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Bill No. HB 2283, 1st Eng.

Amendment No. \_\_\_\_ (for drafter's use only)

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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ORIGINAL STAMP BELOW

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Representative(s) Wise offered the following:

**Amendment (with title amendment)**

On page 19, between lines 28 and 29,

insert:

Section 15. Section 231.6015, Florida Statutes, is created to read:

231.6015 Mathematics and science teacher education program.--

(1) The Legislature intends to establish an inservice professional development program to improve the teaching of mathematics and science in the public schools of this state, with an initial emphasis on students in kindergarten through grade 8. The program may be conducted separately from, or in conjunction with, other inservice professional development programs provided by a school district. The funds are to be used to supplement, but not to supplant, current professional development in mathematics and science education.

(2) As used in this section, the term "teacher" means a "classroom teacher" as defined by s 228.041.

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1           (3) The purpose of the program is to improve the  
2 ability of teachers to deliver instruction that:

3           (a) Concentrates learning on the Sunshine State  
4 Standards and the Subject Matter Content Standards for  
5 teachers adopted by the Education Standards Commission.

6           (b) Includes content in sequences designed to prepare  
7 students for the state assessments of progress.

8           (c) Demonstrates its quality by improvement in  
9 students' classroom achievement.

10           (d) Identifies and challenges students who excel in  
11 science and mathematics as well as those whose aptitude is  
12 average or below average.

13           (4) The program must be designed to improve a  
14 teacher's command of content knowledge and teaching skills. If  
15 resources are insufficient to provide adequate instruction for  
16 all teachers, the program design should allocate those  
17 resources to produce a measurable, systemic change in student  
18 learning, rather than only to reach as many teachers as  
19 possible.

20           (5) The program must:

21           (a) Employ strategies that have proved effective.

22           (b) Exploit current knowledge and research on  
23 professional staff development and standards.

24           (c) Include components for school board members and  
25 administrators at the school level, the school district  
26 administration level, and the state level.

27           (d) Involve the expertise of public and independent  
28 universities, colleges, and community colleges in planning and  
29 implementation.

30           (e) Provide for an incentive plan as authorized by s.  
31 236.08106.

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1           (f) Include an evaluation of effectiveness, as  
2 determined by the Florida Alliance for Improving Mathematics  
3 and Science in Education Programs. The evaluation component of  
4 the program must provide data capable of allowing an analysis  
5 of the achievement of students before and after the program is  
6 implemented, and for an analysis of students whose teachers  
7 participate in the program compared to a cohort of students  
8 whose teachers do not. As much as possible, the cohort must  
9 consist of students having similar demographic characteristics  
10 and selected measures of academic achievement.

11           (6) The Legislature shall determine annually in the  
12 General Appropriations Act the funds to be available for this  
13 program. The Technological Research and Development Authority  
14 shall be the fiscal agent of these funds.

15           (7) Under s. 240.149, the Florida Alliance for  
16 Improving Mathematics and Science in Education Programs may  
17 operate the delivery mechanisms for the program or may  
18 delegate that responsibility to a school district, a  
19 consortium of school districts, an academy, an area center for  
20 educational enhancement, or a group operating under a charter  
21 arranged by a district or consortium. The delivery mechanisms  
22 may involve the expertise of science centers, and the Florida  
23 Alliance for Improving Mathematics and Science and school  
24 boards may arrange participation by science centers in the  
25 planning and delivery of the program, including participation  
26 in charter agreements, where appropriate. As used in this  
27 subsection, "science center" means a nonprofit organization  
28 recognized under section 501(c)(3) of the Internal Revenue  
29 Code, which has had at least 5 years' experience providing  
30 professional development and support services to teachers.  
31 The administrators of each component of the program shall work

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1 collaboratively with the Florida Alliance for Improving  
2 Mathematics and Science in Education Programs to plan programs  
3 and activities provided by the professional development  
4 program, including followup support for the teachers.

5 (8) Teachers participating in the program may receive  
6 compensation from the school district for their participation  
7 and may use successful participation in the program for  
8 extension of a certificate, for adding a new certification  
9 area if the district has an approved add-on certification  
10 program as provided by the State Board of Education, or for  
11 college credit for portions of the program which are taught by  
12 full-time faculty members of postsecondary institutions. In  
13 addition to a stipend for the workdays allocated to the  
14 training, a teacher may be eligible for a salary bonus upon  
15 successful completion of the program, under s. 236.08106.

