

Amendment No. 1 (for drafter's use only)

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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ORIGINAL STAMP BELOW

11 Representative(s) Wise, Posey, and Littlefield offered the
12 following:

14 **Substitute Amendment for Amendment (474095) (with title**
15 **amendment)**

16 Remove from the bill: Everything after the enacting clause
17
18 and insert in lieu thereof:

19 Section 1. Section 231.315, Florida Statutes, is
20 created to read:

21 231.315 Peer assistance and review.--
22 (1) The Legislature, the education community, and the
23 public expect high standards of professional practice from
24 school administrators and instructional staff. To promote high
25 professional standards, administrators and instructional staff
26 must develop a system of shared accountability. Peer
27 assistance and review is a process in which highly skilled
28 instructional personnel serve in a consulting role with their
29 peers to improve the quality of classroom instruction. Peer
30 assistance and review allows administrators and instructional
31 personnel to share the responsibility of mentoring, training,

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1 assisting, and reviewing the professional standards and
2 practices of instructional personnel.
3 (2) Peer assistance and review programs must meet the
4 following minimum standards:
5 (a) Program provisions must be developed through the
6 collective bargaining agreement between the teachers'
7 association and the school district.
8 (b) A joint instructional personnel and school
9 district governing body must be created with responsibility to
10 review recommendations of the consulting peer instructional
11 personnel.
12 (c) Consulting peer instructional personnel must be
13 recognized by their peers as highly skilled practitioners and
14 must be selected by their peers.
15 (d) Consulting peer instructional personnel must be
16 properly compensated and trained.
17 (e) Consulting peer instructional personnel must
18 provide assistance and review for instructional personnel with
19 the same area of expertise as the consulting peer
20 instructional personnel member.
21 (f) Consulting peer instructional personnel must not
22 be considered administrative personnel and must retain status
23 within the employees' collective bargaining unit.
24 (3) For fiscal years 2001-2002 and 2002-2003, up to
25 six school districts may be selected to establish model peer
26 assistance and review programs. At least one district selected
27 must have less than 6,000 students, and at least one district
28 selected must have more than 100,000 students. Districts that
29 intend to apply for selection must submit an application to
30 the Department of Education by March 1, 2001, which includes
31 the agreement between the teachers' association and the school

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1 district. By October 1, 2001, the department shall select the
2 participating districts based on the quality of their
3 applications.

4 (4) The department shall provide technical assistance
5 to selected school districts to establish model peer
6 assistance and review programs.

7 (5) The school districts selected to establish model
8 peer assistance and review programs shall receive by December
9 1, 2001, an allocation from the department as established in
10 the General Appropriations Act.

11 (6) During the 2002-2003 fiscal year, the department
12 shall assess the results of the selected model peer assistance
13 and review programs and shall submit a report to the Governor,
14 the President of the Senate, and the Speaker of the House of
15 Representatives by March 1, 2003. The report must include the
16 department's recommendation as to the continuation or
17 expansion of peer assistance and review programs.

18 Section 2. Section 231.6015, Florida Statutes, is
19 created to read:

20 231.6015 Mathematics and science teacher-education
21 program.--

22 (1) The Legislature intends to establish an inservice
23 professional development program to improve the teaching of
24 mathematics and science in the public schools of this state,
25 with an initial emphasis on students in kindergarten through
26 grade 8. The program may be conducted separately or in
27 conjunction with other inservice professional development
28 programs provided by a school district. The funds are to be
29 used to supplement but not to supplant current professional
30 development in mathematics and science education.

31 (2) As used in this section, the term "teacher" has

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1 the meaning ascribed to "instructional personnel" in s.
2 236.685.

3 (3) The purpose of the program is to improve the
4 ability of teachers to deliver instruction that:

5 (a) Concentrates learning on the Sunshine State
6 Standards and the Subject Matter Content Standards for
7 teachers adopted by the Education Standards Commission;

8 (b) Includes content in sequences designed to prepare
9 students for the state assessments of progress;

10 (c) Demonstrates its quality by improvement in
11 students' classroom achievement; and

12 (d) Identifies and challenges students who excel in
13 science and mathematics as well as those whose aptitude is
14 average or below average.

15 (4) The program must be designed to improve a
16 teacher's command of content knowledge and teaching skills. If
17 resources are insufficient to provide adequate instruction for
18 all teachers, the program design should allocate those
19 resources to produce a measurable, systemic change in student
20 learning, rather than only to reach as many teachers as
21 possible.

22 (5) The program must:

23 (a) Employ strategies that have proved effective;

24 (b) Exploit current knowledge and research on
25 professional staff development and standards;

26 (c) Include components for school board members and
27 administrators at the school level, school district
28 administration level, and state level;

29 (d) Involve the expertise of public and independent
30 universities, colleges, and community colleges in planning and
31 implementation;

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1 (e) Provide for an incentive plan as authorized in s.
2 236.08106; and

3 (f) Include an evaluation of effectiveness as
4 determined by the Florida Alliance for Improving Mathematics
5 and Science in Education Programs. The evaluation component of
6 the program must provide data capable of allowing an analysis
7 of the achievement of students before and after the program is
8 implemented and for an analysis of students whose teachers
9 participate in the program compared to a cohort of students
10 whose teachers do not. As much as possible, the cohort must
11 consist of students having similar demographic characteristics
12 and selected measures of academic achievement.

