

Bill No. SB 292
Amendment No. ____

| | <u>Senate</u> | CHAMBER ACTION | <u>House</u> |
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| 11 | Senator Sullivan moved the following amendment: | | |
| 12 | | | |
| 13 | Senate Amendment (with title amendment) | | |
| 14 | Delete everything after the enacting clause | | |
| 15 | | | |
| 16 | and insert: | | |
| 17 | Section 1. Section 231.315, Florida Statutes, is | | |
| 18 | created to read: | | |
| 19 | <u>231.315 Peer assistance and review.--</u> | | |
| 20 | <u>(1) The Legislature, the education community, and the</u> | | |
| 21 | <u>public expect high standards of professional practice from</u> | | |
| 22 | <u>school administrators and instructional staff. To promote high</u> | | |
| 23 | <u>professional standards, administrators and instructional staff</u> | | |
| 24 | <u>must develop a system of shared accountability. Peer</u> | | |
| 25 | <u>assistance and review is a process in which highly skilled</u> | | |
| 26 | <u>instructional personnel serve in a consulting role with their</u> | | |
| 27 | <u>peers to improve the quality of classroom instruction. Peer</u> | | |
| 28 | <u>assistance and review allows administrators and instructional</u> | | |
| 29 | <u>personnel to share the responsibility of mentoring, training,</u> | | |
| 30 | <u>assisting, and reviewing the professional standards and</u> | | |
| 31 | <u>practices of instructional personnel.</u> | | |

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1 (2) Peer assistance and review programs must meet the
2 following minimum standards:

3 (a) Program provisions must be developed through the
4 collective bargaining agreement between the teachers'
5 association and the school district.

6 (b) A joint instructional personnel and school
7 district governing body must be created with responsibility to
8 review recommendations of the consulting peer instructional
9 personnel.

10 (c) Consulting peer instructional personnel must be
11 recognized by their peers as highly skilled practitioners and
12 must be selected by their peers.

13 (d) Consulting peer instructional personnel must be
14 properly compensated and trained.

15 (e) Consulting peer instructional personnel must
16 provide assistance and review for instructional personnel with
17 the same area of expertise as the consulting peer
18 instructional personnel member.

19 (f) Consulting peer instructional personnel must not
20 be considered administrative personnel and must retain status
21 within the employees' collective bargaining unit.

22 (3) For fiscal years 2001-2002 and 2002-2003, up to
23 six school districts may be selected to establish model peer
24 assistance and review programs. At least one district selected
25 must have less than 6,000 students, and at least one district
26 selected must have more than 100,000 students. Districts that
27 intend to apply for selection must submit an application to
28 the Department of Education by March 1, 2001, which includes
29 the agreement between the teachers' association and the school
30 district. By October 1, 2001, the department shall select the
31 participating districts based on the quality of their

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1 applications.

2 (4) The department shall provide technical assistance
3 to selected school districts to establish model peer
4 assistance and review programs.

5 (5) The school districts selected to establish model
6 peer assistance and review programs shall receive by December
7 1, 2001, an allocation from the department as established in
8 the General Appropriations Act.

9 (6) During the 2002-2003 fiscal year, the department
10 shall assess the results of the selected model peer assistance
11 and review programs and shall submit a report to the Governor,
12 the President of the Senate, and the Speaker of the House of
13 Representatives by March 1, 2003. The report must include the
14 department's recommendation as to the continuation or
15 expansion of peer assistance and review programs.

16 Section 2. Section 231.6015, Florida Statutes, is
17 created to read:

18 231.6015 Mathematics and science teacher-education
19 program.--

20 (1) The Legislature intends to establish an inservice
21 professional development program to improve the teaching of
22 mathematics and science in the public schools of this state,
23 with an initial emphasis on students in kindergarten through
24 grade 8. The program may be conducted separately or in
25 conjunction with other inservice professional development
26 programs provided by a school district. The funds are to be
27 used to supplement but not to supplant current professional
28 development in mathematics and science education.

29 (2) As used in this section, the term "teacher" has
30 the meaning ascribed to "instructional personnel" in s.
31 236.685.

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- 1 (3) The purpose of the program is to improve the
- 2 ability of teachers to deliver instruction that:
- 3 (a) Concentrates learning on the Sunshine State
- 4 Standards and the Subject Matter Content Standards for
- 5 teachers adopted by the Education Standards Commission;
- 6 (b) Includes content in sequences designed to prepare
- 7 students for the state assessments of progress;
- 8 (c) Demonstrates its quality by improvement in
- 9 students' classroom achievement; and
- 10 (d) Identifies and challenges students who excel in
- 11 science and mathematics as well as those whose aptitude is
- 12 average or below average.
- 13 (4) The program must be designed to improve a
- 14 teacher's command of content knowledge and teaching skills. If
- 15 resources are insufficient to provide adequate instruction for
- 16 all teachers, the program design should allocate those
- 17 resources to produce a measurable, systemic change in student
- 18 learning, rather than only to reach as many teachers as
- 19 possible.
- 20 (5) The program must:
- 21 (a) Employ strategies that have proved effective;
- 22 (b) Exploit current knowledge and research on
- 23 professional staff development and standards;
- 24 (c) Include components for school board members and
- 25 administrators at the school level, school district
- 26 administration level, and state level;
- 27 (d) Involve the expertise of public and independent
- 28 universities, colleges, and community colleges in planning and
- 29 implementation;
- 30 (e) Provide for an incentive plan as authorized in s.
- 31 236.08106; and

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1 (f) Include an evaluation of effectiveness as
2 determined by the Florida Alliance for Improving Mathematics
3 and Science in Education Programs. The evaluation component of
4 the program must provide data capable of allowing an analysis
5 of the achievement of students before and after the program is
6 implemented and for an analysis of students whose teachers
7 participate in the program compared to a cohort of students
8 whose teachers do not. As much as possible, the cohort must
9 consist of students having similar demographic characteristics
10 and selected measures of academic achievement.

