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30 31 By the Committee on Education Innovation and Representatives Bainter and Melvin

A bill to be entitled An act relating to juvenile justice education programs; amending s. 230.02, F.S.; providing for district school systems to provide instructional personnel at certain juvenile justice programs; amending s. 230.23161, F.S.; prescribing duties for the Department of Juvenile Justice and the Department of Education regarding providing educational instruction to certain delinquent youths; providing that certain full-time teachers are eligible for the critical teacher shortage tuition reimbursement program; requiring certain delinquent youths to participate in educational programs; requiring a multi-agency plan; amending s. 232.032, F.S.; exempting youths in juvenile justice programs from certain immunization requirements; amending s. 235.1975, F.S.; requiring the Department of Juvenile Justice to notify the Department of Education regarding certain actions taken regarding the construction of new facilities; amending s. 240.4064, F.S.; providing that full-time teachers in juvenile justice schools are eligible for the critical teacher shortage tuition reimbursement program; amending s. 985.227, F.S.; requiring that certain incarcerated minors be offered educational services; providing conditions for the services; creating s. 985.3155, F.S.; requiring both departments to develop a plan for

vocational education in juvenile justice facilities; providing powers, duties, and guidelines for the plan; requiring a report; amending s. 985.316, F.S.; providing for compulsory participation in education programs by youths in custody; requiring a study; requiring a review and the creation of a plan; providing appropriations; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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30 31 Section 1. Section 230.02, Florida Statutes, is amended to read:

230.02 Scope of district system.--A district school system shall include all public schools, classes, and courses of instruction and all services and activities directly related to education in that district which are under the direction of the district school officials. A district school system may also include alternative site schools for disruptive or violent youth. Such schools for disruptive or violent youth may be funded by each district or provided through cooperative programs administered by a consortium of school districts, private providers, state and local law enforcement agencies, and the Department of Juvenile Justice. Pursuant to cooperative agreement, a district school system shall provide instructional personnel at juvenile justice programs of 50 or more beds or slots with access to the district school system database for the purpose of accessing student academic, immunization, and registration records for

 students assigned to the programs. Such access shall be in the same manner as provided to other schools in the district.

Section 2. Subsections (1), (5), (7), (11), and (13) of section 230.23161, Florida Statutes, are amended and subsection (24) is added to said section, to read:

230.23161 Educational services in Department of Juvenile Justice programs.--

- (1) The Legislature finds that education is the single most important factor in the rehabilitation of adjudicated delinquent youth in the custody of the Department of Juvenile Justice in detention or commitment facilities. The Department of Education shall serve as the lead agency for juvenile justice education programs to ensure that curriculum, support services, and resources are provided to maximize the public's investment in the custody and care of these youth. To this end, the Department of Education and the Department of Juvenile Justice shall each designate a Coordinator for Juvenile Justice Education Programs to serve as the point of contact for resolving issues not addressed by local district school boards and to ensure each department's participation in the following activities:
- (a) Training, collaborating, and coordinating with the Department of Juvenile Justice, local school districts, educational contract providers, and juvenile justice providers, whether state operated or contracted.
- (b) Collecting information on the academic performance of students in juvenile justice commitment and detention programs and reporting on the results.
- (c) Developing $\underline{\text{academic and vocational}}$ protocols that provide guidance to school districts and providers in all

aspects of education programming, including records transfer and transition.

(d) Prescribing the roles of program personnel and collaboration strategies between departments, local school districts, or providers.

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Annually, a cooperative agreement and plan for juvenile justice education service enhancement shall be developed between the Department of Juvenile Justice and the Department of Education and submitted to the Secretary of Juvenile Justice and the Commissioner of Education by June 30.