13 (6) The Legislature shall determine annually in the
14 General Appropriations Act the funds to be available for this
15 program. The Technological Research and Development Authority
16 shall be the fiscal agent of these funds.

17 (7) Under s. 240.149, the Florida Alliance for
18 Improving Mathematics and Science in Education Programs may
19 operate the delivery mechanisms for the program or may
20 delegate that responsibility to a school district, a
21 consortium of school districts, an academy, an area center for
22 educational enhancement, or a group operating under a charter
23 arranged by a district or consortium. The delivery mechanisms
24 may involve the expertise of science centers, and the Florida
25 Alliance for Improving Mathematics and Science and school
26 boards may arrange participation by science centers in the
27 planning and delivery of the program, including participation
28 in charter agreements, where appropriate. As used in this
29 subsection, a science center means a nonprofit organization,
30 recognized under section 501(c)(3) of the Internal Revenue
31 Code, which is a full member of the Association of Science and

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1 Technology Centers, is accredited by the American Association
2 of Museums, and has had at least 5 years' experience providing
3 professional development and support services to teachers
4 throughout the state. The administrators of each component of
5 the program shall work collaboratively with the Florida
6 Alliance for Improving Mathematics and Science in Education
7 Programs to plan programs and activities provided by the
8 professional development program, including follow-up support
9 for the teachers.

10 (8) Teachers participating in the program may receive
11 compensation from the school district for their participation
12 and may use successful participation in the program for
13 extension of a certificate, for adding a new certification
14 area if the district has an approved add-on certification
15 program as provided by the State Board of Education, or for
16 college credit for portions of the program which are taught by
17 full-time faculty members of postsecondary institutions. In
18 addition to a stipend for the workdays allocated to the
19 training, a teacher may be eligible for a salary bonus upon
20 successful completion of the program, under s. 236.08106.

21 (9) Delivery sites used in the program should be
22 joint-use facilities and may be on property belonging to a
23 school district; a public or independent university, college,
24 or community college; or any other group under a contract
25 approved by the alliance.

26 (10) A community college or university may report
27 full-time-equivalent students as a result of providing
28 instruction for the program if the instruction is provided
29 in-load by its own staff paid by its own resources.

30 (11) This section shall be implemented only to the
31 extent funded by the General Appropriations Act.

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1 Section 3. Section 240.149, Florida Statutes, is
2 created to read:

3 240.149 Mathematics and science teacher-education
4 organization; responsibility for program planning and
5 implementation.--

6 (1) An organization is established to plan and
7 implement the mathematics and science teacher education
8 program created in s. 231.6015. The organization is to be
9 named the Florida Alliance for Improving Mathematics and
10 Science Teaching in Education Programs; must be recognized
11 under section 501(c)(3) of the Internal Revenue Code and
12 registered, incorporated, organized, and operated in
13 compliance with chapter 617; and is not to be considered to be
14 a unit or entity of state government.

15 (a) The organization shall execute its
16 responsibilities independently but is assigned to the Office
17 of the Commissioner of Education for administrative purposes.

18 (b) In the interest of sound public policy, the
19 Legislature determines that the organization is subject to the
20 provisions of chapter 119 which relate to public records, and
21 to the provisions of chapter 286 which relate to public
22 meetings and records.

23 (2) A board of directors shall govern the
24 organization. The members of the board shall be appointed by
25 the Commissioner of Education from recommendations provided by
26 the Postsecondary Education Planning Commission, the Education
27 Standards Commission, the Workforce Development Board of
28 Enterprise Florida, or other public or private organizations
29 with expertise in education or technology upon invitation of
30 the commissioner.

31 (a) Four members must be employees of postsecondary

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1 education institutions and must have expertise in science and
2 science education, mathematics and mathematics education, or a
3 related technical field.

4 (b) Four members must be employees of Florida district
5 school boards; at least two of these members must be teachers.

6 (c) Four members must be from the private sector.

7 (d) One member shall serve ex officio as a
8 representative of the Department of Education. An ex officio
9 member may participate in all deliberations of the alliance
10 but may not vote.

11 (e) Members shall serve 4-year staggered terms, with
12 four of the members having initial terms of 2 years, 3 years,
13 and 4 years, respectively. The commissioner shall appoint a
14 new member to fill the remainder of a vacant, unexpired term
15 and may reappoint a member.

16 (f) Members are entitled to reimbursement for travel
17 and per diem expenses, as provided in s. 112.061.

18 (3) The board of directors shall employ a chief
19 executive officer, who shall direct and supervise the
20 administrative affairs of the board of directors. The board of
21 directors may delegate to the chief executive officer any
22 powers and duties it finds appropriate. The chief executive
23 officer may contract with or employ legal and technical
24 experts and other employees as authorized by the board of
25 directors. The chief executive officer shall administer the
26 professional development grant program assigned to the
27 organization and other finances of the organization to ensure
28 appropriate accountability and the prudent use of public and
29 private funds.

30 (4) A council is created to assist the organization
31 and to apprise decisionmakers of its activities.