16 (9) Delivery sites used in the program should be  
17 joint-use facilities and may be on property belonging to a  
18 school district; a public or independent university, college,  
19 or community college; or any other group under a contract  
20 approved by the alliance.

21 (10) A community college or university may report  
22 full-time equivalent students as a result of providing  
23 instruction for the program, if the instruction is provided  
24 in-load by its own staff paid by its own resources.

25 (11) This section shall be implemented only to the  
26 extent funded by the General Appropriations Act.

27 Section 16. Section 240.149, Florida Statutes, is  
28 created to read:

29 240.149 Mathematics and science teacher education  
30 organization; responsibility for program planning and  
31 implementation.--

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1           (1) An organization is established to plan and  
2 implement the mathematics and science teacher education  
3 program created in s. 231.6015. The organization is to be  
4 named the Florida Alliance for Improving Mathematics and  
5 Science Teaching in Education Programs; must be recognized  
6 under section 501(c)(3) of the Internal Revenue Code and  
7 registered, incorporated, organized, and operated in  
8 compliance with chapter 617; and is not to be considered a  
9 unit or entity of state government.

10           (a) The organization shall execute its  
11 responsibilities independently, except that the organization  
12 shall be assigned to the Office of the Commissioner of  
13 Education for administrative purposes.

14           (b) In the interest of sound public policy, the  
15 Legislature determines that the organization is subject to the  
16 provisions of chapter 119 which relate to public records, and  
17 to the provisions of chapter 286 which relate to public  
18 meetings and records.

19           (2) A board of directors shall govern the  
20 organization. The members of the board shall be appointed by  
21 the Commissioner of Education from recommendations provided by  
22 the Postsecondary Education Planning Commission, the Education  
23 Standards Commission, the Workforce Development Board of  
24 Enterprise Florida, or other public or private organizations  
25 with expertise in education or technology upon invitation of  
26 the commissioner.

27           (a) Three members must be employees of postsecondary  
28 education institutions, including both community colleges and  
29 universities, and must have expertise in science and science  
30 education, mathematics and mathematics education, or a related  
31 technical field.

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1           (b) Four members must be employees of Florida district  
2 school boards, at least two of which must be teachers.

3           (c) Four members must be from the private sector.

4           (d) One member must be a member of the board of  
5 directors of the Technological Research and Development  
6 Authority.

7           (e) One member shall serve ex officio as a  
8 representative of the Department of Education. An ex officio  
9 member may participate in all deliberations of the alliance  
10 but may not vote.

11  
12 Members shall serve 4-year staggered terms, with four of the  
13 members having initial terms of 2 years, 3 years, and 4 years,  
14 respectively. The commissioner shall appoint a new member to  
15 fill the remainder of a vacant, unexpired term and may  
16 reappoint a member. Members are entitled to reimbursement for  
17 travel and per diem expenses, as provided in s. 112.061.

18           (3) The board of directors shall employ a chief  
19 executive officer, who shall direct and supervise the  
20 administrative affairs of the board of directors, including  
21 the administration of grants awarded pursuant to this act. The  
22 board of directors may delegate to the chief executive officer  
23 any powers and duties it finds appropriate. The chief  
24 executive officer may contract with or employ legal and  
25 technical experts and other employees as authorized by the  
26 board of directors.

27           (4) A council is created to assist the organization  
28 and to apprise decisionmakers of its activities.

29           (a) The council shall be composed of six members who  
30 represent the following governmental branches or sectors: one  
31 member of the Florida Senate appointed by the President of the

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1 Senate; one member of the Florida House of Representatives  
2 appointed by the Speaker of the House of Representatives; a  
3 representative of the Executive Office of the Governor  
4 appointed by the Governor; a representative of the Department  
5 of Education appointed by the Commissioner of Education; a  
6 representative of the Florida Community College System  
7 appointed by the executive director of the system; and a  
8 representative of the State University System appointed by the  
9 chancellor.

10 (b) The council shall meet at least 2 times a year,  
11 with one meeting conducted jointly with the board of  
12 directors.

13 (5) The Florida Alliance for Improving Mathematics and  
14 Science Teaching in Education Programs shall plan and oversee  
15 implementation of the program created by s. 231.6015 and  
16 shall:

17 (a) Establish and maintain a grant program to provide  
18 a system of professional development programs in mathematics  
19 and science education, as provided in the General  
20 Appropriations Act.

21 (b) Provide for involvement of postsecondary education  
22 in planning and implementation.

