By Senator Geller

29-189-00

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who:

A bill to be entitled 1 2 An act relating to school personnel; requiring the Department of Education to limit the number 3 4 of noninstructional personnel that may be 5 employed by school districts; defining the term "noninstructional personnel"; requiring that 6 7 the department classify school districts based on the number of full-time-equivalent students 8 9 enrolled in the district; requiring that the 10 department establish ratios within each district classification for the maximum 11 12 percentage of noninstructional personnel to full-time-equivalent students; limiting the 13 maximum ratios that the department may 14 establish; requiring a reduction in state funds 15 for any school district that exceeds the 16 17 maximum percentage of noninstructional personnel; providing an effective date. 18 19 20 Be It Enacted by the Legislature of the State of Florida: 21 22 Section 1. Limitation on employment of 23 noninstructional personnel by school districts .--24 (1)(a) Notwithstanding any other law, the Department 25 of Education shall establish limitations on the number of noninstructional personnel that may be employed by school 26 27 districts, based on the total number of full-time-equivalent 28 students enrolled in the district. (b) As used in this section, the term 29 30 "noninstructional personnel" means school district personnel

1	1. Are classified as administrative personnel or
2	managers under section 236.685, Florida Statutes; and
3	2. Do not perform any instructional duties.
4	(2)(a) Based on the prior year's enrollment, the
5	department shall classify the school districts as follows:
6	the 20 districts with the fewest number of
7	full-time-equivalent students shall be classified as
8	small-sized districts; the 10 districts with the largest
9	number of full-time-equivalent students shall be classified as
10	large-sized districts; and the remaining districts shall be
11	classified as medium-sized districts.
12	(b) By July 1 of each year, the department shall
13	establish a ratio for the school districts in each of the
14	three size classifications. The ratio must specify the maximum
15	percentage of noninstructional personnel to
16	full-time-equivalent students which a school district may
17	employ. However, the department shall provide for an
18	adjustment in the ratio for a district that contains a larger
19	percentage of small schools than districts of equivalent size.
20	The department may not establish a ratio that exceeds the
21	average ratio of noninstructional personnel to
22	full-time-equivalent students which existed within a
23	particular district size classification during the 1998-1999
24	school year.
25	(c) In addition, the department shall determine the
26	average annual salary, including the cost of benefits, for
27	noninstructional personnel employed by school districts in
28	each of the three size classifications.
29	(3) The department shall determine each school year if
30	any school district exceeds the maximum number of positions
31	allowed for noninstructional personnel. For each position that

exceeds the maximum allowable number within a district, the department shall deduct an amount equal to 50 percent of the average cost of that position from the state funds allocated to the district. Section 2. This act shall take effect upon becoming a law. SENATE SUMMARY Requires that the Department of Education establish limits on the percentage of noninstructional personnel compared to students that may be employed by school districts. Requires that the department divide the school districts into three categories, based on the number of full-time-equivalent students enrolled in the district full-time-equivalent students enrolled in the district. Provides for the ratios set by the department to be based on the size classification of the district. Requires that the department deduct from state funds allocated to the district 50 percent of the average cost of each position that exceeds the maximum number allowed for noninstructional personnel. (See bill for details.)