- (5) A school day for any student serviced in a Department of Juvenile Justice program shall be the same as specified in s. 228.041(13). Educational services shall be provided at times of the day most appropriate for the juvenile justice program. School programming in juvenile justice detention, commitment, and rehabilitation programs shall be made available by the local school district during the juvenile justice regular school year, as defined in s. 228.041(43) and the summer school by the local school district.
- (7) Participation in the program by students of compulsory school attendance age as provided for in s. 232.01 shall be mandatory. All students of noncompulsory school-attendance age who have not received a high school diploma or its equivalent shall participate in the educational program, unless the student files a formal declaration of his or her intent to terminate school enrollment as described in s. 232.01(1)(c) and is afforded the opportunity to attain a general education development diploma prior to release from a 31 | facility. A youth who has received a high school diploma or

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its equivalent and is not employed shall participate in workforce development or other vocational or technical education, or community college or university courses, while in the program, subject to available funding.

- (11) The school district shall recruit and train teachers who are interested, qualified, or experienced in educating students in juvenile justice programs. Students in juvenile justice programs shall be provided a wide range of educational programs and opportunities including textbooks, technology, instructional support, and other resources available to students in public schools. Teachers assigned to educational programs in juvenile justice settings in which the school district operates the educational program shall be selected by the school district in consultation with the director of the juvenile justice facility. Educational programs in juvenile justice facilities shall have access to the substitute teacher pool utilized by the school district. Full-time teachers working in juvenile justice schools, whether employed by a school district or a provider, shall be eligible for the critical teacher shortage tuition reimbursement program as defined by s. 240.4064.
- (13) The local school district shall fund the education program in a Department of Juvenile Justice facility at the same or higher level of funding for equivalent students in the county school system based on the funds generated by state funding through the Florida Education Finance Program for such students. It is the intent of the Legislature that the school district maximize its available local, state, and federal funding to a juvenile justice program.
- (a) Juvenile justice education programs shall be funded in the appropriate FEFP program based on the

educational services needed by the student for Department of Juvenile Justice programs in accordance with s. 236.081.

- (b) Juvenile justice education programs to receive the appropriate FEFP program funding for Department of Juvenile Justice programs shall include those operated through a contract with the Department of Juvenile Justice and which are under purview of the Department of Juvenile Justice quality assurance standards for education.
- (c) Consistent with the rules of the State Board of Education, local school districts are authorized and required to request an alternative FTE survey for Department of Juvenile Justice programs experiencing fluctuations in student enrollment.
- the State Board of Education and shall be the same for

 Department of Juvenile Justice programs as for other public school programs. The summer school period for students in Department of Juvenile Justice programs shall begin on the day immediately following the end of the regular school year and end on the day immediately preceding the subsequent regular school year. Students shall be funded for no more than 25 hours per week of direct instruction. The Department of Education shall develop a method which captures all direct instructional time provided to such students during the summer school period.
- (24) The Department of Juvenile Justice and the Department of Education shall, in consultation with the statewide Workforce Development Youth Council, school districts, providers, and others, jointly develop a multi-agency plan for vocational education which describes the curriculum, goals, and outcome measures for vocational

 programming in juvenile commitment facilities, pursuant to s.
985.3115.

Section 3. Paragraph (e) of subsection (3) of section 232.032, Florida Statutes, is amended to read:

232.032 Immunization against communicable diseases; school attendance requirements; exemptions.--

- (3) The provisions of this section shall not apply if:
- exemption, for a period not to exceed 30 school days, to permit a child who transfers into a new county to attend class until his or her records can be obtained. The public school health nurse or authorized nonpublic school official is responsible for followup of each such child until proper documentation or immunizations are obtained. An exemption for 30 days may be issued for a child who enters a juvenile justice program to permit a child to attend class until his or her records or immunization can be obtained. An authorized juvenile justice official is responsible for followup of each child until proper documents or immunization can be obtained.

Section 4. Section 235.1975, Florida Statutes, is amended to read:

235.1975 Cooperative Development of Educational Facilities in Juvenile Justice Programs.--

(1) The Department of Juvenile Justice shall provide early notice to school districts regarding the siting of new juvenile justice facilities. School districts shall include the projected number of students in the districts' annual estimates. School districts <u>must</u> should be consulted regarding the types of students expected to be assigned to commitment facilities for education planning and budgeting purposes.