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1 (a) The council shall be composed of six members who
2 represent the following governmental branches or sectors: one
3 member of the Florida Senate appointed by the President of the
4 Senate; one member of the Florida House of Representatives
5 appointed by the Speaker of the House of Representatives; a
6 representative of the Executive Office of the Governor
7 appointed by the Governor; a representative of the Department
8 of Education appointed by the Commissioner of Education; a
9 representative of the Florida Community College System
10 appointed by the executive director of the system; and a
11 representative of the State University System appointed by the
12 chancellor.

13 (b) The council shall meet at least 2 times a year,
14 with one meeting conducted jointly with the board of
15 directors.

16 (5) The Florida Alliance for Improving Mathematics and
17 Science Teaching in Education Programs shall plan and oversee
18 implementation of the program created by s. 231.6015 and
19 shall:

20 (a) Establish and maintain a system of professional
21 development programs in mathematics and science education, as
22 provided in the General Appropriations Act.

23 (b) Provide for involvement of postsecondary education
24 in planning and implementation.

25 (c) Produce specialized professional development
26 program guidelines. These guidelines may include curricula and
27 instructional methods and must assure that the programs focus
28 on content learning, employ tested strategies, reflect the
29 nature of science and mathematics, and base their design on
30 current knowledge and research concerning professional
31 development.

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1 (d) Provide for the selection and preparation of staff
2 to implement professional development in mathematics and
3 science.

4 (e) Establish priorities that school districts and
5 centers for educational enhancement must use in selecting the
6 teachers to participate in the program. If the plan does not
7 provide for participation by all teachers of kindergarten
8 through grade 8 within a 4-year cycle, the selection
9 priorities must implement a rationale for disseminating the
10 program's benefits.

11 (f) Design strategies for providing follow-up support
12 for each participating teacher. The follow-up strategies must
13 provide for integration of the principles learned in the
14 program into the teacher's workday for at least 1 year, with
15 continuing followup for 2 additional years or more, as
16 provided in the General Appropriations Act.

17 (g) Design and oversee an incentive plan that will
18 encourage the participation of public school teachers and
19 administrators in the professional development program. The
20 incentive plan must provide for access to any merit-pay plans
21 developed by school districts and may provide for a stipend
22 and a salary bonus for participating teachers, under s.
23 236.08106. Such bonus must be in addition to the teacher's
24 regular earnings from a school district and may not be awarded
25 until a teacher has successfully completed the program and
26 demonstrated, through prescribed follow-up activities in the
27 classroom, an improvement in student achievement in
28 mathematics or science.

29 (h) Measure the effectiveness of the professional
30 development program on learning and teaching in mathematics
31 and science. This impact assessment must assure state and

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1 local quality control of the improvement of mathematics and
2 science teaching.

3 (6) By December 1, 2000, the board must submit to the
4 office of the Commissioner of Education a proposed budget for
5 implementing the program in 2001-2004. The budget must contain
6 alternative plans for the participation of 50 percent, 33
7 percent, and 25 percent of the state's teachers at the
8 elementary and middle-school levels by 2004.

9 Section 4. Subsection (8) of section 229.592, Florida
10 Statutes, is amended to read:

11 229.592 Implementation of state system of school
12 improvement and education accountability.--

13 (8) STATE BOARD.--The State Board of Education shall
14 adopt rules pursuant to ss. 120.536(1) and 120.54 to implement
15 a state system of school improvement and education
16 accountability and shall specify required annual reports by
17 schools and school districts. The rules must also require each
18 school to report the number and percentage of teachers who
19 have achieved certification by the National Board of
20 Professional Teaching Standards and, for schools that contain
21 a kindergarten or grade 1 through grade 8, the number and
22 proportion of teachers who have successfully completed the
23 program to improve mathematics and science teaching under s.
24 236.08106.

25 Section 5. Subsection (3) of section 231.600, Florida
26 Statutes, is amended to read:

27 231.600 School Community Professional Development
28 Act.--

29 (3) The activities designed to implement this section
30 must:

31 (a) Increase the success of educators in guiding

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1 student learning and development so as to implement state and
2 local educational standards, goals, and initiatives;

3 (b) Assist the school community in providing
4 stimulating educational activities that encourage and motivate
5 students to achieve at the highest levels and to become active
6 learners; ~~and~~

7 (c) Provide continuous support as well as temporary
8 intervention for education professionals who need improvement
9 in knowledge, skills, and performance; and-

10 (d) Assure that teacher education programs in science,
11 mathematics, and technology education will be fully aligned
12 with the Sunshine State Standards by the implementation of the
13 statewide assessment in science authorized by s. 229.57. These
14 education programs must assure that all teachers, especially
15 teachers of kindergarten through grade 8, know and understand
16 the science and mathematics standards included in the Sunshine
17 State Standards and the Subject Matter Content Standards for
18 teachers adopted by the Education Standards Commission.

