## Amendment No. $\underline{1}$ (for drafter's use only)

	CHAMBER ACTION Senate House
1	
2	
3	• •
4	·
5	ORIGINAL STAMP BELOW
6	
7	
8	
9	
10	
11	The Committee on Education/K-12 offered the following:
12	
13	Amendment (with title amendment)
14	remove from the bill: everything after the enacting clause
15	
16	and insert in lieu thereof:
17	Section 1. Section 231.6015, Florida Statutes, is
18	created to read:
19 20	231.6015 Mathematics and science teacher education
21	<u>program</u> (1) The Legislature intends to establish an inservice
22	professional development program to improve the teaching of
23	mathematics and science in the public schools of this state,
24	with an initial emphasis on students in kindergarten through
25	grade 8. The program may be conducted separately from, or in
26	conjunction with, other inservice professional development
27	programs provided by a school district. The funds are to be
28	used to supplement, but not to supplant, current professional
29	development in mathematics and science education.
30	(2) As used in this section, the term "teacher" means
31	a "classroom teacher" as defined by s 228.041.

2	ability of teachers to deliver instruction that:
3	(a) Concentrates learning on the Sunshine State
4	Standards and the Subject Matter Content Standards for
5	teachers adopted by the Education Standards Commission.
6	(b) Includes content in sequences designed to prepare
7	students for the state assessments of progress.
8	(c) Demonstrates its quality by improvement in
9	students' classroom achievement.
10	(d) Identifies and challenges students who excel in
11	science and mathematics as well as those whose aptitude is
12	average or below average.
13	(4) The program must be designed to improve a
14	teacher's command of content knowledge and teaching skills. If
15	resources are insufficient to provide adequate instruction for
16	all teachers, the program design should allocate those
17	resources to produce a measurable, systemic change in student
18	learning, rather than only to reach as many teachers as
19	possible.
20	(5) The program must:
21	(a) Employ strategies that have proved effective.
22	(b) Exploit current knowledge and research on
23	professional staff development and standards.
24	(c) Include components for school board members and
25	administrators at the school level, the school district
26	administration level, and the state level.
27	(d) Involve the expertise of public and independent
28	universities, colleges, and community colleges in planning and
29	<u>implementation.</u>
30	(e) Provide for an incentive plan as authorized by s.
31	<u>236.08106.</u>

(3) The purpose of the program is to improve the

- determined by the Department of Education. The evaluation component of the program must provide data capable of allowing an analysis of the achievement of students before and after the program is implemented, and for an analysis of students whose teachers participate in the program compared to a cohort of students whose teachers do not. As much as possible, the cohort must consist of students having similar demographic characteristics and selected measures of academic achievement.
- (6) The Legislature shall determine annually in the General Appropriations Act the funds to be available for this program. The Technological Research and Development Authority shall be the fiscal agent of these funds.
- compensation from the school district for their participation and may use successful participation in the program for extension of a certificate, for adding a new certification area if the district has an approved add-on certification program as provided by the State Board of Education, or for college credit for portions of the program which are taught by full-time faculty members of postsecondary institutions. In addition to a stipend for the workdays allocated to the training, a teacher may be eligible for a salary bonus upon successful completion of the program, under s. 236.08106.
- (8) Delivery sites used in the program should be joint-use facilities and may be on property belonging to a school district; a public or independent university, college, or community college; or any other group under a contract approved by the alliance.
- (9) A community college or university may report full-time equivalent students as a result of providing

04/10/00

04:47 pm

1	instruction for the program, if the instruction is provided
2	in-load by its own staff paid by its own resources.
3	(10) This section shall be implemented only to the
4	extent funded by the General Appropriations Act.
5	Section 2. Subsection (8) of section 229.592, Florida
6	Statutes, is amended to read:
7	229.592 Implementation of state system of school
8	improvement and education accountability
9	(8) STATE BOARDThe State Board of Education shall
10	adopt rules pursuant to ss. 120.536(1) and 120.54 to implement
11	a state system of school improvement and education
12	accountability and shall specify required annual reports by
13	schools and school districts. The rules must also require each
14	school to report the number and percentage of teachers who
15	have achieved certification by the National Board of
16	Professional Teaching Standards and, for schools that contain
17	a kindergarten or grade 1 through grade 8, the number and
18	proportion of teachers who have successfully completed the
19	program to improve mathematics and science teaching under s.
20	<u>236.08106.</u>
21	Section 3. Subsection (3) of section 231.600, Florida
22	Statutes, is amended to read:
23	231.600 School Community Professional Development
24	Act
25	(3) The activities designed to implement this section
26	must:
27	(a) Increase the success of educators in guiding
28	student learning and development so as to implement state and
29	local educational standards, goals, and initiatives;
30	(b) Assist the school community in providing
31	stimulating educational activities that encourage and motivate

students to achieve at the highest levels and to become active learners;  $\frac{1}{2}$ 

