

1
2 An act relating to high school diplomas;
3 amending s. 232.246, F.S.; providing for the
4 award of a high school diploma to certain
5 honorably discharged World War II veterans;
6 amending s. 229.551, F.S.; clarifying the duty
7 of the Commissioner of Education regarding the
8 common course designation and numbering system
9 for postsecondary education in school
10 districts; revising the membership of the
11 Articulation Coordinating Committee; requiring
12 the Articulation Coordinating Committee to
13 identify and recommend to the State Board of
14 Education postsecondary courses that meet high
15 school graduation requirements; amending s.
16 232.246, F.S.; providing for the award of
17 credit toward graduation requirements for
18 equivalent courses taken through dual
19 enrollment; prohibiting increased graduation
20 requirements from applying to dual enrollment
21 students; deleting the requirement that certain
22 special instruction be funded from the state
23 compensatory education funds of the district;
24 amending s. 232.2462, F.S.; requiring the
25 Articulation Coordinating Committee to define
26 credit for purposes of articulated acceleration
27 programs; amending s. 236.081, F.S.; providing
28 community college reimbursement for high school
29 student coenrollment, regardless of whether the
30 instruction counts as credit toward high school
31 graduation; removing an obsolete cross

1 reference; amending s. 240.116, F.S.;

2 clarifying the intent of articulated

3 acceleration programs; clarifying funding for

4 dual enrollment; authorizing community college

5 boards of trustees to adopt additional

6 admissions criteria for dual enrollment

7 programs; requiring that certain information be

8 provided to students regarding dual enrollment

9 programs; requiring an annual assessment and

10 planning to meet the demand for dual

11 enrollment; deleting the requirement that

12 participating in the early admission program be

13 limited to students who have completed a

14 certain number of semesters in secondary

15 school; providing for credit earned by home

16 education students through dual enrollment

17 courses to apply toward the completion of a

18 home education program; authorizing the

19 adoption of rules; amending s. 240.1161, F.S.;

20 requiring superintendents of schools and

21 community college presidents to jointly develop

22 and implement comprehensive articulated

23 acceleration programs; requiring a plan by

24 which a community college will provide guidance

25 services to dually enrolled students;

26 encouraging a postsecondary education objective

27 to be identified by the students; requiring the

28 advisement process to identify specific courses

29 to meet the student objective; requiring use of

30 a certain automated system; requiring district

31 interinstitutional articulation agreements to

1 include additional provisions regarding dual
2 enrollment programs; requiring the Articulation
3 Coordinating Committee to review articulation
4 agreements and certify common course code
5 numbers of postsecondary courses that meet high
6 school graduation requirements; requiring the
7 Articulation Coordinating Committee, rather
8 than the Department of Education, to approve
9 courses for inclusion in the dual enrollment
10 program that are contained within the common
11 course designation and numbering system;
12 requiring the Department of Education to
13 provide the Articulation Coordinating Committee
14 with staff support and resources; authorizing
15 the adoption of rules; providing an effective
16 date.

17
18 Be It Enacted by the Legislature of the State of Florida:

19
20 Section 1. Subsection (11) is added to section
21 232.246, Florida Statutes, to read:

22 232.246 General requirements for high school
23 graduation.--

24 (11) The Commissioner of Education may award a
25 standard high school diploma to honorably discharged veterans
26 who started high school between 1937 and 1946 and were
27 scheduled to graduate between 1941 and 1950 but were inducted
28 into the United States Armed Forces between September 16,
29 1940, and December 31, 1946, prior to completing the necessary
30 high school graduation requirements. Upon the recommendation
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1 of the commissioner, the State Board of Education may develop
2 criteria and guidelines for awarding such diplomas.