19 Section 6. Subsection (2) of section 236.08106,
20 Florida Statutes, is amended to read:

21 236.08106 Excellent Teaching Program.--

22 (2) The Excellent Teaching Program is created to
23 provide categorical funding for monetary incentives and
24 bonuses for teaching excellence. The Department of Education
25 shall distribute to each school district or to the NBPTS an
26 amount as prescribed annually by the Legislature for the
27 Excellent Teaching Program. Unless otherwise provided in the
28 General Appropriations Act, each distribution shall be the sum
29 of the amounts earned for the following incentives and
30 bonuses:

31 (a) A salary bonus or increased stipend for teachers

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1 who successfully complete the program to improve the teaching
2 of mathematics and science in Florida under s. 231.6015. The
3 criteria for successful completion of the program must be
4 established by the Florida Alliance for Improving Mathematics
5 and Science Teaching in Education Programs and must include a
6 demonstration through prescribed followup activities in the
7 classroom of an improvement in student achievement in
8 mathematics or science.

9 (b)(a) A fee subsidy to be paid by the Department of
10 Education to the NBPTS on behalf of each individual who is an
11 employee of a district school board or a public school within
12 the school district, who is certified by the district to have
13 demonstrated satisfactory teaching performance pursuant to s.
14 231.29 and who satisfies the prerequisites for participating
15 in the NBPTS certification program, and who agrees, in
16 writing, to pay 10 percent of the NBPTS participation fee and
17 to participate in the NBPTS certification program during the
18 school year for which the fee subsidy is provided. The fee
19 subsidy for each eligible participant shall be an amount equal
20 to 90 percent of the fee charged for participating in the
21 NBPTS certification program, but not more than \$1,800 per
22 eligible participant. The fee subsidy is a one-time award and
23 may not be duplicated for any individual.

24 (c)(b) A portfolio-preparation incentive of \$150 paid
25 by the Department of Education to each teacher employed by a
26 district school board or a public school within a school
27 district who is participating in the NBPTS certification
28 program. The portfolio-preparation incentive is a one-time
29 award paid during the school year for which the NBPTS fee
30 subsidy is provided.

31 (d)(c) An annual bonus equal to 10 percent of the

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1 prior fiscal year's statewide average salary for classroom
2 teachers to be distributed to the school district to be paid
3 to each individual who holds NBPTS certification and is
4 employed by the district school board or by a public school
5 within the school district. The district school board shall
6 distribute the annual bonus to each individual who meets the
7 requirements of this paragraph and who is certified annually
8 by the district to have demonstrated satisfactory teaching
9 performance pursuant to s. 231.29. The annual bonus may be
10 paid as a single payment or divided into not more than three
11 payments.

12 (e)~~(d)~~ An annual bonus equal to 10 percent of the
13 prior fiscal year's statewide average salary for classroom
14 teachers to be distributed to the school district to be paid
15 to each individual who meets the requirements of paragraph (d)
16 ~~(c)~~ and agrees, in writing, to provide the equivalent of 12
17 workdays of mentoring and related services to public school
18 teachers within the state ~~district~~ who do not hold NBPTS
19 certification. The district school board shall distribute the
20 annual bonus in a single payment following the completion of
21 all required mentoring and related services for the year. It
22 is not the intent of the Legislature to remove excellent
23 teachers from their assigned classrooms; therefore, credit may
24 not be granted by a school district or public school for
25 mentoring or related services provided during the regular
26 school day or during the 196 days of required service for the
27 school year.

28

29 A teacher for whom the state pays the certification fee and
30 who does not complete the certification program or does not
31 teach in a public school of this state for a least 1 year

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1 after completing the certification program must repay the
2 amount of the certification fee to the state. However, a
3 teacher who completes the certification program but fails to
4 be awarded NBPTS certification is not required to repay the
5 amount of the certification fee if the teacher meets the
6 1-year teaching requirement. Repayment is not required of a
7 teacher who does not complete the certification program or
8 fails to fulfill the teaching requirement because of the
9 teacher's death or disability or because of other extenuating
10 circumstances as determined by the State Board of Education.

11 Section 7. Paragraph (a) of subsection (4) of section
12 236.685, Florida Statutes, is amended to read:

13 236.685 Educational funding accountability.--

14 (4)(a) The school public accountability report to
15 parents must include the number of employees in each of the
16 categories listed in subsection (3), by work location.
17 However, this does not include the number of temporary
18 substitute employees. The report must also include the number
19 and proportion of instructional personnel in kindergarten
20 through grade 8 who have achieved certification by the
21 National Board of Professional Teaching Standards or have
22 completed the program to improve mathematics and science
23 teaching in Florida under s. 236.08106.

24 Section 8. Section 239.515, Florida Statutes, is
25 created to read:

26 239.515 College Fast Start Program.--

27 (1) There is established a College Fast Start Program
28 to increase the number of students with disabilities in grades
29 6 through 12 who are admitted to and successfully complete an
30 associate in arts degree or an associate in science degree or
31 a workforce development program. The goal of the program is

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1 the completion of a degree or occupational completion points
2 by, and placement into competitive employment of, students who
3 were identified as having a disability, in accordance with the
4 requirements of chapter 6A-6, Florida Administrative Code,
5 prior to their senior year in high school and who otherwise
6 would be unlikely to seek admission to a community college,
7 state university, or independent postsecondary vocational
8 institution without special support and recruitment efforts.
9 As part of the College Fast Start Program, the Florida
10 Governor's Alliance for the Employment of Disabled Citizens,
11 in cooperation with community colleges, independent
12 postsecondary institutions, high schools, businesses, and
13 agencies serving youth with disabilities, shall sponsor
14 programs to develop leadership skills, career counseling, and
15 motivation and shall provide grants for internships to further
16 prepare students with disabilities for postsecondary education
17 and employment opportunities.