11 (6) The Legislature shall determine annually in the
12 General Appropriations Act the funds to be available for this
13 program. The Technological Research and Development Authority
14 may be the fiscal agent of these funds.

15 (7) Under s. 240.149, the Florida Alliance for
16 Improving Mathematics and Science in Education Programs may
17 operate the delivery mechanisms for the program or may
18 delegate that responsibility to a school district, a
19 consortium of school districts, an academy, an area center for
20 educational enhancement, or a group operating under a charter
21 arranged by a district or consortium. The delivery mechanisms
22 may involve the expertise of science centers, and the Florida
23 Alliance for Improving Mathematics and Science and school
24 boards may arrange participation by science centers in the
25 planning and delivery of the program, including participation
26 in charter agreements, where appropriate. As used in this
27 subsection, a science center means a nonprofit organization,
28 recognized under section 501(c)(3) of the Internal Revenue
29 Code, which is a full member of the Association of Science and
30 Technology Centers, is accredited by the American Association
31 of Museums, and has had at least 5 years' experience providing

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1 professional development and support services to teachers
2 throughout the state. The administrators of each component of
3 the program shall work collaboratively with the Florida
4 Alliance for Improving Mathematics and Science in Education
5 Programs to plan programs and activities provided by the
6 professional development program, including follow-up support
7 for the teachers.

8 (8) Teachers participating in the program may receive
9 compensation from the school district for their participation
10 and may use successful participation in the program for
11 extension of a certificate, for adding a new certification
12 area if the district has an approved add-on certification
13 program as provided by the State Board of Education, or for
14 college credit for portions of the program which are taught by
15 full-time faculty members of postsecondary institutions. In
16 addition to a stipend for the workdays allocated to the
17 training, a teacher may be eligible for a salary bonus upon
18 successful completion of the program, under s. 236.08106.

19 (9) Delivery sites used in the program should be
20 joint-use facilities and may be on property belonging to a
21 school district; a public or independent university, college,
22 or community college; or any other group under a contract
23 approved by the alliance.

24 (10) A community college or university may report
25 full-time-equivalent students as a result of providing
26 instruction for the program if the instruction is provided
27 in-load by its own staff paid by its own resources.

28 (11) This section shall be implemented only to the
29 extent funded by the General Appropriations Act.

30 Section 3. Section 240.149, Florida Statutes, is
31 created to read:

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1 240.149 Mathematics and science teacher-education
2 organization; responsibility for program planning and
3 implementation.--

4 (1) An organization is established to plan and
5 implement the mathematics and science teacher education
6 program created in s. 231.6015. The organization is to be
7 named the Florida Alliance for Improving Mathematics and
8 Science Teaching in Education Programs; must be recognized
9 under section 501(c)(3) of the Internal Revenue Code and
10 registered, incorporated, organized, and operated in
11 compliance with chapter 617; and is not to be considered to be
12 a unit or entity of state government.

13 (a) The organization shall execute its
14 responsibilities independently but is assigned to the Office
15 of the Commissioner of Education for administrative purposes.

16 (b) In the interest of sound public policy, the
17 Legislature determines that the organization is subject to the
18 provisions of chapter 119 which relate to public records, and
19 to the provisions of chapter 286 which relate to public
20 meetings and records.

21 (2) A board of directors shall govern the
22 organization. The members of the board shall be appointed by
23 the Commissioner of Education from recommendations provided by
24 the Postsecondary Education Planning Commission, the Education
25 Standards Commission, the Workforce Development Board of
26 Enterprise Florida, or other public or private organizations
27 with expertise in education or technology upon invitation of
28 the commissioner.

29 (a) Four members must be employees of postsecondary
30 education institutions and must have expertise in science and
31 science education, mathematics and mathematics education, or a

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1 related technical field.

2 (b) Four members must be employees of Florida district
3 school boards; at least two of these members must be teachers.

4 (c) Four members must be from the private sector.

5 (d) One member shall serve ex officio as a
6 representative of the Department of Education. An ex officio
7 member may participate in all deliberations of the alliance
8 but may not vote.

9 (e) Members shall serve 4-year staggered terms, with
10 four of the members having initial terms of 2 years, 3 years,
11 and 4 years, respectively. The commissioner shall appoint a
12 new member to fill the remainder of a vacant, unexpired term
13 and may reappoint a member.

14 (f) Members are entitled to reimbursement for travel
15 and per diem expenses, as provided in s. 112.061.

16 (3) The board of directors shall employ a chief
17 executive officer, who shall direct and supervise the
18 administrative affairs of the board of directors. The board of
19 directors may delegate to the chief executive officer any
20 powers and duties it finds appropriate. The chief executive
21 officer may contract with or employ legal and technical
22 experts and other employees as authorized by the board of
23 directors. The chief executive officer shall administer the
24 professional development grant program assigned to the
25 organization and other finances of the organization to ensure
26 appropriate accountability and the prudent use of public and
27 private funds.

28 (4) A council is created to assist the organization
29 and to apprise decisionmakers of its activities.

30 (a) The council shall be composed of six members who
31 represent the following governmental branches or sectors: one

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1 member of the Florida Senate appointed by the President of the
2 Senate; one member of the Florida House of Representatives
3 appointed by the Speaker of the House of Representatives; a
4 representative of the Executive Office of the Governor
5 appointed by the Governor; a representative of the Department
6 of Education appointed by the Commissioner of Education; a
7 representative of the Florida Community College System
8 appointed by the executive director of the system; and a
9 representative of the State University System appointed by the
10 chancellor.

11 (b) The council shall meet at least 2 times a year,
12 with one meeting conducted jointly with the board of
13 directors.

14 (5) The Florida Alliance for Improving Mathematics and
15 Science Teaching in Education Programs shall plan and oversee
16 implementation of the program created by s. 231.6015 and
17 shall:

18 (a) Establish and maintain a system of professional
19 development programs in mathematics and science education, as
20 provided in the General Appropriations Act.

21 (b) Provide for involvement of postsecondary education
22 in planning and implementation.