3 Section 2. Paragraph (f) of subsection (1) of section
4 229.551, Florida Statutes, is amended to read:

5 229.551 Educational management.--

6 (1) The department is directed to identify all
7 functions which under the provisions of this act contribute
8 to, or comprise a part of, the state system of educational
9 accountability and to establish within the department the
10 necessary organizational structure, policies, and procedures
11 for effectively coordinating such functions. Such policies and
12 procedures shall clearly fix and delineate responsibilities
13 for various aspects of the system and for overall coordination
14 of the total system. The commissioner shall perform the
15 following duties and functions:

16 (f) Development and coordination of a common course
17 designation and numbering system for postsecondary and dual
18 enrollment education in school districts, community colleges,
19 participating nonpublic postsecondary education institutions,
20 and the State University System which will improve program
21 planning, increase communication among all ~~postsecondary~~
22 delivery systems, and facilitate student acceleration and the
23 transfer of students. The system shall not encourage or
24 require course content prescription or standardization or
25 uniform course testing, and the continuing maintenance of the
26 system shall be accomplished by appropriate faculty committees
27 representing public and participating nonpublic institutions.
28 The Articulation Coordinating Committee, whose membership
29 represents public and nonpublic ~~postsecondary~~ institutions,
30 shall:

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1 1. Identify the highest demand degree programs within
2 the State University System.

3 2. Conduct a study of courses offered by universities
4 and accepted for credit toward a degree. The study shall
5 identify courses designated as either general education or
6 required as a prerequisite for a degree. The study shall also
7 identify these courses as upper-division level or
8 lower-division level.

9 3. Appoint faculty committees representing both
10 community college and university faculties to recommend a
11 single level for each course included in the common course
12 numbering and designation system. Any course designated as an
13 upper-division level course must be characterized by a need
14 for advanced academic preparation and skills that a student
15 would be unlikely to achieve without significant prior
16 coursework. A course that is offered as part of an associate
17 in science degree program and as an upper-division course for
18 a baccalaureate degree shall be designated for both the lower
19 and upper division. Of the courses required for each
20 baccalaureate degree, at least half of the credit hours
21 required for the degree shall be achievable through courses
22 designated as lower-division courses, except in degree
23 programs approved by the Board of Regents pursuant to s.
24 240.209(5)(e). A course designated as lower-division may be
25 offered by any community college. The Articulation
26 Coordinating Committee shall recommend to the State Board of
27 Education the levels for the courses. The common course
28 numbering and designation system shall include the courses at
29 the recommended levels, and, by fall semester of 1996, the
30 registration process at each state university and community
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1 college shall include the courses at their designated levels
2 and common course numbers.

3 4. Appoint faculty committees representing both
4 community college and university faculties to recommend those
5 courses identified to meet general education requirements
6 within the subject areas of communication, mathematics, social
7 sciences, humanities, and natural sciences. The Articulation
8 Coordinating Committee shall recommend to the State Board of
9 Education those courses identified to meet these general
10 education requirements by their common course code number. All
11 community colleges and state universities shall accept these
12 general education courses.

13 5. Appoint faculty committees representing both
14 community colleges and universities to recommend common
15 prerequisite courses and identify course substitutions when
16 common prerequisites cannot be established for degree programs
17 across all institutions. Faculty work groups shall adopt a
18 strategy for addressing significant differences in
19 prerequisites, including course substitutions. The Board of
20 Regents shall be notified by the Articulation Coordinating
21 Committee when significant differences remain. Common degree
22 program prerequisites shall be offered and accepted by all
23 state universities and community colleges, except in cases
24 approved by the Board of Regents pursuant to s. 240.209(5)(f).
25 The Board of Regents shall work with the State Board of
26 Community Colleges on the development of a centralized
27 database containing the list of courses and course
28 substitutions that meet the prerequisite requirements for each
29 baccalaureate degree program.†

30 6. Appoint faculty committees representing public
31 school, community college, and university faculties to

1 identify postsecondary courses that meet the high school
2 graduation requirements of s. 232.246, and to establish the
3 number of postsecondary semester credit hours of instruction
4 and equivalent high school credits earned through dual
5 enrollment pursuant to s. 240.116 that are necessary to meet
6 high school graduation requirements. Such equivalencies shall
7 be determined solely on comparable course content and not on
8 seat time traditionally allocated to such courses in high
9 school. The Articulation Coordinating Committee shall
10 recommend to the State Board of Education those courses
11 identified to meet high school graduation requirements, based
12 on mastery of course outcomes, by their common course code
13 number, and all high schools shall accept these postsecondary
14 education courses toward meeting the requirements of s.
15 232.246.