18 (2) As used in this section:

19 (a) "The alliance" means the Florida Governor's
20 Alliance for the Employment of Disabled Citizens.

21 (b) "Program participant" means a community college,
22 public university, independent postsecondary institution, high
23 school, agency serving youth with disabilities, or a
24 consortium of the above.

25 (3) To apply to participate in the College Fast Start
26 Program, a potential program participant must submit a
27 proposal to the Florida Governor's Alliance for the Employment
28 of Disabled Citizens. Each proposal must contain the following
29 information:

30 (a) A statement of purpose, which includes a
31 description of the need for, and the results expected from,

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1 the proposed program.

2 (b) An identification of the service area which names
3 the schools to be served and provides community and school
4 demographics on the number and types of students with
5 disabilities and the number of high school graduates within
6 the area with a disability.

7 (c) An identification of existing programs for
8 providing employment training for persons with disabilities.

9 (d) A description of the proposed training and
10 modifications needed to accommodate students who would
11 participate in the program. At least 40 percent of the
12 students participating in any one year must be in grades 6
13 through 9.

14 (e) A description of the program activities, which
15 must support the following goals:

16 1. To motivate students to pursue a postsecondary
17 education.

18 2. To develop students' basic learning and leadership
19 skills.

20 3. To develop collaboration with the STARS program.

21 (f) An evaluation component that provides for the
22 collection, maintenance, retrieval, and analysis of the data
23 required by this section.

24 (4) The alliance shall consider proposals to determine
25 which proposals to implement as programs that will strengthen
26 the educational motivation and preparation of students with
27 disabilities to seek postsecondary education or job training.
28 In selecting proposals for approval, the alliance shall give
29 preference to:

30 (a) Proposals submitted by a postsecondary institution
31 and a business partner that include innovative approaches,

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1 provide a great variety of activities, and interact with
2 business and industry in the development of the learning
3 experience.

4 (b) A program that will use institutional, federal, or
5 private resources to supplement state appropriations.

6 (c) Proposals that demonstrate commitment to the
7 program by proposing to match the grant funds equally in cash
8 or services, with cash being the preferred contribution.

9 (d) Proposals that demonstrate an interest in cultural
10 diversity and that address the unmet regional employment needs
11 of varying communities.

12 (e) A program that identifies potential student
13 participants from among students who are not already enrolled
14 in similar programs that assist students with disabilities.

15 (f) A program that includes a parental involvement
16 component.

17 (5) Program applicants that are approved to
18 participate in the program must implement procedures which
19 provide consistent contact with students from the point at
20 which the student is selected to participate in the program
21 until he or she enrolls in a postsecondary education
22 institution. These procedures must assist students in
23 selecting courses required for graduation from high school and
24 must include occupational forecasting for future job
25 availability and requirements for those positions.

26 Institutions that participate must provide on-campus academic
27 or job training activities, job profiling and career
28 counseling activities during summer vacation, and
29 opportunities for interacting with business leaders and
30 employers, mentors, tutors, or role models. Each program
31 participant is encouraged to use its resources to meet program

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1 objectives. Each program participant must establish an
2 advisory committee composed of high school and middle school
3 personnel and business leaders to provide advice and
4 assistance in implementing the program.

5 (6) An advisory council shall review each proposal and
6 recommend to the alliance an order of priority for funding the
7 proposals. The advisory council shall consist of the following
8 10 members and shall designate a meeting facilitator from
9 among the members:

10 (a) Three persons with disabilities, appointed by the
11 Governor.

12 (b) Two representatives of private or community-based
13 organizations, one each appointed by the President of the
14 Senate and the Speaker of the House of Representatives.

15 (c) One representative of the State University System,
16 appointed by the chair of the Board of Regents.

17 (d) One representative of the Community College
18 System, appointed by the chair of the State Board of Community
19 Colleges.

20 (e) One representative of the Independent Colleges and
21 Universities of Florida, appointed by the president of the
22 Independent Colleges and Universities of Florida.

23 (f) One representative of a public school district,
24 appointed by the Commissioner of Education.

25 (g) One representative of the Postsecondary Education
26 Planning Commission, appointed by the chair of the commission.

27
28 Each member shall be appointed for a 3-year, staggered term of
29 office. Members may serve no more than two consecutive terms.
30 A vacancy must be filled with a person of the same status as
31 the original appointee who shall serve for the remainder of

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1 the term. Members are entitled to per diem and travel expenses
2 as provided in s. 112.061 while performing council duties.

3 (7) Funding for the College Fast Start Program shall
4 be provided annually in the General Appropriations Act. From
5 these funds, an annual allocation shall be provided to the
6 alliance to conduct the program. Approved programs must be
7 funded competitively according to the following methodology:

8 (a) Eighty percent of funds appropriated annually to
9 the College Fast Start Program must be distributed as grants
10 to projects that include, at the minimum:

11 1. A summer business internship program.