- (c) Provide continuous support as well as temporary intervention for education professionals who need improvement in knowledge, skills, and performance; and  $\overline{\cdot}$
- (d) Assure that teacher education programs in science, mathematics, and technology education will be fully aligned with the Sunshine State Standards by the implementation of the statewide assessment in science authorized by s. 229.57. These education programs must assure that all teachers, especially teachers of kindergarten through grade 8, know and understand the science and mathematics standards included in the Sunshine State Standards and the Subject Matter Content Standards for teachers adopted by the Education Standards Commission.
- Section 4. Subsection (2) of section 236.08106, Florida Statutes, is amended to read:

236.08106 Excellent Teaching Program. --

- (2) The Excellent Teaching Program is created to provide categorical funding for monetary incentives and bonuses for teaching excellence. The Department of Education shall distribute to each school district or to the NBPTS an amount as prescribed annually by the Legislature for the Excellent Teaching Program. Unless otherwise provided in the General Appropriations Act, each distribution shall be the sum of the amounts earned for the following incentives and bonuses:
- (a) A salary bonus or increased stipend for teachers who successfully complete the program to improve the teaching of mathematics and science in Florida under s. 231.6015. The criteria for successful completion of the program must be established by the Department of Education and must include a

demonstration through prescribed followup activities in the classroom of an improvement in student achievement in mathematics or science.

(b)(a) A fee subsidy to be paid by the Department of Education to the NBPTS on behalf of each individual who is an employee of a district school board or a public school within the school district, who is certified by the district to have demonstrated satisfactory teaching performance pursuant to s. 231.29 and who satisfies the prerequisites for participating in the NBPTS certification program, and who agrees, in writing, to pay 10 percent of the NBPTS participation fee and to participate in the NBPTS certification program during the school year for which the fee subsidy is provided. The fee subsidy for each eligible participant shall be an amount equal to 90 percent of the fee charged for participating in the NBPTS certification program, but not more than \$1,800 per eligible participant. The fee subsidy is a one-time award and may not be duplicated for any individual.

(c)(b) A portfolio-preparation incentive of \$150 paid by the Department of Education to each teacher employed by a district school board or a public school within a school district who is participating in the NBPTS certification program. The portfolio-preparation incentive is a one-time award paid during the school year for which the NBPTS fee subsidy is provided.

(d)(c) An annual bonus equal to 10 percent of the prior fiscal year's statewide average salary for classroom teachers to be distributed to the school district to be paid to each individual who holds NBPTS certification and is employed by the district school board or by a public school within the school district. The district school board shall

## Amendment No. 1 (for drafter's use only)

distribute the annual bonus to each individual who meets the requirements of this paragraph and who is certified annually by the district to have demonstrated satisfactory teaching performance pursuant to s. 231.29. The annual bonus may be paid as a single payment or divided into not more than three payments.

(e) (d) An annual bonus equal to 10 percent of the prior fiscal year's statewide average salary for classroom teachers to be distributed to the school district to be paid to each individual who meets the requirements of paragraph(d) <del>(c)</del>and agrees, in writing, to provide the equivalent of 12 workdays of mentoring and related services to public school teachers within the state district who do not hold NBPTS certification. The district school board shall distribute the annual bonus in a single payment following the completion of all required mentoring and related services for the year. It is not the intent of the Legislature to remove excellent teachers from their assigned classrooms; therefore, credit may not be granted by a school district or public school for mentoring or related services provided during the regular school day or during the 196 days of required service for the school year.

222324

25

2627

2829

30

31

2

3

4

5

6

7

8

9

11

12

13

14 15

16 17

18

19 20

21

A teacher for whom the state pays the certification fee and who does not complete the certification program or does not teach in a public school of this state for a least 1 year after completing the certification program must repay the amount of the certification fee to the state. However, a teacher who completes the certification program but fails to be awarded NBPTS certification is not required to repay the amount of the certification fee if the teacher meets the

3

4

5

6 7

8

9

11

12

13

14 15

16 17

18

19 20

21

22

2324

25

2627

2829

3031

1-year teaching requirement. Repayment is not required of a teacher who does not complete the certification program or fails to fulfill the teaching requirement because of the teacher's death or disability or because of other extenuating circumstances as determined by the State Board of Education. Section 5. Paragraph (a) of subsection (4) of section 236.685, Florida Statutes, is amended to read: 236.685 Educational funding accountability.--(4)(a) The school public accountability report to parents must include the number of employees in each of the categories listed in subsection (3), by work location. However, this does not include the number of temporary substitute employees. The report must also include the number and proportion of instructional personnel in kindergarten through grade 8 who have achieved certification by the National Board of Professional Teaching Standards or have completed the program to improve mathematics and science teaching in Florida under s. 236.08106. Section 6. (1) The Legislature finds that it is in the public interest to provide for the reenactment by general law of a Technological Research and Development Authority created by chapter 87-455, Laws of Florida, and to extend its powers and duties beyond Brevard County. The Technological Research and Development Authority shall promote scientific research and development in Florida, with the goal of establishing Florida as a center for high technology and economic development to serve the public good. There is created and incorporated the Technological Research and Development Authority as an

independent special district.