16 Section 3. Subsection (1), paragraph (c) of subsection
17 (4), and subsection (9) of section 232.246, Florida Statutes,
18 are amended to read:

19 232.246 General requirements for high school
20 graduation.--

21 (1) Graduation requires successful completion of
22 either a minimum of 24 academic credits in grades 9 through 12
23 or an International Baccalaureate curriculum. The 24 credits
24 shall be distributed as follows:

25 (a) Four credits in English, with major concentration
26 in composition and literature.

27 (b) Three credits in mathematics. Effective for
28 students entering the 9th grade in the 1997-1998 school year
29 and thereafter, one of these credits must be Algebra I, a
30 series of courses equivalent to Algebra I, or a higher-level
31 mathematics course.

1 (c) Three credits in science, two of which must have a
2 laboratory component. The State Board of Education may grant
3 an annual waiver of the laboratory requirement to a school
4 district that certifies that its laboratory facilities are
5 inadequate, provided the district submits a capital outlay
6 plan to provide adequate facilities and makes the funding of
7 this plan a priority of the school board.

8 (d) One credit in American history.

9 (e) One credit in world history, including a
10 comparative study of the history, doctrines, and objectives of
11 all major political systems.

12 (f) One-half credit in economics, including a
13 comparative study of the history, doctrines, and objectives of
14 all major economic systems. The Florida Council on Economic
15 Education shall provide technical assistance to the department
16 and local school boards in developing curriculum materials for
17 the study of economics.

18 (g) One-half credit in American government, including
19 study of the Constitution of the United States. For students
20 entering the 9th grade in the 1997-1998 school year and
21 thereafter, the study of Florida government, including study
22 of the State Constitution, the three branches of state
23 government, and municipal and county government, shall be
24 included as part of the required study of American government.

25 (h)1. One credit in practical arts career education or
26 exploratory career education. Any vocational course as
27 defined in s. 228.041(22) may be taken to satisfy the high
28 school graduation requirement for one credit in practical arts
29 or exploratory career education provided in this subparagraph;

30 2. One credit in performing fine arts to be selected
31 from music, dance, drama, painting, or sculpture. A course in

1 any art form, in addition to painting or sculpture, that
2 requires manual dexterity, or a course in speech and debate,
3 may be taken to satisfy the high school graduation requirement
4 for one credit in performing arts pursuant to this
5 subparagraph; or

6 3. One-half credit each in practical arts career
7 education or exploratory career education and performing fine
8 arts, as defined in this paragraph.

9
10 Such credit for practical arts career education or exploratory
11 career education or for performing fine arts shall be made
12 available in the 9th grade, and students shall be scheduled
13 into a 9th grade course as a priority.

14 (i) One-half credit in life management skills to
15 include consumer education, positive emotional development,
16 marriage and relationship skill-based education, nutrition,
17 prevention of human immunodeficiency virus infection and
18 acquired immune deficiency syndrome and other sexually
19 transmissible diseases, benefits of sexual abstinence and
20 consequences of teenage pregnancy, information and instruction
21 on breast cancer detection and breast self-examination,
22 cardiopulmonary resuscitation, drug education, and the hazards
23 of smoking. Such credit shall be given for a course to be
24 taken by all students in either the 9th or 10th grade.

25 (j) One credit in physical education to include
26 assessment, improvement, and maintenance of personal fitness.
27 Participation in an interscholastic sport at the junior
28 varsity or varsity level, for two full seasons, shall satisfy
29 the one-credit requirement in physical education if the
30 student passes a competency test on personal fitness with a
31 score of "C" or better. The competency test on personal

1 fitness must be developed by the Department of Education. A
2 school board may not require that the one credit in physical
3 education be taken during the 9th grade year.

4 (k) Eight and one-half elective credits.