12 2. A minimum number of hours of academic instructional
13 and developmental activities, career counseling, and personal
14 counseling.

15 (b) The remaining 20 percent of funds appropriated
16 annually may be used by the Florida Governor's Alliance for
17 the Employment of Disabled Citizens for college preparatory
18 leadership training programs.

19 (c) Subject to legislative appropriations, funds for
20 the continuation of projects that satisfy the minimum
21 requirements shall be increased each year by the same
22 percentage as the rate of inflation. Projects funded for 3
23 consecutive years must have a cumulative institutional cash
24 match of not less than 50 percent of the total cost of the
25 project over the 3-year period. Any College Fast Start Program
26 operating for 3 years which does not provide the minimum 50
27 percent institutional cash match shall not be considered for
28 continued funding.

29 (8) On or before February 15 of each year, each
30 participant or consortium of participants shall submit to the
31 alliance an interim report of program expenditures and

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1 participant information as requested by the alliance.

2 (9) On or before October 15 of each year, each program
3 participant shall submit to the alliance an end-of-the-year
4 report on the effectiveness of its participation in the
5 program during the preceding fiscal year. The end-of-the-year
6 report must include, without limitation:

7 (a) An itemization of program expenditures by funding
8 category, including: state grant funds, institutional
9 matching contributions disaggregated by cash and in-kind
10 services, and outside funding sources disaggregated by cash
11 and in-kind services.

12 (b) The number of students participating by grade
13 level, gender, race, and disability.

14 (c) The student identification number and social
15 security number, if available, the name of the public school
16 attended, and the gender, ethnicity, grade level, and grade
17 point average of each student participant at the time of entry
18 into the program.

19 (d) The grade point average, grade, and promotion
20 status of each student participant at the end of the academic
21 year and notification of suspension or expulsion of a
22 participant, if applicable.

23 (e) The number and percentage of high school
24 participants who satisfactorily complete 2 sequential years of
25 a foreign language and Levels 2 and 3 mathematics and science
26 courses.

27 (f) The number and percentage of participants eligible
28 for high school graduation who receive a standard high school
29 diploma or a high school equivalency diploma pursuant to s.
30 229.814.

31 (g) The number and percentage of 12th grade

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1 participants who are accepted for enrollment and who enroll in
2 a postsecondary institution and the program of study in which
3 they are enrolled.

4 (h) The number of participants who receive
5 scholarships, grant aid, and work-study awards.

6 (i) The number and percentage of participants who
7 enroll in a public postsecondary institution and who fail to
8 achieve a passing score, as defined in State Board of
9 Education rule, on college placement tests pursuant to s.
10 240.117.

11 (j) The number and percentage of participants who
12 enroll in a postsecondary institution and have a minimum
13 cumulative grade point average of 2.0 on a 4.0 scale, or its
14 equivalent, by the end of the second semester.

15 (k) A statement of how the program addresses the three
16 program goals identified in paragraph (3)(e).

17 (l) A brief description and analysis of program
18 characteristics and activities critical to program success.

19 (m) A description of the cooperation received from
20 other units, organizations, businesses, or agencies.

21 (n) An explanation of the program's outcomes,
22 including data related to student performance on the measures
23 provided for in paragraph (3)(f).

24
25 The Postsecondary Education Planning Commission, in
26 consultation with the alliance and the Department of
27 Education, shall develop specifications and procedures for the
28 collection and transmission of the data.

29 (10) By February 15 of each year, the alliance shall
30 submit to the Governor, the President of the Senate, the
31 Speaker of the House of Representatives, and the Commissioner

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1 of Education a report that evaluates the effectiveness of the
2 College Fast Start Program. The report must be based upon
3 information provided by program participants, the Board of
4 Regents, the State Board of Community Colleges, and the
5 Division of Workforce Development pursuant to subsections (1)
6 and (7). To the extent feasible, the performance of College
7 Fast Start Program participants must be compared to the
8 performance of comparable cohorts of students in public school
9 and postsecondary education.

10 Section 9. (1) The Legislature finds that it is in
11 the public interest to provide for the reenactment by general
12 law of a Technological Research and Development Authority
13 created by chapter 87-455, Laws of Florida, and to extend its
14 powers and duties beyond Brevard County. The Technological
15 Research and Development Authority shall promote scientific
16 research and development in Florida, with the goal of
17 establishing Florida as a center for high technology and
18 economic development to serve the public good.

19 (2) There is created and incorporated the
20 Technological Research and Development Authority as an
21 independent special district.

22 (3)(a) The authority shall be governed by a commission
23 of seven persons who are residents of this state. The Brevard
24 County Legislative Delegation shall nominate three candidates
25 for each of five commission vacancies, and the Governor shall
26 appoint a member of the commission from the nominees for the
27 vacancy. Further, the Governor shall select and appoint the
28 two remaining members of the commission. The Governor shall
29 appoint each member for a term of 4 years, who shall serve
30 until his or her successor is appointed. If a vacancy occurs
31 during a member's term, the Governor shall appoint a person to

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1 fill the vacancy for the remainder of the member's term. The
2 Governor may remove any member for misfeasance, malfeasance,
3 or willful neglect of duty. Each member of the authority
4 before entering upon his or her duties shall take and
5 subscribe the oath of affirmation required by the State
6 Constitution. The existing board members appointed under
7 chapter 87-455, Laws of Florida, of the existing Technology
8 Research and Development Authority law may serve the remainder
9 of their terms.