(3)(a) The authority shall be governed by a commission

of seven persons who are residents of this state. The Brevard 1 2 County Legislative Delegation shall nominate three candidates 3 for each of five commission vacancies, and the Governor shall 4 appoint a member of the commission from the nominees for the vacancy. Further, the Governor shall select and appoint the 5 two remaining members of the commission. The Governor shall 6 7 appoint each member for a term of 4 years, who shall serve until his or her successor is appointed. If a vacancy occurs 8 during a member's term, the Governor shall appoint a person to 9 10 fill the vacancy for the remainder of the member's term. The 11 Governor may remove any member for misfeasance, malfeasance, 12 or willful neglect of duty. Each member of the authority 13 before entering upon his or her duties shall take and subscribe the oath of affirmation required by the State 14 15 Constitution. The existing board members appointed under chapter 87-455, Laws of Florida, of the existing Technology 16 17 Research and Development Authority law may serve the remainder 18 of their terms.

- (b) The authority shall annually elect one of its members as chair and one as vice chair and may also appoint a secretary who shall serve at the pleasure of the authority.

  The authority may also appoint such other officers as necessary.
  - (4) The commission has powers and duties as follows:
- (a) To plan and undertake a program of action that promotes scientific research and development and fosters public and private education.
- (b) To contract with and support the programs of those accredited educational institutions with a research capability and which have main campuses within this state in the furtherance of the objectives of the authority and to contract

19

20

2122

23

24

25

2627

28

29

30

31

with any other accredited educational institution in furtherance of the objectives of the authority to establish public-private partnerships and create, sponsor, and manage not-for-profit entities to implement or facilitate the purposes of the authority.

- (c) To make and manage grants and bequests, and to enter into contracts and other agreements with units of government and private parties for the purpose of obtaining funds for projects and programs that further the objectives of the authority.
- $\underline{\text{(d)}} \quad \text{To establish an annual budget and amend the budget} \\ \text{when necessary.}$
- (e) To adopt an official seal and alter it at its pleasure.
- (f) To maintain an office at such place or places in Brevard County or elsewhere as it may designate.
  - (g) To sue and be sued in its own name.
- (h) To acquire by lease, purchase, or option real and personal property for any use consistent with the purposes of this act.
- (i) To finance or refinance and to secure the issuance and repayment of bonds, if all revenue bonds or other debt obligations are payable solely from the revenues derived from the sale, operation, or leasing of projects to the authority. Any bonds issued by the authority do not constitute a debt, liability, or obligation of any authority or county or of the state or any political subdivision, and such revenue bond or debt obligations must be paid solely from revenues derived from the sale, operation, or leasing of a project or projects.
- (j) To employ personnel, consultants, accountants, attorneys, engineers, and other experts as necessary and

1	convenient in the execution of the powers of the authority.
2	(5) This act shall be liberally construed to
3	effectuate its purposes.
4	(6) The duties and responsibilities of the authority
5	must be carried out in accordance with chapter 189, Florida
6	Statutes, relating to independent special districts.
7	(7) If any provision of this act or the application
8	thereof to any person or circumstance is held invalid, the
9	invalidity shall not affect other provisions or applications
10	of the act which can be given effect without the invalid
11	provision or application, and to this end the provisions of
12	this act are declared severable.
13	Section 7. Chapter 87-455, Laws of Florida, is
14	repealed. All contracts, leases, obligations, and agreements
15	of the Technological Research and Development Authority shall
16	be continued in full force and effect upon this act becoming a
17	law.
18	Section 8. This act shall take effect upon becoming a
19	law.
20	
21	
22	========= T I T L E A M E N D M E N T ==========
23	And the title is amended as follows:
24	remove from the title of the bill: the entire title
25	
26	and insert in lieu thereof:
27	A bill to be entitled
28	An act relating to education; creating s.
29	231.6015, F.S.; authorizing a mathematics and
30	science teacher education program; requiring
31	demonstration of certain uses of funds;

## Amendment No. 1 (for drafter's use only)

1 2

3 4

5

6 7

8

9

11 12

13

14

15

16

17

18

19 20

21

22

2324

25

2627

28293031

providing a program purpose, required components, and resource allocation; requiring the Technological Research and Development Authority to serve as the fiscal agent for the program; requiring collaborative planning and implementation; authorizing incentives and certification; amending s. 229.592, F.S.; requiring a report; amending s. 231.600, F.S.; requiring certain additions to professional development programs; amending s. 236.08106, F.S.; authorizing a salary bonus for teachers who complete certain training programs; amending s. 236.685, F.S.; requiring a report to include certain information; reenacting the Technological Research and Development Authority; establishing the purposes of the authority; setting a commission to govern the authority; prescribing the duties and responsibilities of the commission and terms of office; providing a procedure for the appointment of the commission; providing for liberal construction; providing severability; repealing ch. 87-455, Laws of Florida, relating to the Technological Research and Development Authority; providing for the effect of certain contracts, leases, obligations, and agreements; providing an effective date.