23 (c) Produce specialized professional development  
24 program guidelines. These guidelines may include curricula and  
25 instructional methods and must assure that the programs focus  
26 on content learning, employ tested strategies, reflect the  
27 nature of science and mathematics, and base their design on  
28 current knowledge and research concerning professional  
29 development.

30 (d) Provide for the selection and preparation of staff  
31 to implement professional development in mathematics and

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1 science.

2 (e) Establish priorities that school districts and  
3 centers for educational enhancement must use in selecting the  
4 teachers to participate in the program. If the plan does not  
5 provide for participation by all teachers of kindergarten  
6 through grade 8 within a 4-year cycle, the selection  
7 priorities must implement a rationale for disseminating the  
8 program's benefits.

9 (f) Design strategies for providing followup support  
10 for each participating teacher. The followup strategies must  
11 provide for integration of the principles learned in the  
12 program into the teacher's workday for at least 1 year, with  
13 continuing followup for 2 additional years or more, as  
14 provided in the General Appropriations Act.

15 (g) Design and oversee an incentive plan that will  
16 encourage the participation of public school teachers and  
17 administrators in the professional development program. The  
18 incentive plan must provide for access to any merit pay plans  
19 developed by school districts and may provide for a stipend  
20 and a salary bonus for participating teachers, under s.  
21 236.08106. Such bonus must be in addition to the teacher's  
22 regular earnings from a school district and may not be awarded  
23 until a teacher has successfully completed the program and  
24 demonstrated, through prescribed followup activities in the  
25 classroom, an improvement in student achievement in  
26 mathematics or science.

27 (h) Measure the effectiveness of the professional  
28 development program in improving learning and teaching in  
29 mathematics and science. This impact assessment must assure  
30 state and local quality control of the improvement of  
31 mathematics and science teaching.



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1           (i) Evaluate grant applications and make  
2 recommendations to the board of directors regarding the award  
3 of grants under the professional development grant program.

4           (6) By December 1, 2000, the board must submit to the  
5 Office of the Commissioner of Education, and the board of  
6 directors of the Technological Research and Development  
7 Authority:

8           (a) A proposed budget for implementing the program in  
9 2001-2004. The budget must contain alternative plans for the  
10 participation of 50 percent, 33 percent, and 25 percent of the  
11 state's teachers at the elementary and middle school levels by  
12 2004.

13           (b) Policy recommendations for implementation of the  
14 program.

15           Section 17. Subsection (8) of section 229.592, Florida  
16 Statutes, is amended to read:

17           229.592 Implementation of state system of school  
18 improvement and education accountability.--

19           (8) STATE BOARD.--The State Board of Education shall  
20 adopt rules pursuant to ss. 120.536(1) and 120.54 to implement  
21 a state system of school improvement and education  
22 accountability and shall specify required annual reports by  
23 schools and school districts. The rules must also require each  
24 school to report the number and percentage of teachers who  
25 have achieved certification by the National Board of  
26 Professional Teaching Standards and, for schools that contain  
27 a kindergarten or grade 1 through grade 8, the number and  
28 proportion of teachers who have successfully completed the  
29 program to improve mathematics and science teaching under s.  
30 236.08106.

31           Section 18. Subsection (3) of section 231.600, Florida

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1 Statutes, is amended to read:

2 231.600 School Community Professional Development  
3 Act.--

4 (3) The activities designed to implement this section  
5 must:

6 (a) Increase the success of educators in guiding  
7 student learning and development so as to implement state and  
8 local educational standards, goals, and initiatives;

9 (b) Assist the school community in providing  
10 stimulating educational activities that encourage and motivate  
11 students to achieve at the highest levels and to become active  
12 learners; ~~and~~

13 (c) Provide continuous support as well as temporary  
14 intervention for education professionals who need improvement  
15 in knowledge, skills, and performance; ~~and-~~

16 (d) Assure that teacher education programs in science,  
17 mathematics, and technology education will be fully aligned  
18 with the Sunshine State Standards by the implementation of the  
19 statewide assessment in science authorized by s. 229.57. These  
20 education programs must assure that all teachers, especially  
21 teachers of kindergarten through grade 8, know and understand  
22 the science and mathematics standards included in the Sunshine  
23 State Standards and the Subject Matter Content Standards for  
24 teachers adopted by the Education Standards Commission.