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6 School boards may award a maximum of one-half credit in social
7 studies and one-half elective credit for student completion of
8 nonpaid voluntary community or school service work. Students
9 choosing this option must complete a minimum of 75 hours of
10 service in order to earn the one-half credit in either
11 category of instruction. Credit may not be earned for service
12 provided as a result of court action. School boards that
13 approve the award of credit for student volunteer service
14 shall develop guidelines regarding the award of the credit,
15 and school principals are responsible for approving specific
16 volunteer activities. A course designated in the Course Code
17 Directory as grade 9 through grade 12 which is taken below the
18 9th grade may be used to satisfy high school graduation
19 requirements or Florida Academic Scholars award requirements
20 as specified in a district's pupil progression plan. A student
21 shall be granted credit toward meeting the requirements of
22 this subsection for equivalent courses, as identified pursuant
23 to s. 229.551(1)(f)6., taken through dual enrollment.

24 (4)

25 (c) District school boards are authorized and
26 encouraged to establish requirements for high school
27 graduation in excess of the minimum requirements; however, an
28 increase in academic credit or minimum grade point average
29 requirements shall not apply to those students enrolled in
30 grades 9 through 12 at the time the district school board
31 increases the requirements. In addition, any increase in

1 academic credit or minimum grade point average requirements
2 shall not apply to a student who earns credit toward the
3 graduation requirements of this section for equivalent courses
4 taken through dual enrollment.

5 (9) A student who meets all requirements prescribed in
6 subsections (1), (4), and (5) shall be awarded a standard
7 diploma in a form prescribed by the state board. A school
8 board may attach the Florida gold seal vocational endorsement
9 to a standard diploma or, instead of the standard diploma,
10 award differentiated diplomas to those exceeding the
11 prescribed minimums. A student who completes the minimum
12 number of credits and other requirements prescribed by
13 subsections (1) and (4), but who is unable to meet the
14 standards of paragraph (5)(a), paragraph (5)(b), or paragraph
15 (5)(c), shall be awarded a certificate of completion in a form
16 prescribed by the state board. However, any student who is
17 otherwise entitled to a certificate of completion may elect to
18 remain in the secondary school either as a full-time student
19 or a part-time student for up to 1 additional year and receive
20 special instruction designed to remedy his or her identified
21 deficiencies. ~~This special instruction shall be funded from~~
22 ~~the state compensatory education funds of the district.~~

23 Section 4. Paragraph (a) of subsection (1) of section
24 232.2462, Florida Statutes, is amended to read:

25 232.2462 Definition of "credit".--

26 (1)(a) For the purposes of requirements for high
27 school graduation, one full credit means a minimum of 135 ~~150~~
28 hours of bona fide instruction in a designated course of study
29 which contains student performance standards as provided for
30 in s. 232.2454. The Articulation Coordinating Committee shall
31 determine the number of postsecondary ~~Six semester~~ credit

1 ~~hours of instruction which are~~ earned through dual enrollment
2 pursuant to s. 240.116 and which satisfy the requirements of a
3 district's interinstitutional articulation agreement according
4 to s. 240.1161 ~~that also~~ equal one full credit of the
5 equivalent high school course identified pursuant to s.
6 229.551(1)(f)6.

7 Section 5. Paragraphs (h) and (i) of subsection (1) of
8 section 236.081, Florida Statutes, are amended to read:

9 236.081 Funds for operation of schools.--If the annual
10 allocation from the Florida Education Finance Program to each
11 district for operation of schools is not determined in the
12 annual appropriations act or the substantive bill implementing
13 the annual appropriations act, it shall be determined as
14 follows:

15 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
16 OPERATION.--The following procedure shall be followed in
17 determining the annual allocation to each district for
18 operation:

19 (h) ~~Coenrollment instruction outside required number~~
20 ~~of school days.--Students in grades 9 through 12 may be~~
21 ~~counted as full-time equivalent students for instruction~~
22 ~~provided outside the required school days or year if such~~
23 ~~instruction counts as credit toward high school graduation.~~
24 ~~However,~~ If a high school student wishes to earn high school
25 credits from a community college and enrolls in one or more
26 adult secondary education courses at the community college,
27 the community college shall be reimbursed for the costs
28 incurred because of the high school student's coenrollment as
29 provided in the General Appropriations Act.