23 (c) Produce specialized professional development
24 program guidelines. These guidelines may include curricula and
25 instructional methods and must assure that the programs focus
26 on content learning, employ tested strategies, reflect the
27 nature of science and mathematics, and base their design on
28 current knowledge and research concerning professional
29 development.

30 (d) Provide for the selection and preparation of staff
31 to implement professional development in mathematics and

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1 science.

2 (e) Establish priorities that school districts and
3 centers for educational enhancement must use in selecting the
4 teachers to participate in the program. If the plan does not
5 provide for participation by all teachers of kindergarten
6 through grade 8 within a 4-year cycle, the selection
7 priorities must implement a rationale for disseminating the
8 program's benefits.

9 (f) Design strategies for providing follow-up support
10 for each participating teacher. The follow-up strategies must
11 provide for integration of the principles learned in the
12 program into the teacher's workday for at least 1 year, with
13 continuing followup for 2 additional years or more, as
14 provided in the General Appropriations Act.

15 (g) Design and oversee an incentive plan that will
16 encourage the participation of public school teachers and
17 administrators in the professional development program. The
18 incentive plan must provide for access to any merit-pay plans
19 developed by school districts and may provide for a stipend
20 and a salary bonus for participating teachers, under s.
21 236.08106. Such bonus must be in addition to the teacher's
22 regular earnings from a school district and may not be awarded
23 until a teacher has successfully completed the program and
24 demonstrated, through prescribed follow-up activities in the
25 classroom, an improvement in student achievement in
26 mathematics or science.

27 (h) Measure the effectiveness of the professional
28 development program on learning and teaching in mathematics
29 and science. This impact assessment must assure state and
30 local quality control of the improvement of mathematics and
31 science teaching.

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1 (b) Assist the school community in providing
2 stimulating educational activities that encourage and motivate
3 students to achieve at the highest levels and to become active
4 learners; ~~and~~

5 (c) Provide continuous support as well as temporary
6 intervention for education professionals who need improvement
7 in knowledge, skills, and performance; ~~and-~~

8 (d) Assure that teacher education programs in science,
9 mathematics, and technology education will be fully aligned
10 with the Sunshine State Standards by the implementation of the
11 statewide assessment in science authorized by s. 229.57. These
12 education programs must assure that all teachers, especially
13 teachers of kindergarten through grade 8, know and understand
14 the science and mathematics standards included in the Sunshine
15 State Standards and the Subject Matter Content Standards for
16 teachers adopted by the Education Standards Commission.

17 Section 6. Subsection (2) of section 236.08106,
18 Florida Statutes, is amended to read:

19 236.08106 Excellent Teaching Program.--

20 (2) The Excellent Teaching Program is created to
21 provide categorical funding for monetary incentives and
22 bonuses for teaching excellence. The Department of Education
23 shall distribute to each school district or to the NBPTS an
24 amount as prescribed annually by the Legislature for the
25 Excellent Teaching Program. Unless otherwise provided in the
26 General Appropriations Act, each distribution shall be the sum
27 of the amounts earned for the following incentives and
28 bonuses:

29 (a) A salary bonus or increased stipend for teachers
30 who successfully complete the program to improve the teaching
31 of mathematics and science in Florida under s. 231.6015. The

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1 criteria for successful completion of the program must be
2 established by the Florida Alliance for Improving Mathematics
3 and Science Teaching in Education Programs and must include a
4 demonstration through prescribed followup activities in the
5 classroom of an improvement in student achievement in
6 mathematics or science.

7 (b)~~(a)~~ A fee subsidy to be paid by the Department of
8 Education to the NBPTS on behalf of each individual who is an
9 employee of a district school board or a public school within
10 the school district, who is certified by the district to have
11 demonstrated satisfactory teaching performance pursuant to s.
12 231.29 and who satisfies the prerequisites for participating
13 in the NBPTS certification program, and who agrees, in
14 writing, to pay 10 percent of the NBPTS participation fee and
15 to participate in the NBPTS certification program during the
16 school year for which the fee subsidy is provided. The fee
17 subsidy for each eligible participant shall be an amount equal
18 to 90 percent of the fee charged for participating in the
19 NBPTS certification program, but not more than \$1,800 per
20 eligible participant. The fee subsidy is a one-time award and
21 may not be duplicated for any individual.

22 (c)~~(b)~~ A portfolio-preparation incentive of \$150 paid
23 by the Department of Education to each teacher employed by a
24 district school board or a public school within a school
25 district who is participating in the NBPTS certification
26 program. The portfolio-preparation incentive is a one-time
27 award paid during the school year for which the NBPTS fee
28 subsidy is provided.

29 (d)~~(c)~~ An annual bonus equal to 10 percent of the
30 prior fiscal year's statewide average salary for classroom
31 teachers to be distributed to the school district to be paid

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1 to each individual who holds NBPTS certification and is
2 employed by the district school board or by a public school
3 within the school district. The district school board shall
4 distribute the annual bonus to each individual who meets the
5 requirements of this paragraph and who is certified annually
6 by the district to have demonstrated satisfactory teaching
7 performance pursuant to s. 231.29. The annual bonus may be
8 paid as a single payment or divided into not more than three
9 payments.

10 (e)~~(d)~~ An annual bonus equal to 10 percent of the
11 prior fiscal year's statewide average salary for classroom
12 teachers to be distributed to the school district to be paid
13 to each individual who meets the requirements of paragraph(d)
14 ~~(c)~~and agrees, in writing, to provide the equivalent of 12
15 workdays of mentoring and related services to public school
16 teachers within the state district who do not hold NBPTS
17 certification. The district school board shall distribute the
18 annual bonus in a single payment following the completion of
19 all required mentoring and related services for the year. It
20 is not the intent of the Legislature to remove excellent
21 teachers from their assigned classrooms; therefore, credit may
22 not be granted by a school district or public school for
23 mentoring or related services provided during the regular
24 school day or during the 196 days of required service for the
25 school year.