- (2) The Department of Juvenile Justice shall notify, in writing, the Department of Education when a request for proposals is issued for the construction or operation of a commitment or detention facility anywhere in the state. The Department of Juvenile Justice shall notify, in writing, the appropriate school district when a request for proposals is issued for the construction or operation of a commitment or detention facility when a county or site is specifically identified.
- $\underline{(3)}$ The Department of Juvenile Justice <u>shall also</u> is also required to notify the district school superintendent within 30 days <u>after:of</u>
- (a) The award of a contract for the construction or operation of a commitment or detention facility within that school district.
- (b) Obtaining a permit to begin construction of a new detention or commitment facility within that school district.
- (4) All juvenile justice educational facilities must meet the state requirements for educational facilities prescribed by rules of the State Board of Education. Beginning July 1, 2000, all facility designs or substantial renovations plans must be approved by the Department of Education prior to construction. Juvenile justice facilities appropriated after July 1, 2000, which do not meet education specifications after that date shall not be certified for occupancy.

Section 5. Subsection (2) of section 240.4064, Florida Statutes, is amended to read:

240.4064 Critical teacher shortage tuition reimbursement program.--

(2) The State Board of Education shall adopt rules to implement the critical teacher shortage tuition reimbursement

program. Any full-time public school employee or developmental research school employee, or teacher working full time in a juvenile justice school whether employed by a school district or juvenile justice provider, who is certified to teach in this state is eligible for the program. For the purposes of this program, tuition reimbursement shall be limited to courses in critical teacher shortage areas as determined by the State Board of Education. Such courses shall be:

- (a) Graduate-level courses leading to a master's, specialist, or doctoral degree;
- (b) Graduate-level courses leading to a new certification area; or
- (c) State-approved undergraduate courses leading to an advanced degree or new certification area.

Section 6. Paragraph (d) is added to subsection (3) of section 985.227, Florida Statutes, to read:

985.227 Prosecution of juveniles as adults by the direct filing of an information in the criminal division of the circuit court; discretionary criteria; mandatory criteria.--

- (3) EFFECT OF DIRECT FILE. --
- (d) Minors who have not graduated from high school and eligible students under the age of 22 with disabilities who have not graduated with a standard diploma or its equivalent who are incarcerated in county jails under this section shall be offered educational services by the local school district in which the county jail is located. These educational services shall be based upon the estimated length of time the youth will be in the county jail and the youth's current level of functioning. School district superintendents or their

designees shall be notified by the local sheriff upon the 1 2 assignment of a youth under the age of 21 to the county jail. 3 A cooperative agreement with the local school district and applicable law enforcement units shall be developed to address 4 the notification requirement and the provision of educational 5 6 services to these youth. 7 Section 7. Section 985.3155, Florida Statutes, is 8 created to read: 9 985.3155 Multi-agency plan for vocational education .--(1) The Department of Juvenile Justice and the 10 Department of Education shall, in consultation with the 11 12 statewide Workforce Development Youth Council, school 13 districts, providers, and others, jointly develop a multi-agency plan for vocational education that establishes 14 the curriculum, goals, and outcome measures for vocational 15 16 programs in juvenile commitment facilities. The plan must 17 include: (a) Provisions for maximizing appropriate state and 18 federal funding sources, including funds under the Workforce 19 20 Investment Act and the Perkins Act; (b) The responsibilities of both departments and all 21 22 other appropriate entities; and 23 (c) A detailed implementation schedule. 24 25 The plan must be submitted to the Governor, the President of 26 the Senate, and the Speaker of the House of Representatives by 27 May 1, 2001. 28 (2) The plan must define vocational programming that 29 is appropriate based upon:

