Florida House of Representatives - 2000

CS/HB 321

By the Committee on Education Innovation and Representatives Wise and Melvin

A bill to be entitled 1 2 An act relating to job training; amending s. 3 446.609, F.S.; deleting a time-period limitation for the "Jobs for Florida's 4 5 Graduates" school to work program; deleting provisions relating to an endowment fund; 6 7 deleting provisions relating to distribution of 8 earnings on the endowment fund; deleting 9 provisions relating to startup funding; 10 revising annual report requirements; repealing 11 s. 3, ch. 98-218, Laws of Florida, relating to a temporary pilot apprenticeship program; 12 13 providing an effective date. 14 Be It Enacted by the Legislature of the State of Florida: 15 16 Section 446.609, Florida Statutes, is 17 Section 1. 18 amended to read: 446.609 Jobs for Florida's Graduates Act.--19 20 (1) SHORT TITLE.--This section may be cited as the 21 "Jobs for Florida's Graduates Act." DEFINITIONS.--For the purposes of this section: 22 (2) "Board" means the board of directors of the 23 (a) Florida Endowment Foundation for Florida's Graduates. 24 "Department" means the Department of Education. 25 (b) 26 (C)"Endowment fund" means an account established 27 within the Florida Endowment Foundation for Florida's 28 Graduates to provide a continuing and growing source of 29 revenue for school-to-work transition efforts. "Foundation" means the Florida Endowment 30 (d) Foundation for Florida's Graduates. 31 1

1 (e) "Operating account" means an account established 2 under paragraph(7)(8)(h) to carry out the purposes of this 3 section.

4 (3) LEGISLATIVE INTENT.--The Legislature recognizes 5 that it is in the best interest of the citizens of this state б that the state have a well-educated and skilled workforce to 7 be competitive in a changing economy. It is the intent of the 8 Legislature to meet the challenge of ensuring a skilled 9 workforce by creating a formal program to facilitate the important school-to-work transition and to provide additional 10 11 funding to achieve this goal. Accordingly, the Legislature 12 finds and declares that:

(a) The purpose of this section is to broaden the
participation and funding potential for further significant
support for Florida students who are approaching the
transition from school to work.

17 (b) It is appropriate to encourage individual and 18 corporate support and involvement, as well as state support 19 and involvement, to promote employment opportunities for 20 Florida's students.

(4) PROGRAM.--There is hereby created, for an initial 21 22 5-year period, a school-to-work program to be known as Jobs for Florida's Graduates which shall, during the initial 5-year 23 phase set forth in this section and except as otherwise 24 provided by law or by rule of the Department of Education, be 25 26 operated in accordance with the process and outcome standards 27 of Jobs for America's Graduates, Inc. To that end, the board 28 shall enter into a sponsoring agreement with Jobs for 29 America's Graduates, Inc., to carry out the Jobs for America's Graduates model within the state. 30 31

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(a) During the first year of operation, the Jobs for
 Florida's Graduates Program shall be operated in not less than
 25 nor more than 50 high schools in the state to be chosen by
 the board. The goal of the program shall be to have a minimum
 of 300 high schools participating in the program by the end of
 the 2001-2002 school year.

7 (b) The schools chosen by the board to participate in 8 the program must represent a demographically balanced sample population, include both urban and rural schools, and be 9 comprised of schools, including charter schools, in all 10 11 geographic areas of the state. Each school selected to 12 participate shall enter into a formal written agreement with 13 the board which, at a minimum, details the responsibilities of 14 each party and the process and outcome goals of the initial 5-year Jobs for Florida's Graduates Program. 15

16 (c) Students shall be selected and approved for 17 participation in the program by the educational institutions 18 in which they are enrolled, and such selection and approval 19 shall be based on their being classified as 12th grade at-risk 20 students.

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(5) REVENUE FOR THE ENDOWMENT FUND. --

22 (a) An endowment fund is created as a long-term, 23 stable, growing source of revenue to be administered by the 24 foundation in accordance with rules promulgated by the 25 department.