10 (b) The authority shall annually elect one of its
11 members as chair and one as vice chair and may also appoint a
12 secretary who shall serve at the pleasure of the authority.
13 The authority may also appoint such other officers as
14 necessary.

15 (4) The commission has powers and duties as follows:

16 (a) To plan and undertake a program of action that
17 promotes scientific research and development and fosters
18 public and private education.

19 (b) To contract with and support the programs of those
20 accredited educational institutions with a research capability
21 and which have main campuses within this state in the
22 furtherance of the objectives of the authority and to contract
23 with any other accredited educational institution in
24 furtherance of the objectives of the authority to establish
25 public-private partnerships and create, sponsor, and manage
26 not-for-profit entities to implement or facilitate the
27 purposes of the authority.

28 (c) To make and manage grants and bequests, and to
29 enter into contracts and other agreements with units of
30 government and private parties for the purpose of obtaining
31 funds for projects and programs that further the objectives of

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1 the authority.

2 (d) To establish an annual budget and amend the budget
3 when necessary.

4 (e) To adopt an official seal and alter it at its
5 pleasure.

6 (f) To maintain an office at such place or places in
7 Brevard County or elsewhere as it may designate.

8 (g) To sue and be sued in its own name.

9 (h) To acquire by lease, purchase, or option real and
10 personal property for any use consistent with the purposes of
11 this act.

12 (i) To finance or refinance and to secure the issuance
13 and repayment of bonds, if all revenue bonds or other debt
14 obligations are payable solely from the revenues derived from
15 the sale, operation, or leasing of projects to the authority.
16 Any bonds issued by the authority do not constitute a debt,
17 liability, or obligation of any authority or county or of the
18 state or any political subdivision, and such revenue bond or
19 debt obligations must be paid solely from revenues derived
20 from the sale, operation, or leasing of a project or projects.

21 (j) To employ personnel, consultants, accountants,
22 attorneys, engineers, and other experts as necessary and
23 convenient in the execution of the powers of the authority.

24 (5) This act shall be liberally construed to
25 effectuate its purposes.

26 (6) The duties and responsibilities of the authority
27 must be carried out in accordance with chapter 189, Florida
28 Statutes, relating to independent special districts.

29 (7) If any provision of this act or the application
30 thereof to any person or circumstance is held invalid, the
31 invalidity shall not affect other provisions or applications

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1 of the act which can be given effect without the invalid
2 provision or application, and to this end the provisions of
3 this act are declared severable.

4 Section 10. Chapter 87-455, Laws of Florida, is
5 repealed. All contracts, leases, obligations, and agreements
6 of the Technological Research and Development Authority shall
7 be continued in full force and effect upon this act becoming a
8 law.

9 Section 11. Florida School for Science and
10 Technology.--There is established the Florida School for
11 Science and Technology to be managed and controlled by the
12 Technological Research and Development Authority (TRDA),
13 created by s. 2, chapter 87-455, Laws of Florida.

14 (1) The Florida School for Science and Technology
15 shall be a residential public school located in Brevard
16 County, the attendance area for which shall be the entire
17 state. The Florida School for Science and Technology shall
18 offer:

19 (a) Accelerated programs in the areas of math,
20 science, and technology to students in grades 11 and 12 who
21 meet the eligibility requirements established according to
22 this section.

23 (b) Summer programs for elementary and secondary
24 school students and teachers.

25 (2) The TRDA shall be responsible for the
26 administration and operation of the Florida School for Science
27 and Technology. However, the board of directors of the TRDA
28 shall appoint a board of trustees to which the TRDA may
29 delegate responsibility for any aspect of the operation or
30 administration of the school, including, but not limited to:

31 (a) The appointment of a director of the school.

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1 (b) The adoption by rule, pursuant to ss. 120.536(1)
2 and 120.54, Florida Statutes, of student eligibility and
3 qualification requirements, the size of the student body,
4 student selection methods and standards, and procedures for
5 the operation of the school.

6 (c) The establishment of a student application and
7 appeal process.

8
9 Admission to the Florida School for Science and Technology
10 shall be considered a privilege reserved for certain qualified
11 students, rather than a right afforded to the student
12 population in general. In exercising any delegated
13 responsibility, the board of trustees shall remain accountable
14 to the TRDA for its actions.

15 (3) In order to facilitate innovative practices, the
16 Florida School for Science and Technology shall be exempt from
17 those requirements of chapters 230 through 235 of the Florida
18 School Code relating to curriculum and operations, except
19 those pertaining to civil rights and student health, safety,
20 and welfare. The school shall not be exempt from chapter 119,
21 Florida Statutes, relating to public records, and s. 286.011,
22 Florida Statutes, relating to public meetings and records,
23 public inspection, and penalties.

24 (4) The TRDA shall annually prepare and submit a
25 legislative budget request to the Department of Education in
26 accordance with chapter 216 and s. 235.41, Florida Statutes.