25 Section 19. Subsection (2) of section 236.08106,  
26 Florida Statutes, is amended to read:

27 236.08106 Excellent Teaching Program.--

28 (2) The Excellent Teaching Program is created to  
29 provide categorical funding for monetary incentives and  
30 bonuses for teaching excellence. The Department of Education  
31 shall distribute to each school district or to the NBPTS an

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1 amount as prescribed annually by the Legislature for the  
2 Excellent Teaching Program. Unless otherwise provided in the  
3 General Appropriations Act, each distribution shall be the sum  
4 of the amounts earned for the following incentives and  
5 bonuses:

6 (a) A salary bonus or increased stipend for teachers  
7 who successfully complete the program to improve the teaching  
8 of mathematics and science in Florida under s. 231.6015. The  
9 criteria for successful completion of the program must be  
10 established by the Florida Alliance for Improving Mathematics  
11 and Science Teaching in Education Programs and must include a  
12 demonstration through prescribed followup activities in the  
13 classroom of an improvement in student achievement in  
14 mathematics or science.

15 (b)(a) A fee subsidy to be paid by the Department of  
16 Education to the NBPTS on behalf of each individual who is an  
17 employee of a district school board or a public school within  
18 the school district, who is certified by the district to have  
19 demonstrated satisfactory teaching performance pursuant to s.  
20 231.29 and who satisfies the prerequisites for participating  
21 in the NBPTS certification program, and who agrees, in  
22 writing, to pay 10 percent of the NBPTS participation fee and  
23 to participate in the NBPTS certification program during the  
24 school year for which the fee subsidy is provided. The fee  
25 subsidy for each eligible participant shall be an amount equal  
26 to 90 percent of the fee charged for participating in the  
27 NBPTS certification program, but not more than \$1,800 per  
28 eligible participant. The fee subsidy is a one-time award and  
29 may not be duplicated for any individual.

30 (c)(b) A portfolio-preparation incentive of \$150 paid  
31 by the Department of Education to each teacher employed by a

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1 district school board or a public school within a school  
2 district who is participating in the NBPTS certification  
3 program. The portfolio-preparation incentive is a one-time  
4 award paid during the school year for which the NBPTS fee  
5 subsidy is provided.

6 (d)~~(c)~~ An annual bonus equal to 10 percent of the  
7 prior fiscal year's statewide average salary for classroom  
8 teachers to be distributed to the school district to be paid  
9 to each individual who holds NBPTS certification and is  
10 employed by the district school board or by a public school  
11 within the school district. The district school board shall  
12 distribute the annual bonus to each individual who meets the  
13 requirements of this paragraph and who is certified annually  
14 by the district to have demonstrated satisfactory teaching  
15 performance pursuant to s. 231.29. The annual bonus may be  
16 paid as a single payment or divided into not more than three  
17 payments.

18 (e)~~(d)~~ An annual bonus equal to 10 percent of the  
19 prior fiscal year's statewide average salary for classroom  
20 teachers to be distributed to the school district to be paid  
21 to each individual who meets the requirements of paragraph (d)  
22 ~~(c)~~ and agrees, in writing, to provide the equivalent of 12  
23 workdays of mentoring and related services to public school  
24 teachers within the state ~~district~~ who do not hold NBPTS  
25 certification. The district school board shall distribute the  
26 annual bonus in a single payment following the completion of  
27 all required mentoring and related services for the year. It  
28 is not the intent of the Legislature to remove excellent  
29 teachers from their assigned classrooms; therefore, credit may  
30 not be granted by a school district or public school for  
31 mentoring or related services provided during the regular

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1 school day or during the 196 days of required service for the  
2 school year.

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4 A teacher for whom the state pays the certification fee and  
5 who does not complete the certification program or does not  
6 teach in a public school of this state for a least 1 year  
7 after completing the certification program must repay the  
8 amount of the certification fee to the state. However, a  
9 teacher who completes the certification program but fails to  
10 be awarded NBPTS certification is not required to repay the  
11 amount of the certification fee if the teacher meets the  
12 1-year teaching requirement. Repayment is not required of a  
13 teacher who does not complete the certification program or  
14 fails to fulfill the teaching requirement because of the  
15 teacher's death or disability or because of other extenuating  
16 circumstances as determined by the State Board of Education.

17 Section 20. Paragraph (a) of subsection (4) of section  
18 236.685, Florida Statutes, is amended to read:

19 236.685 Educational funding accountability.--

20 (4)(a) The school public accountability report to  
21 parents must include the number of employees in each of the  
22 categories listed in subsection (3), by work location.  
23 However, this does not include the number of temporary  
24 substitute employees. The report must also include the number  
25 and proportion of instructional personnel in kindergarten  
26 through grade 8 who have achieved certification by the  
27 National Board of Professional Teaching Standards or have  
28 completed the program to improve mathematics and science  
29 teaching in Florida under s. 236.08106.