26
27 A teacher for whom the state pays the certification fee and
28 who does not complete the certification program or does not
29 teach in a public school of this state for a least 1 year
30 after completing the certification program must repay the
31 amount of the certification fee to the state. However, a

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1 teacher who completes the certification program but fails to
2 be awarded NBPTS certification is not required to repay the
3 amount of the certification fee if the teacher meets the
4 1-year teaching requirement. Repayment is not required of a
5 teacher who does not complete the certification program or
6 fails to fulfill the teaching requirement because of the
7 teacher's death or disability or because of other extenuating
8 circumstances as determined by the State Board of Education.

9 Section 7. Paragraph (a) of subsection (4) of section
10 236.685, Florida Statutes, is amended to read:

11 236.685 Educational funding accountability.--

12 (4)(a) The school public accountability report to
13 parents must include the number of employees in each of the
14 categories listed in subsection (3), by work location.
15 However, this does not include the number of temporary
16 substitute employees. The report must also include the number
17 and proportion of instructional personnel in kindergarten
18 through grade 8 who have achieved certification by the
19 National Board of Professional Teaching Standards or have
20 completed the program to improve mathematics and science
21 teaching in Florida under s. 236.08106.

22 Section 8. Section 239.515, Florida Statutes, is
23 created to read:

24 239.515 College Fast Start Program.--

25 (1) There is established a College Fast Start Program
26 to increase the number of students with disabilities in grades
27 6 through 12 who are admitted to and successfully complete an
28 associate in arts degree or an associate in science degree or
29 a workforce development program. The goal of the program is
30 the completion of a degree or occupational completion points
31 by, and placement into competitive employment of, students who

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1 were identified as having a disability, in accordance with the
2 requirements of chapter 6A-6, Florida Administrative Code,
3 prior to their senior year in high school and who otherwise
4 would be unlikely to seek admission to a community college,
5 state university, or independent postsecondary vocational
6 institution without special support and recruitment efforts.
7 As part of the College Fast Start Program, the Florida
8 Governor's Alliance for the Employment of Disabled Citizens,
9 in cooperation with community colleges, independent
10 postsecondary institutions, high schools, businesses, and
11 agencies serving youth with disabilities, shall sponsor
12 programs to develop leadership skills, career counseling, and
13 motivation and shall provide grants for internships to further
14 prepare students with disabilities for postsecondary education
15 and employment opportunities.

16 (2) As used in this section:

17 (a) "The alliance" means the Florida Governor's
18 Alliance for the Employment of Disabled Citizens.

19 (b) "Program participant" means a community college,
20 public university, independent postsecondary institution, high
21 school, agency serving youth with disabilities, or a
22 consortium of the above.

23 (3) To apply to participate in the College Fast Start
24 Program, a potential program participant must submit a
25 proposal to the Florida Governor's Alliance for the Employment
26 of Disabled Citizens. Each proposal must contain the following
27 information:

28 (a) A statement of purpose, which includes a
29 description of the need for, and the results expected from,
30 the proposed program.

31 (b) An identification of the service area which names

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1 the schools to be served and provides community and school
2 demographics on the number and types of students with
3 disabilities and the number of high school graduates within
4 the area with a disability.

5 (c) An identification of existing programs for
6 providing employment training for persons with disabilities.

7 (d) A description of the proposed training and
8 modifications needed to accommodate students who would
9 participate in the program. At least 40 percent of the
10 students participating in any one year must be in grades 6
11 through 9.

12 (e) A description of the program activities, which
13 must support the following goals:

- 14 1. To motivate students to pursue a postsecondary
15 education.
- 16 2. To develop students' basic learning and leadership
17 skills.
- 18 3. To develop collaboration with the STARS program.

19 (f) An evaluation component that provides for the
20 collection, maintenance, retrieval, and analysis of the data
21 required by this section.

22 (4) The alliance shall consider proposals to determine
23 which proposals to implement as programs that will strengthen
24 the educational motivation and preparation of students with
25 disabilities to seek postsecondary education or job training.
26 In selecting proposals for approval, the alliance shall give
27 preference to:

28 (a) Proposals submitted by a postsecondary institution
29 and a business partner that include innovative approaches,
30 provide a great variety of activities, and interact with
31 business and industry in the development of the learning

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1 experience.

2 (b) A program that will use institutional, federal, or
3 private resources to supplement state appropriations.

4 (c) Proposals that demonstrate commitment to the
5 program by proposing to match the grant funds equally in cash
6 or services, with cash being the preferred contribution.

7 (d) Proposals that demonstrate an interest in cultural
8 diversity and that address the unmet regional employment needs
9 of varying communities.

10 (e) A program that identifies potential student
11 participants from among students who are not already enrolled
12 in similar programs that assist students with disabilities.

13 (f) A program that includes a parental involvement
14 component.

15 (5) Program applicants that are approved to
16 participate in the program must implement procedures which
17 provide consistent contact with students from the point at
18 which the student is selected to participate in the program
19 until he or she enrolls in a postsecondary education
20 institution. These procedures must assist students in
21 selecting courses required for graduation from high school and
22 must include occupational forecasting for future job
23 availability and requirements for those positions.

24 Institutions that participate must provide on-campus academic
25 or job training activities, job profiling and career
26 counseling activities during summer vacation, and
27 opportunities for interacting with business leaders and
28 employers, mentors, tutors, or role models. Each program
29 participant is encouraged to use its resources to meet program
30 objectives. Each program participant must establish an
31 advisory committee composed of high school and middle school

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1 personnel and business leaders to provide advice and
2 assistance in implementing the program.

3 (6) An advisory council shall review each proposal and
4 recommend to the alliance an order of priority for funding the
5 proposals. The advisory council shall consist of the following
6 10 members and shall designate a meeting facilitator from
7 among the members:

8 (a) Three persons with disabilities, appointed by the
9 Governor.

10 (b) Two representatives of private or community-based
11 organizations, one each appointed by the President of the
12 Senate and the Speaker of the House of Representatives.

13 (c) One representative of the State University System,
14 appointed by the chair of the Board of Regents.