26 (b) The principal of the endowment fund shall consist 27 of legislative appropriations that are made to the endowment 28 fund and bequests, gifts, grants, and donations as may be 29 solicited from public or private sources by the foundation. 30 (c) The State Board of Administration shall invest and 31 reinvest moneys of the endowment fund principal in accordance

1 with the provisions of ss. 215.44-215.53. Interest and 2 investment income earned on the endowment fund principal shall 3 be annually transmitted to the foundation, based upon a fiscal year which runs from July 1 through June 30, and shall be 4 5 deposited in the foundation's operating account for distribution as provided in this section. б 7 (5)(6) THE FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S 8 GRADUATES.--(a) The Florida Endowment Foundation for Florida's 9 Graduates is created as a direct-support organization of the 10 11 Department of Education to encourage public and private support to enhance school-to-work transition. As a 12 13 direct-support organization, the foundation shall operate 14 under contract with the department and shall be: 15 1. A Florida corporation not for profit which is 16 incorporated under the provisions of chapter 617 and approved by the Department of State. 17 2. Organized and operated exclusively to do the 18 following: raise funds; submit requests and receive grants 19 20 from the Federal Government, the state, private foundations, and individuals; receive, hold, and administer property; and 21 22 make expenditures to or for the benefit of school-to-work transition programs approved by the board of directors of the 23 foundation. 24 25 (b) As a direct-support organization, the foundation 26 shall: 27 1. Develop articles of incorporation. 28 2. Create a board of directors appointed by the 29 Commissioner of Education. 3. Perform an annual financial and performance review 30 31 to determine if the foundation is operating in a manner 4 CODING: Words stricken are deletions; words underlined are additions.

consistent with the goals of the Legislature in providing 1 2 assistance for school-to-work transitions. 3 4. Provide a mechanism for the reversion to the state 4 of moneys in the foundation and in any other funds and 5 accounts held in trust by the foundation if the foundation is б dissolved. 7 (6)(7) BOARD OF DIRECTORS.--The foundation shall be 8 administered by a board of directors, as follows: (a) The board shall consist of 15 members. At least 9 9 of the 15 members must be from the private sector, and the 10 11 remaining members may be from the public sector. Among the 12 public sector members, representation shall come from 13 secondary education, vocational education, and job-training 14 programs such as Job Education Partnership. The chair may be from either the private sector or the public sector. 15 16 (b) All members shall have an interest in school-to-work transition and, insofar as is practicable, 17 18 shall: 19 1. Have skills in foundation work or other fundraising 20 activities, financial consulting, or investment banking or 21 other related experience; or 22 2. Have experience in policymaking or senior management level positions or have distinguished themselves in 23 24 the fields of education, business, or industry. 25 (c) The chair and all board members shall be appointed 26 by the Commissioner of Education. 27 The chair shall be appointed for a term of 2 years 1. 28 and may be reappointed. However, no chair may serve more than 29 6 consecutive years. Board members shall serve for 3-year terms or 30 2. 31 until resignation or removal for cause, except that members 5 CODING: Words stricken are deletions; words underlined are additions.

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2 staggered terms of 1, 2, and 3 years, respectively. 3 (d) In the event of a vacancy on the board caused by 4 an occurrence other than the expiration of a term, a new 5 member shall be appointed. (e) Each member is accountable to the Commissioner of 6 7 Education for the proper performance of the duties of office. 8 The commissioner may remove any member from office for malfeasance, misfeasance, neglect of duty, incompetence, or 9 10 permanent inability to perform official duties or for pleading 11 nolo contendere to, or being found guilty of, a crime. 12 (7)(8) ORGANIZATION, POWERS, AND DUTIES.--Within the 13 limits prescribed in this section or by rule of the 14 department: 15 (a) Upon appointment, the board shall meet and 16 organize. Thereafter, the board shall hold such meetings as are necessary to implement the provisions of this section and 17 shall conduct its business in accordance with rules 18 19 promulgated by the department. 20 (b) The board may solicit and receive bequests, gifts, grants, donations, goods, and services. When gifts are 21 22 restricted as to purpose, they may be used only for the purpose or purposes stated by the donor. 23 24 (c) The board may enter into contracts with the Federal Government, state or local agencies, private entities, 25 26 or individuals to carry out the purposes of this section. 27 (d) The board may identify, initiate, and fund Jobs 28 for Florida's Graduates programs to carry out the purposes of 29 this section. 30 (e) The board may make gifts or grants: 31