27 (5) The TRDA shall serve as the fiscal agent of the
28 Florida School for Science and Technology, which shall be
29 funded by state appropriations and private contributions and
30 endowments. Funds for operations shall be provided to the TRDA
31 in the General Appropriations Act.

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1 (6) The TRDA shall develop a plan for the
2 establishment of the Florida School for Science and
3 Technology, including timelines for projected stages of
4 operation, construction, enrollment, and costs. The TRDA shall
5 annually submit to the President of the Senate, the Speaker of
6 the House of Representatives, and the Commissioner of
7 Education a report addressing the status of school
8 development, operations, enrollment, student achievement, and
9 projected funding needs.

10 (7) Students enrolled in the Florida School for
11 Science and Technology shall participate in the statewide
12 assessment program, pursuant to s. 229.57. The Florida School
13 for Science and Technology shall comply with state school
14 accountability standards and reporting requirements.

15 (8) The TRDA and the board of trustees of the Florida
16 School for Science and Technology shall develop enrollment
17 policies to ensure equal access and a student body that
18 reflects the racial, ethnic, and socioeconomic diversity of
19 the student population of the state.

20 (9) The TRDA and the board of trustees of the Florida
21 School for Science and Technology shall not be exempt from
22 federal requirements for public schools, such as provisions
23 regarding exceptional student education and students with
24 disabilities.

25 Section 12. For the fiscal year 2000-2001, there is
26 hereby appropriated to the Technological Research and
27 Development Authority from the General Revenue Fund, \$250,000
28 for planning of the Florida School for Science and Technology.

29 Section 13. This act shall take effect upon becoming a
30 law.

31

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1 ===== T I T L E A M E N D M E N T =====

2 And the title is amended as follows:

3 remove from the title of the bill: the entire title

4

5 and insert in lieu thereof:

6 An act relating to education; creating s.
7 231.315, F.S.; providing for the establishment
8 of model peer assistance and review programs;
9 providing for minimum standards; providing for
10 technical assistance and allocations; requiring
11 a report to the Governor, the President of the
12 Senate, and the Speaker of the House of
13 Representatives; creating s. 231.6015, F.S.;
14 authorizing a mathematics and science teacher
15 education program; requiring demonstration of
16 certain uses of funds; providing a program
17 purpose, required components, and resource
18 allocation; requiring the Technological
19 Research and Development Authority to serve as
20 the fiscal agent for the program; requiring
21 collaborative planning and implementation;
22 authorizing incentives and certification;
23 creating s. 240.149, F.S.; creating a
24 nongovernmental organization to plan and
25 implement a program for mathematics and science
26 teacher education; requiring a board of
27 directors, a chief executive officer, other
28 staff, and an advisory council; providing for
29 membership, terms of office, and an
30 appointments process; providing responsibility
31 and authority to conduct certain activities;

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1 requiring a budget request; amending s.
2 229.592, F.S.; requiring a report; amending s.
3 231.600, F.S.; requiring certain additions to
4 professional development programs; amending s.
5 236.08106, F.S.; authorizing a salary bonus for
6 teachers who complete certain training
7 programs; amending s. 236.685, F.S.; requiring
8 a report to include certain information;
9 creating s. 239.515, F.S.; establishing the
10 College Fast Start Program; providing
11 legislative intent; defining terms; providing
12 procedures for application to participate in
13 the program; providing guidelines for program
14 approval; providing requirements for approved
15 programs; requiring an advisory council to
16 review proposals and recommend an order of
17 priority for funding; providing membership of
18 the advisory council; providing for funding of
19 the program; providing methodology for
20 competitive funding of approved programs;
21 providing requirements for the continuation of
22 funding for programs; requiring an interim
23 report to the Florida Governor's Alliance for
24 the Employment of Disabled Citizens; requiring
25 an annual end-of-the-year report to the
26 alliance; requiring the alliance and the
27 Postsecondary Education Planning Commission to
28 develop specifications and procedures for the
29 transmission of such data; requiring the
30 alliance to report to the Governor, the
31 Legislature, and the Commissioner of Education

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1 annually on the effectiveness of the program;
2 reenacting the Technological Research and
3 Development Authority; establishing the
4 purposes of the authority; setting a commission
5 to govern the authority; prescribing the duties
6 and responsibilities of the commission and
7 terms of office; providing a procedure for the
8 appointment of the commission; providing for
9 liberal construction; providing severability;
10 repealing ch. 87-455, Laws of Florida, relating
11 to the Technological Research and Development
12 Authority; providing for the effect of certain
13 contracts, leases, obligations, and agreements;
14 establishing the Florida School for Science and
15 Technology; assigning responsibility for the
16 administration and operation of the school to
17 the Technological Research and Development
18 Authority (TRDA); establishing the purpose and
19 attendance area of the school; providing
20 certain requirements for participation in
21 programs offered by the school; requiring the
22 TRDA to appoint a board of trustees for the
23 school; authorizing the TRDA to delegate
24 responsibilities to the board of trustees;
25 providing exemptions from certain statutes;
26 providing funding requirements; providing for a
27 planning process; providing for student
28 participation in the statewide assessment
29 program; providing criteria for enrollment
30 policies; providing an appropriation; providing
31 an effective date.