Amendment No. ____ (for drafter's use only)

	CHAMBER ACTION <u>Senate</u> <u>House</u>
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5	ORIGINAL STAMP BELOW
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11	Representative(s) Melvin offered the following:
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13	Amendment (with title amendment)
14	On page 14, between lines 7 & 8,
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16	insert:
17	Section 1. Section 229.604, Florida Statutes, is
18	created to read:
19	229.604 Educational Technology ProgramThere is
20	created the Educational Technology Program.
21	(1) DEFINITIONAs used in this section, the term
22	"educational technology" includes all technology and
23	technology-related processes used directly or indirectly for
24	instructional purposes, including:
25	(a) The use of hardware, software, networks, distance
26	learning equipment, and related devices that support teaching
27	and learning.
28	(b) Resources that allow students and teachers to
29	exchange information with others, or permit them to access,
30	retrieve, manipulate, and display information available on the
31	Internet and elsewhere.

(c) Hardware, software, and processes that facilitate 1 the teaching and learning process, such as those resources 2 3 that support grade reporting, class scheduling, attendance 4 accounting, assessment, and similar functions. 5 Endeavors relating to supporting the use of 6 technology in the classroom, such as providing technical 7 support. 8 (2) SCHOOL EDUCATIONAL TECHNOLOGY PLANS. -- Each school, 9 including schools operating for the purpose of providing 10 education services to youth in juvenile justice commitment and 11 detention facilities, must address strategies for implementing 12 educational technology in the school improvement plan which 13 has been approved by the district school board, pursuant to s. 230.23(16)(a). The portion of the school improvement plan 14 15 addressing technology must address: (a) The achievement of technology capability 16 17 thresholds established by the Department of Education 18 according to this section. 19 (b) Safe access to the school media center or computer center outside of the regular school day. 20 Technical assistance for daily operations. 21 (C) 22 DISTRICT EDUCATIONAL TECHNOLOGY PLANS. -- Each district school board must submit to the Department of 23 24 Education, and annually update, a strategic district 25 educational technology plan as part of the district system of planning and budgeting, pursuant to s. 229.555(1)(b). The 26 27 district educational technology plan shall be developed using

district and the technology capability thresholds established

by the Department of Education. The plan shall be for a period

information from the technology plans of schools in the

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district plan shall be submitted to the department by August 1, 2001. A new plan shall be submitted by August 1 in the final year of the prior plan, and an update must be submitted by August 1 of each of the interim years for the duration of the plan. The plan shall include essential elements as required by the department.

- (4) STATE EDUCATIONAL TECHNOLOGY PLAN.--The Department of Education shall develop and annually update a state educational technology plan, in consultation with the Educational Technology Advisory Group. The state educational technology plan shall:
- (a) Include technology capability thresholds that represent reasonable levels of technological capability to fully integrate technology into a school in order for the school to effectively utilize grade level appropriate educational technology in teaching and learning. When developing and updating the technology capability thresholds, the department and the Educational Technology Advisory Group shall take into consideration technology currently available, as well as forecasted innovations in technology. The technology capability thresholds shall be designed to build the skills that students will need to meet the demands of Florida businesses and industry. The department shall develop the technology capability thresholds by January 1, 2001. By January 1 each year thereafter, the capability thresholds must be reviewed and updated, as appropriate.
- (b) Address student access to technology to support students' educational progress in the community, at work, at school, and at home. The plan shall encourage districts and schools to furnish safe access to school media centers or computer centers outside of the regular school day, and to

consider the design of entrances to media centers or computer centers which are safely and readily accessible to the community and to students for use before and after school hours when planning for new construction or remodeling projects.

- (c) Address technology infrastructure, communication updates, and upgrades for new and existing schools. The plan shall encourage designs to accommodate future updating and upgrading needs, to provide multiple technological access points, and to facilitate teacher access to telephones and telephone message systems.
- (5) TECHNOLOGY SERVICES AND PRODUCTS BANK.--The

 Department of Education shall establish a Technology Services
 and Products Bank, which shall:
- (a) Collect, and disseminate through an Internet site, information regarding hardware, software, and technology services available within the state, including, but not limited to, educational applications.
- (b) Identify outdated technology; rapid changes in technology; lowest prices for hardware, software, and technology services; sources of hardware, software, and technology services; and fluctuations in prices of hardware, software, and technology services.
- (c) Serve as a clearinghouse of information regarding software research and development project proposals. Work products produced as a result of publicly funded research and development projects shall be reported to the Technology Services and Products Bank for inclusion in the information clearinghouse.