30 Section 21. (1) The Legislature finds that it is in  
31 the public interest to provide for the reenactment by general

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1 law of a Technological Research and Development Authority  
2 created by chapter 87-455, Laws of Florida, and to extend its  
3 powers and duties beyond Brevard County. The Technological  
4 Research and Development Authority shall promote scientific  
5 research and development in Florida, with the goal of  
6 establishing Florida as a center for high technology and  
7 economic development to serve the public good.

8 (2) There is created and incorporated the  
9 Technological Research and Development Authority as an  
10 independent special district.

11 (3)(a) The authority shall be governed by a commission  
12 of seven persons who are residents of this state. The Brevard  
13 County Legislative Delegation shall nominate three candidates  
14 for each of five commission vacancies, and the Governor shall  
15 appoint a member of the commission from the nominees for the  
16 vacancy. Further, the Governor shall select and appoint the  
17 two remaining members of the commission. The Governor shall  
18 appoint each member for a term of 4 years, who shall serve  
19 until his or her successor is appointed. If a vacancy occurs  
20 during a member's term, the Governor shall appoint a person to  
21 fill the vacancy for the remainder of the member's term. The  
22 Governor may remove any member for misfeasance, malfeasance,  
23 or willful neglect of duty. Each member of the authority  
24 before entering upon his or her duties shall take and  
25 subscribe the oath of affirmation required by the State  
26 Constitution. The existing board members appointed under  
27 chapter 87-455, Laws of Florida, of the existing Technology  
28 Research and Development Authority law may serve the remainder  
29 of their terms.

30 (b) The authority shall annually elect one of its  
31 members as chair and one as vice chair and may also appoint a

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1 secretary who shall serve at the pleasure of the authority.

2 The authority may also appoint such other officers as

3 necessary.

4 (4) The commission has powers and duties as follows:

5 (a) To plan and undertake a program of action that  
6 promotes scientific research and development and fosters  
7 public and private education.

8 (b) To contract with and support the programs of those  
9 accredited educational institutions with a research capability  
10 and which have main campuses within this state in the  
11 furtherance of the objectives of the authority and to contract  
12 with any other accredited educational institution in  
13 furtherance of the objectives of the authority to establish  
14 public-private partnerships and create, sponsor, and manage  
15 not-for-profit entities to implement or facilitate the  
16 purposes of the authority.

17 (c) To make and manage grants and bequests, and to  
18 enter into contracts and other agreements with units of  
19 government and private parties for the purpose of obtaining  
20 funds for projects and programs that further the objectives of  
21 the authority.

22 (d) To establish an annual budget and amend the budget  
23 when necessary.

24 (e) To adopt an official seal and alter it at its  
25 pleasure.

26 (f) To maintain an office at such place or places in  
27 Brevard County or elsewhere as it may designate.

28 (g) To sue and be sued in its own name.

29 (h) To acquire by lease, purchase, or option real and  
30 personal property for any use consistent with the purposes of  
31 this act.

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1           (i) To finance or refinance and to secure the issuance  
 2 and repayment of bonds, if all revenue bonds or other debt  
 3 obligations are payable solely from the revenues derived from  
 4 the sale, operation, or leasing of projects to the authority.  
 5 Any bonds issued by the authority do not constitute a debt,  
 6 liability, or obligation of any authority or county or of the  
 7 state or any political subdivision, and such revenue bond or  
 8 debt obligations must be paid solely from revenues derived  
 9 from the sale, operation, or leasing of a project or projects.

10           (j) To employ personnel, consultants, accountants,  
 11 attorneys, engineers, and other experts as necessary and  
 12 convenient in the execution of the powers of the authority.

13           (5) This act shall be liberally construed to  
 14 effectuate its purposes.

15           (6) The duties and responsibilities of the authority  
 16 must be carried out in accordance with chapter 189, Florida  
 17 Statutes, relating to independent special districts.

18           (7) If any provision of this act or the application  
 19 thereof to any person or circumstance is held invalid, the  
 20 invalidity shall not affect other provisions or applications  
 21 of the act which can be given effect without the invalid  
 22 provision or application, and to this end the provisions of  
 23 this act are declared severable.

24           Section 22. Chapter 87-455, Laws of Florida, is  
 25 repealed. All contracts, leases, obligations, and agreements  
 26 of the Technological Research and Development Authority shall  
 27 be continued in full force and effect upon this act becoming a  
 28 law.

