate subsequent sections.)

22
23
24 ===== T I T L E A M E N D M E N T =====

25 And the title is amended as follows:

26 On page 1, line 5, after the semicolon

27
28 insert:

29 amending s. 229.551, F.S.; clarifying the duty
30 of the Commissioner of Education regarding the
31 common course designation and numbering system

Bill No. HB 2105

Amendment No. ____

1 for postsecondary education in school
2 districts; revising the membership of the
3 Articulation Coordinating Committee; requiring
4 the Articulation Coordinating Committee to
5 identify and recommend to the State Board of
6 Education postsecondary courses that meet high
7 school graduation requirements; amending s.
8 232.246, F.S.; providing for the award of
9 credit toward graduation requirements for
10 equivalent courses taken through dual
11 enrollment; prohibiting increased graduation
12 requirements from applying to dual enrollment
13 students; deleting the requirement that certain
14 special instruction be funded from the state
15 compensatory education funds of the district;
16 amending s. 232.2462, F.S.; requiring the
17 Articulation Coordinating Committee to define
18 credit for purposes of articulated acceleration
19 programs; amending s. 236.081, F.S.; providing
20 community college reimbursement for high school
21 student coenrollment, regardless of whether the
22 instruction counts as credit toward high school
23 graduation; removing an obsolete cross
24 reference; amending s. 240.116, F.S.;
25 clarifying the intent of articulated
26 acceleration programs; clarifying funding for
27 dual enrollment; authorizing community college
28 boards of trustees to adopt additional
29 admissions criteria for dual enrollment
30 programs; requiring that certain information be
31 provided to students regarding dual enrollment

Bill No. HB 2105

Amendment No. ____

1 programs; requiring an annual assessment and
2 planning to meet the demand for dual
3 enrollment; deleting the requirement that
4 participating in the early admission program be
5 limited to students who have completed a
6 certain number of semesters in secondary
7 school; providing for credit earned by home
8 education students through dual enrollment
9 courses to apply toward the completion of a
10 home education program; authorizing the
11 adoption of rules; amending s. 240.1161, F.S.;
12 requiring superintendents of schools and
13 community college presidents to jointly develop
14 and implement comprehensive articulated
15 acceleration programs; requiring a plan by
16 which a community college will provide guidance
17 services to dually enrolled students;
18 encouraging a postsecondary education objective
19 to be identified by the students; requiring the
20 advisement process to identify specific courses
21 to meet the student objective; requiring use of
22 a certain automated system; requiring district
23 interinstitutional articulation agreements to
24 include additional provisions regarding dual
25 enrollment programs; requiring the Articulation
26 Coordinating Committee to review articulation
27 agreements and certify common course code
28 numbers of postsecondary courses that meet high
29 school graduation requirements; requiring the
30 Articulation Coordinating Committee, rather
31 than the Department of Education, to approve

Bill No. HB 2105

Amendment No. ____

1 courses for inclusion in the dual enrollment
2 program that are contained within the common
3 course designation and numbering system;
4 requiring the Department of Education to
5 provide the Articulation Coordinating Committee
6 with staff support and resources; authorizing
7 the adoption of rules;
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