15 (d) One representative of the Community College
16 System, appointed by the chair of the State Board of Community
17 Colleges.

18 (e) One representative of the Independent Colleges and
19 Universities of Florida, appointed by the president of the
20 Independent Colleges and Universities of Florida.

21 (f) One representative of a public school district,
22 appointed by the Commissioner of Education.

23 (g) One representative of the Postsecondary Education
24 Planning Commission, appointed by the chair of the commission.

25
26 Each member shall be appointed for a 3-year, staggered term of
27 office. Members may serve no more than two consecutive terms.

28 A vacancy must be filled with a person of the same status as
29 the original appointee who shall serve for the remainder of
30 the term. Members are entitled to per diem and travel expenses
31 as provided in s. 112.061 while performing council duties.

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1 (7) Funding for the College Fast Start Program shall
2 be provided annually in the General Appropriations Act. From
3 these funds, an annual allocation shall be provided to the
4 alliance to conduct the program. Approved programs must be
5 funded competitively according to the following methodology:

6 (a) Eighty percent of funds appropriated annually to
7 the College Fast Start Program must be distributed as grants
8 to projects that include, at the minimum:

9 1. A summer business internship program.

10 2. A minimum number of hours of academic instructional
11 and developmental activities, career counseling, and personal
12 counseling.

13 (b) The remaining 20 percent of funds appropriated
14 annually may be used by the Florida Governor's Alliance for
15 the Employment of Disabled Citizens for college preparatory
16 leadership training programs.

17 (c) Subject to legislative appropriations, funds for
18 the continuation of projects that satisfy the minimum
19 requirements shall be increased each year by the same
20 percentage as the rate of inflation. Projects funded for 3
21 consecutive years must have a cumulative institutional cash
22 match of not less than 50 percent of the total cost of the
23 project over the 3-year period. Any College Fast Start Program
24 operating for 3 years which does not provide the minimum 50
25 percent institutional cash match shall not be considered for
26 continued funding.

27 (8) On or before February 15 of each year, each
28 participant or consortium of participants shall submit to the
29 alliance an interim report of program expenditures and
30 participant information as requested by the alliance.

31 (9) On or before October 15 of each year, each program

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1 participant shall submit to the alliance an end-of-the-year
2 report on the effectiveness of its participation in the
3 program during the preceding fiscal year. The end-of-the-year
4 report must include, without limitation:

5 (a) An itemization of program expenditures by funding
6 category, including: state grant funds, institutional
7 matching contributions disaggregated by cash and in-kind
8 services, and outside funding sources disaggregated by cash
9 and in-kind services.

10 (b) The number of students participating by grade
11 level, gender, race, and disability.

12 (c) The student identification number and social
13 security number, if available, the name of the public school
14 attended, and the gender, ethnicity, grade level, and grade
15 point average of each student participant at the time of entry
16 into the program.

17 (d) The grade point average, grade, and promotion
18 status of each student participant at the end of the academic
19 year and notification of suspension or expulsion of a
20 participant, if applicable.

21 (e) The number and percentage of high school
22 participants who satisfactorily complete 2 sequential years of
23 a foreign language and Levels 2 and 3 mathematics and science
24 courses.

25 (f) The number and percentage of participants eligible
26 for high school graduation who receive a standard high school
27 diploma or a high school equivalency diploma pursuant to s.
28 229.814.

29 (g) The number and percentage of 12th grade
30 participants who are accepted for enrollment and who enroll in
31 a postsecondary institution and the program of study in which

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1 they are enrolled.

2 (h) The number of participants who receive
3 scholarships, grant aid, and work-study awards.

4 (i) The number and percentage of participants who
5 enroll in a public postsecondary institution and who fail to
6 achieve a passing score, as defined in State Board of
7 Education rule, on college placement tests pursuant to s.
8 240.117.

9 (j) The number and percentage of participants who
10 enroll in a postsecondary institution and have a minimum
11 cumulative grade point average of 2.0 on a 4.0 scale, or its
12 equivalent, by the end of the second semester.

13 (k) A statement of how the program addresses the three
14 program goals identified in paragraph (3)(e).

15 (l) A brief description and analysis of program
16 characteristics and activities critical to program success.

17 (m) A description of the cooperation received from
18 other units, organizations, businesses, or agencies.

19 (n) An explanation of the program's outcomes,
20 including data related to student performance on the measures
21 provided for in paragraph (3)(f).

22

23 The Postsecondary Education Planning Commission, in
24 consultation with the alliance and the Department of
25 Education, shall develop specifications and procedures for the
26 collection and transmission of the data.

27 (10) By February 15 of each year, the alliance shall
28 submit to the Governor, the President of the Senate, the
29 Speaker of the House of Representatives, and the Commissioner
30 of Education a report that evaluates the effectiveness of the
31 College Fast Start Program. The report must be based upon

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1 information provided by program participants, the Board of
2 Regents, the State Board of Community Colleges, and the
3 Division of Workforce Development pursuant to subsections (1)
4 and (7). To the extent feasible, the performance of College
5 Fast Start Program participants must be compared to the
6 performance of comparable cohorts of students in public school
7 and postsecondary education.

8 Section 9. (1) The Legislature finds that it is in
9 the public interest to provide for the reenactment by general
10 law of a Technological Research and Development Authority
11 created by chapter 87-455, Laws of Florida, and to extend its
12 powers and duties beyond Brevard County. The Technological
13 Research and Development Authority shall promote scientific
14 research and development in Florida, with the goal of
15 establishing Florida as a center for high technology and
16 economic development to serve the public good.

17 (2) There is created and incorporated the
18 Technological Research and Development Authority as an
19 independent special district.