appointed to serve initial terms shall be appointed for

1 1. To the state, or any political subdivision thereof, 2 or any public agency of state or local government. 3 2. To a corporation, trust, association, or foundation 4 organized and operated exclusively for charitable, 5 educational, or scientific purposes. б 3. To the department for purposes of program 7 recognition and marketing, public relations and education, 8 professional development, and technical assistance and 9 workshops for grant applicants and recipients and the business 10 community. 11 (f) The board may advertise and solicit applications 12 for funding and shall evaluate applications and program 13 proposals submitted thereto. 14 (g) The board shall monitor, review, and annually evaluate funded programs to determine whether funding should 15 be continued, terminated, reduced, or increased. 16 (h) The board shall establish an operating account for 17 the deposit of funds to be used in carrying out the purposes 18 19 of this section. 20 (i) The board shall operate the Jobs for Florida's Graduates Program in such a way, and shall recommend to the 21 22 Department of Education the adoption of such rules as may be necessary, to ensure that the following outcome goals are met: 23 24 In year 1: 1. The statewide graduation rates, or GED test 25 a. 26 completion rates, of participants in the Jobs for Florida's 27 Graduates Program shall be at least 82 percent by March 31 of 28 the year following the end of the academic year in which the 29 participants' respective high school classes graduated. By March 31 of the year following the end of the 30 b. 31 academic year in which the participants' respective high 7

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1 school classes graduated, 70 to 75 percent of participants in 2 the Jobs for Florida's Graduates Program shall be employed a 3 minimum of 40 hours per week in the civilian sector or the 4 military or enrolled in postsecondary training education, or 5 any combination of these that together are equivalent to 40 6 hours per week.

c. By March 31 of the year following the end of the
academic year in which the participants' respective high
school classes graduated, the average wage of participants in
the Jobs for Florida's Graduates Program who are working shall
be at or above the national average wage for all participants
in programs affiliated with Jobs for America's Graduates, Inc.

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2. In year 2:

a. The statewide graduation rates, or GED test
completion rates, of participants in the Jobs for Florida's
Graduates Program shall be at least 85 percent by March 31 of
the year following the end of the academic year in which the
participants' respective high school classes graduated.

b. 19 By March 31 of the year following the end of the 20 academic year in which the participants' respective high 21 school classes graduated, 75 to 78 percent of participants in 22 the Jobs for Florida's Graduates Program shall be employed a minimum of 40 hours per week in the civilian sector or the 23 military or enrolled in postsecondary training education, or 24 any combination of these that together are equivalent to 40 25 26 hours per week.

c. By March 31 of the year following the end of the academic year in which the participants' respective high school classes graduated, the average wage of participants in the Jobs for Florida's Graduates Program who are working shall

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be at or above the national average wage for all participants
 in programs affiliated with Jobs for America's Graduates, Inc.

3. In years 3 through 5:

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a. The statewide graduation rates, or GED test
completion rates, of participants in the Jobs for Florida's
Graduates Program shall be at least 90 percent by March 31 of
the year following the end of the academic year in which the
participants' respective high school classes graduated.

9 By March 31 of the year following the end of the b. academic year in which the participants' respective high 10 11 school classes graduated, 80 percent of participants in the 12 Jobs for Florida's Graduates Program shall be employed a 13 minimum of 40 hours per week in the civilian sector or the 14 military or enrolled in postsecondary training education, or any combination of these that together are equivalent to 40 15 16 hours per week.

17 c. By March 31 of the year following the end of the 18 academic year in which the participants' respective high 19 school classes graduated, the average wage of participants in 20 the Jobs for Florida's Graduates Program who are working shall 21 be at or above the national average wage for all participants 22 in programs affiliated with Jobs for America's Graduates, Inc.