30 (i) Instruction in family and consumer
31 sciences.--Students in grades K through 12 who are enrolled

1 for more than six semesters in practical arts family and
2 consumer sciences courses ~~as defined in s. 228.041(22)(a)4.~~
3 may not be counted as full-time equivalent students for this
4 instruction.

5 Section 6. Subsections (1), (2), and (3), and
6 paragraph (a) of subsection (7) of section 240.116, Florida
7 Statutes, are amended, and subsection (8) is added to that
8 section, to read:

9 240.116 Articulated acceleration.--

10 (1) It is the intent of the Legislature that a variety
11 of articulated acceleration mechanisms be available for
12 secondary and postsecondary students attending public
13 educational institutions. It is intended that articulated
14 acceleration serve to shorten the time necessary for a student
15 to complete the requirements associated with the conference of
16 a high school diploma and a postsecondary degree, broaden the
17 scope of curricular options available to students, or increase
18 the depth of study available for a particular subject. It is
19 the intent of the Legislature that students who meet the
20 eligibility requirements of this subsection and who choose to
21 participate in dual enrollment programs be exempt from the
22 payment of registration, matriculation, and laboratory fees.
23 Such fees for dually enrolled students shall be reimbursed to
24 participating postsecondary institutions as provided annually
25 in the General Appropriations Act; however, a postsecondary
26 institution that earns dual enrollment FTE funds from the
27 Florida Education Finance Program as a charter school shall
28 not be eligible for the tuition reimbursement. Articulated
29 acceleration mechanisms shall include, but not be limited to,
30 dual enrollment, early admission, advanced placement, credit
31 by examination, and the International Baccalaureate Program.

1 The State Board of Education shall adopt rules for any dual
2 enrollment programs involving requirements for high school
3 graduation.

4 (2)(a)1. The dual enrollment program is the enrollment
5 of an eligible secondary student in a postsecondary course
6 creditable toward a vocational certificate or an associate or
7 baccalaureate degree. For the purpose of this subparagraph,
8 an eligible secondary student is a student who is enrolled in
9 a Florida public secondary school or in a Florida nonpublic
10 secondary school which is in compliance with s. 229.808 and
11 conducts a secondary curriculum pursuant to s. 232.246.
12 Students enrolled in postsecondary instruction that is not
13 creditable toward the high school diploma shall not be
14 classified as dual enrollments. Students who are eligible for
15 dual enrollment pursuant to this section shall be permitted to
16 enroll in dual enrollment courses ~~may take courses~~ conducted
17 during school hours, after school hours, and during the summer
18 term. Instructional time for such enrollment may exceed 900
19 hours; however, the school district may only report the
20 student for a maximum of 1.0 FTE, as provided in s.
21 236.013(5). Any student so enrolled is exempt from the payment
22 of registration, matriculation, and laboratory fees. With the
23 exception of vocational-preparatory instruction,
24 college-preparatory instruction and other forms of
25 precollegiate instruction, as well as physical education
26 courses that focus on the physical execution of a skill rather
27 than the intellectual attributes of the activity, are
28 ineligible for inclusion in the dual enrollment program.
29 Recreation and leisure studies courses shall be evaluated
30 individually in the same manner as physical education courses
31 for potential inclusion in the program.

1 2. The Department of Education shall adopt guidelines
2 designed to achieve comparability across school districts of
3 both student qualifications and teacher qualifications for
4 dual enrollment courses. Student qualifications must
5 demonstrate readiness for college-level coursework if the
6 student is to be enrolled in college courses. Student
7 qualifications must demonstrate readiness for vocational-level
8 coursework if the student is to be enrolled in vocational
9 courses. In addition to the common placement examination,
10 student qualifications for enrollment in college credit dual
11 enrollment courses must include a 3.0 unweighted grade point
12 average, and student qualifications for enrollment in
13 vocational certificate dual enrollment courses must include a
14 2.0 unweighted grade point average. Exceptions to the required
15 grade point averages may be granted if the educational
16 entities agree and the terms of the agreement are contained
17 within the dual enrollment interinstitutional articulation
18 agreement. Community college boards of trustees may establish
19 additional admissions criteria, which shall be included in the
20 district interinstitutional articulation agreement developed
21 according to s. 240.1161, to ensure student readiness for
22 postsecondary instruction. Additional requirements included in
23 the agreement shall not arbitrarily prohibit students who have
24 demonstrated the ability to master advanced courses from
25 participating in dual enrollment courses. School districts may
26 not refuse to enter into an agreement with a local community
27 college if that community college has the capacity to offer
28 dual enrollment courses.