20 (3)(a) The authority shall be governed by a commission
21 of seven persons who are residents of this state. The Brevard
22 County Legislative Delegation shall nominate three candidates
23 for each of five commission vacancies, and the Governor shall
24 appoint a member of the commission from the nominees for the
25 vacancy. Further, the Governor shall select and appoint the
26 two remaining members of the commission. The Governor shall
27 appoint each member for a term of 4 years, who shall serve
28 until his or her successor is appointed. If a vacancy occurs
29 during a member's term, the Governor shall appoint a person to
30 fill the vacancy for the remainder of the member's term. The
31 Governor may remove any member for misfeasance, malfeasance,

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1 or willful neglect of duty. Each member of the authority
2 before entering upon his or her duties shall take and
3 subscribe the oath of affirmation required by the State
4 Constitution. The existing board members appointed under
5 chapter 87-455, Laws of Florida, of the existing Technology
6 Research and Development Authority law may serve the remainder
7 of their terms.

8 (b) The authority shall annually elect one of its
9 members as chair and one as vice chair and may also appoint a
10 secretary who shall serve at the pleasure of the authority.
11 The authority may also appoint such other officers as
12 necessary.

13 (4) The commission has powers and duties as follows:

14 (a) To plan and undertake a program of action that
15 promotes scientific research and development and fosters
16 public and private education.

17 (b) To contract with and support the programs of those
18 accredited educational institutions with a research capability
19 and which have main campuses within this state in the
20 furtherance of the objectives of the authority and to contract
21 with any other accredited educational institution in
22 furtherance of the objectives of the authority to establish
23 public-private partnerships and create, sponsor, and manage
24 not-for-profit entities to implement or facilitate the
25 purposes of the authority.

26 (c) To make and manage grants and bequests, and to
27 enter into contracts and other agreements with units of
28 government and private parties for the purpose of obtaining
29 funds for projects and programs that further the objectives of
30 the authority.

31 (d) To establish an annual budget and amend the budget

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1 when necessary.

2 (e) To adopt an official seal and alter it at its
3 pleasure.

4 (f) To maintain an office at such place or places in
5 Brevard County or elsewhere as it may designate.

6 (g) To sue and be sued in its own name.

7 (h) To acquire by lease, purchase, or option real and
8 personal property for any use consistent with the purposes of
9 this act.

10 (i) To finance or refinance and to secure the issuance
11 and repayment of bonds, if all revenue bonds or other debt
12 obligations are payable solely from the revenues derived from
13 the sale, operation, or leasing of projects to the authority.
14 Any bonds issued by the authority do not constitute a debt,
15 liability, or obligation of any authority or county or of the
16 state or any political subdivision, and such revenue bond or
17 debt obligations must be paid solely from revenues derived
18 from the sale, operation, or leasing of a project or projects.

19 (j) To employ personnel, consultants, accountants,
20 attorneys, engineers, and other experts as necessary and
21 convenient in the execution of the powers of the authority.

22 (5) This act shall be liberally construed to
23 effectuate its purposes.

24 (6) The duties and responsibilities of the authority
25 must be carried out in accordance with chapter 189, Florida
26 Statutes, relating to independent special districts.

27 (7) If any provision of this act or the application
28 thereof to any person or circumstance is held invalid, the
29 invalidity shall not affect other provisions or applications
30 of the act which can be given effect without the invalid
31 provision or application, and to this end the provisions of

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1 qualification requirements, the size of the student body,
2 student selection methods and standards, and procedures for
3 the operation of the school.

4 (c) The establishment of a student application and
5 appeal process.

6
7 Admission to the Florida School for Science and Technology
8 shall be considered a privilege reserved for certain qualified
9 students, rather than a right afforded to the student
10 population in general. In exercising any delegated
11 responsibility, the board of trustees shall remain accountable
12 to the TRDA for its actions.

13 (3) In order to facilitate innovative practices, the
14 Florida School for Science and Technology shall be exempt from
15 those requirements of chapters 230 through 235 of the Florida
16 School Code relating to curriculum and operations, except
17 those pertaining to civil rights and student health, safety,
18 and welfare. The school shall not be exempt from chapter 119,
19 Florida Statutes, relating to public records, and s. 286.011,
20 Florida Statutes, relating to public meetings and records,
21 public inspection, and penalties.

22 (4) The TRDA shall annually prepare and submit a
23 legislative budget request to the Department of Education in
24 accordance with chapter 216 and s. 235.41, Florida Statutes.

25 (5) The TRDA shall serve as the fiscal agent of the
26 Florida School for Science and Technology, which shall be
27 funded by state appropriations and private contributions and
28 endowments. Funds for operations shall be provided to the TRDA
29 in the General Appropriations Act.

30 (6) The TRDA shall develop a plan for the
31 establishment of the Florida School for Science and

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1 Technology, including timelines for projected stages of
2 operation, construction, enrollment, and costs. The TRDA shall
3 annually submit to the President of the Senate, the Speaker of
4 the House of Representatives, and the Commissioner of
5 Education a report addressing the status of school
6 development, operations, enrollment, student achievement, and
7 projected funding needs.

8 (7) Students enrolled in the Florida School for
9 Science and Technology shall participate in the statewide
10 assessment program, pursuant to s. 229.57. The Florida School
11 for Science and Technology shall comply with state school
12 accountability standards and reporting requirements.

13 (8) The TRDA and the board of trustees of the Florida
14 School for Science and Technology shall develop enrollment
15 policies to ensure equal access and a student body that
16 reflects the racial, ethnic, and socioeconomic diversity of
17 the student population of the state.

18 (9) The TRDA and the board of trustees of the Florida
19 School for Science and Technology shall not be exempt from
20 federal requirements for public schools, such as provisions
21 regarding exceptional student education and students with
22 disabilities.

23 Section 12. Legislative intent.--It is the intent of
24 the Legislature to create individually governed baccalaureate
25 and master's degree oriented universities as a means of
26 increasing the number of baccalaureate degrees in the
27 community. These universities will also play a vital role in
28 addressing the state's need for a larger trained workforce and
29 in alleviating the teacher shortages facing public schools.

30 Section 13. Baccalaureate and master's degree oriented
31 universities.--

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1 (1) Baccalaureate and master's degree oriented
2 universities are as follows:

3 (a) Suncoast University in Pinellas County.

4 (b) New College in Sarasota County, which shall be
5 considered a university for purposes of this act.