The board may take such additional actions, 23 (j) 24 including independently organizing and conducting hiring 25 practices, as are deemed necessary and appropriate to 26 administer the provisions of this section. To the maximum 27 extent possible, the board shall hire Jobs for Florida's 28 Graduates Program staff who operate in selected schools to 29 fill necessary staff positions and shall provide for salary, 30 benefits, discipline, evaluation, or discharge according to a 31

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contractual agreement. These positions shall not be state 1 2 employee positions. 3 (9) DISTRIBUTION OF EARNINGS ON ENDOWMENT FUND PRINCIPAL. -- The board shall use the moneys in the operating 4 5 account, by whatever means, to provide for: (a) Planning, research, and policy development for 6 7 issues related to school-to-work transition and publications 8 and dissemination of such information as may serve the 9 objectives of this section. 10 (b) Promotion of initiatives for school-to-work 11 transition. 12 (c) Funding of programs which engage in, contract for, 13 foster, finance, or aid in job training and counseling for 14 school-to-work transition research, education, or demonstration, or other related activities. 15 (d) Funding of programs which engage in, contract for, 16 foster, finance, or aid in activities designed to advance 17 better public understanding and appreciation of the 18 19 school-to-work transition. 20 (10) STARTUP FUNDING. -- Notwithstanding any provision 21 of this section to the contrary, in order to provide for first year startup funds, 50 percent of the money allocated during 22 the 12-month period beginning July 1, 1998, shall not be 23 available for investment by the State Board of Administration, 24 but shall be transmitted quarterly to the foundation board and 25 shall be available to the foundation for the purposes set 26 27 forth in this section. 28 (8)(11) ACCREDITATION. -- During the initial 5-year 29 period, The board shall request and contract with the national accreditation process of Jobs for America's Graduates, Inc., 30 to ensure the viability and efficacy of the individual 31 10

1 school-based Jobs for Florida's Graduates programs in the 2 state.

3 (9)(12) ANNUAL AUDIT.--The board shall cause an annual 4 audit of the foundation's financial accounts to be conducted 5 by an independent certified public accountant in accordance with rules adopted by the department. The annual audit report 6 7 shall be submitted to the Auditor General and the department 8 for review. The Auditor General and the department may 9 require and receive from the foundation, or from its 10 independent auditor, any relevant detail or supplemental data.

11 (10)(13) ASSESSMENT OF PROGRAM RESULTS.--The success 12 of the Jobs for Florida's Graduates Program shall be assessed 13 as follows:

14 (a) No later than November 1 of each year of the Jobs for Florida's Graduates Program, Jobs for America's Graduates, 15 16 Inc., shall conduct and deliver to the Office of Program Policy Analysis and Government Accountability a full review 17 and report of the program's activities. The Office of Program 18 19 Policy Analysis and Government Accountability shall audit and 20 review the report and deliver the report, along with its 21 analysis and any recommendations for expansion, curtailment, 22 modification, or continuation, to the board not later than December 31 of the same year. 23

(b) Beginning in the first year of the Jobs for Florida's Graduates Program, the Division of Economic and Demographic Research of the Joint Legislative Management Committee shall undertake, during the initial phase, an ongoing longitudinal study of participants to determine the overall efficacy of the program. The division shall transmit its findings each year to the Office of Program Policy 31

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Analysis and Government Accountability for inclusion in the report provided for in paragraph (a). (11)(14) ANNUAL REPORT.--The board shall issue a report to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Commissioner of Education by March 1, 2000, and each year thereafter, summarizing the performance of the endowment fund for the previous fiscal year and the foundation's fundraising activities and performance and detailing those activities and programs supported by the earnings on the endowment principal or by bequests, gifts, grants, donations, and other valued goods and services received. (12)<del>(15)</del> RULES.--The department shall adopt promulgate rules to implement for the implementation of this section. Section 2. Section 3 of chapter 98-218, Laws of Florida, is repealed. Section 3. This act shall take effect July 1, 2000.