29 (b) Vocational dual enrollment shall be provided as a
30 curricular option for secondary students to pursue in order to
31 earn a series of elective credits toward the high school

1 diploma. However, vocational dual enrollment shall not
2 supplant student acquisition of the diploma. Vocational dual
3 enrollment shall be available for secondary students seeking a
4 degree or certificate from a complete job-preparatory program,
5 but shall not sustain student enrollment in isolated
6 vocational courses. It is the intent of the Legislature that
7 vocational dual enrollment be implemented as a positive
8 measure. The provision of a comprehensive academic and
9 vocational dual enrollment program within the
10 vocational-technical center or community college is supportive
11 of legislative intent; however, such provision is not
12 mandatory.

13 (c)1. Each school district shall inform all secondary
14 students of dual enrollment as an educational option and
15 mechanism for acceleration. Students shall be informed of
16 eligibility criteria, the option for taking dual enrollment
17 courses beyond the regular school year, and the 24 minimum
18 academic credits required for graduation. School districts
19 shall annually assess the demand for dual enrollment and other
20 advanced courses and the district school board shall consider
21 strategies and programs to meet that demand.

22 2. The Articulation Coordinating Committee shall
23 develop a statement on transfer guarantees which will inform
24 students, prior to enrollment in a dual enrollment course, of
25 the potential for the dual enrollment course to articulate as
26 an elective or a general education course into a postsecondary
27 education certificate or degree program. The statement shall
28 be provided to each district superintendent of schools, who
29 shall include the statement in the information provided to all
30 secondary students as required pursuant to this paragraph. The
31 statement may also include additional information including,

1 but not limited to, dual enrollment options, guarantees,
2 privileges, and responsibilities.

3 (3) Early admission shall be a form of dual enrollment
4 through which eligible secondary students enroll in a
5 postsecondary institution on a full-time basis in courses that
6 are creditable toward the high school diploma and the
7 associate or baccalaureate degree. ~~Participation in the early~~
8 ~~admission program shall be limited to students who have~~
9 ~~completed a minimum of 6 semesters of full-time secondary~~
10 ~~enrollment, including studies undertaken in the ninth grade.~~
11 Students enrolled pursuant to this subsection shall be exempt
12 from the payment of registration, matriculation, and
13 laboratory fees.

14 (7)(a) It is the intent of the Legislature to provide
15 articulated acceleration mechanisms for students who are in
16 home education programs, as defined in s. 228.041(34),
17 consistent with the educational opportunities available to
18 public and private secondary school students. Home education
19 students may participate in dual enrollment, vocational dual
20 enrollment, early admission, and credit by examination. Credit
21 earned by home education students through dual enrollment
22 shall apply toward the completion of a home education program
23 that meets the requirements of s. 232.0201.

24 (8) The State Board of Education may adopt rules
25 necessary to implement the provisions of this section pursuant
26 to ss. 120.536(1) and 120.54.

27 Section 7. Subsections (1), (4), and (6), and
28 paragraph (b) of subsection (2) of section 240.1161, Florida
29 Statutes, are amended, and subsections (7) and (8) are added
30 to said section, to read:

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1 240.1161 District interinstitutional articulation
2 agreements.--

3 (1) Superintendents of schools and community college
4 presidents shall jointly develop and implement ~~are responsible~~
5 ~~for the development and implementation of~~ a comprehensive
6 articulated acceleration program for the students enrolled in
7 their respective school districts and service areas. Within
8 this general responsibility, each superintendent and president
9 shall develop a comprehensive interinstitutional articulation
10 agreement for the school district and community college that
11 serves the school district. The superintendent and president
12 shall establish an articulation committee for the purpose of
13 developing this agreement. Each state university president is
14 encouraged to designate a university representative to
15 participate in the development of the interinstitutional
16 articulation agreements for each school district within the
17 university service area.