6 (2) The universities will be developed using a
7 combination of new and existing facilities, with initial
8 development at locations and facilities in the state's
9 existing postsecondary education systems.

10 (3) A community college may not convert to a
11 baccalaureate and master's degree oriented university.

12 Section 14. University mission.--The mission of the
13 baccalaureate and master's degree oriented universities is to
14 provide high-quality undergraduate education at an affordable
15 price, and to promote regional and statewide economic
16 development. Initially, course offerings will be limited to
17 core programs in the liberal arts and sciences, technology,
18 and a limited number of professional programs, including
19 business and education. The role of these universities is to
20 complement, not compete with, community colleges and
21 institutions in the State University System. This role will be
22 accomplished by encouraging interinstitutional cooperation and
23 by providing upper-division undergraduate opportunities to
24 community college transfer students, particularly students
25 with associate in science degrees transferring into
26 baccalaureate programs. An additional component of the role of
27 New College will be to continue to maintain its liberal arts
28 honors program of national distinction and to continue to be
29 the honors college of the State of Florida. The emphasis at
30 these new universities will be on teaching, not research.
31 Instruction will be primarily at the baccalaureate degree

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1 level with a limited number of master's degree level courses
2 and programs. A baccalaureate and master's degree oriented
3 university shall contract with a local community college to
4 provide lower-division instruction. This primary mission does
5 not preclude one of these universities from entering into a
6 joint-use agreement with any institution in the State
7 University System to offer master's and doctoral degree
8 programs on the baccalaureate and master's degree oriented
9 university campus.

10 Section 15. Operational plan.--The baccalaureate and
11 master's degree oriented universities shall begin admitting
12 students for classes beginning with the fall term of the
13 2002-2003 academic year. The Postsecondary Education Planning
14 Commission shall develop an operational plan for inaugurating
15 the universities and present its recommendations to the
16 President of the Senate, the Speaker of the House of
17 Representatives, and the Governor by January 1, 2001.

18 Section 16. University boards of trustees.--

19 (1) Each baccalaureate and master's degree oriented
20 university must be governed by a board of trustees comprised
21 of nine members who must be residents of the county in which
22 the university is located. The trustees shall be appointed by
23 the Governor and confirmed by the Senate in regular session.

24 (2) The trustees shall serve terms of 4 years;
25 however, for the initial board of trustees, three members
26 shall be appointed for terms of 2 years, three members for
27 terms of 3 years, and three members for terms of 4 years. A
28 trustee may be reappointed. Three consecutive absences from
29 board meetings shall be considered a resignation.

30 (3) Members of the board of trustees shall receive no
31 salary but may receive reimbursement for expenses as provided

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1 in section 112.061, Florida Statutes, including mileage to and
2 from official board meetings.

3 (4) At its first regular meeting after July 1 of each
4 year, each board of trustees shall:

5 (a) Elect a chair, whose duties shall be to preside at
6 all meetings of the board, to call special meetings thereof,
7 and to attest to actions of the board.

8 (b) Elect a vice chair, whose duty shall be to act as
9 chair during the absence or disability of the elected chair.

10 (5) The university president shall be the executive
11 officer and corporate secretary of the board of trustees as
12 well as the chief administrative officer of the university.
13 All components of the institution and all aspects of its
14 operation shall be the responsibility of the board of trustees
15 through the president.

16 (6) The board of trustees shall have the power to take
17 action without the recommendation of the president and may
18 require the president to deliver to the board all data and
19 information required by the board in the performance of its
20 duties.

21 Section 17. University board of trustees to constitute
22 a corporation.--Each baccalaureate and master's degree
23 oriented university board of trustees is constituted a body
24 corporate by the name of "The Board of Trustees of
25 _____ University at _____, Florida." In all
26 suits against the board, service of process shall be made on
27 the chair of the board or, in the absence of the chair, on
28 another member of the board.

29 Section 18. University boards of trustees; powers and
30 duties.--

31 (1) Each university board of trustees is vested with

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1 the responsibility to operate its respective university and
2 with the necessary authority for the proper operation and
3 improvement of the university in accordance with the rules of
4 the State Board of Education.

5 (2) Each university board of trustees shall adopt
6 rules, procedures, and policies consistent with law and rules
7 of the State Board of Education relating to its mission and
8 responsibilities as set forth in law, its governance,
9 personnel, budget and finance, administration, programs,
10 curriculum and instruction, buildings and grounds, travel and
11 purchasing, technology, students, contracts and grants, and
12 university property.

13 (3) The rules, procedures, and policies for the board
14 of trustees include, but are not limited to, the following:

15 (a) Each board of trustees shall appoint, suspend, or
16 remove the president of the university. The board of trustees
17 may appoint a presidential search committee.

18 (b) Each board of trustees shall have responsibility
19 for the establishment and discontinuance of program and course
20 offerings; the provision of instructional and noninstructional
21 community services; the location of classes and services
22 provided; and the dissemination of information concerning the
23 programs and services.

24 (c) Each board of trustees shall constitute the
25 contracting agent of the university. A board of trustees may,
26 when acting as a body, make contracts, sue, and be sued in the
27 name of the board of trustees.

28 (d) Whenever the Department of Education finds it
29 necessary for the welfare and convenience of any university to
30 acquire private property for the use of the university, and
31 the property cannot be acquired by agreement satisfactory to

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1 the board of trustees of the university and the parties
2 interested in or the owners of the private property, the
3 university board of trustees may exercise the right of eminent
4 domain after receiving approval from the State Board of
5 Education and may then proceed to condemn the property in the
6 manner provided by chapters 73 and 74, Florida Statutes.

7 (e) Each board of trustees may purchase, acquire,
8 receive, hold, own, manage, lease, sell, dispose of, and
9 convey title to real property in the best interests of the
10 university, subject to rules adopted by the State Board of
11 Education.

12 (f) Each board of trustees may adopt rules,
13 procedures, and policies related to the appointment,
14 employment, and removal of personnel. The board shall
15 determine the compensation, including salaries and fringe
16 benefits, and other conditions of employment for such
17 personnel, including the president.