(a) The age and assessed educational abilities and

31 goals of the youth to be served; and

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- (b) The typical length of stay and custody characteristics at the commitment program to which each youth is assigned.
- (3) The plan must include a definition of vocational programming that includes the following classifications of commitment facilities that will offer vocational programming by one of the following types:
- (a) Type A.--Programs that teach personal accountability skills and behaviors that are appropriate for youth in all age groups and ability levels and that lead to work habits that help maintain employment and living standards.
- (b) Type B.--Programs that include Type A program content and an orientation to the broad scope of career choices, based upon personal abilities, aptitudes, and interests. Exploring and gaining knowledge of occupation options and the level of effort required to achieve them is an essential prerequisite to skill training.
- (c) Type C.--Programs that include Type A program content and the vocational competencies or the prerequisites needed for entry into a specific occupation.
- (4) The plan must also address strategies to facilitate involvement of business and industry in the design, delivery, and evaluation of vocational programming in juvenile justice commitment facilities and aftercare programs, including apprenticeship and work experience programs, mentoring and job shadowing, and other strategies that lead to postrelease employment. Incentives for business involvement, such as tax breaks, bonding, and liability limits should be investigated, implemented where appropriate, or recommended to 31 the Legislature for consideration.

- Department of Education shall each align its respective agency policies, practices, technical manuals, contracts, quality assurance standards, performance-based budgeting measures, and outcome measures with the plan in commitment facilities by July 31, 2001. Each agency shall provide a report on the implementation of this section to the Governor, the President of the Senate, and the Speaker of the House of Representatives by August 31, 2001.
- (6) All provider contracts executed by the Department of Juvenile Justice or a school district after January 1, 2002, must be aligned with the plan.
- (7) The planning and execution of quality assurance reviews conducted by the Department of Education or the Department of Juvenile Justice after August 1, 2002, must be aligned with the plan.
- (8) Outcome measures reported by the Department of

 Juvenile Justice, the Department of Education, and the

 Juvenile Justice Accountability Board for youth released on or

 after January 1, 2001, shall include outcome measures that

 conform to the plan.

Section 8. Subsection (5) is added to section 985.316, Florida Statutes, to read:

985.316 Aftercare.--

students of compulsory school attendance age pursuant to s.

232.01 is mandatory for juvenile justice youth on aftercare or

postcommitment community control status. A student of

noncompulsory school attendance age who has not received a

high school diploma or its equivalent must participate in the
educational program. A youth who has received a high school

diploma or its equivalent and is not employed must participate in workforce development or other vocational or technical 2 3 education or attend a community college or a university while in the program, subject to available funding. 4 5 Section 9. The Department of Education, in 6 consultation with the Department of Juvenile Justice, school 7 districts, and providers, shall conduct a study to determine 8 the precise funding level needed to provide the specialized 9 education programs, including academic and vocational programs, to youth in juvenile justice programs. The results 10 11 of this study may be used to establish a unique program cost 12 factor beginning in fiscal year 2001-2002 for juvenile justice 13 education programs. The results of the study must be presented 14 to the Governor and Legislature by January 1, 2001. The sum of \$100,000 in nonrecurring general revenue is appropriated from 15 the General Revenue Fund to the Department of Education for 16 17 the purpose of conducting the study. Section 10. The Department of Education, in 18 19 consultation with the Department of Juvenile Justice, shall 20 conduct a review and analysis of existing education facilities in Department of Juvenile Justice facilities to determine the 21 adequacy of the facilities for educational use. This 22 information must be used to generate a 3-year plan to provide 23 24 adequate space, equipment, furnishings, and technology, including retrofitting. The Department of Education shall 25 26 submit this plan to the Governor, the President of the Senate, 27 the Speaker of the House of Representatives, and the Secretary 28 of Juvenile Justice by January 1, 2001. The plan must contain sufficient detail for the development of a fixed capital 29 outlay budget request. The sum of \$100,000 in nonrecurring 30 general revenue is appropriated from the General Revenue Fund

1	to the Department of Education for the purpose of conducting	
2	the study.	
3	Section 11. This act shall take effect July 1, 2000.	
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