18 (2) The district interinstitutional articulation
19 agreement for each school year must be completed before high
20 school registration for the fall term of the following school
21 year. The agreement must include, but is not limited to, the
22 following components:

23 (b)1. A delineation of courses and programs available
24 to students eligible to participate in ~~composed of~~ dual
25 enrollment. This delineation must include a plan for the
26 community college to provide guidance services to
27 participating students on the selection of courses in the dual
28 enrollment program. The process of community college guidance
29 should make maximum use of the automated advisement system for
30 community colleges. The plan must assure that each dual
31 enrollment student is encouraged to identify a postsecondary

- 1 education objective with which to guide the course selection.
2 At a minimum, each student's plan should include a list of
3 courses that will result in an Applied Technology Diploma, an
4 Associate in Science degree, or an Associate in Arts degree.
5 If the student identifies a baccalaureate degree as the
6 objective, the plan must include courses that will meet the
7 general education requirements and any prerequisite
8 requirements for entrance into a selected baccalaureate-degree
9 program.
- 10 2. A delineation of the process by which students and
11 their parents are informed about opportunities to participate
12 in articulated acceleration programs.
- 13 3. A delineation of the process by which students and
14 their parents exercise their option to participate in an
15 articulated acceleration program.
- 16 4. A delineation of high school credits earned for
17 completion of each dual enrollment course.
- 18 5. Provision for postsecondary courses that meet the
19 criteria for inclusion in a district articulated acceleration
20 program to be counted toward meeting the graduation
21 requirements of s. 232.246.
- 22 ~~6.2.~~ An identification of eligibility criteria for
23 student participation in dual enrollment courses and programs.
- 24 ~~7.3.~~ A delineation of institutional responsibilities
25 regarding student screening prior to enrollment and monitoring
26 student performance subsequent to enrollment in dual
27 enrollment courses and programs.
- 28 ~~8.4.~~ An identification of the criteria by which the
29 quality of dual enrollment courses and programs are to be
30 judged and a delineation of institutional responsibilities for
31 the maintenance of instructional quality.

1 9.5. A delineation of institutional responsibilities
2 for assuming the cost of dual enrollment courses and programs
3 that includes such responsibilities for student instructional
4 materials.

5 10.6. An identification of responsibility for
6 providing student transportation if the dual enrollment
7 instruction is conducted at a facility other than the high
8 school campus.

9 11.7. A delineation of the process for converting
10 college credit hours earned through dual enrollment and early
11 admission programs to high school credit based on mastery of
12 course outcomes as determined by the Articulation Coordinating
13 Committee in accordance with s. 229.551(1)(f)6.

14 (4) The Articulation Coordinating Committee shall
15 review each articulation agreement and certify the common
16 course code number of postsecondary courses that meet each
17 district's graduation requirements.~~Courses and programs may~~
18 ~~be added to or deleted from the district interinstitutional~~
19 ~~articulation agreement at any time. Such additions and~~
20 ~~deletions must be mutually approved by the superintendent of~~
21 ~~schools and community college president before incorporation~~
22 ~~into the agreement.~~

23 (6) The Articulation Coordinating Committee ~~Department~~
24 ~~of Education~~ shall approve any course for inclusion in the
25 dual enrollment program that is contained within the common
26 course designation and numbering system. However,
27 college-preparatory and other forms of precollegiate
28 instruction, and physical education and other courses that
29 focus on the physical execution of a skill rather than the
30 intellectual attributes of the activity, may not be so
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1 approved, but must be evaluated individually for potential
2 inclusion in the dual enrollment program.

3 (7) The Department of Education shall provide the
4 Articulation Coordinating Committee with the staff support and
5 resources necessary to implement the provisions of this
6 section.

7 (8) The State Board of Education may adopt rules
8 necessary to implement the provisions of this section pursuant
9 to ss. 120.536(1) and 120.54.

10 Section 8. This act shall take effect upon becoming a
11 law.

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