18 Section 19. Universities; admission of students.--Each
19 university shall govern admission of students, subject to this
20 section and rules of the State Board of Education.

21 (1) Minimum academic standards for undergraduate
22 admission to a university must require a student to complete
23 the requirements for a standard high school diploma as
24 prescribed by section 232.246, Florida Statutes. Among courses
25 taken to fulfill the 24 academic credit requirement, a student
26 must take high school courses that are adopted by the Board of
27 Regents and recommended by the State Board of Community
28 Colleges as college-preparatory academic courses.

29 (2) A university board of trustees may adopt rules
30 that provide for a limited number of students to be admitted
31 to the university, notwithstanding the admission requirements

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1 of subsection (1), if there is evidence that the applicant is
2 expected to do successful academic work at the university. The
3 number of applicants admitted under this subsection may not
4 exceed 5 percent of the total number of freshmen who entered
5 the university the prior academic year.

6 (3) Nonresident students may be admitted to the
7 university upon such terms as the university may establish.
8 The terms shall include, but need not be limited to,
9 completion of a secondary school curriculum that includes 4
10 years of English and 3 years each of mathematics, science, and
11 social sciences. The total number of nonresident applicants
12 admitted under this subsection may not exceed 5 percent of the
13 total number of freshmen who entered the university the prior
14 academic year, except for the liberal arts honors program at
15 New College.

16 Section 20. Student fees.--

17 (1) The student per credit hour matriculation and
18 tuition fee must be the equivalent of 25 percent of the total
19 per credit hour cost of instruction as determined annually by
20 the Legislature in the General Appropriations Act.

21 (2) Each university board of trustees is authorized to
22 establish separate activity and service and health fees. When
23 duly established, the fees shall be collected as component
24 parts of the matriculation and tuition fees and shall be
25 retained by the university and paid into the separate activity
26 and service and health funds.

27 Section 21. For the fiscal year 2000-2001, there is
28 appropriated to the Technological Research and Development
29 Authority from the General Revenue Fund, \$250,000 for planning
30 of the Florida School for Science and Technology.

31 Section 22. This act shall take effect upon becoming a

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1 law.

2

3

4 ===== T I T L E A M E N D M E N T =====

5 And the title is amended as follows:

6 Delete everything before the enacting clause

7

8 and insert:

9

A bill to be entitled

10

An act relating to education; creating s.

11

231.315, F.S.; providing for the establishment

12

of model peer assistance and review programs;

13

providing for minimum standards; providing for

14

technical assistance and allocations; requiring

15

a report to the Governor, the President of the

16

Senate, and the Speaker of the House of

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Representatives; creating s. 231.6015, F.S.;

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authorizing a mathematics and science teacher

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education program; requiring demonstration of

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certain uses of funds; providing a program

21

purpose, required components, and resource

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allocation; requiring the Technological

23

Research and Development Authority to serve as

24

the fiscal agent for the program; requiring

25

collaborative planning and implementation;

26

authorizing incentives and certification;

27

creating s. 240.149, F.S.; creating a

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nongovernmental organization to plan and

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implement a program for mathematics and science

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teacher education; requiring a board of

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directors, a chief executive officer, other

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1 staff, and an advisory council; providing for
2 membership, terms of office, and an
3 appointments process; providing responsibility
4 and authority to conduct certain activities;
5 requiring a budget request; amending s.
6 229.592, F.S.; requiring a report; amending s.
7 231.600, F.S.; requiring certain additions to
8 professional development programs; amending s.
9 236.08106, F.S.; authorizing a salary bonus for
10 teachers who complete certain training
11 programs; amending s. 236.685, F.S.; requiring
12 a report to include certain information;
13 creating s. 239.515, F.S.; establishing the
14 College Fast Start Program; providing
15 legislative intent; defining terms; providing
16 procedures for application to participate in
17 the program; providing guidelines for program
18 approval; providing requirements for approved
19 programs; requiring an advisory council to
20 review proposals and recommend an order of
21 priority for funding; providing membership of
22 the advisory council; providing for funding of
23 the program; providing methodology for
24 competitive funding of approved programs;
25 providing requirements for the continuation of
26 funding for programs; requiring an interim
27 report to the Florida Governor's Alliance for
28 the Employment of Disabled Citizens; requiring
29 an annual end-of-the-year report to the
30 alliance; requiring the alliance and the
31 Postsecondary Education Planning Commission to

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1 develop specifications and procedures for the
2 transmission of such data; requiring the
3 alliance to report to the Governor, the
4 Legislature, and the Commissioner of Education
5 annually on the effectiveness of the program;
6 reenacting the Technological Research and
7 Development Authority; establishing the
8 purposes of the authority; setting a commission
9 to govern the authority; prescribing the duties
10 and responsibilities of the commission and
11 terms of office; providing a procedure for the
12 appointment of the commission; providing for
13 liberal construction; providing severability;
14 repealing ch. 87-455, Laws of Florida, relating
15 to the Technological Research and Development
16 Authority; providing for the effect of certain
17 contracts, leases, obligations, and agreements;
18 establishing the Florida School for Science and
19 Technology; assigning responsibility for the
20 administration and operation of the school to
21 the Technological Research and Development
22 Authority (TRDA); establishing the purpose and
23 attendance area of the school; providing
24 certain requirements for participation in
25 programs offered by the school; requiring the
26 TRDA to appoint a board of trustees for the
27 school; authorizing the TRDA to delegate
28 responsibilities to the board of trustees;
29 providing exemptions from certain statutes;
30 providing funding requirements; providing for a
31 planning process; providing for student

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1 participation in the statewide assessment
2 program; providing criteria for enrollment
3 policies; providing legislative intent;
4 providing for the creation of baccalaureate and
5 master's degree oriented universities;
6 directing the Postsecondary Education Planning
7 Commission to develop an operational plan;
8 providing for the mission and governance of the
9 new universities; providing for admission
10 standards and student fees; providing an
11 appropriation; providing an effective date.

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