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1 ===== T I T L E A M E N D M E N T =====

2 And the title is amended as follows:

3 remove from the title of the bill: the entire title

4

5 and insert in lieu thereof:

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A bill to be entitled

7

An act relating to education and research;

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amending s. 239.115, F.S.; establishing

9

legislative intent that funding formulas not

10

penalize institutions for certain actions;

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workforce development education programs;

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amending s. 239.117, F.S., relating to

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workforce development postsecondary student

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fees; revising a limitation on the total value

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of fee waivers; revising the date by which the

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Commissioner of Education must provide a fee

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schedule; deleting obsolete language; requiring

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each school board or community college district

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board of trustees to determine the method for

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distributing certain awards; deleting a

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provision that limits technology fees to

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associate degree programs and courses;

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authorizing school boards and community college

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boards of trustees to establish technology and

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financial aid fees; amending s. 239.213, F.S.,

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relating to vocational preparatory instruction;

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requiring students who enroll in certificate

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career education programs of 450 hours or more

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to complete an entry-level examination within a

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certain period of time; revising provisions

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relating to exceptional students to conform

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1 with federal requirements; amending s. 239.514,  
2 F.S., relating to the workforce development  
3 capitalization incentive grant program;  
4 authorizing the use of such funds to upgrade  
5 workforce development programs; amending s.  
6 240.1201, F.S.; authorizing the State Board of  
7 Education to classify students as residents or  
8 nonresidents for tuition purposes; amending ss.  
9 240.152 and 240.153, F.S.; conforming  
10 provisions relating to students with  
11 disabilities with federal requirements;  
12 requiring the State Board of Education to  
13 define "physical or mental impairment" by rule;  
14 amending s. 240.311, F.S.; revising the role of  
15 the State Board of Community Colleges in  
16 rulemaking; providing specific rulemaking  
17 authority; amending s. 240.321, F.S.;  
18 clarifying requirements regarding the provision  
19 of adequate information on remediation courses;  
20 amending s. 240.325, F.S.; requiring the State  
21 Board of Community Colleges, rather than the  
22 State Board of Education, to adopt rules;  
23 requiring the adoption of rules to address  
24 accreditation, student withdrawal, and grade  
25 forgiveness; amending s. 240.3341, F.S.;  
26 authorizing community colleges to lease  
27 incubator facilities; deleting obsolete  
28 language; amending s. 240.35, F.S., relating to  
29 student fees; deleting obsolete and redundant  
30 language; amending s. 240.359, F.S.;  
31 prohibiting the inclusion of certain hours in

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1           calculations of full-time equivalent  
2           enrollments; eliminating provisions relating to  
3           funding for the category of lifelong learning;  
4           providing one year performance exemptions for  
5           new and expanded workforce development  
6           programs; creating s. 231.6015, F.S.;  
7           authorizing a mathematics and science teacher  
8           education program; requiring demonstration of  
9           certain uses of funds; providing a program  
10          purpose, required components, and resource  
11          allocation; requiring the Technological  
12          Research and Development Authority to serve as  
13          the fiscal agent for the program; requiring  
14          collaborative planning and implementation;  
15          authorizing incentives and certification;  
16          creating s. 240.149, F.S.; creating a  
17          nongovernmental organization to plan and  
18          implement a program for mathematics and science  
19          teacher education; requiring a board of  
20          directors, a chief executive officer, other  
21          staff, and an advisory council; providing for  
22          membership, terms of office, and an  
23          appointments process; providing responsibility  
24          and authority to conduct certain activities;  
25          requiring the submission of a budget request  
26          and policy recommendations; amending s.  
27          229.592, F.S.; requiring a report; amending s.  
28          231.600, F.S.; requiring certain additions to  
29          professional development programs; amending s.  
30          236.08106, F.S.; authorizing a salary bonus for  
31          teachers who complete certain training

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1 programs; amending s. 236.685, F.S.; requiring  
 2 a report to include certain information;  
 3 reenacting the Technological Research and  
 4 Development Authority; establishing the  
 5 purposes of the authority; setting a commission  
 6 to govern the authority; prescribing the duties  
 7 and responsibilities of the commission and  
 8 terms of office; providing a procedure for the  
 9 appointment of the commission; providing for  
 10 liberal construction; providing severability;  
 11 repealing ch. 87-455, Laws of Florida, relating  
 12 to the Technological Research and Development  
 13 Authority; providing for the effect of certain  
 14 contracts, leases, obligations, and agreements;  
 15 providing an effective date.

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