The Technology Services and Products Bank may not prohibit a

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school or district school board from selecting specific
technology services or products or from independently
obtaining the lowest price. A school or a district school
board may select the technology solution that most closely
aligns with its educational technology plan, the educational
philosophy of the school or district school board, and the
technology capability thresholds established by the Department
of Education.

(6) TECHNOLOGY FUNDING.--Beginning with the 2001-2002
school year, district school boards shall distribute to
schools the funds received for public school technology on the
basis of the educational technology component of the school
improvement plan pursuant to s. 230.23(16) and this section.
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must be consistent with both the district educational technology plan and the state educational technology plan. In

To receive funding, a proposed project must be in a school

threshold for the proposed project, and the proposed project

that has achieved the appropriate technology capability

- 19 addition, the proposal must describe how the project will
- 20 assist in improving student performance. Preference for
- 21 <u>funding shall be given to schools that are designated as</u>
- 22 performance grade category "D" or "F," pursuant to s. 229.57.
- 23 Preference may be given to a school that has matched the
- 24 request with other funds and private sector contributions to 25 the maximum extent possible.
 - (7) REPORTS.--Beginning January 1, 2001, the
 Commissioner of Education shall make an annual report to the
 Legislature within 60 days prior to the beginning of the
 regular legislative session. The report shall include:
- 30 (a) A summary of the status of the Educational
 31 Technology Program, including a description of the technology

capability thresholds developed according to this section, and 1 2 the status of school achievement of the capability thresholds. 3 Recommendations to improve the efficiency and 4 promote the utilization of educational technology. 5 (8) EDUCATIONAL TECHNOLOGY ADVISORY GROUP. -- There is 6 created the Educational Technology Advisory Group which shall 7 advise the Department of Education in developing and annually 8 updating the state educational technology plan according to this section. The advisory group shall consist of the 9 10 following 10 members, who shall not be elected officials: (a) Three members appointed by the Governor, one of 11 12 whom shall serve as chair of the study group, and one of whom shall be a principal from a school that is active in the area 13 14 of technology. 15 Three members appointed by the Commissioner of Education, one of whom shall be a teacher who is actively 16 17 engaged in integrating educational technology into daily 18 teaching and learning. Two members appointed by the President of the 19 20 Senate. 21 Two members appointed by the Speaker of the House 22 of Representatives. 23 24 Each member must possess knowledge, skills, or experience relating to technology. The Governor, the Commissioner of 25 Education, the President of the Senate, and the Speaker of the 26 27 House of Representatives must each appoint one member who has substantial business experience in the private sector relating 28 to the technology industry. Each appointed member of the 29

advisory group shall serve at the pleasure of the appointing official. Members of the advisory group shall serve without

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compensation, but shall be reimbursed for per diem and travel 1 2 in accordance with s. 112.061. A student selected by the 3 superintendent of schools of the district in which the 4 advisory group is meeting may be invited to attend and observe 5 the meeting. The advisory group shall meet at the call of the 6 commissioner. The location of each meeting of the advisory 7 group may vary and shall be determined by the commissioner. 8 9 10 ====== T I T L E A M E N D M E N T ======== 11 And the title is amended as follows: 12 On page 1, line 26, after the semicolon 13 14 and insert in lieu thereof: 15 creating s. 229.604, F.S.; defining the term 16 "educational technology"; requiring school 17 improvement plans to include strategies for implementing educational technology; providing 18 requirements for the educational technology 19 component of such plans; requiring the 20 development, submission, and annual revision of 21 a district educational technology plan; 22 23 requiring the Department of Education, in 24 consultation with the Educational Technology 25 Advisory Group, to develop and annually update a state educational technology plan; providing 26 27 requirements for such plan; requiring the development of technology capability 28 thresholds; requiring the department to 29 30 establish the Technology Services and Products 31 Bank; requiring the Technology Services and

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Products Bank to perform certain functions; providing requirements for the distribution and use of technology funding; requiring an annual report; providing requirements for the contents of the report; establishing the Educational Technology Advisory Group; providing duties, membership, reimbursement of per diem and travel expenses, and meeting procedures;